

stands as the iconic founder and leader of one of the most important disability rights movements in history.

(2) Eunice Kennedy Shriver founded and influenced the development of Special Olympics and Best Buddies, both of which celebrate the possibilities of a world where everybody matters, everybody counts, every person has value, and every person has worth.

(b) PURPOSE.—It is the purpose of this title to improve and advance opportunities for people with intellectual disabilities to fully participate and engage in inclusive sports and recreation, social activities, and other community opportunities, through—

(1) conducting research, data collection, and evaluation activities;

(2) providing technical assistance and training;

(3) fostering and promoting interdisciplinary collaboration, cooperation, and partnerships; and

(4) commemorating the work and contributions of Eunice Kennedy Shriver and encouraging others to emulate her leadership, including her efforts to encourage and promote greater social and community opportunities for people with intellectual disabilities and their families.

SEC. 302. ESTABLISHMENT OF INSTITUTES.

(a) IN GENERAL.—From the amount made available under section 304 that is not reserved under subsection (g), the Secretary of Education shall award competitive grants to one or more eligible entities for the purpose of establishing Eunice Kennedy Shriver Institutes for Sport and Social Impact (referred to in this title as “Institutes”).

(b) ELIGIBLE ENTITY.—In this title, the term “eligible entity” means an institution of higher education (as defined in section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1001(a))) with demonstrated expertise and experience in research, technical assistance, and training related to improving and advancing opportunities for people with intellectual disabilities to fully participate and engage in inclusive community opportunities, in partnership with a nonprofit organization with demonstrated expertise and experience in inclusive sports, recreation, social, educational, and community opportunities for people with intellectual disabilities.

(c) GRANT PERIOD.—Each grant awarded under this title shall be for a 3-year period.

(d) GRANT RECIPIENT CONTRIBUTION.—An eligible entity receiving a grant under this title shall provide a contribution (which may include an in-kind contribution), in an amount not less than 25 percent of the costs of the activities assisted under the grant, to carry out such activities.

(e) SUPPLEMENT, NOT SUPPLANT.—Funds made available under this title shall be used to supplement, and not supplant, other Federal, State, and local funds expended to carry out the purpose of this title.

(f) APPLICATION.—An eligible entity that desires to receive a grant under this title shall submit an application to the Secretary of Education at such time, in such manner, and containing such information and assurances as the Secretary may require. Such application shall, at a minimum, include—

(1) a description of activities to be carried out consistent with section 303; and

(2) proposed annual measurable benchmarks and long-term goals and objectives to be achieved through such activities.

(g) RESERVATION OF FUNDS FOR NATIONAL ACTIVITIES.—From the amount appropriated under section 304, the Secretary of Education shall reserve not more than 10 percent to enter into a cooperative agreement, on a competitive basis, with an eligible entity for the purpose of implementing national co-

ordination activities, including development of mechanisms for communication between grant recipients, dissemination of information resulting from activities under the grants, and technical assistance to grant recipients.

SEC. 303. ACTIVITIES OF INSTITUTES.

(a) IN GENERAL.—Each eligible entity that receives a grant under this title shall use the grant to advance the quality of life and inclusion of people with intellectual disabilities through research and evaluation, technical assistance, training, data collection, evaluation, collaboration, and dissemination of evidence-based best practices.

(b) REQUIRED ACTIVITIES.—

(1) IN GENERAL.—Each eligible entity receiving a grant under this title shall use grant funds to—

(A) establish a research agenda and annual measurable benchmarks and long-term goals, and conduct research and evaluation of evidence-based best practices, to improve the quality of life and further the social inclusion of people with intellectual disabilities, in cooperation and consultation with—

(i) people with intellectual disabilities;

(ii) family members of people with intellectual disabilities;

(iii) University Centers for Excellence in Developmental Disabilities Education, Research, and Service (as designated in section 151 of the Developmental Disabilities Act (42 U.S.C. 15061)); and

(iv) other relevant Federal, State, and local entities conducting research related to people with intellectual disabilities;

