

Madam Speaker, I rise today also in support of House Resolution 1564, commending and congratulating Michigan Technological University on the occasion of its 125th anniversary.

Michigan Technological University was founded in 1885 and is located in Houghton, Michigan. Michigan Tech was established to train mining engineers to support at the time the booming copper industry in that area. Classes began with 23 students and four faculty members. Today, the university's enrollment stands at over 7,100 students and almost 450 faculty members.

Today, Michigan Tech is one of the Nation's premier technological research universities. Students at Michigan Tech can choose from majors in five different schools and colleges, including the College of Engineering, College of Sciences and Arts, School of Business and Economists, School of Technology, and School of Forest Resources and Environmental Science. The university offers more than 120 degree programs in these various subjects.

Michigan Tech students also excel at athletics. The Michigan Tech Huskies compete in Division I and II NCAA athletics and have 14 varsity athletic teams. The Huskies compete in sports including basketball, cross country, football, hockey, tennis, track and field, soccer, volleyball, and Nordic skiing.

Michigan Tech's mission is "to prepare students to create the future," and the university works to do just that. Today, 96 percent of Michigan Tech's students have jobs in their chosen field, enroll in graduate school, or enlist in the military by graduation. Michigan Tech has become a premier university during their 125-year history and promises to be a leader in education in the future.

I extend my congratulations to Michigan Technological University for 125 years of excellence in higher education and once again wish its faculty, staff, students, and alumni continued success. I ask my colleagues to support this resolution.

Madam Speaker, I reserve the balance of my time.

Mr. SABLON. Madam Speaker, I yield such time as he may consume to my good friend the gentleman from Michigan (Mr. STUPAK).

Mr. STUPAK. I thank the gentleman for yielding and for his kind words on behalf of Michigan Technological University. And, Mr. BISHOP, thank you also for supporting this resolution.

Madam Speaker, I rise in support of our resolution, House Resolution 1564, honoring Michigan Technological University on the occasion of its 125th anniversary.

Michigan Technological University is located in Houghton, Michigan, along the shores of Lake Superior on the spectacular Keweenaw Peninsula. Michigan Tech was first chartered as the Michigan School of Mines in 1885 and in 1927 was renamed the Michigan

College of Mining and Technology with the added responsibility to "promote the welfare of the industries of the State."

The school continued its exceptional educational mission, and in 1963 a new constitution of the State of Michigan renamed the school Michigan College of Science and Technology, followed shortly in 1964 by the name it holds today, Michigan Technological University.

During these 125 years, Michigan Tech has educated thousands of students in some of the fields most important to the development of our Nation, such as mining, forestry, and engineering. The school's mission is to create the future with the vision of continued growth as a premier technological research university of international stature delivering education, new knowledge, and innovation for the needs of our world.

Today, Michigan Tech boasts more than 7,000 students who pursue baccalaureate, master, and doctoral degrees. Michigan, our Nation, and the world benefit from the influx of such outstanding graduates for the purpose of economic development, innovation, and entrepreneurship.

Michigan Tech provides an exceptionally high quality of education in science, technology, engineering and mathematics fields, graduating 83 percent of the students in these disciplines, something that will continue to be important as the United States strives to remain competitive in this global economy.

Michigan Tech is ranked nationally as a "high research university" by the Carnegie Foundation, with research expenditures of \$55 million annually doing world-class, cutting-edge, exceptional applied research. In 1990, the school's A.E. Seaman Mineralogical Museum was designated as the official "mineralogical museum" of Michigan with the second largest holdings of any university mineralogical museum in the Nation.

Michigan Tech students also enjoy success outside the classroom. The school's athletic programs—especially hockey, football and basketball—are highly successful competitively as well as academically. Michigan Tech students are consistently among the top in the Nation with the highest grade point averages while simultaneously performing exceptionally well in their respective sports, led by the success of the women's Huskies basketball team, which for the last 2 years has made it to the NCAA Division II Elite Eight.

