

is a nationally ranked private Christian college with a socially, denominationally, and politically diverse student body of 2,800 undergraduate students. Located in Grant-ham, Pennsylvania, Messiah College awards bachelor of arts and bachelor of science degrees in more than 55 majors.

Madam Speaker, once again, I congratulate the Messiah College soccer program for their success, and I thank Representative PLATTS for bringing this bill forward.

I urge my colleagues to support House Resolution 1030, and I reserve the balance of my time.

Mr. BISHOP of Utah. I yield myself such time as I may consume.

Madam Speaker, I rise today in support of House Resolution 1030 congratulating Messiah College men's and women's soccer teams on winning the 2009 NCAA Division III national championships.

Messiah College is a private Christian college that was founded in 1909 and is located in Grantham, Pennsylvania. Messiah's mission is "to educate men and women toward maturity of intellect, character, and Christian faith in preparation for lives of service, leadership, and reconciliation in church and society." The college's mission reflects its dedication to developing students' character, as well as their intel-lect.

Messiah College offers 60 majors in five different schools and has been ranked as one of the top 10 best colleges for comprehensive bachelor's degrees in the north by U.S. News and World Report. Messiah College obviously boasts an excellent athletic program. Of the 22 intercollegiate athletic teams at Messiah, the men's and women's soccer teams are the college's two most winning teams. The Messiah College Falcons, both their men's and women's soccer teams, won the 2009 NCAA Division III national championship on December 5. This victory was the seventh national championship since 2000 for the men and the third since 2000 for the women. Messiah claimed the third and only men's and women's dual national championships in NCAA history.

In the championship games, head coaches Brad McCarty and Scott Frey led the men's and women's soccer teams to a 2-0 victory against Calvin College and a 1-0 victory against Washington University of St. Louis. Jared Clugston was voted the most valuable defense player, and Geoff Pezon won the most valuable offensive title at the tournament.

So I congratulate Messiah College, the men's and women's teams, and I urge my colleagues to join me in supporting this resolution.

I yield back the balance of my time.

Ms. WOOLSEY. Madam Speaker, I urge my colleagues to support House Resolution 1030 congratulating Messiah College men's and women's soccer teams on winning the 2009 NCAA Division III national championships, and I yield back the remainder of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from California (Ms. WOOLSEY) that the House suspend the rules and agree to the resolution, H. Res. 1030.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution was agreed to.

A motion to reconsider was laid on the table.

□ 1445

NATIONAL SCHOOL COUNSELING WEEK

Ms. WOOLSEY. Madam Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1029) expressing support for designation of the week of February 1 through February 5, 2010, as "National School Counseling Week".

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1029

Whereas the American School Counselor Association has declared the week of February 1 through February 5, 2010, as "National School Counseling Week";

Whereas the House of Representatives has recognized the importance of school counseling through the inclusion of elementary and secondary school counseling programs in the last reauthorization of the Elementary and Secondary Education Act of 1965;

Whereas school counselors have long advocated that the education system of the United States must provide equitable opportunities for all students;

Whereas school counselors have long emphasized the importance of personal and social development in academic achievement;

Whereas school counselors help develop well-rounded students by guiding them through their academic, personal, social, and career development;

Whereas school counselors play a vital role in ensuring that students are aware of financial aid and college opportunities;

Whereas school counselors may encourage students to pursue challenging academic courses to prepare them for college majors and careers in the science, technology, engineering, and mathematics fields;

Whereas school counselors provide support for students whose family members have been deployed to conflicts overseas;

Whereas school counselors help students cope with serious and common challenges of growing up, including peer pressure, mental health issues, school violence, disciplinary problems, and problems in the home;

Whereas school counselors are also instrumental in helping students, teachers, and parents deal with personal trauma and community and national tragedies;

Whereas school counselors are among the few professionals in a school building that are trained in both education and mental health;

Whereas, despite the important contributions of school counselors to student success, counseling positions are not always protected when local budgets are cut, especially in tough economic times;

Whereas the average student-to-counselor ratio in America's public schools, 475-to-1, is almost double the 250-to-1 ratio recommended by the American School Counselor Association, the American Counseling Association, and other organizations;

Whereas the celebration of "National School Counseling Week" would increase awareness of the important and necessary role school counselors play in the lives of students in the United States; and

Whereas the week of February 1 through February 5, 2010, would be an appropriate week to designate as "National School Counseling Week": Now, therefore, be it

Resolved, That the United States House of Representatives—

(1) honors and recognizes the contributions of school counselors to the success of students in our Nation's elementary and secondary schools; and

(2) encourages the people of the United States to observe "National School Counseling Week" with appropriate ceremonies and activities that promote awareness of the crucial role school counselors play in preparing students for fulfilling lives as contributing members of society.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from California (Ms. WOOLSEY) and the gentleman from Utah (Mr. BISHOP) each will control 20 minutes.

