HONORING DR. ANDREW TAYLOR STILL

HON. SAM GRAVES

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES Monday, April 28, 2014

Mr. GRAVES of Missouri. Mr. Speaker, I proudly pause to recognize Dr. Andrew Taylor Still, who is being posthumously inducted into the Hall of Famous Missourians on April 16th.

Dr. A.T. Still is best known for his work with osteopathic medicine. Dr. Still traveled throughout Northern Missouri to spread his drugless, manipulative medicine that was officially named "osteopathy" in 1885. Finding he had more patients than he could handle, Dr. Still founded the American School of Osteopathy in Kirksville, Missouri in 1892. It was estimated that on any given day, over 400 people would travel to Kirksville to be treated.

While Dr. A.T. Still may be known as the father of the osteopathic profession, this is not his only accomplishment. Dr. Still was deeply embroiled in the fight over whether Kansas would be admitted to the Union as a slave State or free State, helping it be admitted to the Union as the latter. Dr. Still also fought in the Civil War, serving as a hospital steward. His outfit helped repel the Confederate forces advancing on Kansas City. Also, with his medical school and practice firmly established, Dr. Still was able to focus on mechanical inventions. He patented an improved butter churn, a smokeless furnace, and many other ma-

Mr. Speaker, I proudly ask you to join me, along with the great State of Missouri, in celebrating the life of Dr. Andrew Taylor Still as we induct him into the Hall of Famous Missourians

HONORING SOUTHWESTERN ILLI-NOIS COLLEGE'S PROGRAMS AND SERVICES FOR OLDER PERSONS

HON. WILLIAM L. ENYART

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES Monday, April 28, 2014

Mr. ENYART. Mr. Speaker, I rise today to recognize and honor Southwestern Illinois College's Programs and Services for Older Persons and to congratulate this organization on 40 years of service. As their founders, partners and members gather to celebrate 40 years of unparalleled service to southwestern Illinois, I ask all my colleagues to join me in honoring this organization.

Founded by Eugene Verdu, Programs and Services for Older Persons began as a Preparation for Retirement class in 1970 at then Belleville Area College. This led to a federal grant for the Retired Senior Volunteer Program in 1973. Additional Federal, State and local grants provided a myriad of services, activities and opportunities for people over the age of 55.

Under the administrative leadership of the General Studies and Community Services division, with full support from the BAC Board of Trustees, an office for PSOP was established in late 1973. This new office was responsible for administering all college activities related to the field of aging. Today, PSOP is part of SWIC Community Services.

In the early years, PSOP was housed in a rented facility. By 1979, more space was needed, so the city of Belleville purchased the building that now houses PSOP at 201 N. Church St. A lease-purchase agreement was established between the city of Belleville and BAC and by 1999, the cost of the building was paid in full and the college now owns the facil-

ity.
Today, PSOP's mission is to provide a comprehensive program of direct and referral services to seniors and their families, designed to assist them in maximizing their health and independence. PSOP's programming is directed at healthy aging and enjoying a rewarding lifestyle for those 55 and beyond, allowing them to "age in place" and remain independent as long as possible. PSOP's myriad of programs and services focus on engagement in social and recreational activities as well as travel and cultural activities to stimulate lifelong learning. Multiple volunteer programs provide seniors opportunities to serve

Mr. Speaker, on their 40th anniversary, I am pleased to honor Southwestern Illinois College's Programs and Services for Older Persons for their service to southwestern Illinois. I ask my colleagues to join me in honoring this organization and wishing them continued success as they continue to serve the people of our area.

IN RECOGNITION OF DANIEL E. COHEN ON THE OCCASION OF HIS AWARD FOR SERVICE TO THE COMMUNITY

HON. MATT CARTWRIGHT

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Monday, April 28, 2014

Mr. CARTWRIGHT. Mr. Speaker, I rise today to honor Daniel E. Cohen, who has dedicated 45 years as a board member and as President to ProJeCt of Easton, a human service agency founded by local clergy and community leaders in response to rising tides of poverty and social unrest in 1968, that works to support poor and underserved populations. Under Mr. Cohen's leadership, ProJeCt of Easton provides emergency assistance and food programs; case management and life skills support; and educational programs including adult basic literacy, English as a second language, GED preparation, family literacy, and supplemental programs for school-age children.

Since joining ProJeCt just after its incorporation. Daniel Cohen has been a tireless advocate for the vulnerable individuals who depend on the agency. After working for Easton's needy families for decades, he became board president in 2001 and served until 2007. Leading by example, he and his wife Nancy donated the cost of a classroom to ProJeCt's Fowler Literacy Center, which now serves 25 ESL adult learners on an ongoing basis

throughout the year.

Mr. Cohen has also donated his time, effort, and considerable skill set to other charitable and non-profit organizations, including the Bnai Abraham Synagogue, the Jewish Federation of the Lehigh Valley, and the Lehigh Valley Jewish Foundation. He also served on the boards for the Hugh Moore Canal Commission, Friends of the State Theater Inc., and the City of Easton Police Practices Commission. As a community member, he is a constant figure at events as and always eager to help out, along with his wife Nancy and his two daughters.

