

a hearing on reauthorizing the Child Nutrition Act. The School Lunch Program is really at the center of that effort. Again, I urge support of the resolution.

Ms. WATSON. Mr. Speaker, the National School Lunch Program, as established by the National School Lunch Act, has been serving our nation's children for more than 60 years. This program safeguards the health and well-being of children by providing balanced meals for free or at low cost. Just last year, the Program provided more than 31 million nutritious meals to children across the nation. My bill, House Resolution 362 recognizes the outstanding service of the National School Lunch Program.

Hunger is on the rise in the United States. A 2007 USDA report found that 12.4 million children live in households that are considered to be food insecure. In my state, California, the unemployment rate exceeds 12% and is on the rise. More families will be struggling to put nutritious meals on the table. The National School Lunch Program performs an exemplary service in providing for the children of these families. With H. Res. 362, Congress can send a strong message to schools showing our continued support and give local programs the initiative to improve and advance.

By providing school lunches, Congress plays a vital role in ensuring that our nation's children are healthy, which is more important now than ever. Both obesity and malnutrition are on the rise, increasing the rates of Type 2 diabetes and heart problems among children. The current generation of children and their parents are accustomed to processed, fast food; a fast stop for a hamburger and fries or a quick fix meal from a box. Though these meals may be cheap and easy, they often lack the proper nutrition a developing child requires.

Over the past few years, schools have made a conscious effort to ensure that children receive balanced and nutritious meals. For many children, their school lunch may be the most nutritious meal they will eat each day. Simply by including fresh fruits and vegetables in their diets daily encourages children to make healthy choices. The Program is a tool that can help educate children about eating well even when they are at home.

Providing meals in school also increases a child's ability to learn effectively. Children who experience hunger in school have been shown to have lower math scores, decreased attentiveness, increased likelihood of repeating a grade, increased absences and tardiness, and more referrals to special education services. Simply by providing nutritious meals, Congress can improve student performance in school.

Supporting the National School Lunch Program brings to life its mission "to safeguard the health and well being of our nation's children." This is one crucial way in which we can protect the health of children nationwide. I hope you will all join me in supporting the National School Lunch Program, H. Res. 362.

Ms. RICHARDSON. Mr. Speaker, I rise today in support of H. Res. 362, a resolution expressing the support of the House of Representatives for the goals and ideals of the National School Lunch Program. The National School Lunch Program is a federally assisted meal program operating in public and nonprofit private schools and residential child care insti-

tutions. It provides nutritionally balanced, low-cost or free lunches to children each school day. I support this resolution because it recognizes the fundamental role the National School Lunch Program plays in making sure that every child, regardless of socioeconomic status, has the energy and nutrients he or she needs to learn and grow as scholars.

The National School Lunch Program has been providing for children in our public schools for over sixty years. It was established under the National School Lunch Act signed by President Harry Truman in 1946. In 2008, the National School Lunch Program provided meals for more than 30 million American children. Parents who work two and three jobs just to put a roof over their children's heads do not have to worry that their children will not have lunch when they get to school every day. In 1998, Congress expanded this program to include reimbursement for snacks that children receive at afterschool programs. Children receive nutritious snacks so they have the energy and ability to focus during valuable tutoring sessions and enriching extra-curricular lessons.

Mr. Speaker, during these difficult economic times, the National School Lunch Program is even more important than usual. In September 2009, the Center on Budget and Policy Priorities released an analysis of how the recession had affected working families thus far. According to that report, the median household income declined 3.6 percent in 2008 after adjusting for inflation, the largest single-year decline on record. The poverty rate rose to 13.2 percent, its highest level since 1997. The number of people in poverty hit 39.8 million, the highest level since 1960. While Congress works to turn this recession around by passing landmark legislation like the American Recovery and Reinvestment Act and the Jobs for Main Street Act, programs such as the National School Lunch Program give working parents the peace of mind that comes with knowing that their children are taken care of. If a parent loses his job and his family falls into poverty, he does not have to worry that his children will have nutritious lunches and snacks provided every day at school. That is one less thing for hard-working families to worry about in these tough times.

Mr. Speaker, I applaud the National School Lunch Program for its dedication feeding our most valuable population in this country—our children. Without nutritious food, low-income children would have extreme difficulties focusing in school and therefore would be at a great disadvantage academically. The National School Lunch Program does its part to ensure that all children have the energy they need to learn and succeed every day in school. I ask my fellow colleagues to join me in supporting H. Res. 362.

