

workforce trends and increasing collaboration between employers and educators, we can help students to make informed decisions regarding their career paths.

Comprehensive career counseling is a vital component of skills training and helps to better align school curricula with local workforce trends and available post-secondary opportunities. While not every job will require a college degree, some sort of postsecondary education will be necessary. Whether it comes from a community college, a skills training program, or on-the-job-training, we need to change what it means to be college- and career-ready. We need to provide students with the knowledge and experience that will truly prepare them for what's next.

However, we cannot neglect the skills gap that remains for people already in the workforce. Many workers need to learn new skills to advance their careers, and although they may not have the option to work with a school counselor, they can foster connections with career development professionals.

Across the nation, career development professionals help students to achieve their goals by providing professional development resources, scientific resources and advocacy. Each November, career development professionals celebrate the achievements of their clients with career-focused events and activities including the National Career Development Association (NCDA) Poetry and Poster Contest. In fact, this year marks the 49th successful competition, which is appropriately titled, "Reimagining Life's Possibilities: Celebrating First Jobs Through Encore Careers."

NCDA represents a broad range of members that provide career intervention and support services. Members include school and college counselors, One Stop Career Center counselors, Veterans Administration counselors, and private practice counselors, coaches and consultants. NCDA supports its members by providing research, advocacy and training. Last year, NCDA celebrated its 100th year of providing professional service to individuals seeking career advancement and success.

I would like to thank all career development professionals for their dedication to helping Americans improve their skillsets, find quality employment and achieve their professional and personal goals.

RECOGNIZING THE 55 YEARS OF SERVICE TO BARTLETT, IL BY MR. BILL "TIK" TIKNIS

HON. PETER J. ROSKAM

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 19, 2014

Mr. ROSKAM. Mr. Speaker, I rise today to recognize the service of Mr. Bill "Tik" Tknis, a resident of Bartlett, Illinois, in my Congressional district.

Bill Tknis moved with his family to Bartlett in 1956 and dedicated his life in service to his community. Bill gave a remarkable 55 years of service in jobs including serving as Village President, Village Trustee, and the Founder and President of the Bartlett Chamber of Commerce. He was a volunteer Fire Fighter and later District Commissioner of the Bartlett Fire Protection District and was a Charter Member

of the Bartlett Rotary and President of the Hanover Township Foundation. Bill's leadership in these roles left an indelible mark on Bartlett and has created a lasting legacy.

Apart from his time spent in local government, Bill helped organize youth football in Bartlett and created the Bartlett Park District. While he was Village President, he helped preserve a town landmark by working to purchase Bartlett Hills Golf Club with overwhelming support from the community. The Village now has a "Bill Tknis Golf Classic" in his honor.

Recently, the Village of Bartlett has named the seventh of April as Bill Tknis Day and Hanover Township Administration Center renamed their building the "Bill Tknis Campus" at a ceremony attended by over 200 community members and leaders. He is a true living legend in the Village of Bartlett.

Mr. Speaker and Distinguished Colleagues, please join me in recognizing Mr. Bill Tknis as a wonderful example of citizenship and service and wishing him much success in his next chapter.

CELEBRATING THE 25TH ANNIVERSARY OF THE CIVIL WAR REVISITED

HON. JIM COSTA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 19, 2014

Mr. COSTA. Mr. Speaker, I rise today to recognize the 25th anniversary of the Fresno Historical Society's Civil War Revisited celebration, taking place on October 18–19, 2014.

On September 29–30, 1990, more than 10,000 visitors in Fresno's Kearney Park were able to travel back in time to witness four battles between Union and confederate soldiers that originally took place in 1864 near Atlanta, Georgia. Three hundred volunteers from throughout California were sponsored by the Civil War Reenactment Society to assemble and act in authentic Civil War battles complete with cannon volleys, musket fire, rebel yells, costumes, and charging horses.

These volunteers were educated in depth about the lives of the characters they portray, leaving visitors with a broader view of the times and lives of people during the time period. Such authenticity allowed the audience, and over 4,000 students to learn firsthand, vivid history lessons from conversations with soldiers in the 1864 setting.

Over the 25 years of its existence, Civil War Revisited has grown to be one of the largest civil war reenactments in the Western United States. So much so, that it is often referred to as "an American history class for thousands."

In 2001, the event expanded by adding a school day program called "Time Travelers at the Civil War." This program allows students to interact with historical figures such as President Lincoln, Clara Barton, Walt Whitman and Harriet Tubman. Additionally, they are able to speak with military re-enactors to learn about life as a part of the war effort, but they are also able to speak to blacksmiths and dressmakers in order to get a glimpse into day to day life in the era.

