

announced that it will be cutting hours for adjunct faculty and student-service workers in order to convert them to part-time status and avoid onerous ObamaCare requirements and mandates. This is not only a financial hardship for these professors and their families, but the students suffer as well.

Higher costs under ObamaCare are forcing employers to choose between keeping their doors open or cutting hours and staffing levels. These are the unintended consequences of a very, very bad law.

It's time to repeal this law before it inflicts more harm on middle class America. We must take all necessary steps to repeal and replace this tragic legislation with true health care reform that relies on commonsense free-market policies and returns the power to patients and their doctors, not Washington bureaucrats.

CONGRATULATING DELTA SIGMA THETA

(Ms. CLARKE asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. CLARKE. Mr. Speaker, as a proud member of the Brooklyn Alumnae Chapter of Delta Sigma Theta Sorority, Incorporated, under the leadership of Ms. Sohndra Stone-Snead, president, it is my deepest honor to extend a hearty congratulations to our outgoing national president, Ms. Cynthia Butler-McIntyre, and our new and incoming national president, Dr. Paulette Walker, on the historic centennial and 51st national convention here in Washington, D.C., over the past 7 days, the largest gathering of college-educated Black women ever.

Blanketing our National Capital in a sea of red, close to 40,000 attended the convention, which is part of a year-long celebration to mark the sorority's 100th anniversary. This great sorority and glorious sisterhood started on January 13, 1913, when 22 young college women at Howard University in Washington, D.C., founded the organization.

Many prominent community leaders and members have been members of this sorority, including the Honorable MARCIA FUDGE, past national president; and Congresswoman JOYCE BEATTY; as well as former Congresswoman Stephanie Tubbs Jones and former Congresswoman Barbara Jordan. My predecessor in Congress, the great Congresswoman Shirley Chisholm, was also a member, a pioneer for women and African Americans in elected office. So I not only followed her footsteps in my journey into Congress, but also my journey into Delta Sigma Theta Sorority, Incorporated.

Mr. Speaker, once again, please join me in congratulating Delta Sigma Theta Sorority, Incorporated, on its 100th anniversary and recognizing the members for the work they do to progress the mission of sisterhood, scholarship, and public service. For 100

years, its leaders and members have continued the legacy and goals of its founders. They are committed to public service, education, and social action locally, nationally, and worldwide.

BRINGING FAIRNESS TO THE PLAYING FIELD

(Mr. COLLINS of Georgia asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. COLLINS of Georgia. Mr. Speaker, it's getting hot in north Georgia, and when it gets hot in north Georgia, I think of cut grass and I think of football, and I think of the lessons that I learned as I was growing up on that football field at Riverbend Elementary School. And one of the things that I learned from football was not only teamwork, but one of the lessons was fair play. It was being fair. It was being and playing with everybody having the same opportunities.

Well, that's exactly why House Republicans this week brought to the floor two important bills: one to delay the implementation of the employer mandate, and the other to delay the implementation of the individual mandate.

Why do we do that? That's a question that I've asked on this floor before. And it's because it is fair. Because we don't want to pick one or the other.

Many times in this House, we come and pit one against the other. I say to this administration and to both sides of the aisle, let's play fair. That's why we brought it to the floor. That's what matters.

Washington needs to be honest with the American people. This is a broken health care law. We just simply brought fairness to the playing field yesterday.

DON'T PLAY POLITICS WITH FOOD SUPPORT

(Mr. BUTTERFIELD asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. BUTTERFIELD. Mr. Speaker, I am still hurting from the farm bill debate last week. I was looking forward to a bipartisan compromise on farm programs as well as nutrition programs. But as we all know, the Republicans removed the food title from the farm bill and narrowly passed it on a vote of 216-208. I am proud that not a single Democrat voted for this ill-conceived bill denying food support for food banks and millions of Americans.

The House farm bill was passed. I now urge House conferees to meet with Senate conferees and reauthorize the farm bill with nutrition before the August recess.

I am beginning to hear rumors that the Republican leadership may be considering a stand-alone rewrite of the food stamp program to cut nutrition by \$135 billion. I hope that's a rumor and

not fact. If it's a fact, many of us will speak as loudly as we have ever spoken before on this floor.