Mr. JOHNSON of Georgia. Mr. Speaker, I rise today to applaud the actions of the House of Representatives in addressing the need for America's students to receive high-quality, safe, nutritious meals in school. I strongly support H. Res. 362 and urge my colleagues to support this important piece of legislation.

Many of our children depend on the National School Lunch Program for nutritious meals. In Fiscal Year 2007, more than 30.5 million children each day got their lunch through the National School Lunch Program. In my home state of Georgia, about 74 percent of public school students eat school

lunch. In some counties, in the Fourth District of Georgia, up to 90 percent of students participate in the school lunch program. For many of the children in my District, school lunch fuels their day.

I applaud Representative WATSON for introducing this resolution. It recognizes the link between proper eating, good health, and educational performance. We should do all we can to ensure that our children continue to have nutritious meal options available through the National School Lunch Program.

I join the chairman in urging my colleagues to support this important piece of legislation.

Mr. COURTNEY. I yield back the balance of my time.

The SPEAKER pro tempore (Mr. WU). The question is on the motion offered by the gentleman from Connecticut (Mr. COURTNEY) that the House suspend the rules and agree to the resolution, H. Res. 362, as amended.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. COURTNEY. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

The point of no quorum is considered withdrawn.

READ ACROSS AMERICA DAY

Mr. COURTNEY. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1111) designating March 2, 2010, as "Read Across America Day".

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1111

Whereas reading is a basic requirement for quality education and professional success, and is a source of pleasure throughout life;

Whereas the people of the United States must be able to read if the United States is to remain competitive in the global economy;

Whereas Congress has placed great emphasis on reading intervention that has been proven effective through scientifically valid research and providing additional resources for reading assistance; and

Whereas more than 50 national organizations concerned about reading and education have joined with the National Education Association to use March 2 to celebrate reading and the birth of Theodor Geisel, also known as Dr. Seuss: Now, therefore, be it

Resolved, That the House of Representatives—

(1) honors Theodor Geisel, also known as Dr. Seuss, for his success in encouraging children to discover the joy of reading;

(2) honors the 13th anniversary of Read Across America Day;

(3) encourages parents to read with their children for at least 30 minutes on Read Across America Day in honor of the commitment of the House of Representatives to building a Nation of readers; and

(4) encourages the people of the United States to observe the day with appropriate ceremonies and activities.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Connecticut (Mr. COURTNEY) and the gentleman from Pennsylvania (Mr. THOMPSON) each will control 20 minutes.

The Chair recognizes the gentleman from Connecticut.

GENERAL LEAVE

Mr. COURTNEY. Mr. Speaker, I request 5 legislative days during which Members may revise and extend their remarks and insert extraneous material on House Resolution 1111 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Connecticut?

There was no objection.

Mr. COURTNEY. I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 1111, which recognizes March 2, 2010, as Read Across America Day and which encourages parents to read to their children in support of building a Nation of readers.

Read Across America Day was initiated in May 1998 by the National Education Association as a way to celebrate reading. The NEA provides support to parents and teachers to keep their children reading all year long through activities such as the Cat-A-Van. The Cat-A-Van travels across the country bringing the gift of reading to schoolchildren. The Cat-A-Van donates 20,000 books to children in need.

The NEA celebrates Read Across America Day on Dr. Seuss' birthday each year in honor of a man who contributed tremendously to children's literacy. Theodor Geisel, better known as "Dr. Seuss" by millions of children and parents around the world, began writing children's books in 1936, and has since inspired millions of children to embrace the joys of readings through such favorites as "The Cat in the Hat," "Green Eggs and Ham," and "Oh, the Places You'll Go."

We know from research that children who are exposed to reading before kindergarten become more successful readers. We also know that a child who fails at reading is more likely to drop out of school. Today, nearly 6 million adolescents are struggling readers, and more than 7,000 students drop out of high school every day. This is unacceptable. Engaging children and reading to them when they are young will encourage them to read and to achieve more as adolescents and as adults.

This data demonstrates the importance of literacy and the value of Read Across America. This critical literacy project is supported by a range of partners, including the District of Columbia's the Afterschool Alliance, ASPIRA Association, Incorporated, and First Book. The NEA, along with the Pearson Foundation, has donated \$100,000 in funds and books to public school libraries across our country as 45 million

children and adults are expected to participate in this year's 2010 program.