A unique component of the school day program is a play, featuring a cast of students who bring the voices of children of the Civil

War period to life, known as Readers' heater. Students often rehearse at school leading up to a performance during the Civil War reenactment. To date, the Time Travelers program has hosted 22,000 students from throughout the San Joaquin Valley since its establishment. This allows students to learn about history using a more interactive, unique perspective, as opposed to solely reading about the period in textbooks or watching videos.

Mr. Speaker, I ask my colleagues to join me in recognizing the outstanding accomplishments of the Fresno Historical Society in its 25 years of excellence in accurately reenacting such an important point in American history.

THE DEDICATION OF A BUST OF VÁCLAV HAVEL IN THE UNITED STATES CAPITOL

HON. STENY H. HOYER

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 19, 2014

Mr. HOYER. Mr. Speaker, today, Democrats and Republicans from both the House and Senate came together to dedicate a bust of former Czech President Václav Havel that will be displayed prominently in the U.S. Capitol building.

President Havel was both a playwright and a freedom fighter. His literary works artfully undermined the totalitarian Communist system under which Czechs languished from 1948–1989, and he co-founded the Charter 77 Movement that called out the Communist regime for human rights violations as well as the Committee for the Defense of the Unjustly Prosecuted, which supported dissidents. He was among the leaders of the Velvet Revolution twenty-five years ago this month, which ended Communist rule and finally opened the door to democracy and freedom of expression.

To his credit, President Havel navigated the difficult process of fostering a democratic political culture in the Czech Republic's new institutions of government while instilling hope for the future in a people whose yearnings and optimism had been suppressed for a generation. In office, he oversaw the first free and fair elections in over four decades and worked to build friendly ties with nations that had been shunned by the Communist bloc. When he retired in 2003, the Czech Republic had developed a vibrant democracy, had joined NATO, and was on the cusp of entering the European Union.

Václav Havel died in 2011, but his legacy continues to inspire freedom fighters and democratic activists throughout the world. In an op-ed in the Washington Post earlier this week, Carl Gershman, President of the National Endowment for Democracy, wrote about Havel's affection for the United States and the values it embodies: "When he addressed a joint session of Congress just three months after the revolution, Havel spoke with deep feeling about his country's indebtedness to the United States, including for President Woodrow Wilson's great support for the founding of Czechoslovakia in 1918, U.S. sacrifice and leadership in three wars—two hot and one cold—to save freedom in Europe, and the American founding documents that 'inspire us to be citizens.'" President Havel's advocacy on behalf of dissidents and freedom fighters

around the world created a forceful, universalist legacy.

President Havel once wrote: "The real test of a man is not how well he plays the role he has invented for himself, but how well he plays the role that destiny has assigned to him." Václav Havel passed that test in sharp contrast to another leader who today is failing it miserably.

Russian President Vladimir Putin came into office in 2000 with an opportunity and an obligation to help the people of his nation transition from the ills of Soviet Communism and foreign aggression to real democracy and peaceful coexistence with other nations. Sadly, over the past fourteen years he has sabotaged Russia's democratic transition by suppressing dissent, fostering a cult of personality, and pursuing violent and aggressive actions against Russia's neighbors.

This has been on full display over the past year in Ukraine, where one year ago courageous protesters gathered in Kiev's Maidan Square to reject Putin's attempts to pull their country closer into Russia's orbit and away from greater democracy and economic opportunity. The Maidan protests and the regime's violent response to them ushered in a new beginning for Ukrainian democracy, with free and fair elections held earlier this year. Unwilling to accept the decision the Ukrainian people have made about the future they want for their own nation, Putin's Russia has violated Ukraine's sovereignty by illegally annexing Crimea as well as sending troops and equipment across the border into southeastern Ukraine, much as it has done in the nation of Georgia.

Vladimir Putin could have used his leadership of Russia to meet the challenge history presented to him and his nation after the fall of Communism. Instead, he seeks to reverse the course of history through his desire to recreate an autocratic and expansionist Russian empire. Putin might have played the role destiny assigned him, but instead he crafted a character that will surely be remembered as one of the chief antagonists of our age—not only for the democratic world but for the Russian people who yearn to be part of it.

The world needs more leaders, philosophers, activists, and humble agents of positive change like Václav Havel, and not those like Vladimir Putin who subvert democracy and upend regional peace and security. I hope my colleagues will join me in paying tribute to President Havel and remembering his extraordinary contributions to his nation, to Europe, and to the world.

CONGRATULATING HAMILTON
SOUTHEASTERN JUNIOR HIGH
SCHOOL, A BLUE RIBBON
SCHOOL

HON. SUSAN W. BROOKS

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 19, 2014

Mrs. BROOKS of Indiana. Mr. Speaker, I rise today to congratulate an outstanding school in my district that is being honored as a 2014 National Blue Ribbon School. It is a pleasure to congratulate Hamilton Southeastern (HSE) Junior High School in Fishers, Indiana in celebration of this special occasion.

