

THE DREAM ACT

Mr. CARDIN. Mr. President, I rise today to express my support for the DREAM Act amendment to the 2010 National Defense Administration Act. This is bipartisan legislation that provides sound economic and national security benefits to our Nation.

I have long supported the DREAM Act primarily because it provides a pathway forward for young men and women who have played by the rules all of their lives, graduated high school and now want to give back to this country. These are young people who had no say in how or when they came to our country, but somehow, their parents or other relatives brought them here to live a better life.

Now, we could spend an infinite amount of time debating what to do with the undocumented adults who have come to the U.S.—and I hope that we do eventually get to that debate—but the focus of this measure is the children. We are talking about the innocent children, who, for the most part, have known no other home than America and deserve a way forward now that they are reaching adulthood.

Every year, thousands of undocumented students who live in the United States graduate from high school. Among these students you will find valedictorians, honor roll students, and community leaders who are committed to the United States and their local communities. It is estimated that there are 65,000 such young people who graduate from high school in the United States and find themselves unable to work, go to college, or serve this country in the military.

The young people who would be DREAM Act eligible would have graduated high school, passed a background check and be of good moral character. It is why the DREAM Act is supported by the Secretary of the Department of Education, the National Education Association, the Association of American Universities and many others. Leading businesses like Microsoft endorse the DREAM Act because they recognize these young people are talented and can be a benefit to U.S. businesses in this global economy. DREAM Act-eligible young people are exactly the type of individuals we want to be part of our great society.

The DREAM Act is a smart, targeted piece of legislation that will only benefit children who were brought to this country before the age of 16 and have been living here for at least 5 years.

From an economic perspective, the DREAM Act provides clear fiscal benefits to our local communities and our Nation. State and local taxpayers have invested time and money in these young people through elementary and secondary education expecting that eventually they will become contributing, tax-paying members of our society. With education budgets as tight as they are, why would any community throw away such an investment?

Take this for example: a young immigrant who graduates from college

will pay \$5,300 more in taxes and cost taxpayers \$3,900 less in government expenses each year than if he or she dropped out of high school. Additionally, our own Department of Defense recommended in their 2010–2012 strategic plan the passage of the DREAM Act to help the military “share and maintain a mission-ready All Volunteer Force.” The former Secretary of the Army, Louis Caldera, stated “the DREAM Act will materially expand the pool of individuals qualified, ready and willing to serve their country in uniform.” The DREAM Act provides a smart and narrow pathway for eligible young people to go on to college or enter our military.

Lastly, supporting the DREAM Act is the proper next step toward taking up comprehensive immigration reform. The American people have spoken on this issue. They would like Congress to step up and deal with this issue. According to a recent Fox News poll, 68 percent of voters, including Republicans, Democrats and Independents, say that efforts to secure the border should be combined with reform of Federal immigration laws. I agree, which is why I voted in favor of providing \$600 million for 1,500 new border patrol agents, additional monitoring and communications equipment in August. That funding and those resources were an important step to ensure our Nation’s borders are secure; just like passing the DREAM Act is an important step to ensure our country has the best and brightest individuals contributing to our economy and society.

Additionally, the DREAM Act has traditionally been a bipartisan effort. During this Congress Senator DURBIN and Senator LUGAR introduced the legislation. But in the 108th Congress the legislation had the support of Senator HATCH, Senator GRASSLEY, Senator KYL and Senator CORNYN. During the last Congress, 23 Republican Senators voted in favor of this legislation when it was offered as an amendment to the comprehensive immigration reform bill. There is a strong bipartisan history to this legislation and strong public support.

No child should be held accountable for the sins of their parents. This targeted, bipartisan legislation recognizes this fact and shows compassion to the innocent. It provides a pathway forward for young men and women who have played by the rules all of their lives, graduated high school and now want to give back to this country. These are young people who truly deserve a second chance. I urge my colleagues to support this legislation.

REMEMBERING STAFF SERGEANT HAROLD “GEORGE” BENNETT

Mrs. LINCOLN. Mr. President, I rise today to honor the memory of U.S. Army SSG Harold “George” Bennett. In the jungles of Vietnam, this young Arkansan displayed courage and honor while serving his Nation in uniform.

Tragically, he became the first American prisoner of war executed by the Viet Cong. This year marks the 45th anniversary of his death, and I am proud to join his family later this month to posthumously honor him with the Silver Star, the third highest military decoration that can be awarded to a member of any branch of the U.S. Armed Forces.

George Bennett was born on October 16, 1940, in Perryville, AR, a small town that rests just northwest of Little Rock in the foothills of the Ozarks. His father, Gordon, was a veteran of World War I, and he instilled in his sons the values and rewards of service to country. All four would follow his footsteps into the U.S. Army.