I want to particularly thank Representatives MARKEY and EHLERS for bringing this measure forward, and I encourage my colleagues to support this resolution.

I reserve the balance of my time.

Mr. THOMPSON of Pennsylvania. I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 1111, designating March 2, 2010, as "Read Across America Day."

Once upon a time, when there were no televisions or computers, reading was a primary leisure activity. People would spend hours reading books and using their imaginations to travel to lands far away. Today, many people do not have the same passion to read. This is unfortunate because reading offers a productive approach to improving vocabulary and word power.

Indulging in reading on a daily basis helps keep adults and children abreast of the various styles of writing and new vocabulary. Children who start reading from an early age are observed to have good language skills and to grasp the variances in phonics much better. Research has shown that children and teenagers who love reading have comparatively higher IQs and that they are more creative and excel in school and college.

Reading is an activity that involves greater levels of concentration, and it adds to the conversational skills of the reader. It is an indulgence that enhances the knowledge acquired consistently. The habit of reading also helps readers to decipher new words and phrases that they come across in everyday conversations. It helps us to stay in touch with contemporary writers as well as those from yesteryear.

Theodor Geisel, more famously known as "Dr. Seuss," is the most beloved children's book author of all time. His titles include "Green Eggs and Ham," "Fox in Socks," and "The Cat in the Hat." His use of rhymes makes his books an effective tool for teaching young children the basic tools they need to be successful and to develop a lifelong love of reading. Celebrating both Dr. Seuss and reading sends a clear message to our children that reading is both fun and important.

I thank my colleague from Colorado (Ms. MARKEY) and my colleague from Michigan (Mr. EHLERS) for sponsoring this resolution, and I ask that all of my colleagues support its passage.

I reserve the balance of my time.

Mr. COURTNEY. Mr. Speaker, I yield such time as she may consume to the sponsor of this legislation, the gentlewoman from Colorado, Congresswoman BETSY MARKEY.

Ms. MARKEY of Colorado. Mr. Speaker, I rise today in support of a cat who is known worldwide for his red and white hat; in support of a fox who liked to wear socks, and his game-playing friend called Mr. Knox; in support

of an elephant, Horton, who hears a Who, and a human, Mr. Brown, who proves he can moo; in support of those who hopped on pop, and the dad who yelled at them to stop; in support of those amusing sidekicks Thing One and Thing Two, and all of those folks with the last name of Who; in support of Marvin K. Mooney, who just wouldn't go, and those multiple colored fish we all know; in support of Cindy Lou Who and that mean, old Grinch, and the Lorax who speaks for the trees in a pinch.

These characters taught our children to read. In the field of children's literacy, Dr. Seuss took the lead.

Through the power of green eggs and ham, our children exclaim, "I can read, Sam I am."

Mr. Speaker, I come before the House today not to emulate Dr. Seuss but to honor his legacy with Read Across America Day. Today, March 2, would be Theodor Seuss Geisel's 106th birthday. This resolution honors his birth, and it promotes children's literacy by designating today as Read Across America Day.

I would like to thank my colleague, Congressman EHLERS, for his work with me on this resolution.

In schools across America today, millions of children will participate in Seussational reading events.

□ 1615

Reading skills are the keystone for future educational success, and it is critical that our children begin reading at a young age. I remember how my own children's eyes would light up with each book we read. My resolution encourages parents to read to their children for at least 30 minutes a day because, as Dr. Seuss himself said, "The more that you read, the more things you will know; the more that you learn, the more places you will go."

I have high hopes for this Nation's children and all the places that they will go. I urge all of my colleagues to vote "yes" on House Resolution 1111 and to celebrate Read Across America Day.

Mr. THOMPSON of Pennsylvania. Mr. Speaker, having no further requests for time, I yield back the balance of my time.

Mr. COURTNEY. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Connecticut (Mr. COURTNEY) that the House suspend the rules and agree to the resolution, H. Res. 1111.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. COURTNEY. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the

Chair's prior announcement, further proceedings on this motion will be postponed.

The point of no quorum is considered withdrawn.

RECESS

The SPEAKER pro tempore. Pursuant to clause 12(a) of rule I, the Chair declares the House in recess until approximately 6:30 p.m. today.

Accordingly (at 4 o'clock and 17 minutes p.m.), the House stood in recess until approximately 6:30 p.m.

□ 1831

AFTER RECESS

The recess having expired, the House was called to order by the Speaker pro tempore (Ms. BALDWIN) at 6 o'clock and 31 minutes p.m.