Still, Michigan Tech has never abandoned its original mission as a school of mines. Right now in the Upper Peninsula of Michigan, mining is a very active enterprise and business. We still have two active iron ore mines. And with the price of precious metals being high, there is new exploration throughout our peninsula for mining. In fact, the State of Michigan has just permitted a new uranium mine in the

Upper Peninsula of Michigan. But as we move from hard rock mining to not only new sources of mining, but a new process of mining too—and we are now going to a process called sulfide mining, which to me has raised many environmental concerns—probably now more than ever we need the expertise of the faculty, the students, the administration and the communities, we need their expertise in mining and engineering so we can make sure that mining continues in the Upper Peninsula as a beneficial endeavor for our economy and for our people without harming our environment.

So I ask that the entire U.S. House of Representatives join me in honoring the students, alumni, faculty, staff and Board of Control of Michigan Technological University on its 125th anniversary by supporting House Resolution 1564.

Under the leadership of President Glen Mroz, Michigan Tech continues to be a leading public university that excels in high-quality education, research, and quality of life for students.

Mr. BISHOP of Utah. Madam Speaker, I yield back the balance of my time.

Mr. SABLON. Madam Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from the Northern Mariana Islands (Mr. SABLON) that the House suspend the rules and agree to the resolution (H. Res. 1564).

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution was agreed to.

A motion to reconsider was laid on the table.

#### CONGRATULATING UNIVERSITY OF SOUTHERN CALIFORNIA MEN'S TENNIS TEAM

Mr. SABLON. Madam Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1480) commending the University of Southern California Trojan men's tennis team for its victory in the 2010 National Collegiate Athletic Association (NCAA) Men's Tennis Championship.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

#### H. RES. 1480

Whereas the University of Southern California (USC) Trojan men's tennis team has achieved many accomplishments during the 2010 season;

Whereas USC finished the 2010 season with an overall record of 25-3;

Whereas, the No. 5 seed in the tournament, USC won the 2010 NCAA Championship with a 4-2 victory over the No. 2 seed Tennessee;

Whereas the USC men's tennis team has now won its 18th NCAA men's tennis team championship, making the Trojans the all-time leader in such team victories;

Whereas USC's previous NCAA men's tennis team championship came in 2009;

Whereas USC won the 2009 NCAA Championship with a 4-1 victory over Ohio State;

Whereas, as a whole, USC has won its 113th national championship as a university, and its 90th men's national championship;

Whereas the 2010 NCAA Championship is the second for USC head coach Peter Smith;

Whereas USC Daniel Nguyen was named the NCAA Tournament's Most Outstanding Player;

Whereas other All-Team Tournament Team honors went to Robert Farah at No. 1 singles, Steve Johnson at No. 2 singles, Daniel Nguyen at No. 4 singles, and Peter Lucassen at No. 6 singles, as well as Robert Farah and Steve Johnson at No. 1 doubles and Daniel Nguyen and JT Sundling at No. 2 doubles; and

Whereas under the leadership of USC's 10th president, Steven B. Sample, USC has established itself as a world-class research university, known for its leadership in the fields of communication, media, public diplomacy, the sciences, and the arts: Now, therefore, be it

*Resolved*, That the House of Representatives—

(1) commends the University of Southern California (USC) Trojan men's tennis team and USC President Steven B. Sample for USC's victory in the 2010 NCAA Men's Tennis Championship;

(2) applauds Coach Peter Smith for his winning his second NCAA Championship as USC's head coach; and

(3) recognizes the achievements of the players, coaches, students, alumni, and staff who were instrumental in helping the University of Southern California win the 2010 NCAA Men's Tennis Championship.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from the Northern Mariana Islands (Mr. SABLÁN) and the gentleman from Utah (Mr. BISHOP) each will control 20 minutes.

The Chair recognizes the gentleman from the Northern Mariana Islands.

