

HIRONO) and the Senator from Wisconsin (Ms. BALDWIN) were added as cosponsors of S. 2036, a bill to protect all school children against harmful and life-threatening seclusion and restraint practices.

S. CON. RES. 32

At the request of Mr. DURBIN, the name of the Senator from Connecticut (Mr. MURPHY) was added as a cosponsor of S. Con. Res. 32, a concurrent resolution expressing the sense of Congress regarding the need for investigation and prosecution of war crimes, crimes against humanity, and genocide, whether committed by officials of the Government of Syria, or members of other groups involved in civil war in Syria, and calling on the President to direct the United States Permanent Representative to the United Nations to use the voice and vote of the United States to immediately promote the establishment of a Syrian war crimes tribunal, and for other purposes.

S. RES. 203

At the request of Mrs. FEINSTEIN, the name of the Senator from Hawaii (Mr. SCHATZ) was added as a cosponsor of S. Res. 203, a resolution expressing the sense of the Senate regarding efforts by the United States to resolve the Israeli-Palestinian conflict through a negotiated two-state solution.

AMENDMENT NO. 2752

At the request of Mr. JOHANNIS, his name was added as a cosponsor of amendment No. 2752 intended to be proposed to S. 1982, a bill to improve the provision of medical services and benefits to veterans, and for other purposes.

STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Ms. HIRONO (for herself, Mr. LEE, Mr. MCCAIN, Mr. RUBIO, Mr. SCHUMER, and Mrs. MURRAY):

S. 2048. A bill to include New Zealand in the list of foreign states whose nationals are eligible for admission into the United States as E-1 and E-2 non-immigrants if United States nationals are treated similarly by the Government of New Zealand; to the Committee on the Judiciary.

Ms. HIRONO. Mr. President, today, I introduced bipartisan legislation that would promote trade and investment in America from a critical partner of ours in the Asia-Pacific region, New Zealand. I want to thank Senators LEE, MCCAIN, RUBIO, SCHUMER and MURRAY for cosponsoring this bill and for their support for this commonsense proposal.

The Encouraging Trade and Investment from New Zealand Act would extend eligibility for E-1 and E-2 visas to New Zealand citizens. E-1 visas are available to certain foreign nationals coming to the United States to engage in substantial trade, including trade in services or technology principally between the United States and their home country. E-2 visas are for certain foreign investors coming here to de-

velop and direct the operations of an enterprise in which they invested a substantial amount of capital.

These non-immigrant visas are distinct from EB-5 investor immigrant visas, H1-B work visas and B-1 business visitor visas. Because of the unique structure of E-1 and E-2 visas, they are scrutinized closely by the State Department so that they directly support economic activity and jobs in the United States.

Allowing New Zealanders to apply for these visas would directly promote job creation. In 2010, New Zealand-owned U.S. firms in the United States supported 10,900 American jobs. By the end of 2011, the total value of direct investment from New Zealand to the United States reached \$6 billion. While these positive trends continue, the New Zealand government and New Zealand businesses have indicated that the lack of E-1 and E-2 visas is a dominant factor impeding further investment in our country.

The Encouraging Trade and Investment from New Zealand Act would fix that. Because of the changes in our treaty practices, the E-1 and E-2 visas can only be extended to New Zealand through legislation. Historically, we extended trade and investment visas to any country possessing a treaty of friendship, commerce, and navigation with the United States or through other agreements.

Today more than 50 countries have access to E-1, trade, visas, and more than 80 countries have access to E-2, investors, visas. In recent years, the U.S. government has generally stopped pursuing treaties of friendship, commerce, and navigation.

Indeed, in 2012, Congress enacted legislation extending E-1 and E-2 visas to Israel. It is now the right time to do the same for New Zealand.

Attracting trade and investment capital from New Zealand would bolster the reach of the United States' economy in the fast growing Asia-Pacific region. President Obama has made engagement with the Asia-Pacific region a top economic and security priority, the so called "pivot to Asia," and New Zealand is a valued strategic partner.

Extending trade and investment visas would bolster the bilateral relationship, increase foreign investment, and strengthen America's ties to the Asia-Pacific region. Every state will gain from greater trade and investment from New Zealand. In 2012 over 350,000 foreign traders and investors holding E-1 or E-2 visas came to our country and managed a business in all 50 states.

Substantial benefits will accrue to Hawaii—the United States' gateway to Asia and the Pacific. Hawaii has recently seen a substantial increase in tourism from New Zealand, fostered by increased direct flights between New Zealand and Hawaii. In fact, Hawaiian Airlines is the only U.S. airline offering direct service to New Zealand.

New Zealand recently announced that it would be opening a consulate in

Honolulu, Hawaii. This consulate will help further bilateral ties and benefit from its proximity to the heart Hawaii's financial district and headquarters of U.S. Pacific Command.