The National Blue Ribbon designation, given by the U.S. Department of Education, is

awarded to both public and private schools across our great nation. Started by President Reagan and given annually since 1982, the award celebrates great American schools that achieve very high learning standards or are making significant improvements in the academic achievements of their students. In my district and across the country, the award recognizes the great educators, students and parents who have worked so hard to ensure Indiana's children reach their full potential and achieve academic success.

For all of these reasons and many more, I am so proud that HSE Junior High is receiving this prestigious designation. It is a wonderful acknowledgement of the school's commitment to providing young Hoosiers an exceptional education. While 420 schools nationwide received nominations, only 287 were chosen as National Blue Ribbon Schools, making this recognition all the more impressive.

Serving more than 1,200 students in the 7th and 8th grades, HSE is one of the largest junior high schools in Indiana's 5th district. The high level of performance displayed by HSE students is undoubtedly a product of the community's dedication to educational excellence.

As a member of the Education and the Workforce Committee, I also want to acknowledge how important it is to our nation's future to encourage and raise a new generation of Americans who have the skills and knowledge to succeed both in and out of the classroom. Students like those at HSE Junior High School give me hope that we will accomplish this vital mission. Their outstanding work is an inspiration to students, educators and parents across the nation. Once again, congratulations to Hamilton Southeastern Junior High School. I am very proud of you.

CELEBRATING THE 40TH ANNIVERSARY OF THE ECONOMIC OPPORTUNITIES COMMISSION AND THE WOMEN, INFANTS AND CHILDREN PROGRAM

HON. JIM COSTA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 19, 2014

Mr. COSTA. Mr. Speaker, I rise today to recognize the 40th anniversary of the partnership between the Economic Opportunities Commission and the Women, Infants and Children (WIC) program. WIC provides care for women with low to medium income, who are pregnant or have a child who is less than five years old.

In 1968, CBS aired a documentary titled "Hunger in America," that shed light on widespread malnutrition across low income communities. The following year, the White House formed a council to address the issue and a recommendation stemming from the council was to focus on providing nutritional food and education to low income pregnant women and children.

When the Child Nutrition Act of 1966 was amended in 1972, the WIC was authorized as a pilot program for two years. The EOC was one of the agencies participating in the WIC as a pilot program, and they issued the first WIC vouchers in the state of California.

In 1975, the EOC established WIC as a permanent program based on the premise that

early intervention during critical times of growth and development can help prevent future medical and developmental problems. The Women, Infants, and Children Supplemental Nutrition Program is a federally-funded health and nutrition program for women who are pregnant, breastfeeding, post-partum and children under 5 years.

Throughout the years, the caseload of the EOC WIC has steadily risen to its present high of 37,500 participants. WIC consists of 72 staff members made up of Registered Dietitians, WIC Nutrition Assistants, Local Vendor Liaisons, Breastfeeding peer counselors, and administrative support staff.

The goal of WIC is to enhance the quality of life for women, infants and children by providing them with healthy food and the knowledge and opportunity to make healthy choices in an atmosphere of dignity and respect.

Women, Infants and Children has provided support for pregnant women, nursing mothers, and children under five years of age and their mothers for nearly 40 years, and they will continue to give them physical aid and knowledge to help improve the quality of their lives.

Mr. Speaker, I ask my colleagues to join me in recognizing the outstanding work of the Women, Infants, and Children Supplemental Nutrition Program in providing aid and support to mothers and children who are in need.

REMEMBERING CARL E. SANDERS

HON. PHIL GINGREY

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, November 19, 2014

Mr. GINGREY of Georgia. Mr. Speaker, I rise today to celebrate the life of former Governor of Georgia and Chairman Emeritus of Troutman Sanders LLP, Carl E. Sanders, and thank him for his service to country and community.

A Georgia native, Sanders excelled in athletics and attended the University of Georgia on a football scholarship. In 1943, he enlisted in the Army Air Corps to fight in World War II and served honorably as a B-17 Flying Fortress bomber pilot. After the war he completed his degree and entered the University of Georgia Law School. In 1947, he received his LL.B. degree, was admitted to the bar, and married Betty Bird Foy. They settled in Augusta, where their two children, Betty Foy and Carl Edward, Jr., were born.

Sanders's political career began in 1954 when he was elected to the Georgia House of Representatives, and again two years later when he advanced to the State Senate. In 1962, Sanders became the first Georgia Governor elected by popular vote. At the time, he was the youngest governor in the country at 37. He substantially expanded and advanced transportation and education, and supported the Civil Rights movement in a place and in a time where the movement wasn't as popular.

After leaving the Governor's office in 1967, Sanders founded the law firm now known as Troutman Sanders LLP, which has grown into an international firm with more than 600 attorneys. Sanders managed the firm for 25 years and continued to serve the firm as Chairman Emeritus and as a partner—who continued to come to the office most days until his passing.

Sanders was a role model and community leader, his colleagues and friends will always