

work, such as the Council on Undergraduate Research, the Research Corporation, the National Science Foundation and many others. I encourage our colleges, universities, and Federal agencies to continue robust support for these programs, and to work together to develop new opportunities for all interested students to participate in undergraduate research.

Mr. THOMPSON of Pennsylvania. Mr. Speaker I have no requests for time, and I yield back the balance of my time.

Ms. HIRONO. Mr. Speaker, once again, I urge my colleagues to support this resolution and especially at this time, at a time when we need to be strengthening and enhancing our STEM education. I think that this is a very important resolution to focus our attention on those issues.

I yield back the balance of my time. The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from Hawaii (Ms. HIRONO) that the House suspend the rules and agree to the resolution, H. Res. 1654, as amended.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution, as amended, was agreed to.

The title of the resolution was amended so as to read: "Expressing support for designation of the week of April 11, 2011, as 'Undergraduate Research Week.'"

A motion to reconsider was laid on the table.

SUPPORTING NATIONAL PRINCIPALS MONTH

Ms. HIRONO. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1652) expressing support for designation of the month of October 2010 as National Principals Month, as amended.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1652

Whereas the National Association of Elementary School Principals and the National Association of Secondary School Principals have declared the month of October 2010 as National Principals Month;

Whereas school leaders are expected to be educational visionaries, instructional leaders, assessment experts, disciplinarians, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives as well as being entrusted with our young people, our most valuable resource;

Whereas principals set the academic tone for their schools and work collaboratively with teachers to develop and maintain high curriculum standards, develop mission statements, and set performance goals and objectives;

Whereas the vision, dedication, and determination of a school leader provides the mobilizing force behind a school reform effort;

Whereas leadership is second only to classroom instruction among all school-related

factors that contribute to student achievement, according to research conducted by the Wallace Foundation;

Whereas principal and teacher effectiveness have a significant impact on student achievement, and studies find no examples of success in turnaround schools without effective principal leadership, according to New Leaders for New Schools;

Whereas the U.S. Bureau of Labor Statistics estimates that approximately 1 in 3 education administrators works more than 40 hours a week and often works an additional 15 to 20 hours each week supervising school activities at night and on weekends;

Whereas assistant principals also play a crucial role providing leadership and charting a successful course at a school;

Whereas the NAESP National Distinguished Principals program honors exemplary elementary and middle level public, private, and independent school leaders as well as leaders from the U.S. Department of Defense Schools and the U.S. Department of State Overseas Schools, for outstanding leadership for student learning and the profession;

Whereas the MetLife-NASSP Principal of the Year program began in 1993 as a means to recognize outstanding middle level and high school principals who have succeeded in providing high-quality learning opportunities for students as well as their exemplary contributions to the profession;

Whereas the celebration of National Principals Month would honor elementary, middle level, and high school principals and recognize the importance of school leadership in ensuring that every child has access to a high-quality education; and

Whereas the month of October 2010 would be an appropriate month to designate as National Principals Month: Now, therefore, be it

Resolved, That the House of Representatives—

(1) honors and recognizes the contribution of school principals and assistant principals to the success of students in the Nation's elementary and secondary schools;

(2) supports the designation of National Principals Month; and

(3) encourages the people of the United States to observe National Principals Month with appropriate ceremonies and activities that promote awareness of school leadership in ensuring that every child has access to a high-quality education.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from Hawaii (Ms. HIRONO) and the gentleman from Pennsylvania (Mr. THOMPSON) each will control 20 minutes.

The Chair recognizes the gentlewoman from Hawaii.

GENERAL LEAVE

Ms. HIRONO. Mr. Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on House Resolution 1652 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from Hawaii?

There was no objection.

Ms. HIRONO. I yield myself such time as I may consume.

I rise today in support of House Resolution 1652, celebrating National Principals Month, which was observed this October. With this resolution, we recognize the important roles principals play as leaders in our schools and in ensuring the best educational environment for our Nation's children.

