

year Letterman of Greenwood High school's track, basketball, and softball teams.

Nekiaya is employed by Greenwood Public Schools as a Student Office Clerk at Greenwood High School. She serves in the Principal's office under Mr. Percy Powell.

Nekiaya is an active member in her community through various volunteer organizations. She is a member of Greenwood Leflore Public Library's Teen Advisory Group, where they organize many holiday events for children. She has participated in the Walk for Alzheimer's and 300 Oaks Race and served at the Greenwood Community Kitchen and the Food Pantry.

After graduating from Greenwood High School, Nekiaya plans to attend Mississippi State University and major in Aerospace Engineering. Her "Super Plan" as she calls it, is to work for NASA.

Her favorite quote comes from one of her heroes: "What we find is that if you have a goal that is very, very far out, and you approach it in little steps, you get there faster. Your mind opens up to the possibilities."—Mae C. Jemison. She says that this is one of the things that keeps her motivated and on the track traveling toward her dreams and aspirations.

Mr. Speaker, I ask my colleagues to join me in recognizing a student extraordinaire, Ms. Nekiaya Jackson for her dedication to excellence in and out of the classroom.

HONORING THE SERVICE OF DAVID SCHOOLEN

HON. JIM COSTA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 6, 2014

Mr. COSTA. Mr. Speaker, I rise today to recognize Mr. David Schoolen for his honorable service to the United States of America.

In 1940, David was born in Des Moines, Iowa. He enlisted in the U.S. Navy in 1963 and graduated from Navy boot camp at the U.S. Navy Training Center in Great Lakes, Illinois.

Because of his high score on the aptitude test, David was selected to undergo highly specialized training at the Submarine School in New London, Connecticut. He successfully completed the basic course and continued on to receive specialized training in electronics followed by additional training at the Naval Nuclear Power School.

After his training, David reported aboard the USS *Tecumseh*, a ballistic missile submarine. The submarine had two crews, a Blue Crew and a Gold Crew, that alternated onboard the ship's deterrent patrols during the Cold War. David was part of the Gold Crew, which was made up of 133 enlisted men and 14 officers. The *Tecumseh* completed 21 patrols in the Pacific including patrols in the Gulf of Tonkin, the North China Sea, and the South China Sea during the Vietnam War.

David re-enlisted in the Navy and completed further training in gas, welding, burning, and brazing. He also completed training in electronic test equipment operation, hydrogen detection, damage control, and noise and vibration measurement. David became an Electrician's Mate 1 and served in the capacity of a Nuclear Power Propulsion Plant Operator.

After four tours with the Gold Crew onboard the USS *Tecumseh*, David served as an instructor at the Nuclear Power Prototype (Operational) School for three years.

In January 1971, David was honorably discharged after more than seven years of service. Mr. David was awarded the National Defense Service Medal, the Vietnam Service Medal, the Good Conduct Medal, and the Dolphins Badge of the Submarine Service.

David is a Life Member of Chowchilla Veterans of Foreign Wars Post 9896. He is also active in the community of Chowchilla as a deacon in El Nido Missionary Church. He and his wife, Dorothy, have three children and one grandchild.

Mr. Speaker, I ask my colleagues to join me in recognizing the honorable service of Mr. David Schoolen. We must thank him for his unwavering commitment to protecting the citizens of the United States of America.

RECOGNIZING THE 75TH ANNIVERSARY OF LOUISE ARCHER ELEMENTARY SCHOOL

HON. GERALD E. CONNOLLY

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 6, 2014

Mr. CONNOLLY. Mr. Speaker, I rise to recognize the 75th anniversary of the Louise Archer Elementary School in Vienna, Virginia. The history of this school from its first days as a one-room schoolhouse for African American children to the present time with a diverse student body and advanced academic programs in many ways mirrors the history of the entire Northern Virginia region.

The school is named after Louise A. Reeves Archer who was born on October 23, 1883. She grew up in North Carolina, attended Livingstone College, taught school in Southampton County, and moved to Washington, D.C. in 1922. Her life's work was the education of African American children.

In 1922, Mrs. Archer became teacher and principal for a one-room, segregated school in Vienna known as the Vienna Colored School. Devoted to her students, she often transported children to school herself. She organized a Parent-Teacher Association to raise funds for supplies and a new building, which opened on its current site in 1939 with three rooms. In 1941 students, parents, and faculty raised \$300 to pay for a music teacher, bus expenses, kitchen supplies, and electric lights.

In addition to the academic curriculum, Mrs. Archer taught sewing, cooking, music, gardening and poetry to her students in fifth through seventh grade, which was then the highest level of public education available to African Americans in the county at that time. She was a highly respected educator who taught the value of discipline, respect, and other important life skills that would serve her students throughout their lives.

Mrs. Archer was also active in the community at large. She served on the board of the Washington Conservancy of Music, participated in the American Legion Ladies Auxiliary, and established one of Fairfax County's earliest 4-H Clubs for African Americans, among other activities.

After Mrs. Archer's death on April 1, 1948, the community felt the importance of having a

memorial in her honor. In response to a petition, the school board changed the school's name to Louise Archer Elementary in 1950.

