

It is time for an audit of this failed policy, and it is clearly time to stop spending time and taxpayer money promoting a failed program and to, instead, focus on implementing policies that will actually create long-term, private-sector jobs.

In conclusion, God bless our troops, and we will never forget September the 11th in the global war on terrorism.

#### COMMEMORATING THE 20TH ANNIVERSARY OF THE NORTHWEST ARKANSAS COUNCIL

(Mr. BOOZMAN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. BOOZMAN. Madam Speaker, I rise today to congratulate the Northwest Arkansas Council for its vision and leadership in addressing regional challenges and providing solutions, making Northwest Arkansas enticing for families to live and businesses to thrive.

For 20 years, the Northwest Arkansas Council has met the growing demands of a quickly developing area. With its support, the Northwest Arkansas Regional Airport was designed and built, creating a universal hub for a rapidly growing area. Additional regional projects, like Interstate 540, the establishment of a water and utilities commission and the creation of the Northwest Arkansas Regional Mobility Authority helped provide infrastructure upgrades crucial to meeting the needs of the region.

I commend the leaders of the Northwest Arkansas Council as well as business and community leaders for their actions and insight to helping shape the region. Twenty years of service is a great accomplishment, and I look forward to its continued efforts and support of Northwest Arkansas.

#### SANCTUARY POLICIES ENDANGER AMERICAN LIVES

(Mr. SMITH of Texas asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. SMITH of Texas. Madam Speaker, the Obama administration is suing Arizona for wanting to enforce our Nation's immigration laws, but they won't sue cities that violate our immigration laws by enacting sanctuary policies.

So-called "sanctuary cities" prohibit their law enforcement officers from cooperating with the Department of Homeland Security to support illegal immigration. Will the administration also ignore individuals who fail to pay their income taxes, for example? Of course not.

The administration's policies endanger American lives.

In San Francisco, an illegal immigrant with past violent crime convictions savagely murdered the Bologna family—a father and two sons. In Los

Angeles, an illegal immigrant murdered 17-year-old Jamiel Shaw, Jr., and an illegal immigrant gang member shot three students in Newark, New Jersey, execution style.

All of these murders took place in sanctuary cities where they might have been prevented. The Obama administration needs to enforce immigration laws, not ignore them.

#### ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the Chair will postpone further proceedings today on motions to suspend the rules on which a recorded vote or the yeas and nays are ordered, or on which the vote incurs objection under clause 6 of rule XX.

Record votes on postponed questions will be taken after 6 p.m. today.

□ 1410

#### SUPPORTING DESIGNATION OF NATIONAL ADULT EDUCATION AND FAMILY LITERACY WEEK

Mr. LOEBSACK. Madam Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1472) expressing support for designation of the week of September 13, 2010, as National Adult Education and Family Literacy Week.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1472

Whereas the literacy of its citizens is essential for the economic well-being of the United States, our society, and the individuals who can benefit from full participation therein;

Whereas literacy and education skills are a prerequisite to individuals reaping the full benefit of opportunities in the United States;

Whereas the economy and our position in the world marketplace depend on having a literate, skilled population;

Whereas the Nation's unemployment rates are highest among those without a high school diploma or General Equivalency Diploma (GED), indicating that education is key to economic recovery;

Whereas our Nation needs older adults to reenter the education pipeline and transition to college if we are to meet the President's goal of the highest proportion of college graduates by 2020 and if we are to be internationally competitive by 2025;

Whereas the education skills of parents and reading to children have a direct impact on the educational success of their children;

Whereas, parental involvement is a key predictor of a child's success, the level of parental involvement increases as the education level of the parent increases;

Whereas parents in family literacy programs become more involved in their children's education and gain the tools necessary to obtain a job or find better employment;

Whereas, as a result, children's lives become more stable, and success in the classroom, and in all future endeavors, becomes more likely;

Whereas studies show that two important factors that influence student achievement are the mother's education level and poverty in the home, it is clear that if adults are not part of the learning equation, then there is no long-term solution to our Nation's education challenges;