GENERAL LEAVE

Mr. SABLÁN. Madam Speaker, I ask unanimous consent that all Members have 5 legislative days in which to revise and extend their remarks and insert extraneous material on House Resolution 1480 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from the Northern Mariana Islands?

There was no objection.

□ 1530

Mr. SABLÁN. Madam Speaker, I yield myself such time as I consume.

I rise today in support of House Resolution 1480, which congratulates the University of Southern California's men's tennis team, the Trojans, for winning the 2010 NCAA championship.

For the second year in a row, the number five seed USC Trojans triumphed over their opponents after another amazing performance and season that ended with a 25-3 record. Despite losing their first two doubles matches, the Trojans fought back in singles matches en route to their 4-2 championship victory over the Tennessee Volunteers, this year's number two seed.

Recording victories in their singles matches were Robert Farah and Steve Johnson, with Daniel Nguyen and Peter Lucassen helping to cement the win. For his phenomenal efforts on the

court, Nguyen was named the NCAA Tournament Most Outstanding Player.

This victory is USC head coach Peter Smith's second national championship and the second time the USC Trojans have captured back-to-back championships—their first during their 1993 and 1994 seasons. Amazingly, this is the team's 18th national championship. Given their dedication, hard work, and commitment to excellence, the USC men's tennis team has rightfully earned this latest championship title.

Madam Speaker, once again I express my support for House Resolution 1480 and congratulate the University of Southern California men's tennis team, Coach Smith on his outstanding achievements with the team, and each of the Trojan men's tennis team players on this extraordinary NCAA victory.

I want to thank Representative WATSON for introducing this resolution, and I urge my colleagues to support it.

I reserve the balance of my time.

Mr. BISHOP of Utah. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, I rise today in support of House Resolution 1480, commending the University of Southern California Trojans men's tennis team for its victory in the 2010 National Collegiate Athletic Association Men's Tennis Championship.

The USC men's tennis team captured the 2010 NCAA championship on May 25 of this year—its second championship in as many years—by defeating the Tennessee Volunteers 4-2. Despite losing their first two doubles matches, the fifth-seeded Trojans fought back hard in singles play and against the second-seeded Volunteers en route to the championship.

USC's Robert Farah and Steve Johnson, who had their streak of 17 consecutive doubles match victories broken in the opening set, each recorded a victory in their respective singles matches. Two fellow Trojans also recorded singles victories to cement the win.

I also want to congratulate Daniel Nguyen for his phenomenal efforts on the court in being named, as was mentioned, the NCAA Tournament's Most Outstanding Player.

USC has won 113 national championships as a university, its 90th men's national championship, and in capturing this tennis title, their 18th men's tennis title championship overall. This feat makes the Trojans the all-time leader in such team victories.

The University of Southern California is one of the world's leading private research institutions. In addition, USC fosters a vibrant culture of public service and encouraging students to cross academic as well as geographic boundaries in their pursuit of knowledge.

The University of Southern California has established itself as a world leader in the field of communication, multimedia technology, and the life

sciences, as well as in cross-disciplinary teaching and research. The university has also strengthened its culture of community service, receiving national acclaim for its innovative service-learning programs and community involvement.

Today I commend USC President Steven B. Sample, Tennis Coach Peter Smith for winning his second NCAA championship as head coach, the coaching staff, the team, the fans, the faculty, and the staff. Congratulations to the team for an outstanding accomplishment.

I urge my colleagues to support this resolution.

I reserve the balance of my time.

Mr. SABLÁN. Madam Speaker, at this time I am pleased to yield such time as she may consume to the distinguished gentlewoman from California, Madam Ambassador WATSON.

Ms. WATSON. Madam Speaker, I rise today in support of House Resolution 1480, a resolution honoring the University of Southern California, referred to as USC, men's tennis team for their historic victory in the 2010 NCAA men's tennis championship. Overall, the achievement marks USC's 18th all-time NCAA men's tennis championship, making the Trojans the all-time leader in such team victories.