REPORT ON RESOLUTION PROVIDING FOR CONSIDERATION OF H.R. 4247, PREVENTING HARMFUL RESTRAINT AND SECLUSION IN SCHOOLS ACT

Mr. CARDOZA, from the Committee on Rules, submitted a privileged report (Rept. No. 111-425) on the resolution (H. Res. 1126) providing for consideration of the bill (H.R. 4247) to prevent and reduce the use of physical restraint and seclusion in schools, and for other purposes, which was referred to the House Calendar and ordered to be printed.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, proceedings will resume on motions to suspend the rules previously postponed.

Votes will be taken in the following order:

House Resolution 1072, by the yeas and nays;

H.R. 3820, by the yeas and nays;

House Resolution 1097, de novo.

Remaining postponed questions will be taken later in the week.

The first electronic vote will be conducted as a 15-minute vote. Remaining electronic votes will be conducted as 5-minute votes.

RECOGNIZING LOUISIANA STATE UNIVERSITY

The SPEAKER pro tempore. The unfinished business is the vote on the motion to suspend the rules and agree to the resolution, H. Res. 1072, as amended, on which the yeas and nays were ordered.

The Clerk read the title of the resolution.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Connecticut (Mr. COURTNEY) that the House suspend the rules and agree to the resolution, H. Res. 1072, as amended.

The vote was taken by electronic device, and there were—yeas 383, nays 0, not voting 48, as follows:

[Roll No. 75]

YEAS—383

Ackerman
Aderholt
Adler (NJ)
Akin
Alexander
Altmire
Andrews
Arcuri
Baca
Bachmann
Bachus
Baird
Baldwin
Barrow
Bartlett
Barton (TX)
Bean
Becerra
Berkley
Berman
Berry
Biggert
Bilbray
Bilirakis
Bishop (GA)
Bishop (NY)
Bishop (UT)
Blackburn
Blumenauer
Blunt
Boccheri
Boehner
Bonner
Bono Mack
Boozman
Boren
Boswell
Boucher
Boustany
Boyd
Brady (PA)
Braley (IA)
Bright
Broun (GA)
Brown (GA)
Brown-Waite,
Ginny
Buchanan
Burton (IN)
Calvert
Cantor
Cao
Capito
Capps
Capuano
Cardoza
Carnahan
Carney
Carson (IN)
Carter
Castle
Castor (FL)
Chaffetz
Chandler
Childers
Chu
Cleaver
Clyburn
Coble
Coffman (CO)
Cole
Conaway
Connolly (VA)
Conyers
Cooper
Costa
Courtney
Crenshaw
Crowley
Cuellar
Culberson
Cummings
Davis (CA)
Davis (IL)
Davis (KY)
Davis (TN)
DeFazio
DeGette
DeLaunt
DeLauro
Dent
Diaz-Balart, L.

Dicks
Dingell
Doggett
Donnelly (IN)
Doyle
Dreier
Driehaus
Duncan
Edwards (MD)
Edwards (TX)
Ehlers
Ellison
Ellsworth
Emerson
Eshoo
Etheridge
Farr
Fattah
Filner
Flake
Fleming
Forbes
Fortenberry
Foster
Fox
Frank (MA)
Franks (AZ)
Frelinghuysen
Fudge
Gallegly
Garrett (NJ)
Gerlach
Giffords
Gingrey (GA)
Gohmert
Gonzalez
Goodlatte
Graves
Green, Al
Griffith
Guthrie
Hall (NY)
Halvorson
Hare
Harman
Harper
Hastings (FL)
Hastings (WA)
Heinrich
Heller
Hensarling
Herger
Herse
Herseth Sandlin
Higgins
Hill
Himes
Hinchey
Hirono
Hodes
Holden
Holt
Honda
Hoyer
Hunter
Inslee
Israel
Issa
Jenkins
Johnson (GA)
Johnson (IL)
Johnson, E. B.
Johnson, Sam
Jones
Jordan (OH)
Kagen
Kanjorski
Kaptur
Kennedy
Kildee
Kilpatrick (MI)
Kilroy
Kind
King (IA)
King (NY)
Kingston
Kirk
Kirkpatrick (AZ)
Kissell
Klein (FL)
Kline (MN)
Kosmas