Whereas many older people in the United States lack the reading, math, or English skills to read a prescription and follow medical instructions, endangering their lives and the lives of their loved ones;

Whereas many individuals who are unemployed, underemployed, or receive public assistance lack the literacy skills to obtain and keep a job with a family-sustaining income, continue their education, or participate in job training programs;

Whereas many high school dropouts do not have the literacy skills to complete their education, transition to postsecondary education or vocational training, or become employed;

Whereas a large portion of those in prison have low educational skills, and prisoners without skills are more likely to return to prison once released;

Whereas many of our Nation's immigrants do not have the literacy skills to succeed in their new home country;

Whereas the National Assessment of Adult Literacy reports that 90,000,000 adults lack the literacy, numeracy, or English language skills to succeed at home, in the workplace, and in society;

Whereas National Adult Education and Family Literacy week highlights the need for our government to support efforts to ensure each and every citizen has the necessary literacy skills to succeed at home, at work, and in society; and

Whereas the week of September 13, 2010, would be an appropriate date to designate as National Adult Education and Family Literacy Week: Now, therefore, be it

*Resolved*, That the House of Representatives—

(1) supports the designation of National Adult Education and Family Literacy Week, including raising public awareness about the importance of adult education and family literacy;

(2) encourages people across the United States to support programs to assist those in need of adult education and family literacy programs; and

(3) requests that the President issue a proclamation recognizing the importance of adult education and family literacy programs, calling upon the Federal Government, States, localities, schools, libraries, nonprofit organizations, community-based organizations, consumer advocates, institutions of higher education, labor unions, and businesses to support increased access to adult education and family literacy programs to ensure a literate society.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Iowa (Mr. LOEBSACK) and the gentleman from Kentucky (Mr. GUTHRIE) each will control 20 minutes.

The Chair recognizes the gentleman from Iowa.

GENERAL LEAVE

Mr. LOEBSACK. Madam Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on House Resolution 1472 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Iowa?

There was no objection.

Mr. LOEBSACK. Madam Speaker, I yield myself such time as I may consume.

I rise today in support of House Resolution 1472, which supports the designation of the week of September 13 as Adult Education and Family Literacy Week. This week recognizes the importance of adult education and family literacy programs to the success and well-being of those who strive to improve their and their children's education.

Adult education and literacy programs provide millions of Americans with the skills needed to lead productive and self-sufficient lives, boost their academic achievements, and engage in our 21st century workforce. These programs emphasize basic skills such as reading, writing, and math, prepare adult learners to take GED tests, and assist nonnative speakers in gaining English proficiency.

According to the 2003 National Assessment of Adult Literacy, the literacy skills of 90 million adults in the U.S. are currently considered "basic" or "below basic." Adult literacy programs address this national need for improved literacy. These programs also help participants obtain the skills they need to reenter the education pipeline and transition to college, a critical part of creating an internationally competitive workforce and meeting the President's goal of a nation with the highest proportion of college graduates by 2020.

Family literacy programs work with entire families to offer education opportunities to improve life skills and improve literacy. These programs help break cycles of poverty and illiteracy that affect some of our Nation's most vulnerable families. Most importantly, family literacy programs provide parents with the knowledge and skills they need to be full participants in their child's education and development. For children, family literacy programs help ensure that children start school ready to learn and on an equal footing with their peers.

Adult Education and Family Literacy Week is an opportunity for educators, advocates, and participants in these important programs to elevate adult education and family literacy nationwide with policymakers, the media, and the community. It is important for States, localities, schools, libraries, nonprofit organizations, community-based organizations, consumer advocates, institutions of higher education, labor unions, and businesses to all work together to support increased access to these adult education and family literacy programs. The outreach which occurs during this week is critical to reaching many of those who would benefit from these programs.

Madam Speaker, I want to thank Representative POLIS for introducing this resolution and once again express my support for the designation of the week of September 13 as Adult Education and Family Literacy Week. I

urge my colleagues to support this resolution.