SGT George Bennett was trained in the Army as an airborne infantryman and served with the famed 82nd and 101st Airborne Divisions, made up of some of the finest soldiers in the world. He earned his Master Parachute Wings and Expert Infantry Badge before volunteering in 1964 for service in what was a relatively unknown area of Southeast Asia called Vietnam.

While deployed, Sergeant Bennett served as an infantry advisor to the 33rd Ranger Battalion, one of South Vietnam’s best trained and toughest units. On December 29, 1964, they were airlifted to the village of Binh Gia after it had been overrun by a division of Viet Cong. Immediately upon landing, Sergeant Bennett’s unit was confronted by a well-dug-in regiment of enemy forces, and despite fighting furiously and courageously throughout the afternoon, their unit was decimated and overrun. Sergeant Bennett and his radio operator, PFC Charles Crafts, fell into the hands of the Viet Cong.

Before being captured, Sergeant Bennett twice called off American helicopter pilots who were attempting to navigate through the combat zone to rescue him and his radioman. Displaying a remarkably calm demeanor, his focus seemed to be on their safety and not his own. His last words to his would-be rescuers were, “Well, they are here now. My little people [his term for the South Vietnamese soldiers under his command] are laying down their weapons and they want me to turn off my radio. Thanks a lot for your help and God Bless You.”

As a prisoner of war, the only thing more remarkable than the courageous resistance he displayed throughout his captivity was his steadfast devotion to duty, honor, and country. His faith in God and the trust of his fellow prisoners was unshakable. Sadly, the only way his captors could break his spirit of resistance was to execute him. Today, Sergeant Bennett lies in an unmarked grave known only to God, somewhere in the jungles of Vietnam.

Mr. President, Sergeant Bennett was a selfless young man who answered his Nation’s call to service and placed duty and honor above all else. Although he may no longer be with us, the example and selflessness of this brave young Arkansan will forever live on in our

hearts. While a grateful nation could never adequately express their debt to men like George Bennett, it should take every opportunity to honor them and their families for the sacrifice they have paid on our behalf.

TRIBUTE TO JENNIFER LAWSON

Mr. LEAHY. Mr. President, this week the Vermont Department of Education announced that Jennifer Lawson of Waltham, VT, has been named Vermont's 2011 Teacher of the Year. I am proud to call her selection to the Senate's attention, and I offer hearty congratulations to Ms. Lawson and thank her for her dedication to the students of Vermont.

A graduate of the University of Vermont with a bachelor's degree in elementary education and a master's degree in education from Connecticut College, Jennifer Lawson has spent 12 years in the classroom. Prior to her current role as a social studies and language arts teacher at Vergennes Union High School, she taught as an elementary school teacher in Vergennes. Her success as an educator stems from her ability to inspire students to challenge themselves and their peers in a positive learning environment. She champions her students' individuality and encourages them to bring their life experiences into the classroom.

In Vermont, schools are at the core of our communities. Our kids are the seed corn of the future that we want for our state and its people. Vermonters understand the importance of giving our children a quality education, and they understand that a child's education begins well before their first day of school and will continue long after their last graduation day. Jennifer Lawson brings this philosophy into practice every time she enters the classroom. She recognized quickly that educating students involves so much more than just talking about a subject.

Even outside the classroom Jennifer is involved in improving the education in her community. She serves on several of her school's committees, including the Adequate Yearly Progress Team for Literacy; she is a coleader of the Afterschool Program for Reading and Math; and she serves as a member on the assessment design and research team. Along with her efforts close to home she has been published nationally on alternative energy sources for schools and has given a presentation on Expeditionary Learning Schools for Outward Bound. I am glad that she will expand her role within our State even further this year as she consults with other educators throughout Vermont in her role as Teacher of the Year.

As I told Jennifer when I called her this week, Marcelle and I are proud of her and the extraordinary work she does on behalf of Vermont children. Vermont will be superbly represented in the national competition for Teacher of the Year next spring. I congratu-

late her on this honor, and I hope she spends many more years inspiring young minds.

I ask unanimous consent to have printed in the RECORD a copy of an article in The Burlington Free Press about Ms. Lawson.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

[From Burlington FreePress.com]

VERGENNES TEACHER IS STATE'S BEST, JENNIFER LAWSON PLAYS TO HER STUDENTS' STRENGTHS

(By Lynn Monty)

Teacher Jennifer Lawson looked classy—but cool—dressed in tall green leather boots that matched her mohair vest and nail polish this morning as she guided her class through a lesson called “echoes.”