In recognition of his service. ProJeCt of Easton founded the Daniel E. Cohen Award in honor of Mr. Cohen and recognized him as its first recipient on April 24, 2014. Mr. Speaker, I am proud to offer my heartfelt congratulations to Daniel E. Cohen for this great honor and my thanks for his years of public service.

HONORING REV. FRANCE A. DAVIS OF SALT LAKE CITY, UTAH, PASofCALVARY TOR. BAPTIST CHURCH

HON. JIM MATHESON

OF UTAH

IN THE HOUSE OF REPRESENTATIVES Monday, April 28, 2014

Mr. MATHESON. Mr. Speaker, I rise today to honor an exemplary man of faith, courage, and civic engagement. Reverend France A. Davis has served as Pastor of Calvary Baptist Church in Salt Lake City for the last 40 years. He is a fixture in the community and a role model for many of its citizens. He is admired throughout the state as a man of integrity as he leads and inspires his congregation; as a man of compassion in his fair treatment of evervone—particularly those who marginalized in society; and as a man of dedication to the university students he has taught and the civic community he leads.

Born on a large farm in rural Georgia, Rev. Davis learned early the value of hard work and education while working and studying alongside his eight brothers and sisters. He was blessed with caring and humble parents who dedicated themselves to their faith and family. Recognizing the value of education, young France committed himself to reading and the pursuit of academic excellence.

While attending Tuskegee Institute in Alabama, France met Dr. Martin Luther King, Jr. as a student reporter for the school newspaper. That experience had a profound effect on him and Dr. King became a mentor. Recognizing the gross injustice of racial inequality and violence, France soon joined Dr. King in civil rights demonstrations throughout the South, including the Selma to Montgomery March and the March on Washington where Dr. King delivered his "I Have a Dream" speech. He was particularly moved by Dr. King's hallmark traits of nonviolence and love. It was this example that would eventually help lead him to the ministry.

After his participation in the Civil Rights Movement, France served his country honorably in the United States Air Force before returning to school to resume his studies. In the years that followed, he earned six academic degrees, in Arts and Humanities, Afro-American Studies, Rhetoric, Religion, Mass Communication, and Ministry. He has approached all facets of his life and service with this same tireless devotion.

Joining Calvary Baptist in 1972, he became Pastor in 1974. Beyond weekly preaching and counseling with members of his faithful congregation, he has become an advocate of numerous causes in the civic community. Among

dozens of other positions, Rev. Davis has served on the Salt Lake Community College Board of Trustees, the Utah State Board of Regents, the Utah Board of Corrections, the Salt Lake NAACP Board, the Governors' Policy Council, and the Salt Lake Convention and Visitors Bureau. Under his guidance, the 122year old church built a new 47,000 square foot home a decade ago. He has led civic and welfare organizations, is a renowned public speaker, has become a resource for the governor's and mayor's offices, and after touching hundreds of students in his years as a professor at the University of Utah, is retiring this spring. An avid reader, he is also an accomplished author of four books. Perhaps most importantly, he has served as a voice of reason and sound judgment to transcend social divisions and form bonds of understanding in the community.

With his wife Willene by his side, he has raised three children and has three grand-children and one great-grandson. I would like to take this opportunity to recognize the extraordinary legacy of Rev. France A. Davis, who has been referred to as "one of Utah's human treasures," and who we honor today for his 40 years of service to Calvary Baptist Church and the Salt Lake community.

PERSONAL EXPLANATION

HON. KAREN BASS

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Monday, April 28, 2014

Ms. BASS. Mr. Speaker, on March 5, 2014, I unintentionally opposed H.R. 2126, the Energy Efficiency Improvement Act of 2014, which passed in the House 375–136. H.R. 2126 is an important piece of legislation that will increase America's annual energy savings, create jobs, and significantly reduce greenhouse gas emissions. I would like the record to note that I support H.R. 2126. I recognize that energy efficiency-focused legislation plays a key role in crafting a thriving, diversified national energy strategy. I am dedicated to strengthening our country's energy efficiency and look forward to working with my colleagues on this issue in the future.

WASHINGTON STATE ALLIES FOR ADVOCACY: A PROCLAMATION FOR THE DIGNITY AND RIGHTS FOR ALL HUMAN BEINGS

HON. DEREK KILMER

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

Monday, April 28, 2014

Mr. KILMER. Mr. Speaker, I was pleased to meet with individuals from my region and the Washington State Developmental Disabilities Council about important issues concerning people with developmental disabilities. I support their advocacy efforts for people with developmental disabilities and programs that support them. The Washington State Allies in Advocacy has issued a Proclamation for the Dignity and Rights for All Human Beings and I am honored to submit a copy.