(B) provide training and technical assistance to people with intellectual disabilities, families of people with intellectual disabilities, nonprofit organizations, public entities, educational programs, recreation programs, and others to increase opportunities for inclusive participation by such people in sports and recreation, social opportunities, education, and the community, including provision of assistance to programs and entities serving primarily non-disabled people in order to successfully include people with intellectual disabilities in activities with non-disabled people;

(C) collect and analyze data related to barriers to, and factors assuring, access to full inclusion and participation in community and quality of life for people with intellectual disabilities, including demographic data; and

(D) report on the research, findings, conclusions, and recommendations resulting from the activities of the grant.

(2) RESEARCH AND EVALUATION.—Research, evaluation, and data collection described in paragraph (1)(A) shall include—

(A) best practices in preventive health and wellness for people with intellectual disabilities, including sports and recreational activities;

(B) identification of barriers to, and factors assuring, access to full inclusion and participation in community and quality of life for people with intellectual disabilities;

(C) best practices in supporting independence, community living, and inclusive social engagement for people with intellectual disabilities;

(D) physical and mental health disparities for people with intellectual disabilities; and

(E) other relevant activities related to the purpose of this title, as described by the eligible entity in the application submitted under section 302(f).

(c) REPORT.—Each recipient of a grant under this title shall prepare and submit to the Secretary of Education an annual report that includes information on progress made in achieving the projected goals and outcomes of the activities of the Institute for

the previous year, including demographic information on the populations served and measurable accomplishments in advancing the quality of life and inclusion of people with intellectual disabilities in the community.

SEC. 304. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated to carry out this title such sums as may be necessary for fiscal years 2011 through 2015.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 505—CONGRATULATING THE DUKE UNIVERSITY MEN'S BASKETBALL TEAM FOR WINNING THE 2009-2010 NCAA DIVISION I MEN'S BASKETBALL NATIONAL CHAMPIONSHIP

Mr. BURR (for himself, Mrs. HAGAN, and Mr. KAUFMAN) submitted the following resolution; which was referred to the Committee on the Judiciary:

S. RES. 505

Whereas on April 5, 2010, Duke University defeated Butler University by a score of 61-59 to win the 2009-2010 National Collegiate Athletic Association (referred to in this resolution as the “NCAA”) Division I Men's Basketball National Championship;

Whereas Duke completed a record-breaking season, tying for first in the Atlantic Coast Conference (referred to in this resolution as the “ACC”) regular season with a record of 13-3, winning the National Invitation Tournament Season Tip-Off, and winning the ACC tournament;

Whereas Coach Mike Krzyzewski won his fourth national championship, making him the second winningest coach of all time;

Whereas players Seth Curry, Jordan Davidson, Andre Dawkins, Steve Johnson, Ryan Kelly, Casey Peters, Mason Plumlee, Miles Plumlee, Jon Scheyer, Kyle Singler, Nolan Smith, Lance Thomas, Todd Zafirovski, and Brian Zoubek made up this year's national championship team;

Whereas forward Kyle Singler was named Most Outstanding Player of the Final Four, scoring 19 points in the championship game;

Whereas guard Jon Scheyer was named 2nd team All-American and 1st team All-ACC;

Whereas Kyle Singler was named 1st team All-ACC;

Whereas guard Nolan Smith was named 2nd team All-ACC;

Whereas forward Lance Thomas was named to the ACC All-Defensive team;

Whereas senior Brian Zoubek and freshman Ryan Kelly made the ACC All-Academic team;

Whereas Duke made their 34th appearance in the NCAA tournament;

Whereas Duke appeared in the national championship game for the 10th time, the eighth under Coach Krzyzewski and the fourth since 1999;

Whereas Duke was a number 1 seed in the tournament for the 11th time;

Whereas Duke finished the 2009-2010 season with a record of 35-5;

Whereas Duke went undefeated at home with 17 wins, setting a new school record;

Whereas Duke won its 1,000th game at home under Coach Krzyzewski against the University of Maryland on February 13, 2010;