Please let the conference committee meet and resolve the difference between the House and Senate. Don't play politics with food support for low-income American citizens.

PRESIDENT'S HEALTH CARE LAW IS UNWORKABLE

(Mr. SHIMKUS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. SHIMKUS. Mr. Speaker, the President's health care law is unworkable. Hardworking Americans know it, and, unfortunately, they're going to see their premiums skyrocket.

Small business owners know it. They're going to have to scale back hiring and maybe even let some people go.

People in the President's own party know it. Senator BAUCUS from Montana, a key author of the legislation, called it a "train wreck" not long ago.

And now, the administration has admitted it themselves. They decided to delay the employer mandate for a year. Why? Because, despite the President saying that it's working the way it's supposed to, we know it's not working at all.

That's why yesterday, on this floor, we voted to not just delay the employer mandate, but the individual mandate as well. Everyone, not just businesses, deserve protection from this unworkable law.

MOVING FORWARD ON AFFORDABLE HEALTH CARE

(Ms. HAHN asked and was given permission to address the House for 1 minute.)

Ms. HAHN. Mr. Speaker, the Affordable Care Act began delivering important benefits and protections to millions of American families and small businesses almost immediately after it was signed into law 3 years ago.

Just yesterday, we learned that the cost of health plans in New York are set to drop 50 percent. And starting in 2014, California's small businesses will be able to access competitive, affordable, quality health plans on the Covered California Small Business Exchange, finally putting them on more equal footing with the rates that have been enjoyed by the big guys.

And last week, I invited the Small Business Administration to come to my district and meet with my local small businesses. They walked them through key pieces of the law so they could understand the facts and be able to make good decisions about health insurance for their employees. Many were pleasantly surprised.

We need to move forward on affordable health care for Americans, not backwards.

REPAIRING BROKEN FEDERAL EDUCATION POLICIES

(Ms. FOXX asked and was given permission to address the House for 1 minute.)

Ms. FOXX. Mr. Speaker, I'm going out on a limb here and say that North Carolina teachers, parents, and administrators know more than the suits in Washington about North Carolina students' needs.

It's a shame that Federal law often stands in the way of local educators having the flexibility they need to innovate and serve students. It's a greater shame, though not a surprise, that Federal intervention has done little to improve student performance.

House Republicans aren't just going to comment on the problem or propagate a system where waivers, like Band-Aids, patch bad Federal laws. We're going to change the law. H.R. 5, the Student Success Act, takes steps to reduce the Federal Government's one-size-fits-all footprint in education. It empowers parents, supports effective teachers, and restores local control.

Children across this country are directly impacted by broken Federal education policies. There's no excuse to let the brokenness continue.

FIXING OUR BROKEN IMMIGRATION SYSTEM

(Mr. POLIS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. POLIS. It is rare, Mr. Speaker, that more than two-thirds of the United States Senate agrees on anything. It's rare, Mr. Speaker, when two-thirds of the American people agree on anything. And yet the Senate, with 68 votes, passed a comprehensive immigration reform bill that will finally replace our broken immigration system with one that works: one that works for our economy; one that works for American families; one that helps grow jobs; and one that restores the rule of law to an underground system where people continue to live in an underground economy here in our country today.

There are 11 million people here in our country illegally. The American people are fed up with the violation of the rule of law and of our sovereignty. It's time to fix our broken immigration system in a way that's consistent with our values as Americans.

We are a Nation of immigrants; we also are a Nation of laws. It's time to reconcile those two truisms. Take up the Senate bill in the United States House of Representatives, send it to President Obama's desk, and finally fix our broken immigration system to make it work for our country.

PROVIDING FOR CONSIDERATION OF H.R. 5, STUDENT SUCCESS ACT

Ms. FOXX. Mr. Speaker, by direction of the Committee on Rules, I call up

House Resolution 303 and ask for its immediate consideration.