Today, inspired by the school's namesake, the faculty and staff of Louise Archer Elementary School create an educationally stimulating, and supportive learning environment so students can grow academically, socially, and emotionally in preparation for becoming motivated, confident, and respectful members of the community. As part of the 75th anniversary events, the school will become home to a temporary historical museum containing artifacts from the school's founding as well as contemporary displays made by current students.

Mr. Speaker, I ask my colleagues to join me in recognizing the commemoration of this significant anniversary and the contributions of Mrs. Louise Archer to the educational development of African American children in Fairfax County.

RECOGNIZING THE FINALISTS SELECTED IN THE 24TH CONGRESSIONAL DISTRICT OF TEXAS ART COMPETITION

HON. KENNY MARCHANT

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 6, 2014

Mr. MARCHANT. Mr. Speaker, I am privileged to recognize the following high school students from the 24th Congressional District of Texas who were selected as finalists in the Congressional Art Competition. Of the 179 pieces entered in 24th District, only 32 students were selected as finalists.

Student, Title of the Artwork:

Emily Buckland, The Birds Are Singing.
Purujit Chatterjee, Portrait of Mother Teresa.
Eunice Choe, Blue Bird.
Lovell Cox, Jungle.
Erin Crumpler, Poison Dart Frogs.
Nicole Crumpler, The Power of Perception.
Amie Deng, Magnolia Warbler in Orchids.
Laura Gao, Little Italy.
Greg Garza, Viper.
Sophia Glasser-Kerr, Winter Landscape.
Kelsie Harshaw, On the Edge.
Rebecca Hopkins, Intaglio Monoprint Beach Scene.
Madeline Huang, Purple Twilight.
Diane Huynh, Afterlife.
Heather Jang, Abstract Study.
Esther Jeon, Self Portrait with a Fan.
Rebecca Kim, Happy Beginnings.
Yvonne Kim, Intrusion.
Min Sun Lee, First Step Towards Independence.
Soojin Lim, Garlic.
Ahona Mukherjee, Main Cabin Under an Aurora Streak.
Olivia Najera, Tiger at Water.
Lauren Oney, Red.
Jeongho Park, The Hug.
JC Patino, Arabian Allure.
Fabiana Perez, Self Portrait.
Yu Jin Rim, The Lamp.
Nicole Schifferdecker, Beginning To End.
Caitlyn Shannon, Gradient.
Duc Tran Nguyen, Ice.
Kailey Visoski, 'Merica.
Katy Yut, Prayer.

The art competition was represented by many different high schools in the 24th District. I am honored at this time to acknowledge

the participating schools and the art teachers who helped facilitate the process by assisting their students.

High School, Art Teacher:

Carroll Senior High School, Eric Horn & Summer Neimann.

Carrollton Christian Academy, Holly Hendrix.

Coppell High School, Tamera Westervelt.

Creekview High School, Bob Thomas.

Grapevine High School, Jeff Nisbet.

The Hockaday School Jack E., Janet Yoshii-Buenger.

Newman Smith High School, Keith Mueller.

Parish Episcopal School, Beka Johnson.

Prestonwood Christian Academy, Brenda Robson.

Ranchview High School, Erin West.

Jack E. Singley Academy, Amy Moore.

St. Mark's School of Texas, Max Wood.

Mr. Speaker, I ask all my distinguished colleagues to join me in congratulating these exceptional high school artists on becoming finalists in the 24th Congressional District of Texas Art Competition.

TO RECOGNIZE NONIE DARWISH

HON. MICHAEL G. FITZPATRICK

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 6, 2014

Mr. FITZPATRICK. Mr. Speaker, I rise in recognition of and appreciation for Nonie Darwish.

In 1949, Nonie Darwish was born in Egypt—the Muslim daughter of a lieutenant general in the Egyptian Army. Today, she is a champion for equality and respect of women within the Islamic culture in which she grew up.

After coming to America in the late 1970's she became an outspoken advocate for human rights around the world—including in the Middle East-region—and has voiced her support for a strong and sovereign Israel-state. Her unique life story has led her to become one of the most fascinating and passionate women in our society, and has helped her pen three nationally recognized books.

It is a great honor that Ms. Darwish is speaking in my district—bringing her exceptional message of equal rights and a world free of hate to an audience in Bucks County.

It is of note that her address comes in Washington's Crossing—just miles from the location of one of the most crucial points in American history. When General Washington crossed the frozen Delaware more than two centuries ago, he was battling for a government that respected the inalienable rights of the individual—regardless of race, creed, gender or religion. Ms. Darwish's message rings true with the values fought for on that ground.

I wish to thank Nonie Darwish for her life of leadership and for her coming visit to my district.

HONORING THE SERVICE OF ERIC CROWNOVER

HON. JIM COSTA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 6, 2014

Mr. COSTA. Mr. Speaker, I rise today to recognize Mr. Eric Crownover, who served

honorably as a Marine during the Iraq War. Eric's commitment and dedication to ensuring the safety of the American people deserves to be commended.

Eric was born in Chowchilla and attended Chowchilla High School. In 1997, he graduated and soon after enlisted in the U.S. Marine Corps.