Whereas Duke showed incredible dedication and respect for the game of basketball throughout the 2009-2010 season; and

Whereas Duke is to be congratulated for its sportsmanship, dedication, and commitment: Now, therefore, be it

Resolved, That the Senate—

(1) congratulates the Duke team for winning the 2010 NCAA Division I Men's Basketball Tournament;

(2) recognizes the achievements of the players and coaches; and

(3) directs the Secretary of the Senate to make available enrolled copies of this resolution to Duke University President Richard H. Brodhead, Athletic Director Kevin White, and Head Coach Mike Krzyzewski for appropriate display.

SENATE RESOLUTION 506—DESIGNATING MAY 2010 AS “NATIONAL X AND Y CHROMOSOMAL VARIATIONS AWARENESS MONTH”

Mr. BROWNBACK (for himself and Mr. CARDIN) submitted the following resolution; which was referred to the Committee on the Judiciary:

S. RES. 506

Whereas 1 in 500 children in the United States have X and Y chromosomal variations that cause complex learning disabilities, including reading, language, and motor-planning impairments;

Whereas 1 in 10 babies born every day has an X and Y chromosomal variation, but only 30 percent of those babies will ever receive the treatment needed in order to succeed academically;

Whereas, although all physicians, ancillary health care providers, and special educators are taught that genetic abnormalities can impact the development of a child, most practitioners receive insufficient information about X and Y chromosomal variations;

Whereas many health care and educational providers do not consider testing for X and Y chromosomal variations when the providers encounter a child who presents with developmental disabilities;

Whereas widespread misinformation about X and Y chromosomal variations causes unnecessary distress to families dealing with such a diagnosis;

Whereas, with greater national awareness about the existence of X and Y chromosomal variations, children with these disorders can be diagnosed and provided with the syndrome-specific medical care and academic intervention the children need to succeed academically, to prepare for the workforce, and to live full and productive lives; and

Whereas, with the proper diagnosis and intervention, children who have X and Y chromosomal variations can excel academically and in the workforce: Now, therefore, be it

Resolved, That the Senate—

(1) designates May 2010 as “National X and Y Chromosomal Variations Awareness Month”; and

(2) encourages the appropriate organizations to recognize the month with appropriate activities.

SENATE RESOLUTION 507—DESIGNATING APRIL 30, 2010, AS “DIA DE LOS NIÑOS: CELEBRATING YOUNG AMERICANS”

Mr. MENENDEZ (for himself, Mr. HATCH, Mr. REID, Mr. LUGAR, Mr. DURBIN, Mr. BINGAMAN, Mr. LAUTENBERG, Mrs. MURRAY, Mr. CASEY, Mrs. GILLIBRAND, and Mr. AKAKA) submitted the following resolution; which was considered and agreed to:

S. RES. 507

Whereas many nations throughout the world, and especially within the Western

hemisphere, celebrate “el Día de los Niños”, or “Day of the Children”, on April 30, in recognition and celebration of the future of the nations—their children;

Whereas children represent the hopes and dreams of the people of the United States and are the center of families in the United States;

Whereas children should be nurtured and invested in to preserve and enhance economic prosperity, democracy, and the spirit of the United States;

Whereas according to the latest Census report, there are more than 47,000,000 individuals of Hispanic descent living in the United States, nearly 16,000,000 of whom are children;

Whereas Hispanics in the United States, the youngest and fastest growing ethnic community in the Nation, continue the tradition of honoring their children on el Día de los Niños, and wish to share this custom with the rest of the Nation;

Whereas the primary teachers of family values, morality, and culture are parents and family members, and people in the United States rely on children to pass on these family values, morals, and culture to future generations;

Whereas the importance of literacy and education are most often communicated to children through family members;

Whereas families should be encouraged to engage in family and community activities that include extended and elderly family members and that encourage children to explore and develop confidence;

Whereas the designation of a day to honor the children of the United States will help affirm for the people of the United States the significance of family, education, and community;

