

# EXTENSIONS OF REMARKS

## NATIONAL LIBRARY WEEK AND KANSAS STATE UNIVERSITY

### HON. LYNN JENKINS

OF KANSAS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 12, 2011*

Ms. JENKINS. Mr. Speaker, from April 10th to April 16th our nation is celebrating National Library Week. This one week each year we take time to honor and thank our nation's libraries and their dedicated staff for the vital role they play in our communities.

Today, I rise to support the work at the Library at Kansas State University. As part of the land-grant mission, the Library at Kansas State University serves not only the campus and students at K-State, but the good folks of Fort Riley, Fort Leavenworth and many other communities in the 2nd District and across Kansas. Whether it is internet access, academic research, or just finding a good book, the Library at Kansas State serves our friends and neighbors in an important way. I am proud to represent them in Congress and humbled to honor them today.

## FRANCISCO ALVARADO

### HON. ED PERLMUTTER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 12, 2011*

Mr. PERLMUTTER. Mr. Speaker, I rise today to recognize and applaud Francisco Alvarado for receiving the Arvada Wheat Ridge Service Ambassadors for Youth award. Francisco Alvarado is a 12th grader at Arvada West High School and received this award because his determination and hard work have allowed him to overcome adversities.

The dedication demonstrated by Francisco Alvarado is exemplary of the type of achievement that can be attained with hard work and perseverance. It is essential students at all levels strive to make the most of their education and develop a work ethic which will guide them for the rest of their lives.

I extend my deepest congratulations to Francisco Alvarado for winning the Arvada Wheat Ridge Service Ambassadors for Youth award. I have no doubt he will exhibit the same dedication and character in all his future accomplishments.

## IN RECOGNITION OF THE EIGHTH GRADERS OF FRAZIER MIDDLE SCHOOL IN PERRYOPOLIS, PENN- SYLVANIA

### HON. MARK S. CRITZ

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 12, 2011*

Mr. CRITZ. Mr. Speaker, I rise today to recognize the eighth graders of Frazier Middle

School from Perryopolis, PA and their achievements in the national March Math Madness Competition.

More than 1,400 schools from 30 states took part in the March Math Madness Competition sponsored by Apangea Learning. Students were challenged to complete hundreds of thousands of math equations in a competition designed to mirror the college basketball March Madness championship. The group of 74 students from Frazier Middle School, led by math teacher Susan Szelc, completed 132,023 math problems and worked 2,175 hours since March 1, 2011. A majority of that time, 1,161 hours, was spent solving equations outside of the traditional school day. These are committed students who put in the extra effort to complete a challenge and stimulate their minds.

The eighth graders from Frazier Middle School first qualified for the Sweet 16 on February 28, 2011; later advanced to the Elite Eight, the Final Four, and then to the national championship round. The students' hard work has brought them the coveted March Math Madness Trophy and a banner to proudly display in their school gymnasium. They also had the distinguished honor of having one of their own peers, Alex Lyons, be named the MVP of the East. Alex was able to pass the most math equations, 530 units, without failing.

Our country's future is dependent on the hard work and intellect of students like these. It is encouraging to see such talent and ambition being nurtured in our public school system. Outstanding educators, such as Susan Szelc, must also be commended for her efforts in this challenge.

These students have displayed a true aptitude for learning and should be properly recognized for the great champions that they are. Mr. Speaker, once again I would like to honor these students for their hard work, dedication, and commitment towards their education.

## OUR UNCONSCIONABLE NATIONAL DEBT

### HON. MIKE COFFMAN

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 12, 2011*

Mr. COFFMAN of Colorado. Mr. Speaker, today our national debt is \$14,267,760,539,191.89.

On January 6, 2009, the start of the 111th Congress, the national debt was \$10,638,425,746,293.80.

This means the national debt has increased by \$3,629,334,792,898.00 since then.

This debt and its interest payments we are passing to our children and all future Americans.

## ELIJAH QUINTANILLA

### HON. ED PERLMUTTER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 12, 2011*

Mr. PERLMUTTER. Mr. Speaker, I rise today to recognize and applaud Elijah Quintanilla for receiving the Arvada Wheat Ridge Service Ambassadors for Youth award. Elijah Quintanilla is a 12th grader at Arvada High School and received this award because his determination and hard work have allowed him to overcome adversities.

The dedication demonstrated by Elijah Quintanilla is exemplary of the type of achievement that can be attained with hard work and perseverance. It is essential students at all levels strive to make the most of their education and develop a work ethic which will guide them for the rest of their lives.