The Clerk read the resolution, as follows:

H. RES. 303

Resolved, That at any time after the adoption of this resolution the Speaker may, pursuant to clause 2(b) of rule XVIII, declare the House resolved into the Committee of the Whole House on the state of the Union for consideration of the bill (H.R. 5) to support State and local accountability for public education, protect State and local authority, inform parents of the performance of their children's schools, and for other purposes. The first reading of the bill shall be dispensed with. All points of order against consideration of the bill are waived. General debate shall be confined to the bill and shall not exceed one hour equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce. After general debate the bill shall be considered for amendment under the five-minute rule. In lieu of the amendment in the nature of a substitute recommended by the Committee on Education and the Workforce now printed in the bill, it shall be in order to consider as an original bill for the purpose of amendment under the five-minute rule an amendment in the nature of a substitute consisting of the text of Rules Committee Print 113-18. That amendment in the nature of a substitute shall be considered as read. All points of order against that amendment in the nature of a substitute are waived. No amendment to that amendment in the nature of a substitute shall be in order except those printed in the report of the Committee on Rules accompanying this resolution. Each such amendment may be offered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, may be withdrawn by the proponent at any time before action thereon, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. All points of order against such amendments are waived. At the conclusion of consideration of the bill for amendment the Committee shall rise and report the bill to the House with such amendments as may have been adopted. Any Member may demand a separate vote in the House on any amendment adopted in the Committee of the Whole to the bill or to the amendment in the nature of a substitute made in order as original text. The previous question shall be considered as ordered on the bill and amendments thereto to final passage without intervening motion except one motion to recommit with or without instructions.

The SPEAKER pro tempore. The gentlewoman from North Carolina is recognized for 1 hour.

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Ms. FOXX. Mr. Speaker, for the purpose of debate only, I yield the customary 30 minutes to the gentleman from Colorado (Mr. POLIS), pending which I yield myself such time as I may consume. During consideration of this resolution, all time yielded is for the purpose of debate only.

GENERAL LEAVE

Ms. FOXX. Mr. Speaker, I ask unanimous consent that all Members have 5 legislative days to revise and extend their remarks.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from North Carolina?

There was no objection.

Ms. FOXX. House Resolution 303 provides for a structured rule providing for consideration of H.R. 5, the Student Success Act.

Mr. Speaker, my colleagues on the House Education and the Workforce Committee and I have been working to reauthorize the Elementary and Secondary Education Act. Our efforts in reauthorization have centered on four principles: reducing the Federal footprint in education, empowering parents, supporting effective teachers, and restoring local control.

H.R. 5, the Student Success Act, ensures that local communities have the flexibility needed to meet the needs of their students. This legislation reauthorizes the Elementary and Secondary Education Act, also known as ESEA, for 5 years, while making commonsense changes to update the law and address some of the concerns following the last reauthorization.

Despite good intentions, there's widespread agreement that the current law is no longer effectively serving students.

Instead of working with Congress to reauthorize ESEA, the Obama administration began offering States temporary waivers in 2011 to exempt them from onerous requirements in exchange for new Federal mandates from the Department of Education.

These waivers are a short-term fix to a long-term problem, and leave States and districts with uncertainty about whether they will again be subject to the failing law, and if the administration will change the requirements necessary to receive a waiver.

It is time to give students, parents, teachers, and school districts certainty to make decisions and flexibility to make the best decisions for their communities. H.R. 5 is a step in the right direction and will provide this certainty and flexibility.

Since Republicans returned to the majority in the House in 2011, we've held 20 hearings on the reauthorization of the Elementary and Secondary Education Act. The committee considered five reauthorization bills in four markups in the 112th Congress, in addition to a markup and favorable reporting of H.R. 5 this year.

I'm pleased to work with my colleagues on the Rules Committee to report rules for floor debate and the consideration of legislation that promote transparency and participation.

I urge my colleagues to support this rule and the underlying bill.

Mr. Speaker, I reserve the balance of my time.

Mr. POLIS. Mr. Speaker, I thank the gentlewoman for yielding me the customary 30 minutes, and I yield myself such time as I may consume.

Mr. Speaker, I rise in opposition to the rule and the underlying bill, H.R. 5, the so-called Student Success Act. The