On May 25, 2010, the number five seeded USC Trojans defeated the number two seed, Tennessee. True to USC's mantra, "Fight On," the Trojans fought back from an early hole to claim four singles matches and rights to the 2010 championship trophy. USC finished the season with 25 wins and three losses as they pinned up their first back-to-back men's tennis titles since the 1993-1994 season.

For outstanding performance during tournament of play this year, Daniel Nguyen was named the NCAA Tournament's Most Outstanding Player. His match-clinching win during the 2010 championship, as well as four other victories in NCAA tournament play, put him in position to take this top honor.

In addition, NCAA All Tournament Honors went to Robert Farah and Steve Johnson for number one doubles, Daniel Nguyen and J.T. Sundling for number two doubles, Robert Farah for number one singles, Steve Johnson for number two singles, Daniel Nguyen for number four singles, and Peter Lucassen for number six singles.

Head Coach Peter Smith, who has guided the Trojans to back-to-back NCAA championships in the past two seasons, now enters his ninth season as head coach of the Trojan men's tennis program. Coach Smith was also honored as the 2010 Intercollegiate Tennis Association's National Coach of the Year to go along with the Pac-10 and the ITA West Regional Coach of the Year honors.

During Coach Smith's career, he accumulated 427 wins and 194 losses. As head coach of the Trojans, Coach Smith has a record of 152 wins and 59 losses.

Unfortunately, I was unable to attend, but on Monday night, the Trojans' championship men's tennis team, along with the 2009 championship men's water polo team, met with President Obama at the White House as he honored NCAA champions from around the country.

Madam Speaker, I urge my colleagues to support House Resolution 1480, and let's recognize the achievements of the players, the coaches, the students, the alumni, and the staff who were instrumental in helping the USC Trojans win the 2010 men's tennis championship.

Mr. BISHOP of Utah. Madam Speaker, I congratulate the sponsor of this piece of legislation and appreciate her bringing it forward. I urge my colleagues to support this.

As someone whose alma mater will join the Pac next year, this is probably the last time I can ever publicly say anything favorable about Southern Cal; but in so doing, they certainly deserve the honor they got for what they accomplished this last May.

I urge adoption of the resolution.

I yield back the balance of my time.

Mr. SABLÁN. Madam Speaker, I also urge my colleagues to support House Resolution 1480.

Ms. RICHARDSON. Madam Speaker, I rise today in support of H. Res. 1480, which commends the University of Southern California (USC) for its victory in the 2010 National Collegiate Athletic Association (NCAA) Men's Tennis Championship. This victory was the second consecutive championship for the USC men's tennis team. They had previously won the national championship in 2009.

This championship was truly a team effort. The 2010 USC men's tennis team finished the season with an overall record of 25–3. They entered the tournament as the Number 5 seed. After falling behind early to the University of Tennessee, they rallied for a 4–2 victory to win the national championship.

The USC men's tennis team captured its 18th NCAA national championship. This victory makes the USC men's tennis team the winningest Division I collegiate tennis program in history.

Madam Speaker, this championship continues a long standing excellence in athletics and academics at USC. As an alumnus of the University of Southern California, I am especially proud to be able to celebrate in this championship. USC has now won 113 national championships as a university.

Madam Speaker, I thank my colleague Congresswoman WATSON for introducing this resolution and I urge my colleagues to join me in supporting H. Res. 1480, commending the USC men's tennis team on winning the 2010 national championship.

Mr. SABLÁN. I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from the Northern Mariana Islands (Mr. SABLÁN) that the House suspend the rules and agree to the resolution, H. Res. 1480.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution was agreed to.

A motion to reconsider was laid on the table.

□ 1540

#### SUPPORTING NATIONAL HISPANIC-SERVING INSTITUTIONS WEEK

Mr. SABLÁN. Madam Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1611) expressing support for designation of the week beginning September 19, 2010, as "National Hispanic-Serving Institutions Week".