Most of us can recall a principal who made a difference in our lives. He or she was the one who walked down the hall, knew everyone by name and asked about our day. They let us know when we were out of line and smiled with pride at our success.

Over the years, school leadership roles have broadened substantially to include increased emphasis on curriculum development, data analysis, and instructional leadership. They are tasked with complex problems such as facilitating systemic education reform while managing day-to-day school activities. Today, over 100,000 principals are supporting our Nation's students, teachers, and parents every day.

Since 1993, the National Association of Secondary School Principals and MetLife have partnered to applaud outstanding middle level and high school principals for demonstrated success in school leadership with their National Principal of the Year program.

I would like to congratulate 2010 National High School Principal of the Year Wes Taylor and Middle Level Principal of the Year Cathy Carnahan. Mr. Taylor serves as principal of Lowndes High School in Valdosta, Georgia. He has overseen a 13 percent increase in graduation rates at Lowndes High School and across-the-board double-digit increases in pass rates on the Georgia standardized test. Mr. Taylor is well known for his emphasis on personalized classroom instruction which focuses on the strengths and needs of each student, despite a school attendance of nearly 3,000 students. I thank Mr. Taylor for his hard work and dedication to his school and for being the role model he is for high school principals nationwide.

Ms. Cathy Carnahan serves as principal at Duniway Middle School in McMinnville, Oregon. She has served at Duniway since 1993, including as assistant principal, emphasizing an atmosphere of faculty teamwork which has led to increased test scores, decreased referrals, and an impressive student attendance rate of 95 percent or higher. I thank Ms. Carnahan for her dedicated work and exemplary performance, and I congratulate her on her recognition.

Recently, I also had the privilege to meet Hawaii's State Principals of the Year for 2010. Darrel Galera serves as principal of Moanalua High School and won the 2010 Hawaii School Principal of the Year. Under Principal Galera's leadership, Moanalua High School now boasts a graduation rate of over 90 percent, well above the State and national average. Principal Galera is committed to helping his educators excel, and since 2002 he has hosted a statewide professional development conference at Moanalua.

Justin Mew serves as principal of Niu Valley Middle School and won Hawaii's 2010 Middle School Principal of the Year. Under his leadership, Niu Valley became Hawaii's first middle school to offer the advanced International Baccalaureate Middle Years Programme.

Niu Valley also has a strong language immersion program, allowing students to learn Mandarin or Japanese. On a personal note, I also attended Niu Valley Middle School.

Great principals tremendously improve the outcomes of our Nation's youth and play a critical role in a school's success or failure. National Principals Month is an opportunity for us all to recognize this important role and to honor the work of all our Nation's principals.

Mr. Speaker, once again, I express my support for National Principals Month, and I hope this resolution serves as a thank you to our Nation's principals. I want to thank Representative SUSAN DAVIS for bringing this resolution to the floor and urge my colleagues to join me in support of House Resolution 1652.

I reserve the balance of my time.

Mr. THOMPSON of Pennsylvania. I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 1652, expressing support for designation of the month of October 2010 as National Principals Month.

Anyone who has visited a successful school or who has watched their children progress through their education knows a good principal is vital to a successful school. A good principal sets the tone for the school and encourages teachers and students alike to do their best each day. Principals are also the people who know the school's needs best as they are in the building talking to the teachers and talking to the students on a regular basis.

Unfortunately, all too often principals are prevented from doing what they need to do in terms of selecting the best teachers for their school. Earlier this year, committee Republicans developed four key principles on education reform. One of those principles, restoring local control, highlights the importance of ensuring principals have the flexibility they need to help their students and teachers succeed in the classroom.

Principals are key to ensuring that every child excels in the classroom. For that reason, I support this resolution and ask my colleagues to do the same.

I yield back the balance of my time.