Whereas the designation of a day of special recognition for the children of the United States will provide an opportunity for children to reflect on their future, to articulate their aspirations, and to find comfort and security in the support of their family members and communities;

Whereas the National Latino Children's Institute, serving as a voice for children, has worked with cities throughout the Nation to declare April 30 as “el Día de los Niños: Celebrating Young Americans”, a day to bring together Hispanics and other communities nationwide to celebrate and uplift children; and

Whereas the children of a nation are the responsibility of all its people, and people should be encouraged to celebrate the gifts of children to society: Now, therefore, be it

Resolved, That the Senate—

(1) designates April 30, 2010, as “el Día de los Niños: Celebrating Young Americans”; and

(2) calls on the people of the United States to join with all children, families, organizations, communities, churches, cities, and States across the Nation to observe the day with appropriate ceremonies, including activities that—

(A) center around children, and are free or minimal in cost so as to encourage and facilitate the participation of all our people;

(B) are positive and uplifting and that help children express their hopes and dreams;

(C) provide opportunities for children of all backgrounds to learn about one another's cultures and to share ideas;

(D) include all members of the family, especially extended and elderly family members, so as to promote greater communication among the generations within a family, enabling children to appreciate and benefit from the experiences and wisdom of their elderly family members;

(E) provide opportunities for families within a community to get acquainted; and

(F) provide children with the support they need to develop skills and confidence, and to find the inner strength and the will and fire of the human spirit to make their dreams come true.

SENATE RESOLUTION 508—RECOGNIZING JUNE 2010 AS NATIONAL HEREDITARY HEMORRHAGIC TELANGIECTASIA (HHT) MONTH ESTABLISHED TO INCREASE AWARENESS OF HHT, WHICH IS A COMPLEX GENETIC BLOOD VESSEL DISORDER THAT AFFECTS APPROXIMATELY 70,000 PEOPLE IN THE UNITED STATES

Mr. JOHNSON (for himself and Mr. BENNETT) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 508

Whereas according to the HHT Foundation International, Hereditary Hemorrhagic Telangiectasia (HHT), also referred to as Osler-Weber-Rendu Syndrome, is a long-neglected national health problem that affects approximately 70,000 (1 in 5,000) people in the United States and 1,200,000 people worldwide;

Whereas HHT is an autosomal dominant, uncommon complex genetic blood vessel disorder, characterized by telangiectases and artery-vein malformations that occurs in major organs including the lungs, brain, and liver, as well as the nasal mucosa, mouth, gastrointestinal tract, and skin of the face and hands;

Whereas left untreated, HHT can result in considerable morbidity and mortality and lead to acute and chronic health problems or sudden death;

Whereas according to the HHT Foundation International, 20 percent of those with HHT, regardless of age, suffer death and disability;

Whereas according to the HHT Foundation International, due to widespread lack of knowledge of the disorder among medical professionals, approximately 90 percent of the HHT population has not yet been diagnosed and is at risk for death or disability due to sudden rupture of the blood vessels in major organs in the body;

Whereas the HHT Foundation International estimates that 20 to 40 percent of complications and sudden death due to these “vascular time bombs” are preventable;

Whereas patients with HHT frequently receive fragmented care from practitioners who focus on 1 organ of the body, having little knowledge about involvement in other organs or the interrelation of the syndrome systemically;

Whereas HHT is associated with serious consequences if not treated early, yet the condition is amenable to early identification and diagnosis with suitable tests, and there are acceptable treatments available in already-established facilities such as the 8 HHT Treatment Centers of Excellence in the United States; and

Whereas adequate Federal funding is needed for education, outreach, and research to prevent death and disability, improve outcomes, reduce costs, and increase the quality of life for people living with HHT: Now, therefore, be it

Resolved, That the Senate—

(1) recognizes the need to pursue research to find better treatments, and eventually, a cure for HHT;

(2) recognizes and supports the HHT Foundation International as the only advocacy organization in the United States working to find a cure for HHT while saving the lives