Mr. REID. Mr. President, I ask unanimous consent that the concurrent resolution be agreed to, that the motion to reconsider be laid upon the table, there be no intervening action or debate, and that any statements related to this matter be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The concurrent resolution (H. Con. Res. 33) was agreed to.

RESOLUTIONS SUBMITTED TODAY

Mr. REID. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration en bloc of the following resolutions, which were submitted earlier today: S. Res. 154, S. Res. 155, S. Res. 156, and S. Res. 157.

There being no objection, the Senate proceeded to consider the resolutions en bloc.

Mr. REID. Mr. President, I ask unanimous consent that the resolutions be agreed to, the preambles be agreed to, the motions to reconsider be laid upon the table en bloc, with no intervening action or debate, and that any statements related to the resolutions be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolutions (S. Res. 154, S. Res. 155, S. Res. 156, S. Res. 157) were agreed to.

The preambles were agreed to.

The resolutions, with their preambles, read as follows:

S. RES. 154

Whereas many people in the United States maintain classic automobiles as a pastime and do so with great passion and as a means of individual expression;

Whereas the Senate recognizes the effect that the more than 100-year history of the automobile has had on the economic progress of the Nation and supports whole-heartedly all activities involved in the restoration and exhibition of classic automobiles:

Whereas collection, restoration, and preservation of automobiles is an activity shared across generations and across all segments of society:

Whereas thousands of local car clubs and related businesses have been instrumental in preserving a historic part of the heritage of this Nation by encouraging the restoration and exhibition of such vintage works of art:

Whereas automotive restoration provides well-paying, high-skilled jobs for people in all 50 States; and

Whereas automobiles have provided the inspiration for music, photography, cinema, fashion, and other artistic pursuits that have become part of the popular culture of the United States: Now therefore, be it

Resolved, That the Senate-

- (1) designates July 8, 2011, as "Collector Car Appreciation Day";
- (2) recognizes that the collection and restoration of historic and classic cars is an important part of preserving the technological achievements and cultural heritage of the United States: and
- (3) encourages the people of the United States to engage in events and commemorations of "Collector Car Appreciation Day" that create opportunities for collector car

owners to educate young people on the importance of preserving the cultural heritage of the United States, including through the collection and restoration of collector cars.

S. RES. 155

Whereas libraries are an essential part of the communities and the national system of education in the United States;

Whereas the people of the United States benefit significantly from libraries that serve as an open place for people of all ages and backgrounds to use books and other resources that offer pathways to learning, self-discovery, and the pursuit of knowledge;

Whereas the libraries of the United States depend on the generous donations and the support of individuals and groups to ensure that people who are unable to purchase books still have access to a wide variety of resources;

Whereas certain nonprofit organizations facilitate the donation of books to schools and libraries across the United States, in order to extend the joy of reading to millions of people in the United States and to prevent used books from being thrown away;

Whereas as of the date of agreement to this resolution, the libraries of the United States have provided valuable resources to individuals who are affected by the economic crisis by encouraging continued education and job training; and

Whereas several States that recognize the importance of libraries and reading have adopted resolutions commemorating April 23 as "Adopt A Library Day": Now, therefore, be it.

Resolved. That the Senate-

- (1) designates April 23, 2011, as "National Adopt A Library Day":
- (2) honors the organizations that facilitate donations to schools and libraries:
- (3) urges people in the United States who own unused books to donate such books to local libraries:
- (4) strongly supports children and families who take advantage of the resources provided by schools and libraries: and
- (5) encourages the people of the United States to observe "National Adopt A Library Day" with appropriate ceremonies and activities.

S. RES. 156

Whereas Global Youth Service Days is an annual campaign that celebrates and mobilizes the millions of young people who improve their communities each day through community service and service-learning programs;

Whereas the goals of Global Youth Service Days are—

(1) to mobilize and support young people to address the needs of their communities, their countries, and the world through community service and service-learning;

(2) to mobilize and support schools and organizations to provide meaningful opportunities for youth engagement;

(3) to educate the public, the media, and policymakers about the year-round contributions of young people as community leaders;

- (4) to recognize and celebrate young people as community assets, resources, leaders, and problem-solvers; and
- (5) to inspire and sustain a lifelong commitment to service and civic engagement;

Whereas Global Youth Service Days, a program of Youth Service America, is the largest service event in the world and the only service event dedicated to engaging young people ages 5 through 25;

Whereas, in 2011, Global Youth Service Days is being observed for the 23rd consecutive year in the United States and for the 12th year globally in more than 100 countries:

Whereas Global Youth Service Days provides an opportunity for young people to po-

sition themselves as assets, resources, active citizens, and community leaders through the application of their knowledge, idealism, energy, creativity, and unique perspective to improving their communities by addressing a myriad of critical issues, such as childhood obesity, illiteracy, hunger, environmental degradation, public safety, and disaster preparedness:

