

award winner, and he won the national championship. That is something that no other player has done, no other player in the history of college football. Matt Leinart of the University of Southern Cal was a Heisman Trophy winner, and he played for USC in the national championship game. However, he was not the most valuable player. As I said, the Alabama and Texas fans came together to support their teams, two storied programs. They were respectful of each other, and they are an example of the high plane that college athletes can reach.

□ 1115

The way that Mark Ingram has conducted himself and represented his team and the university is perhaps his greatest accomplishment. It is a source of pride for all supporters of Alabama football but also for Auburn supporters. I can tell you that we are all, in the State of Alabama and throughout the country, proud of Mark Ingram. From President Robert Witt to Coach Nick Saban to all citizens of the State.

In conclusion, Madam Speaker, we congratulate Mark Ingram for his achievements for his hard work. And it did take hard work; it was not given to him. He has earned every accolade.

Mr. KILDEE. First of all, I would like to thank the gentleman from Alabama (Mr. BACHUS) for recognizing the ability and the character of Mr. Ingram. We are very proud of him in Flint, Michigan, and we are so happy that Alabama can share our pride.

I thank you for your kind words.

I reserve the balance of my time.

Mr. GUTHRIE. Madam Speaker, I yield such time as he may consume to another gentleman from Alabama (Mr. BONNER).

Mr. BONNER. Madam Speaker, I want to personally thank Mr. KILDEE on behalf of Alabama fans all across the Nation for bringing this important resolution to the House floor today.

Mark Ingram is an exceptional athlete. As my colleagues have noted, he won the Heisman Trophy for the first time in the history of the University of Alabama to bring this honor and distinction to our storied and beloved university. But Mark Ingram is also an outstanding young man. I know the people of Michigan, and especially the people of Flint, are proud of what he has accomplished. But people all across America, especially young people, as we look to so many athletes and actors and politicians who sometimes disappoint us, here you have a young man, 19 years old, who on the night that he received the highest athletic award that can be bestowed upon a college football player, stood with tears in his eyes and proudly thanked God, thanked his family, thanked even his teachers, the professors at the University of Alabama for helping to give him this opportunity. He thanked, as my friend from Kentucky said, the offensive line and the quarterback and the

others who helped make this not just an individual award but a team award.

As I think about my own children, my 14-year-old daughter, Lee, and my 11-year-old son, Robins, I like to know there are young role models like Mark Ingram out there for children all across America to be proud of and to look up to.

Yes, Mark Ingram is a tremendous athlete. And as my colleagues have already noted, he has already set the single season rushing record at the University of Alabama, and when you think about the great names who have played running back—Johnny Musso, Shaun Alexander, and Bobby Humphrey—that is saying a lot. But Mark Ingram is also a dean's list student. My sister, Judy, is the provost at the University of Alabama, the chief academic officer, and she says that the faculty at the university look at Mark with awe at what he does not only on the athletic field but in the classroom as well. He is a dean's list student, and he is certainly setting the highest standard of any student at the University of Alabama.

So it goes without saying, Madam Speaker, that we are all proud, the people of Michigan, the people of Alabama, and people all across this country, that a young man can come to the University of Alabama, someone who didn't even know if he would be starting at the running back position at the beginning of the year, and contribute to his team to win the 13th National Championship and the first ever Heisman Trophy.

We are proud of Mark Ingram, and I thank the gentleman from Michigan and the gentleman from Kentucky for allowing all of us to pause for just a moment and say: We salute you, Mark, we are proud of you, and we know you have a great future in front of you.

Mr. KILDEE. Madam Speaker, I want to thank Mr. BONNER for his kind remarks.

What is exciting to me is that Mark Ingram's family back in Flint is watching this live right now. Alabama is proud of him; Michigan is proud of him; and he makes this whole Nation proud of him. His depth of decency really sets an example for all of us.

I reserve the balance of my time.

Mr. GUTHRIE. Madam Speaker, I yield myself the balance of my time to close.

Mark Ingram was an outstanding young man to watch. I watched most of the games he played on television, and actually had a chance to see the BCS game myself. He just seemed like an outstanding person. And like I said, the people whom I know who are close to the program—my in-laws live in Alabama—said this couldn't have happened to a better person. He is a person who exudes leadership on the football field, and I was told he is not just somebody that you want to just cheer for, but somebody who you want to be around. That says a lot for him.

I urge the passage of this resolution.

I yield back the balance of my time.

Mr. KILDEE. Madam Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Michigan (Mr. KILDEE) that the House suspend the rules and agree to the resolution, H. Res. 970.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution was agreed to.

A motion to reconsider was laid on the table.