U.S. citizens are already eligible for a similar visa in New Zealand. I encourage my colleagues to join me in supporting this important initiative to allow them to do the same here to create jobs in our country.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 362—SUPPORTING THE GOALS AND IDEALS OF "CAREER AND TECHNICAL EDUCATION MONTH"

Mr. KAINÉ (for himself, Mr. PORTMAN, and Ms. BALDWIN) submitted the following resolution; which was referred to the Committee on the Judiciary:

S. RES. 362

Whereas a competitive global economy requires workers to be trained in skilled professions;

Whereas in a National Association of Manufacturers report, 80 percent of respondents indicate a moderate to severe shortage of qualified skilled production employees, including frontline workers, such as machinists, operators, craft workers, distributors, and technicians;

Whereas career and technical education (referred to in this preamble as "CTE") has proven to be an effective solution to ensure that competitive, skilled workers are ready, willing, and capable of holding jobs in high-wage, high-skill, and in-demand career fields, such as science, technology, engineering, and mathematics disciplines, nursing, allied health, construction, information technology, energy sustainability, and many other fields that are vital in keeping the United States competitive in the global economy;

Whereas approximately 14,000,000 students are enrolled in CTE programs, which exist in each State and in nearly 1,300 public high schools and 1,700 2-year colleges across the United States;

Whereas 10 of the 20 fastest growing occupations in the United States require an associate's degree, or a degree with fewer requirements;

Whereas 13 of the 20 occupations with the largest number of new jobs projected require on-the-job training and an associate's degree or certificate, and nearly all such occupations require real-world skills that individuals can master through CTE;

Whereas CTE matches employability skills with workforce demand and provides relevant academic and technical coursework, leading to industry-recognized credentials for secondary and postsecondary education and adult learners;

Whereas CTE students are significantly more likely than non-CTE students to report developing problem-solving, project-completion, research, mathematics, college application, work-related, communication, time management, and critical thinking skills during high school; and

Whereas students at schools with highly-integrated, rigorous academic and CTE programs have significantly higher achievement in reading, mathematics, and science than students at schools with less integrated programs: Now, therefore, be it

Resolved, That the Senate—

(1) designates the month of February as "Career and Technical Education Month" to celebrate career and technical education across the United States;

(2) supports the goals and ideals of Career and Technical Education Month;

(3) recognizes the importance of career and technical education in preparing a well-educated and skilled workforce in the United States; and

(4) encourages educators, counselors, and administrators to promote career and technical education as an option for students.

Mr. KAINÉ. Mr. President, today I am submitting a resolution with Senator PORTMAN designating February as Career and Technical Education month.

The key to America's continued success lies in improving our Nation's educational system. In a National Association of Manufacturers report, 80 percent of respondents indicate a moderate to severe shortage of qualified skilled production employees, including frontline workers, like machinists, operators, craft workers, distributors, and technicians. If we are to win the race for talent, we need a long-term plan that produces the best workforce in the world.

Career and technical education is a proven solution for creating jobs, retraining workers with the skills they need to fill open positions in the job market, and ensuring students of all ages and all walks of life are career and college ready. Career and technical education will also help close the skills gap to meet the needs of high-growth, skill intensive industries. Approximately 30 percent of jobs by 2018 will require some college or a two-year associate degree, a need which can be met by improved access to career and technical education programs.

Senator PORTMAN and I have also created the Senate Career and Technical Education Caucus, a bipartisan effort committed to strengthening access and improving career and technical education. Through these efforts, we will support students and grow our nation's workforce by ensuring our youth have access to high-quality, rigorous career and technical education that will prepare them for college and for their future careers.

SENATE RESOLUTION 363—CELEBRATING BLACK HISTORY MONTH

Mrs. GILLIBRAND (for herself, Mrs. HAGAN, Mr. LEVIN, Mr. CASEY, Mr. ISAKSON, Mr. COCHRAN, Mr. BEGICH, Ms. MURKOWSKI, Mrs. MURRAY, Mr. CARDIN, Ms. LANDRIEU, Mr. WYDEN, Mrs. BOXER, Mr. PRYOR, Mr. SCHUMER, Mrs. SHAHEEN, Mr. WHITEHOUSE, Mr. MARKEY, Mr. MANCHIN, Mr. MENENDEZ, Ms. STABENOW, Mr. KAINÉ, Ms. CANTWELL, Ms. BALDWIN, Mr. WARNER, Mr. NELSON, Mr. COBURN, Ms. KLOBUCHAR, Mr. MERKLEY, Ms. HIRONO, Mr. COONS, Mr. DURBIN, Mr. ROCKEFELLER, Mr. PORTMAN, Mr. CARPER, Mr. GRASSLEY, Mrs. FEINSTEIN, Mr. BOOKER, Mr. SANDERS, Mr. KIRK, Mr. WICKER, Mr. FRANKEN, Mr.