Whereas, in 2011, thousands of participants in schools and community-based organizations plan to hold Global Youth Service Days activities as part of a Semester of Service, an extended service-learning campaign launched on Martin Luther King, Jr. Day of Service, in which young people spend the semester addressing a meaningful community need connected to intentional learning goals or academic standards over the course of at least 70 hours;

Whereas Global Youth Service Days engages millions of young people worldwide with the support of the Global Youth Service Network of the Youth Service America, including more than 200 national and international partners, 100 State and local lead agencies, and thousands of local schools, afterschool programs, youth development organizations, community organizations, faithbased organizations, government agencies, businesses, neighborhood associations, and families:

Whereas, in 2011, Youth Service America intends to distribute more than \$1,000,000 in grants to more than 800 projects led by young people, including State Farm GYSD Lead Agency and Good Neighbor grants, UnitedHealth Heroes grants, Sodexo Youth and Lead Organizer grants, Disney Friends for Change grants, Learn and Serve America STEMester of Service grants, NEA Youth Leaders for Literacy grants, and MLK Semester of Service Lead Organizer Grants;

Whereas high quality community service and service-learning programs increase—

- (1) the academic engagement and achievement of young people;
- (2) the workforce readiness and 21st century skills of young people;
- (3) the civic knowledge and engagement of young people;
- (4) the intercultural understanding and global citizenship of young people; and
- (5) the connectedness and commitment of young people to their communities; and

Whereas section 198(g) of the National and Community Service Act of 1990 (42 U.S.C. 12653(g)) recognizes Global Youth Service Days as national days of service and calls on the Corporation for National and Community Service, other Federal agencies and departments, and the President of the United States to recognize and support youth-led activities on the designated days: Now, therefore, be it

Resolved. That the Senate—

- (1) recognizes and commends the significant contributions of young people of the United States and encourages the continued engagement and support of young people dedicated to serving their neighbors, their communities, and the United States:
- (2) designates April 15 through 17, 2011, as "Global Youth Service Days"; and
- (3) calls on the people of the United States to observe Global Youth Service Days by—
- (A) encouraging young people to participate in community service and service-learning projects and to join their peers in those projects;
- (B) recognizing the volunteer efforts of the young people of the United States throughout the year; and
- (C) supporting the volunteer efforts of young people and engaging them in meaningful community service, service-learning, and decision-making opportunities as an investment in the future of the United States.

S. RES. 157

Whereas the goal of PowerTalk 21 Day is to encourage parents and caregivers to embrace their important role in influencing the decisions of the young people of the United States about drinking alcohol;

Whereas high school students who use alcohol or other substances are 5 times more likely to drop out of school or believe good grades are not important;

Whereas teen alcohol use kills about 6,000 people each year, more than all other illegal drugs combined; and

Whereas 74 percent of kids say that their parents are their primary influence when it comes to decisions about drinking alcohol: Now, therefore, be it

Resolved, That the Senate-

(1) designates April 21, 2011, as "PowerTalk 21 Day";

(2) recognizes the importance of parents talking with their teens about alcohol; and

(3) urges all people of the United States to join in the efforts to raise awareness of the importance of parents and teens talking together about alcohol in order to reduce the risks and dangers posed to teens and communities by underage drinking.

GLOBAL YOUTH SERVICE DAYS

Ms. MURKOWSKI. Mr. President, I wish to speak about a resolution designating April 15 through 17, 2011, as Global Youth Service Days" that recognizes and commends the significant community service efforts that youth are making in communities across the country and around the world on this weekend in April and every day. This resolution also encourages the citizens of the United States to acknowledge and support these volunteer efforts. Passage of this resolution sends a very strong message of support to the thousands of youth across our great nation who are contributing positively to their communities—your efforts are recognized and appreciated.

Beginning this Friday, April 15, youth from across the United States and around the world will carry out community service projects in areas ranging from hunger to literacy to the environment. Through this service, many will embark on a lifelong path of service and civic engagement in more than 100 countries around the world.

Mr. President, the participation of youth in service to their communities is more than just a way to spend a Saturday afternoon. All year long, young people across America—indeed across the globe—identify and address the needs of their communities, make positive differences in the world around them, learn leadership and organizational skills, and gain insights into the problems of their fellow citizens.

The positive effects of this service are not limited to the projects our young people complete. Youth who are engaged in volunteer service and service-learning activities do better in school than their classmates who do not volunteer because they see a direct connection to what they are learning and the real world in which they live. Youth who engage in volunteering and other positive activities are also more likely to avoid risky behaviors, such as drug and alcohol use, crime, and promiscuity. Service within the community

also contributes positively to young people's character development, civic participation, and philanthropic activity as adults.