CONGRATULATING ILLINOIS MATHEMATICS AND SCIENCE ACADEMY

Mr. KILDEE. Madam Speaker, I move to suspend the rules and agree to the resolution (H. Res. 862) congratulating the staff, students, and faculty at the Illinois Mathematics and Science Academy for winning the 2009 Star Innovator in the Intel Schools of Distinction Competition, as amended.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 862

Whereas the United States House of Representatives has repeatedly recognized in passed legislation the importance of science, technology, engineering, and math education at all levels as a necessary part of strengthening the future of scientific research in the United States;

Whereas the Intel Corporation holds an annual "Intel Schools of Distinction" competition in which schools compete for grants by demonstrating an environment and curricula that demonstrates 21st century teaching and learning, with a focus on mathematics and science;

Whereas the annual Intel School of Distinction awards recognize United States schools that implement innovative math and science programs and serve as role models for other schools;

Whereas each year, only one school across the country is selected through this competition as the "Star Innovator" among the 18 finalists receiving the Intel Schools of Distinction honor;

Whereas, on September 15, 2009, the Illinois Mathematics and Science Academy, a State-supported boarding school serving 650 of Illinois' top high school mathematics students, was selected as the 2009 Star Innovator in the Intel Schools of Distinction competition;

Whereas Illinois Mathematics and Science Academy alum are currently working at the head of their fields in such diverse industries as aerospace engineering, biotechnology, forensic science, and academic institutions across the globe;

Whereas Leon Lederman, the recipient of the Nobel Prize in Physics in 1988, worked to create the Illinois Mathematics and Science Academy as a school that could not only provide children with an invaluable education in science and mathematics, but also to train thousands of Illinois teachers in the art of teaching those skills; and

Whereas the Illinois Mathematics and Science Academy has clearly demonstrated a continued dedication to offering the kind of education necessary to create future generations of scientists in the United States, and thus secure the future of scientific research in the United States: Now, therefore, be it

Resolved, That the House of Representatives—

(1) congratulates the staff, students, and faculty at the Illinois Mathematics and Science Academy on this award and wish them well in all their future endeavors; and be it further; and

(2) directs the Clerk of the House of Representatives to make available enrolled copies of this resolution to the Illinois Math and Science Academy for appropriate display.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Michigan (Mr. KILDEE) and the gentleman from Pennsylvania (Mr. PLATTS) each will control 20 minutes.

The Chair recognizes the gentleman from Michigan.

GENERAL LEAVE

Mr. KILDEE. Madam Speaker, I request 5 legislative days in which Members may revise and extend their remarks and insert extraneous material into the RECORD on H. Res. 862.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Michigan?

There was no objection.

Mr. KILDEE. Madam Speaker, I recognize the gentleman from Illinois (Mr. FOSTER) for such time as he may consume.

Mr. FOSTER. Madam Speaker, I am here on the floor today to speak in support of H. Res. 862 honoring the Illinois Math and Science Academy for its receipt of the Intel Corporation's Star Innovator Award. The Illinois Mathematics and Science Academy is a school of outstanding academic quality in my district, but I am also speaking in support of bringing the attention of this body to the importance of education in science, mathematics, and other quantitative fields.

The Illinois Mathematics and Science Academy was first proposed by Leon Lederman, the recipient of the Nobel Prize in Physics in 1988 as a way of ensuring that top flight and motivated Illinois children receive an invaluable education in science and mathematics, and also to train thousands of Illinois teachers in the art of teaching those skills. Under the guidance of Stephanie Pace Marshall, this institution blossomed into an institution that has graduated many famous and accomplished graduates, including the inventor of the original Web browser, Mosaic, the founder of YouTube, and dozens of surgeons, teachers, fighter pilots, scientists, and, yes, even financial services experts. We employ an IMSA graduate in our congressional office today.

The award that this school received last September, Intel Corporation's Star Innovator award, has its own rich history of promoting science in the United States. The progenitor of this award was first given out in 1942, then referred to as the Westinghouse Science Talent Search. This award was given out under this name for over 50 years and was highly recognized as the highest scientific honor that any high school student could receive.

A decade ago, this program was taken over by Intel, the company that

invented the microprocessor and a company that recognizes the crucial importance of math and science education to the economic future of our country. The name of the award and its primary sponsor may have changed, but the award itself and the high academic honor associated with it continue to this day.

Under Intel's guidance, the program now includes awards honoring not only students and teachers, but innovative institutions specializing in math and science education as well. As a scientist myself, I see the need for recognizing and congratulating scientific achievement at all ages. We need not just this award, not just corporate sponsorships, not just economic awards, but also a new cultural appreciation for the value of individuals with extensive quantitative skills in math, science, and engineering, and other technical disciplines.

But I also have a special reason to be proud of this award. As it turns out, my daughter is one of the many proud alumni who call IMSA their alma mater. My daughter recently graduated from Stanford, and I am happy to report that she is now gainfully employed doing work she enjoys, certainly one of the key milestones in any parent's lifetime.