Ms. HIRONO. Once again, Mr. Speaker, I urge my colleagues to support the recognition of all of the hardworking principals throughout our country, and with that, I yield the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from Hawaii (Ms. HIRONO) that the House suspend the rules and agree to the resolution, H. Res. 1652, as amended.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution, as amended, was agreed to.

A motion to reconsider was laid on the table.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, proceedings will resume on motions to suspend the rules previously postponed.

Votes will be taken in the following order:

H. Res. 716, by the yeas and nays;

H. Res. 1475, by the yeas and nays;

H. Res. 1428, by the yeas and nays.

The first electronic vote will be conducted as a 15-minute vote. Remaining electronic votes will be conducted as 5-minute votes.

RECOGNIZING GAIL ABARBANEL AND THE RAPE TREATMENT CENTER

The SPEAKER pro tempore. The unfinished business is the vote on the motion to suspend the rules and agree to the resolution (H. Res. 716) recognizing Gail Abarbanel and the Rape Treatment Center, and for other purposes, on which the yeas and nays were ordered.

The Clerk read the title of the resolution.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Michigan (Mr. CONYERS) that the House suspend the rules and agree to the resolution.

The vote was taken by electronic device, and there were—yeas 415, nays 0, not voting 17, as follows:

[Roll No. 569]

YEAS—415

Ackerman
Aderholt
Adler (NJ)
Akin
Alexander
Altmire
Andrews
Arcuri
Austria
Baca
Bachmann
Bachus
Baird
Baldwin
Barrett (SC)
Barrow
Bartlett
Barton (TX)
Becerra
Berkley
Berman
Berry
Biggart
Bilbray
Bilirakis
Bishop (GA)
Bishop (NY)
Bishop (UT)
Blackburn
Blumenauer
Blunt
Bocieri
Boehner
Bonner
Bono Mack
Boren
Boswell
Boucher
Boustany
Boyd
Brady (PA)
Brady (TX)
Braley (IA)
Bright
Broun (GA)
Brown (SC)

Brown, Corrine
Brown-Waite,
Ginny
Buchanan
Burgess
Burton (IN)
Butterfield
Buyer
Calvert
Camp
Campbell
Cantor
Cao
Capito
Capps
Capuano
Cardoza
Carnahan
Carney
Carson (IN)
Carter
Cassidy
Castle
Castor (FL)
Chaffetz
Chandler
Childers
Chu
Clarke
Clay
Clever
Clyburn
Coble
Coffman (CO)
Cohen
Cole
Conaway
Connolly (VA)
Conyers
Cooper
Costa
Costello
Courtney
Crenshaw
Critz
Crowley

Cuellar
Culberson
Cummings
Dahlkemper
Davis (CA)
Davis (IL)
Davis (KY)
Davis (TN)
DeFazio
DeGette
Delahunt
DeLauro
Dent
Deutch
Diaz-Balart, L.
Diaz-Balart, M.
Dicks
Dingell
Djou
Doggett
Donnelly (IN)
Doyle
Dreier
Driehaus
Duncan
Edwards (MD)
Edwards (TX)
Ehlers
Ellison
Ellsworth
Emerson
Engel
Eshoo
Etheridge
Farr
Fattah
Filmer
Flake
Fleming
Forbes
Fortenberry
Foster
Foxy
Frank (MA)
Franks (AZ)
Frelinghuysen