Youth service also plays a role in encouraging our young people to stay in school. A survey by Civic Enterprises found that 47 percent of high school dropouts reported that boredom in school was a primary reason why they dropped out. High quality service-learning activities can, however, help young people see that school matters to them personally.

It is important, therefore, that the U.S. Senate encourage youth to engage in community service and to congratulate them for the service they provide. I thank Senators Begich, Feinstein, Akaka, Mikulski, Levin, Stabenow, Cochran, Murray, and Mark Udall for joining with me in cosponsoring this resolution and all other Senators for supporting passage of it.

In an effort to recognize and support youth volunteers in my State, I am proud to acknowledge some of the activities that will occur this year in Alaska in observance of National and Global Youth Service Days:

Anchorage's Promise, which works to mobilize all sectors of the community to build the character and competence of Anchorage's children and youth, will sponsor the annual Kids' Day three-day events in Anchorage again this year. Youth will provide significant service to their peers and to adults who will attend Kids' Day activities this weekend:

Over 100 youth and AmeriCorps members will spend their day volunteering at Kids' Day in order to help make it a safe, fun, and successful event.

Teens will serve as greeters, pass out bags, help vendors set up their booths, and clean up during and after the event.

Kindness for Kids, Inc. will provide students with materials to stuff and sew pillows which will later be delivered to the children in the hospital.

Adults and youth will be able to make cards to express support for our troops.

Youth who formed the Japan Relief Fund will sell bracelets they have made the benefit the relief efforts of the Red Cross in Japan.

Anchorage's Promise Youth Advisory Board will present Teen City Center Stage, a positive, judgment-free space where teens can create graffiti art, join youth-led organizations, and enjoy entertainment.

Students from Chugiak High School's Family Career and Community Leaders of America program will present a family meal toolkit that will contain healthy family meal recipes that incorporate simple, affordable, and healthy food choices.

Volunteer students from the Anchorage School district will read to their younger peers as part of "Wild About Reading". The child will then get to take the book home.

Youth volunteers with Volunteers of America Alaska and Communities Mobilizing for Change on Alcohol will provide an art project and information on underage drinking.

The Anchorage Public Library Teen Advisory Board will help kids decorate banners that will be put on display in the library.

In addition to the Kids' Day events, young people from every region of

Alaska will serve their many ways, including:

Students at Pacific Northern Academy have donated hand-made fleece scarves, hats, blankets, greeting cards, meal, and decorations to various local agencies in Anchorage.

Youth volunteers, coordinated by the Anchorage Public Library, will help organize summer reading celebration materials.

Members of the St. John's United Methodist Church youth group spent their spring break volunteering at the Food Bank of Alaska in Anchorage.

Last November, the Wrangell Community Youth Action Group collected and donated over 10,000 pounds of food for needy families and Thanksgiving dinners in their community.

Hundreds of Boy Scouts and Girl Scouts participated in "Scouting for Food" last weekend by distributing flyers about their food drive in neighborhoods, and then going door-to-door collecting the donations.

The St. Francis Xavier Youth Group held a cake auction to raise \$2,590 to support a mission in Jamaica that helps the poor with food, transportation, and education.

The Anchorage's Promise Youth Advisory Board volunteered at Covenant House Alaska to assist them in preparing for First Friday, a monthly art walk that takes place in downtown Anchorage. YAB members put together sandwiches, made name tags, and made labels for the art work that was displayed.

Members of the Chugiak Family Career and Community Leaders of America held a Christmas party for the homeless teens at Anchorage's Covenant House.

Youth from Two Rivers donated clothing items to Big Brothers Big Sisters of America.

Youth in Dillingham have created a "Chain of Kindness" to which people from the community contribute links when they observe acts of kindness. The chain is hung in the entrance of the local high school.

The Alaska Youth for Environmental Action has created a resolution for the Anchorage assembly on beginning an annual "Week without Bags," to encourage consumers to bring their own bags to the grocery store and encourage retailers to provide incentive for customers that do so.

Mr. President, I am so proud of all of these young people and many more across my State of Alaska. I value their idealism, energy, creativity, and unique perspectives as they volunteer to make their communities better and assist those in need.

Many similarly wonderful activities will be taking place all across the nation. I encourage all of my colleagues to visit the Youth Service America Web site www.ysa.org to find out about the selfless and creative youth who are contributing in their own States this year.

Mr. President, I yield the floor.

DISCHARGE AND REFERRAL—S. 375

Mr. REID. Mr. President, I ask unanimous consent that the Committee on Agriculture, Nutrition and Forestry be discharged from further consideration of S. 375 and the bill be referred to the Energy and Natural Resources Committee.

The PRESIDING OFFICER. Without objection, it is so ordered.