While the Illinois Math and Science Academy lies in the Illinois 14th Congressional District that I represent, I am proud to be joined in this congratulation by the entire Illinois delegation. And in particular, I would like to thank the gentlewoman from Illinois (Mrs. BIGGERT), IMSA's neighbor to the east, who has always been a strong supporter of math and science education, as well as the Illinois Math and Science Academy.

Mr. PLATTS. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, I rise today in support of H. Res. 862 congratulating the staff, students, and faculty at the Illinois Mathematics and Science Academy for winning the 2009 Star Innovator in the Intel Schools of Distinction competition.

Math and science education at all levels is a necessary part of strengthening the future of scientific research in the United States. As a result of the changing nature of the global economy, American economic competitiveness is now at the forefront. Emphasizing math and science education will ensure a competitive 21st century workforce.

Madam Speaker, I would now like to yield such time as she may consume to the distinguished gentlewoman from Illinois (Mrs. BIGGERT).

Mrs. BIGGERT. I thank the gentleman for yielding me this time.

Madam Speaker, I rise today in strong support of H. Res. 862, which congratulates the Illinois Mathematics and Science Academy, commonly known as IMSA, which is located in Aurora, Illinois, for winning the 2009 Star Innovator award. And I would like

to commend the gentleman from Illinois (Mr. FOSTER) for offering this resolution and also for all of the work he has done in math and science and in education. We really do need to continue to work to have more scientists, more engineers, and more mathematicians if we are going to compete in the global economy.

IMSA was founded in 1985. It does enroll the most talented 10th through 12th graders in the State of Illinois. Since its founding, it has graduated 4,000 students, including many from nearby communities. I have had the opportunity to have many of those students come from my district. IMSA students go on to pursue exciting careers in the latest cutting-edge fields: mathematics, engineering, and science. And just a few more facts on where these IMSA alumni have gone. They were founding teams for many Web sites, many Web site innovations, including Netscape, PayPal, and YouTube, as the gentleman from Illinois recognized.

Each year Intel gives this Star Innovator award to a school that provides high quality, cutting-edge math and science instruction in a unique and enriching environment. It is a boarding school, but the kids have the opportunity to go home on the weekend, but they work really, really hard and concentrate on their studies and they come out with a great education and are able to move forward.

I am a long-time advocate also of science, technology, engineering, and mathematics, or STEM education, and I have been since my tenure here in Congress. I am really delighted to see that this school is recognized for its innovative curriculum, its administration, its teachers, and the high caliber of graduates that it produces. If we are really to strive to develop a workforce for the 21st century and be able to participate in the global economy—we always think of our country as having the innovation and the creativity—well, this is where it comes from. It is from schools like this that produce the graduates that are able to carry forth in these fields.

I hope that IMSA will be a model for other schools throughout the country. I think the more recognition it gets, the more we will find that these schools are so important to our economy.

Please join us in supporting this important resolution in encouraging excellence among our Nation's schools and giving those best students the opportunity to participate in something like this.

□ 1130

Mr. PLATTS. Madam Speaker, I have no further requests for time, and I yield back the balance of my time.

Mr. KILDEE. Madam Speaker, I recognize myself for such time as I may consume.

First of all, it is always a privilege to follow Mrs. BIGGERT to the microphone, particularly when she speaks on

education. Her support of education at every level is well known well beyond the borders of Illinois. And this country's educational system is much better off because of her devotion to education.

Madam Speaker, I rise today in support of H. Res. 862, congratulating the staff of the Illinois Mathematics and Science Academy for winning the 2009 Star Innovator in the Intel Schools of Distinction Competition.

Each year the Intel Corporation holds an annual "Intel Schools of Distinction" competition. The awards recognize schools in the United States that implement innovative math and science programs and serve as role models for other schools. Among the 18 schools that qualify for the Intel Schools of Distinction honor, one school is selected to receive the highly prestigious Star Innovator award. Finalists, Winners, and the Star Innovator all receive a cash grant from the Intel Foundation. The Star Innovator is given a \$25,000 grant. On September 15, 2009, the Illinois Mathematics and Science Academy was selected as a 2009 Star Innovator.

Established in 1985, the idea, as Mr. FOSTER mentioned, was first created by Nobel Prize winner Leon Lederman, who set out to craft a school that not only would provide children with an invaluable education in science and mathematics, but also train thousands of Illinois teachers in the art of teaching those skills.

Students at the Illinois Math and Science Academy design and conduct hands-on experiments, make observations, analyze data, draw conclusions, and communicate evidence-based principles. Students are able to delve into the scientific literature and build understanding by blending information and investigation through writing. Students are given opportunities to partner with cutting-edge scientists on diagnostics, nanotechnology, medical research, and more.