One student said, “They say I’m spoiled” as another echoed back, “I say I’m fortunate.”

Another said, “They say I’m a geek,” as another echoed back, “I say they don’t know me.”

The students wrote each statement and echo. The exercise is just one of the many tools 38-year-old Lawson, of Waltham, uses to empower her students and is part of the reason she was chosen 2011 Vermont Teacher of the Year.

Lawson is a middle school language arts and social studies teacher at Vergennes Union High School. As winner of the state award, she will travel across Vermont to work with other teachers and compete for the National Teacher of the Year award. In the spring, she heads to Washington for a reception at the White House. Lawson is a native Vermonter who has worked at VUHS for six years.

“It’s amazing, humbling and flattering,” Lawson said. “It’s an award for my students more so than for me because it’s the students who get me excited.”

Lawson said it’s important to her to know students individually and to recognize who they are. She said her goal as a teacher is to celebrate her students and broaden their perspective of the world. “In a lot of ways school is home away from home,” she said. “The experiences here should be celebrated and connections should be made with their life experiences outside of school.”

Lawson taught at Vergennes Union Elementary School prior to taking the position at the high school. She has 12 years of classroom experience and holds a master’s of education from Connecticut College and a bachelor’s in elementary education from the University of Vermont.

Lawson’s father, Robert Lawson, recently retired from the University of Vermont after 44 years of teaching. He has observed his daughter in the classroom on many occasions.

“It’s a wonderful recognition,” he said of the award. “Jennifer is very fond of this community. She gives from her heart and mind and she teaches her students to problem-solve, to be cooperative, to read and to be friendly. I am just very happy for her today.”

As students left the soft lighting and comfy couches in Jennifer Lawson’s classroom to attend the assembly being held in her honor, eighth-grader Dana Ambrose, 13, praised his teacher. “She’s really great and helps us a lot. Personally I don’t read that great, but she has helped me improve. I am thankful for that. She’s a great teacher and just loves to help everybody.”

Vermont Education Board Chairwoman Fayneese Miller said that when the Depart-

ment of Education chooses a teacher of the year, the goal is to choose someone who has the ability to excite young people, to encourage them to use their imagination and to think about possibilities. “I think that’s what she embodies,” Miller said. “She cares about her students and loves learning and encourages learning in her students. She’s a highly effective teacher.”

But it’s not only the students that Lawson is teaching. Para-educator Erika Lynch is a newly licensed teacher who has been working alongside Lawson for two years.

“Being in rooms with her is really good for me because I can learn from her,” Lynch said. “I am picking up things that hopefully I can use one day in my own classroom. Jenn creates a learning community where kids feel safe and take chances, where they are challenged but they are able to meet those challenges. It’s because she meets kids at their level. She does a great job of creating an environment that makes it easier for kids to learn.”

Miller introduced Lawson at the assembly. “By the round of applause it is obvious Jennifer Lawson is someone who is revered, respected and loved,” she said.

As Lawson accepted the crystal apple that Miller handed her, she received a standing ovation from the packed auditorium and said above the din, “I love my job and I love you guys.”

ADDITIONAL STATEMENTS

ARKANSAS'S FINALISTS FOR "TEACHER OF THE YEAR"

• Mrs. LINCOLN. Mr. President, today I congratulate 14 Arkansas teachers who were recently named regional finalists for Arkansas Teacher of the Year. These educators represent the best of our State, and I join all Arkansans to thank them for their efforts to educate and inspire our Arkansas youth. These teachers devote themselves to ensuring a bright, successful future for their students, and I commend them for their pursuit of professional excellence and their dedication to learning and knowledge.

The finalists are Blair Ballard, Walnut Ridge Elementary; Vickie Beene, an English teacher at Nashville High School; Julie Boyd, Hurricane Creek Elementary in Bryant; Jeannette Dempsey, College Hill Elementary, Texarkana; Oretha Faye Ferguson, an English teacher at Fort Smith Southside High School; Karen S. Hart, a biology teacher at Jonesboro High School; Kristy Parish, Westside Elementary, Searcy; Mary Katherine Parson, a biology teacher at Little Rock Central; Kathy A. Powers, Simon Intermediate School, Conway; Therese Thompson, John Tyson Elementary, Springdale; Rebecca Vaughn, Wedlock Elementary, West Memphis; Maryann Walker, M.A. Hardin Elementary, White Hall; Carolyn Whisenant, Mountain Home Kindergarten; and Emily Kathryn White, Monticello Elementary.●

ARKANSAS BLUES AND HERITAGE FESTIVAL

• Mrs. LINCOLN. Mr. President, today I celebrate the 25th anniversary of the