Fudge
Gallegly
Garamendi
Garrett (NJ)
Gerlach
Giffords
Gingrey (GA)
Gonzalez
Goodlatte
Gordon (TN)
Granger
Graves (GA)
Graves (MO)
Grayson
Green, Al
Green, Gene
Griffith
Grijalva
Guthrie
Gutierrez
Hall (NY)
Hall (TX)
Halvorson
Hare
Harman
Harper
Hastings (FL)
Hastings (WA)
Heinrich
Heller
Hensarling
Herger
Herseth Sandlin
Higgins
Hill
Himes
Hinchee
Hinojosa
Hirono
Hodes
Hoekstra
Holden
Holt
Honda
Hoyer
Hunter
Inglis
Inslee
Israel
Issa
Jackson (IL)
Jackson Lee
(TX)
Jenkins
Johnson (GA)
Johnson (IL)
Johnson, E. B.
Johnson, Sam
Jones
Jordan (OH)
Kagen
Kanjorski
Kaptur
Kildee
Kilpatrick (MI)
Kilroy
Kind
King (IA)
King (NY)
Kingston
Kirk
Kirkpatrick (AZ)
Kissell
Klein (FL)
Kline (MN)
Kosmas
Kratovil
Kucinich
Lamborn
Lance
Langevin
Larsen (WA)
Larson (CT)
Latham
LaTourette
Latta
Lee (CA)
Lee (NY)
Levin
Lewis (CA)
Lewis (GA)
Linder
Lipinski
LoBiondo
Loeb sack

Lofgren, Zoe
Lowey
Lucas
Luetkemeyer
Lujan
Lummis
Lungren, Daniel
E.
Lynch
Mack
Maffei
Maloney
Manzullo
Marchant
Markey (CO)
Markey (MA)
Marshall
Matsui
McCarthy (CA)
McCarthy (NY)
McCaul
McClintock
McColum
McCotter
McGovern
McHenry
McIntyre
McKeon
McMahon
McMorris
Rodgers
McNerney
Meeks (NY)
Mica
Michaud
Miller (FL)
Miller (MI)
Miller (NC)
Miller, Gary
Miller, George
Minnick
Mitchell
Moore (KS)
Moore (WI)
Moran (KS)
Moran (VA)
Murphy (CT)
Murphy (NY)
Murphy, Patrick
Murphy, Tim
Myrick
Nadler (NY)
Napolitano
Neal (MA)
Neugebauer
Nunes
Nye
Obey
Olson
Olver
Ortiz
Owens
Pallone
Pascarell
Pastor (AZ)
Paul
Paulsen
Payne
Pence
Perlmutter
Perrillo
Peters
Peterson
Petri
Pingree (ME)
Pitts
Poe (TX)
Polis (CO)
Pomeroy
Posey
Price (GA)
Price (NC)
Quigley
Radanovich
Rahall
Rangel
Rehberg
Reichert
Reyes
Richardson
Rodriguez
Roe (TN)
Rogers (AL)
Rogers (KY)
Rogers (MI)

Rohrabacher
Rooney
Ros-Lehtinen
Roskam
Ross
Rothman (NJ)
Roybal-Allard
Royce
Ruppersberger
Rush
Ryan (OH)
Ryan (WI)
Salazar
Sanchez, Linda
T.
Sanchez, Loretta
Sarbanes
Scalise
Schakowsky
Schauer
Schiff
Schmidt
Schock
Schradler
Schwartz
Scott (GA)
Scott (VA)
Sensenbrenner
Serrano
Sessions
Sestak
Shadegg
Shea-Porter
Sherman
Shimkus
Shuler
Shuster
Simpson
Sires
Skelton
Slaughter
Smith (NE)
Smith (NJ)
Smith (TX)
Smith (WA)
Snyder
Speier
Spratt
Stearns
Stupak
Sullivan
Sutton
Taylor
Teague
Terry
Thompson (CA)
Thompson (MS)
Thompson (PA)
Thornberry
Tiahrt
Tiberi
Tierney
Titus
Tonko
Towns
Tsongas
Turner
Upton
Van Hollen
Velázquez
Visclosky
Walden
Walz
Wamp
Wasserman
Schultz
Waters
Watson
Watt
Waxman
Weiner
Welch
Westmoreland
Whitfield
Wilson (OH)
Wilson (SC)
Wittman
Wolf
Woolsey
Wu
Yarmuth
Young (AK)
Young (FL)

NOT VOTING—17

Bean
Boozman

Davis (AL)
Fallin

Gohmert
Kennedy