At the center of achievement at Illinois Mathematics and Science Academy is an excellent staff. They utilize cutting-edge facilities and technology to advance student achievement. Of the 18 science faculty members, 11 have a Ph.D. Numerous alumni are currently working at the head of their fields in such diverse industries as aerospace engineering, biotechnology, forensic science, and academic institutions across the globe.

The Illinois Mathematics and Science Academy has clearly demonstrated a continued dedication to offering the kind of education necessary to create future generations of scientists in the United States, and thus secure the future of scientific research in this country. Awarding them the Star Innovator award not only credits them for doing an outstanding job educating our youth in math and science, but also helps grant them the funds to continue their success.

Madam Speaker, once again I express my support and congratulations for the

Illinois Mathematics and Science Academy in winning the 2009 Star Innovator in the Intel Schools of Distinction Competition, and I urge my colleagues to support this resolution.

Madam Speaker, I have no further requests for time, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Michigan (Mr. KILDEE) that the House suspend the rules and agree to the resolution, H. Res. 862, as amended.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution, as amended, was agreed to.

A motion to reconsider was laid on the table.

CONGRATULATING NORTH CENTRAL COLLEGE

Mr. KILDEE. Madam Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1001) congratulating North Central College on winning the 2009 NCAA Division III men's cross country championship.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1001

Whereas the North Central College Cardinals' men's cross country team won the NCAA Division III National Championship on November 21, 2009;

Whereas all seven North Central College team members that competed in the championship earned All-American status;

Whereas the 2009 championship Cardinals team is comprised of Neal Klein, Michael Spain, Ryan Carrigan, Nathaniel Hird, Kyle Brady, Nathan Rutz, Sean Carlson, and head Coach Al Carius;

Whereas the North Central College Cardinals compete in 22 intercollegiate sports and study more than 55 different majors;

Whereas North Central College, located in Naperville, Illinois, is a four-year liberal arts college with students from 31 States and 23 countries; and

Whereas the North Central College men's cross country team national title is one example of the excellence students have demonstrated in athletics, as well as academics and all areas of collegiate life: Now, therefore, be it

Resolved, That the House of Representatives—

(1) congratulates North Central College and its athletes, coaches, faculty students, and alumni on the winning of the 2009 NCAA Division III men's cross country championship; and

(2) recognizes North Central College for excellence in academics, athletics, and collegiate life.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Michigan (Mr. KILDEE) and the gentleman from Pennsylvania (Mr. PLATTS) each will control 20 minutes.

The Chair recognizes the gentleman from Michigan.

GENERAL LEAVE

Mr. KILDEE. Madam Speaker, I request 5 legislative days during which Members may revise and extend and in-

sert extraneous material on H. Res. 1001 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Michigan?

There was no objection.

Mr. KILDEE. Madam Speaker, I yield myself as much time as I may consume.

Madam Speaker, I rise today in support of H. Res. 1001, which recognizes and congratulates the North Central College Cardinals' men's cross country team for winning the 2009 NCAA Division III men's cross country championship, and for pursuing athletic and academic excellence.

For the entirety of the 2009 season, the North Central College Cardinals' men's cross country team held onto their ranking as number one among NCAA Division III teams, and by the U.S. Track and Field and Cross Country Coaches Association. The team won their first Illinois Intercollegiate Championship this season, edging out the University of Illinois by 16 points, while winning the NCAA Midwest Regional by an 84-point margin.

On November 21, 2009, the team applied the lessons learned during their successful season and displayed their outstanding athletic skills by winning the NCAA Division III National Cross Country Championship. It was the Cardinals' 13th team men's cross country championship in their school's history, and its first since 1999. The team won with 50 points, and the margin of victory was the largest in the history of the Division III men's national meet. In addition, all seven of the Cardinal team's national championship competitors earned All-American honors.

I would like to recognize each one of them individually, and congratulate: Neal Klein, Michael Spain, Ryan Carrigan, Nathaniel Hird, Kyle Brandy, Nathan Rutz, and Sean Carlson on their athletic excellence. Special congratulations are due to Coach Al Carius who, along with leading the team to win their championship, guided the Cardinals to eight invitational wins this season.

In addition to an outstanding season of coaching, the day after winning the championship the U.S. Track and Field and Cross Country Coaches Association named Carius the 2009 NCAA Division III National Cross Country Coach of the Year. Carius, also a member of the U.S. Track and Field Cross Country Coaches Association Hall of Fame, has led his athletes to a total of 18 national titles during his tenure at North Central, and four championships in outdoor track and field, and one in indoor track and field.

North Central College succeeds not only on the cross country trails, but in its classrooms as well. Founded in 1861 in Naperville, Illinois, North Central College has 2,333 full-time undergraduates, hailing from 31 States and 23 foreign countries. NCC offers over 55 different majors. North Central College empowers students to choose or design