SCOTT, Ms. WARREN, Mrs. MCCASKILL, Mr. LEAHY, and Mr. UDALL of Colorado) submitted the following resolution; which was considered and agreed to:

S. RES. 363

Whereas in 1776, people imagined the United States as a new country dedicated to the proposition stated in the Declaration of Independence that "all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness . . .";

Whereas the first Africans were brought involuntarily to the shores of America as early as the 17th century;

Whereas African Americans suffered enslavement and subsequently faced the injustices of lynch mobs, segregation, and denial of the basic and fundamental rights of citizenship;

Whereas inequalities and injustices in our society still exist today;

Whereas in the face of injustices, people of the United States of good will and of all races have distinguished themselves with a commitment to the noble ideals on which the United States was founded and have courageously fought for the rights and freedom of African Americans;

Whereas African Americans, such as James Beckwourth, Bill Pickett, Lieutenant Colonel Allen Allensworth, and Clara Brown, along with many others, worked against racism to achieve success and have made significant contributions to the economic, educational, political, artistic, literary, scientific, and technological advancements of the United States, including the westward expansion;

Whereas the contributions of African Americans from all walks of life throughout the history of the United States reflect the greatness of the United States;

Whereas Muhammad Ali, Constance Baker Motley, James Baldwin, James Beckwourth, Clara Brown, Ralph Bunche, Shirley Chisholm, Frederick Douglass, W. E. B. Du Bois, Ralph Ellison, Alex Haley, Dorothy Height, Lena Horne, Charles Hamilton Houston, Mahalia Jackson, Martin Luther King, Jr., the Tuskegee Airmen, Thurgood Marshall, Rosa Parks, Bill Pickett, Jackie Robinson, Sojourner Truth, Harriet Tubman, Homer Plessy, the Greensboro Four, Simeon Booker, and Booker T. Washington each lived a life of incandescent greatness;

Whereas many African Americans lived, toiled, and died in obscurity, never achieving the recognition they deserved, and yet paved the way for future generations to succeed;

Whereas pioneers, such as Maya Angelou, Arthur Ashe, Jr., Carol Moseley Braun, Ronald Brown, Ursula Burns, Kenneth Chenault, David Dinkins, Alexis Herman, Mae Jemison, Earvin "Magic" Johnson, Sheila Johnson, James Earl Jones, David Paterson, Marian Wright Edelman, Alice Walker, Oprah Winfrey, General Colin Powell, Dr. Condoleezza Rice, and Clarence Thomas have all benefitted from their forefathers and have served as great role models and leaders for future generations;

Whereas on November 4, 2008, the people of the United States elected an African-American man, Barack Obama, as President of the United States;

Whereas African Americans continue to serve the United States at the highest levels of government and military;

Whereas on February 22, 2012, President Barack Obama and First Lady Michelle Obama, along with former First Lady Laura Bush, celebrated the groundbreaking of the National Museum of African American History and Culture on the National Mall, in Washington, DC;

Whereas the birthdays of Abraham Lincoln and Frederick Douglass inspired the creation of Negro History Week, the precursor to Black History Month;

Whereas Negro History Week represented the culmination of the efforts of Dr. Carter G. Woodson, the "Father of Black History", to enhance knowledge of Black history through the Journal of Negro History, published by the Association for the Study of African American Life and History, which was founded by Dr. Woodson and Jesse E. Moorland;

Whereas Black History Month, celebrated during the month of February, dates back to 1926 when Dr. Woodson set aside a special period in February to recognize the heritage and achievement of Black people of the United States;

Whereas Dr. Woodson stated: "We have a wonderful history behind us. . . . If you are unable to demonstrate to the world that you have this record, the world will say to you, 'You are not worthy to enjoy the blessings of democracy or anything else.'";

Whereas since the founding of the United States, the country imperfectly progressed towards noble goals; and

Whereas the history of the United States is the story of people regularly affirming high ideals, striving to reach such ideals but often failing, and then struggling to come to terms with the disappointment of such failure, before committing to trying again: Now, therefore, be it

Resolved, That the Senate—

(1) acknowledges that all people of the United States are the recipients of the wealth of history provided by Black culture;

(2) recognizes the importance of Black History Month as an opportunity to reflect on the complex history of the United States, while remaining hopeful and confident about the path ahead;

(3) acknowledges the significance of Black History Month as an important opportunity to recognize the tremendous contributions of African Americans to the history of the United States;

(4) encourages the celebration of Black History Month to provide a continuing opportunity for all people in the United States to learn from the past and understand the experiences that have shaped the United States; and

(5) agrees that, while the United States began as a divided nation, the United States must—

(A) honor the contribution of all pioneers in the United States who have helped to ensure the legacy of the great United States; and

(B) move forward with purpose, united tirelessly as "one Nation . . . indivisible, with liberty and justice for all."

AMENDMENTS SUBMITTED AND PROPOSED

SA 2754. Mr. KAINÉ submitted an amendment intended to be proposed by him to the bill S. 1982, to improve the provision of medical services and benefits to veterans, and for other purposes; which was ordered to lie on the table.

SA 2755. Mr. BOOZMAN (for himself and Mr. BEGICH) submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2756. Mr. HELLER submitted an amendment intended to be proposed by him to the bill S. 1982, supra; which was ordered to lie on the table.

SA 2757. Mr. HELLER (for himself, Ms. HEITKAMP, and Mr. MANCHIN) submitted an amendment intended to be proposed by him