I extend my deepest congratulations to Elijah Quintanilla for winning the Arvada Wheat Ridge Service Ambassadors for Youth award. I have no doubt he will exhibit the same dedication and character in all his future accomplishments.

## INTRODUCTION OF THE TEAM B ACT

### HON. FRANK R. WOLF

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 12, 2011*

Mr. WOLF. Mr. Speaker, today I am introducing the Team B Act to confront the growing challenge of domestic radicalization and homegrown terrorist attacks. I believe that we must take a fresh look at how we can thwart domestic radicalization.

I have been concerned about and been following the issue of radical Islamic terrorism for nearly 3 decades. I visited the Marine barracks in Lebanon following the 1983 bombing that killed 241 American servicemen.

I closely followed the issue of terrorism with the first attack on the World Trade Center in 1993 and throughout the 1990s with the deadly attacks against our embassies in Tanzania and Kenya, where yet another of my constituents was killed.

As a result, in 1998 I authored legislation creating the National Commission on Terrorism, also known as the Bremer Commission, and highlighted the threat from Osama bin Laden in my introductory remarks—years before many in our government fully understood the danger he posed.

I was the chairman of the House Appropriations subcommittee that funds the FBI and Justice Department on September 11, 2001, and I worked closely with Director Mueller and his leadership team from 2002 to 2006 to transform its mission to deal with the terrorist threat.

I am now again chairman of that subcommittee and receive regular briefings on terrorism and the new and growing threat posed

• This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.

by domestic radicalization and frequently visit the National Counterterrorism Center, which is located in my district.

According to the Congressional Research Service, there have been 43 “homegrown jihadist terrorist plots and attacks since 9/11,” including 22 plots or attacks since May 2009.

Director Mueller and the men and women of the FBI should be commended for their exceptional work in intercepting would-be terrorists before their attacks. They work tirelessly to protect our country and their record over the last decade speaks for itself.

But despite the FBI's success at disrupting plots under way, the U.S. does not have an effective or coherent policy to prevent domestic radicalization. According to a recent report by respected counterterrorism experts called *Assessing the Terrorist Threat*:

“The American melting pot” has not provided a firewall against the radicalization and recruitment of American citizens and residents, though it has arguably lulled us into a sense of complacency that homegrown terrorism couldn't happen in the United States . . . By not taking more urgently and seriously the radicalization and recruitment that was actually occurring in the U.S., authorities failed to comprehend that this was not an isolated phenomenon . . . Rather, it indicated the possibility that even an embryonic terrorist radicalization and recruitment infrastructure had been established in the U.S. homeland.

That is why I am introducing this legislation to create a “Team B” to bring fresh eyes to U.S. domestic radicalization and counterterrorism strategy. The team would represent a new approach, which focuses not just on connecting the dots of intelligence, but to rethink the nature of threats to stay a step ahead in understanding how to break the radicalization and recruitment cycle that sustains terrorism, how to disrupt the global terrorist network and how to strategically isolate it.

During the Ford administration, then-CIA director George H.W. Bush created a “Team B” composed of outside experts to reexamine intelligence relating to Soviet capabilities. Their conclusions were markedly different than those reached by agency officials. Many of their assessments were used in the Reagan administration to deal with the Soviets—ultimately leading to the end of the Cold War.

Today, our intelligence community and federal law enforcement are so inundated with reports and investigations that they do not have the time or capacity to step back and strategically reevaluate the threat before us.

I believe a “Team B” would provide a tremendous service to both the agencies and the Congress in making recommendations on how we can disrupt domestic radicalization.

For more than a year, I have written numerous letters to the President and members of his national security team urging them to implement this proposal. They have not.

As respected Georgetown University professor Dr. Bruce Hoffman wrote for *The National Interest* in October 2010:

The logic behind Congressman Wolf's idea is simple and makes eminent sense. Since both the U.S. intelligence community and our national security and law-enforcement agencies are overwhelmed with data, information and a multiplicity of immediate “inbox”-driven issues that continually challenge their ability to think both strategically and in terms of a patently evolving, dynamic, multidimensional threat, the red

team concept would represent a new approach to counterterrorism that would potentially enable the United States to stay one step ahead of our adversaries' own strategy and tactics.

First, it would have a broader remit than the red team exercises currently employed by individual agencies. Congressman Wolf's idea is that this red team would have a strategic counterterrorism mandate and would therefore look at general, global patterns of terrorism rather than the use and effects of individual tactics.