A PROCLAMATION FOR THE DIGNITY AND RIGHTS OF ALL HUMAN BEINGS PREAMBLE

We believe all persons are whole human beings, regardless of ability, mobility, expression, communication, intelligence, accommodations, strengths, independence or support needs: All human beings are able to grow and develop to their full potential.

Being human, we believe and affirm that all people have absolute power to direct their own lives, with determination, dignity and meaningful choice.

We believe and affirm the basic human right to live free from abuse, neglect, and exploitation in our homes, jobs and the community, so as to be secure at all times:

- 1. We refuse to tolerate physical, mental, emotional or sexual violence. We deserve freedom from violence that comes from people or systems where abuse has become commonplace and is ignored.
- 2. Our money and resources must be safe and under our own ultimate direction.
- 3. We must be free from discrimination based in hate or fear, and discrimination based on good intentions. Discrimination will be determined by the effect it has on our lives and not the intentions of those who discriminate.
- 4. We must be free from attitudes and beliefs that talk down to us.
- We believe and affirm that all human beings have the right to live free from the oppression of:
- 1. A transportation system that isolates us in our homes or within a community.
- 2. Supports that control us and our environment, talk for us, do not listen, or fail to recognize that we are the boss of our own lives.
- lives.

 3. The fear that we will be eliminated or left to die because the circumstances of our existence are deemed too costly, too difficult or simply not important.
- 4. Being imprisoned in institutions that isolate, control and segregate us. (Community housing without autonomy is like an institution.)
- 5. Labels given to us, used to separate, devalue or dehumanize us.
- 6. Societal, cultural and physical barriers that restrict full participation in communities
- 7. Any system that takes it upon itself to determine who is worthy, that imposes services based on perceived, rather than real needs, or makes decisions in secret without the participation of those impacted. We have a right to services tailored to assist us by empowering our abilities.
- 8. Those who devalue us through medical discrimination. Every human has a right to
- a) Free from those who deny or force medical treatment.
- b) Free from those who assume we don't deserve medical treatment to improve or sustain our life.
- c) Free from those who make medical decisions without our consent or voice, under the pretense of knowing better than we what is best for us.
- d) Free from those who treat or alter us, without consent, for the convenience of others, society, or any system.
- e) Free from parents, guardians, or other decision-makers who would override our decisions, without listening and considering our perspectives, and alter our self-determined course as human beings.
- We believe and affirm that everyone has the freedom to lead a meaningful life, in which:
- 1. We each have a name, and choose the groups with which we identify. We reject labels, imposed by others, that minimize, specialize or segregate us.

- 2. We exercise the right to choose our meaningful relationships: the people with whom we spend our time, share personal details or with whom we are intimate.
- 3. We have the right to fail. Risk is acceptable, even if we are not successful. The quality of a choice does not determine one's value as a person.
- 4. Power resides within each of us. The right of people to decide for themselves is respected, celebrated and supported.
- 5. We have the right to direct financial decisions consistent with personal ambition. We pursue careers that enable us to grow and be promoted, with work relationships that empower us, and employment supports that protect autonomy. Meaningful careers provide us with economic stability and freedom. A job is not a career. Everyone should have the opportunity to create a life with employment that enriches the mind and spirit.
- 6. We are the primary drivers of our life choices and decisions.
- 7. We always start by presuming competence. We all have the absolute right to grow intellectually, sexually, physically, spiritually and socially to our full potential; to be who we choose to be, human beings, without pressure to alter how we speak, feel, think, or move.
- 8. We have the right to technology, including assistive technology, which increases our personal power through access to information, and gives us the ability to more fully, productively and effectively interact with the world.
- 9. All human beings rise to high expectations, to get to a place where one can achieve and strive to be all one can be. Limited or no expectations restrict our growth, advance stereotypes, and move us to a path of poverty and labeled incompetence, instead of a full life of choice and independence.
- 10. We reject the notion that people are on a predetermined path. We have the right to equally access an education that prepares us each to enter the working world and participate fully in our community.
- 11. Education directly impacts a strong society and economy. Every human has the right to a higher education. Every human has the right to learn and grow as one desires.

Whereas all of the above rights are recognized, honored and practiced, we endeavor to create and uphold opportunities to:

- 1. Promote the health and well-being of all people.
- 2. Fully, meaningfully and productively participate in civic, cultural, political, economic and social life.
- 3. Presume competence and uphold high expectations. Include all people regardless of communication style, mobility, race, nation of origin, religion, age, sex, gender, sexual orientation, expression, intelligence, accommodations, strengths, independence, support needs and ability.
- 4. Never abandon those who struggle and seek support when needed.
 - 5. Respect each other, even in conflict.
 - This we say and believe. Signed:

SERVICE CENTER

RECOGNIZING THE COMMUNITY ACTION PARTNERSHIP OF MADERA COUNTY. VICTIMS

HON. JIM COSTA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES Monday, April 28, 2014

Mr. COSTA. Mr. Speaker, I rise today to recognize the Community Action Partnership