After completing boot camp at Marine Corps Recruit Depot, Eric completed the School of Infantry Training course and was designated as an infantryman. He qualified as Expert on the M-16 rifle and reported to Company F, 2nd Battalion, 1st Marine Regiment at Camp Pendleton.

Eric quickly advanced in rank and military proficiency. He completed the Machine Gunners Course and became involved in the USMC Mixed Martial Arts. Eric decided to re-enlist and remained in the 1st Marines.

In January 2003, the 1st Marines were deployed to Iraq as part of Regimental Combat Team 1, a combined task force of 5,000 men. Eric and his fellow Marines fought their way from Kuwait to Baghdad, with actions at An Nasiriyah, Al Kut, and Baghdad.

After the fall of Baghdad, Eric and the regiment conducted security and stability operations in Baghdad and Al Hillah. He returned to Camp Pendleton in the summer of 2003, where he completed Martial Arts Grey Training. Later in 2003, Eric returned to Iraq for a second tour and was in combat in Fallujah and Ramadi.

In addition to his service in Iraq, Eric also spent several months in Afghanistan fighting the Taliban and insurgent forces. He eventually returned to Camp Pendleton where he joined Golf Company, 2nd Battalion, 5th Marine Regiment. He continued with the USMC Mixed Martial Arts and earned a brown belt.

Eric became a CST instructor and was selected for the Sergeant's Course. After completing the course, he was promoted to sergeant. During his off-duty hours, Eric took courses in criminal justice at Saddleback College, Mission Viejo.

In February 2006, Sergeant Eric L. Crownover received an honorable discharge from the United States Marines Corps. For his service, he was awarded the Combat Action Ribbon with one star, Presidential Unit Citation, the Good Conduct Medal with one star, the Iraq Campaign Medal, Sea Service Deployment Ribbon, Armed Forces Expeditionary Medal, Navy Achievement Medal, and Navy Meritorious Unit Commendation, Letter of Commendation, and Letter of Appreciation. He was also awarded the Expert Rifleman's Badge and a Brown Belt in Mixed Martial Arts. Eric has three children and lives in Merced, California. He is a Life Member of Veterans of Foreign Wars Chowchilla Post 9896.

Mr. Speaker, I ask my colleagues to join me in recognizing Mr. Eric Crownover for his honorable service to our great nation and wishing him the best of luck and health in his future endeavors.

HONORING WILLIAM (BILL) DESHUN ROBINSON

HON. BENNIE G. THOMPSON

OF MISSISSIPPI

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 6, 2014

Mr. THOMPSON of Mississippi. Mr. Speaker, I rise today to honor Mr. William D. Robin-

son, who is a motivated Greenwood High School student, athlete, and citizen of Leflore County.

William (Bill) D. Robinson was born in Greenwood, Mississippi on October 11, 1994. At the age of four, his mother and he moved to Michigan where he attended public and charter schools. Even at a young age, his peers noticed that he had leadership potential and the academic motivation to excel. He was voted "Most Likely to Succeed".

After living in Michigan for five years, his mother moved his family back to Greenwood. His brother, two sisters and he were excited to be back home with their family and friends. Bill continued to love learning and enjoyed seeing old friends and meeting new ones.

In school his academic success was recognized by being named to the Greenwood High School Honor Roll, being honor Mr. William D. Robinson, who is a elected treasurer of the GHS Beta Club, and motivated Greenwood High School student, being chosen Student of the Month by his teachers.

Sports have been a passion for him throughout his middle school and high school years. Through the Greenwood High School football team, he has been named 2nd Team All-Commonwealth Defensive End and has twice been a member of the 4A District Championship team. He also participates in the GHS Track and Field Team.

As an employee of Greenwood Market Place, he has been promoted as Student Produce Manager. In his job, Bill manages department inventory and maintains product quality.

Bill participates in many school and community organizations. He is a member of the GHS Youth Advisory Council, the SkillsUSA organization, and the Distinguished Gentlemen of Maroon and White. He serves on the Teen Advisory Group of the Greenwood Leflore Library, was recognized as the Rotary Club Student of the Month for January. He often volunteers at the Golden Age Nursing Home.

Mr. Speaker, I ask my colleagues to join me in recognizing an exemplary young man, Mr. William D. (Bill) Robinson, someone who balances academic success, life skills, and good citizenship.

RECOGNIZING THE CAMELOT COMMUNITY PATROL (NWP)

HON. GERALD E. CONNOLLY

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 6, 2014

Mr. CONNOLLY. Mr. Speaker, I rise to honor the Camelot Community Patrol Neighborhood Watch Program, CNWP, of Fairfax County, Virginia, and join the community in celebrating the Watch's 35th anniversary.

Neighborhood Watch is one of the oldest and best-known crime prevention efforts in North America. In the late 1960s, an increase in crime heightened the need for a prevention initiative focused on residential areas and involving local citizens. The National Sheriffs' Association, NSA, responded, creating the National Neighborhood Watch Program in 1972 to assist citizens and law enforcement.

In the aftermath of September 11, 2001, terrorist attacks, strengthening and securing communities became more critical than ever.