I reserve the balance of my time.

Mr. GUTHRIE. Madam Speaker, I yield myself such time as I may consume.

I rise today in support of House Resolution 1472, expressing support for designation of the week of September 13, 2010, as National Adult Education and Family Literacy Week.

Illiteracy is a nationwide problem. According to a recent report, nearly one out of two adults is illiterate, without the minimum skills required in today's society. Unfortunately, many adults in this country cannot read a newspaper or fill out a job application.

The U.S. Department of Education estimates that 93 million U.S. adults have "basic" and "below basic" literacy skills. Department of Education studies have also found that adults living in poverty were more likely to have lower than average literacy scores than adults with higher incomes. Half of the adults who did not have a high school diploma performed in the "below basic" levels. Seniors and the elderly over age 65 had the lowest average literacy scores of any range, with 64 percent performing in the "basic" and "below basic" levels. And the more than 1 million incarcerated adults in the Nation had lower average literacy scores than adults in households on nearly every comparable scale.

Literacy skills impact every aspect of adult life. Adults who are more literate are more likely to read to their children and discuss school topics, be employed full time and receive a higher income, use the Internet and email and vote, volunteer, and access information about local and national events.

Unfortunately, only a fraction of low literate adults seek literacy services from community providers. Many people with low literacy do not perceive their skills as a problem until a crisis, such as the loss of a job or a child's need for school, helps make them aware of their literacy needs.

National Adult Education and Family Literacy Week highlights the importance of efforts to ensure each and every citizen has the necessary literacy skills to succeed at home, at work, and in society. It encourages people across the United States to support programs to assist those in need of adult education and family literacy programs.

I support this resolution and ask my colleagues to do the same.

Mr. CONYERS. Madam Speaker, today I rise in support of H. Res. 1472, "Expressing support for designation of the week of September 13, 2010, as National Adult Education and Family Literacy Week." The future of this country depends upon the level of education we provide our citizens, and the foundation of a good education is the ability to read and write well. In order to remain competitive in this global economy, we must emphasize the importance of raising our nation's literacy and English language skills.

Madam Speaker, National Adult Education and Family Literacy Week brings public attention to the importance of adult education and family literacy. Adult education and family literacy are both significant factors in determining the country's future. For example, reading to children from a young age and the mother's level of education both impact a child's academic success. Statistics show those who are often unemployed, underemployed, receive public assistance, or incarcerated are those with low educational skills. By improving such skills we take a momentous step to correcting a large number of problems that our country now faces.

With this resolution, the Congress states it is never too late to improve one's literacy or educational skills. With this designation, we improve our nation's future prospects and the lives of its citizens. I urge my colleagues to support this resolution.

Mr. GUTHRIE. I yield back the balance of my time.

Mr. LOEBSACK. I again express my support for the designation of the week of September 13 as Adult Education and Family Literacy Week. I urge my colleagues to support this resolution.

I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Iowa (Mr. LOEBSACK) that the House suspend the rules and agree to the resolution, H. Res. 1472.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the yeas have it.

Mr. LOEBSACK. Madam Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

#### SUPPORTING TITLE VI INTERNATIONAL EDUCATION PROGRAMS

Mr. LOEBSACK. Madam Speaker, I move to suspend the rules and agree to the concurrent resolution (H. Con. Res. 126) recognizing the 50th anniversary of Title VI international education programs within the Department of Education, as amended.

The Clerk read the title of the concurrent resolution.

The text of the concurrent resolution is as follows:

#### H. CON. RES. 126

Whereas the International Education Programs Services (IEPS) located in the U.S. Department of Education's Office of Post Secondary Education, manages 14 international education programs;

Whereas the International Education and Foreign Language Studies domestic programs are designed to strengthen the capability and performance of American education in foreign languages and in area and international studies;

Whereas overseas programs are intended to improve secondary and postsecondary teaching and research concerning other cultures and languages, training of specialists, and