The Clerk read the title of the resolution.

The text of the resolution is as follows:

##### H. RES. 1611

Whereas Hispanic-Serving Institutions play an important role in educating many underprivileged students and helping them attain their full potential through higher education;

Whereas Hispanic-Serving Institutions are degree-granting institutions with a full-time equivalent undergraduate enrollment of 25 percent or more Hispanic students;

Whereas there are currently approximately 260 Hispanic-Serving Institutions in the United States;

Whereas Hispanic-Serving Institutions are actively involved in stabilizing and improving their communities;

Whereas over 50 percent of the Nation's Hispanic students attend Hispanic-Serving Institutions;

Whereas celebrating the vast contributions of Hispanic-Serving Institutions contributes to the strength and culture of the United States;

Whereas the achievements and goals of Hispanic-Serving Institutions are deserving of national recognition; and

Whereas the week of September 19, 2010, would be an appropriate week to designate as "National Hispanic-Serving Institutions Week": Now, therefore, be it

*Resolved*, That the House of Representatives—

(1) recognizes the achievements and goals of Hispanic-Serving Institutions across the United States;

(2) supports the designation of "National Hispanic-Serving Institutions Week";

(3) requests the President to issue a proclamation designating "National Hispanic-Serving Institutions Week"; and

(4) calls on the people of the United States and interested groups to observe such week with appropriate ceremonies, activities, and programs to demonstrate support for Hispanic-Serving Institutions.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from the Northern Mariana Islands (Mr. SABLÁN) and the gentleman from Tennessee (Mr. ROE) each will control 20 minutes.

The Chair recognizes the gentleman from the Northern Mariana Islands.

##### GENERAL LEAVE

Mr. SABLÁN. Madam Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on House Resolution 1611 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from the Northern Mariana Islands?

There was no objection.

Mr. SABLÁN. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, I rise today in support of House Resolution 1611, which encourages establishment of the week of September 19 as National Hispanic-Serving Institutions Week. Hispanic-Serving Institutions are degree-granting institutions of higher education with a student population that is at least one-quarter Hispanic. In 1990, there were only 137 recognized Hispanic-Serving Institutions. Today, there are 268 such institutions, educating nearly half of all Hispanic college and university students nationwide.

Overall, Hispanic students are more likely than their peers to face multiple obstacles in their access to, and completion of, higher education. They are less likely than their white peers to complete their bachelor's degrees due to issues such as poverty, immigration status, language barriers, family responsibilities, and the demands of part-time employment. Hispanic-Serving Institutions play a crucial role in addressing these issues and obstacles by providing the support services necessary to help their students focus on and complete their degrees.

Hispanic-Serving Institutions provide opportunities for their students to get involved in campus and community leadership activities, and also work to prepare students for careers in a 21st century workforce by expanding the ranks of Hispanics in science, technology, engineering, and math fields.

Recently, the nonprofit organization Excelencia in Education began a national initiative known as Ensuring America's Future By Increasing Latino College Completion. This initiative aims to focus attention on serving Hispanic students by organizations, institutions, and policymakers, to delineate degree completion goals, and encourage Federal, State, and institutional policies which promote the success of Hispanic students. The initiative also aligns with President Obama's goal to increase our Nation's degree attainment by 2020.

Over 50 organizations have partnered with Excelencia to support the campaign, including groups such as the Hispanic Association of Colleges and Universities, the Alliance for Excellent Education, and the National Governors Association.

According to the United States Census, only 19 percent of Hispanics in the United States had earned an associate's degree or higher in 2008. In comparison, 59 percent of Asians, 39 percent of whites, and 28 percent of African Americans had earned an associate's or higher in the same year. A report by Excelencia states that 5.5 million Latinos will have to earn college degrees between now and 2020 in order for the United States to reach the Obama administration's degree completion goal. That means 3.3 million more Latinos will have to complete