Kratovil
Kucinich
Lamborn
Lance
Langevin
Larsen (WA)
Larson (CT)
Latham
LaTourette
Latta
Lee (CA)
Lee (NY)
Levin
Lewis (CA)
Lewis (GA)
Linder
Lipinski
LoBiondo
Loebach
Lofgren, Zoe
Lowey
Lucas
Luetkemeyer
Lujan
Lummis
Lungren, Daniel
E.
Lynch
Mack
Maffei
Maloney
Manzullo
Markey (CO)
Markey (MA)
Marshall
Massa
Matheson
Matsui
McCarthy (CA)
McCarthy (NY)
McClintock
McCollum
McCotter
McDermott
McGovern
McHenry
McIntyre
McKeon
McMorris
Rodgers
McNerney
Meek (FL)
Meeks (NY)
Melancon
Mica
Michaud
Miller (FL)
Miller (MI)
Miller (NC)
Miller, Gary
Miller, George
Minnick
Mitchell
Moore (KS)
Moore (WI)
Moran (KS)
Moran (VA)
Murphy (CT)
Murphy (NY)
Murphy, Patrick
Murphy, Tim
Myrick
Nadler (NY)
Napolitano
Neal (MA)
Neugebauer
Nunes
Nye
Oberstar
Obey
Olson
Olver
Ortiz
Owens
Pallone
Pascarella
Pastor (AZ)
Paul
Paulsen
Payne
Pence
Perlmutter

Perriello
Peters
Peterson
Petri
Pingree (ME)
Pitts
Platts
Poe (TX)
Polis (CO)
Pomeroy
Posey
Price (GA)
Price (NC)
Quigley
Radanovich
Rahall
Rangel
Reichert
Richardson
Roe (TN)
Rogers (AL)
Rogers (KY)
Rogers (MI)
Rohrabacher
Rooney
Ros-Lehtinen
Roskam
Ross
Rothman (NJ)
Roybal-Allard
Royce
Ruppersberger
Ryan (OH)
Ryan (WI)
Salazar
Sanchez, Linda
T.
Sanchez, Loretta

Sarbanes
Scalise
Schakowsky
Schauer
Schiff
Schmidt
Schock
Schrader
Scott (GA)
Scott (VA)
Sensenbrenner
Serrano
Sessions
Sestak
Shadegg
Shea-Porter
Sherman
Shimkus
Shuler
Shuster
Simpson
Sires
Skelton
Slaughter
Smith (NE)
Smith (NJ)
Smith (WA)
Snyder
Souder
Space
Speier
Spratt
Stearns
Stupak
Sutton
Teague
Terry
Thompson (CA)

Thompson (MS)
Thompson (PA)
Thornberry
Tiahrt
Tiberi
Tierney
Titus
Tonko
Towns
Tsongas
Turner
Upton
Van Hollen
Velázquez
Visclosky
Walden
Walz
Wasserman
Schultz
Waters
Watson
Watt
Waxman
Weiner
Welch
Westmoreland
Whitfield
Wilson (OH)
Wilson (SC)
Wittman
Wolf
Woolsey
Wu
Yarmuth
Young (AK)
Young (FL)

NOT VOTING—48

Austria
Barrett (SC)
Brady (TX)
Brown (SC)
Brown, Corrine
Burgess
Butterfield
Buyer
Camp
Campbell
Cassidy
Clarke
Cohen
Costello
Dahlkemper
Davis (AL)
Deal (GA)

Engel
Fallin
Garamendi
Gordon (TN)
Granger
Grayson
Green, Gene
Grijalva
Gutierrez
Hall (TX)
Hinojosa
Hoekstra
Inglis
Jackson (IL)
Jackson Lee
(TX)
Marchant

McCaul
McMahon
Mollohan
Putnam
Rehberg
Reyes
Rodriguez
Rush
Schwartz
Smith (TX)
Stark
Sullivan
Tanner
Taylor
Wamp

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore (during the vote). There are 2 minutes remaining in this vote.

□ 1859

Messrs. CONAWAY and FRANK of Massachusetts changed their vote from "nay" to "yea."

So (two-thirds being in the affirmative) the rules were suspended and the resolution, as amended, was agreed to.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

NATURAL HAZARDS RISK REDUCTION ACT OF 2010

The SPEAKER pro tempore. The unfinished business is the vote on the motion to suspend the rules and pass the bill, H.R. 3820, as amended, on which the yeas and nays were ordered.

The Clerk read the title of the bill.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Oregon (Mr. WU) that the House suspend the rules and pass the bill, H.R. 3820, as amended.

This will be a 5-minute vote.