Second, it would be composed of non-government specialists and experts representing a broad array of different perspectives, backgrounds and opinions—the type of “glorious amateurs” described by General Donovan who once populated the OSS but who would now be enlisted in the war on terrorism.

Under Congressman Wolf's formulation, these persons would advise and help inform the assessments of both the National Intelligence Council (NIC) and Office of the Director of National Intelligence by providing broad strategic analysis of terrorism trends and patterns and their possible future implications. In this manner, alternative assessments and strategic counterterrorism analysis could be provided to the Intelligence Community that would also help to avoid “group think.”

Mr. Speaker, for these reasons I believe this legislation would be a constructive step to address the evolving terrorist threat and I urge my colleagues to support it.

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EMILY BURTON

HON. ED PERLMUTTER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 12, 2011*

Mr. PERLMUTTER. Mr. Speaker, I rise today to recognize and applaud Emily Burton for receiving the Arvada Wheat Ridge Service Ambassadors for Youth award. Emily Burton is a 12th grader at Arvada High School and received this award because her determination and hard work have allowed her to overcome adversities.

The dedication demonstrated by Emily Burton is exemplary of the type of achievement that can be attained with hard work and perseverance. It is essential students at all levels strive to make the most of their education and develop a work ethic which will guide them for the rest of their lives.

I extend my deepest congratulations to Emily Burton for winning the Arvada Wheat Ridge Service Ambassadors for Youth award. I have no doubt she will exhibit the same dedication and character in all her future accomplishments.

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IN MEMORIAM OF CAROLYN JACKSON HERRING

HON. ALCEE L. HASTINGS

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 12, 2011*

Mr. HASTINGS of Florida. Mr. Speaker, I rise today to honor Ms. Carolyn Jackson Herring, who died on April 12, 2001 at the age of 46. Ms. Herring was a selfless mother, sister,

daughter, and friend. She was also a dedicated public servant in the Tampa Bay community. Ms. Herring stands apart as an ideal citizen and was a living testimony of resilience, patience, and love.

Ms. Herring was born on July 26, 1954 to Johnnie and Mildred Jackson in Jasper, Florida. In later years, the Jackson family relocated to St. Petersburg, Florida. Ms. Herring later graduated from Lakewood High School in 1973, where she was a member of the first integrated graduating class. In 1977, she received her Bachelor of Science degree in Education from the University of Florida in Gainesville, Florida. While attending the University of Florida, Ms. Herring was an active member of the Crossroad Christian Organization, as well as several advocacy groups for those suffering with sickle cell anemia.

For over fifteen years, Ms. Herring dedicated her life to assisting the lives of the mentally ill. She served as a Counselor and Residential Director for Boley Centers for Behavior Health Care, Inc. After her passing, Boley Centers dedicated their main lounge area in her honor in recognition of her steadfast commitment to public service and advocacy for the mentally ill. Prior to working with Boley Centers, Ms. Herring was a headstart teacher in the Pinellas County School System.

Ms. Herring was also an active member of Bay Vista Church of Christ, where she served on the Board of Directors for several years.

Survived by her daughter, Oneshia Herring (Washington, DC); her parents, Johnnie and Mildred Jackson (St. Petersburg, Florida); sister, Thelma Jackson-Burns (St. Petersburg, Florida); and brothers, Johnnie Jackson, Jr. (St. Petersburg, Florida) and Alonzo Solomon (Atlanta, Georgia), Ms. Herring was known throughout her family, colleagues, clients, and community as a compassionate leader with a peaceful, virtuous, and generous spirit. While her presence is truly missed, her legacy continues to live on in the hearts of all the many people she touched.

Mr. Speaker, Alphonse de Lamartine once said “To love for the sake of being loved is human, but to love for the sake of loving is angelic.” For her angelic spirit and unconditional love to her family and community, it is with great privilege that I celebrate the life of Ms. Carolyn Jackson Herring. I extend my deepest condolences to her friends and family.

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DOMINIC PANICUCCI

HON. ED PERLMUTTER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, April 12, 2011*

Mr. PERLMUTTER. Mr. Speaker, I rise today to recognize and applaud Dominic Panicucci for receiving the Arvada Wheat Ridge Service Ambassadors for Youth award. Dominic Panicucci is a 12th grader at Standley Lake High School and received this award because his determination and hard work have allowed him to overcome adversities.

The dedication demonstrated by Dominic Panicucci is exemplary of the type of achievement that can be attained with hard work and perseverance. It is essential students at all levels strive to make the most of their education and develop a work ethic which will guide them for the rest of their lives.