The gentlewoman from California is recognized.

GENERAL LEAVE

Ms. WOOLSEY. Madam Speaker, I request 5 legislative days during which Members may revise and extend their remarks and insert extraneous material on H. Res. 1029 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from California?

There was no objection.

Ms. WOOLSEY. Madam Speaker, I yield myself as much time as I may consume.

Madam Speaker, I rise today in support of H. Res. 1029, which recognizes the impact that school counselors have in students' lives throughout the country. It encourages the observance of February 1 through 5 as National School Counseling Week.

School counselors play an essential role in students', teachers', and families' lives. National data show that school counselors improve teacher quality, bolster student achievement, and lower dropout rates. Additionally, research demonstrates that students who receive social and emotional support and other services carried out by school counselors achieve higher academic results.

Our education system employs school counselors at all levels, in elementary, middle, and high school, as well as in district supervisory positions. The educational backgrounds of school counselors qualify them to work with students to address their academic, personal, social, and career development needs. Through the implementation of a school counseling program, counselors offer a range of services to students. They also offer these services to parents, guardians, other school staff, and the community at large. School counselors assist with curriculum design and implementation, offer individual guidance and counseling, and other intervention activities that meet immediate student needs. Examples include education on mental health

issues, school violence prevention, social and career skills training, college guidance and preparation, as well as conflict resolution.

Day in and day out, Madam Speaker, school counselors work tirelessly to provide academic, college preparatory, career, and emotional support to our children. Through their leadership and advocacy, school counselors strive to foster healthy school environments that promote equity and access to quality educational experiences for every student.

I thank the American School Counselor Association and the National Education Association for supporting this important resolution and the work of counselors in our schools. National School Counseling Week reminds us that the crucial role counselors play is absolutely important in every student's life.

Madam Speaker, again, I support this resolution and thank Congresswoman LINDA SÁNCHEZ for bringing this resolution forward. I urge my colleagues to support this resolution.

I reserve the balance of my time.

Mr. BISHOP of Utah. Madam Speaker, again, I yield myself such time as I may consume.

Madam Speaker, I rise today in support of House Resolution 1029 that expresses support for the designation of the week of February 1 through February 5 2010 as National School Counseling Week, even though that is only 5 days. But I guess that is a school week.

School counselors serve as a valuable resource to students across the Nation. School counselors assist students with the transition from secondary education to higher education or the workforce. They help students cope with trauma and difficult family issues, assist students and teachers in dealing with behavioral problems, and they serve as a resource for students dealing with the challenges of becoming adults.

School counselors also serve as a resource for parents and educators. They assist parents in communicating with their kids, and provide parents with important information to help their kids transition to higher education or the workforce. They work with teachers and parents to help students explore their potential and set realistic education and career goals. They often serve as a third party to mediate between parent-teacher or student-teacher or parent-student relationships.

National School Counseling Week highlights the importance of school counselors and the valuable assistance that they provide students, parents, and teachers. This year's theme is "Celebrate School Counseling." The theme aims to focus public attention on the unique contributions of professional school counselors.

I spent far many too years of my life teaching in the public school system. I have known many counselors, and I have appreciated their efforts and have respected their efforts and their goals even as I have harassed them on their particular jobs.

With that, I express my sincere gratitude to all school counselors. I recognize their contribution to our Nation's youth. I urge my colleagues to support this resolution.

I reserve the balance of my time.

Ms. WOOLSEY. Madam Speaker, I am pleased to recognize the gentlewoman from California (Congresswoman LINDA T. SÁNCHEZ), the sponsor of the legislation, for as much time as she may consume.

Ms. LINDA T. SÁNCHEZ of California. I want to thank my colleague from California (Ms. WOOLSEY).

Madam Speaker, I rise in strong support of House Resolution 1029 and support the goals of National School Counseling Week. I want to thank Chairman GEORGE MILLER and Ranking Member JOHN KLINE, as well as Representative VERN EHLERS, for their support of this resolution.

I introduced this resolution to recognize the tireless efforts of a group of professionals who have dedicated themselves to children and to their education: school counselors.

I wish to take this opportunity to recognize a few of the diligent and hardworking school counselors from California's 39th District. Angela Castellanos of Santa Fe High School in Whittier, California, and Alex Paredes of Southeast High School in South Gate, California, are just two examples of counselors who do exceptional work every single day to help our students reach their highest potential. It is because of their unending dedication and the dedication of counselors like Angela and Alex that children across our country succeed in becoming engineers, doctors and, yes, even Members of Congress.

School counselors play a vital role in the development of our students, not just on academic, but on social and personal levels as well. Unfortunately, there simply aren't enough of them. Counselors often find themselves the casualty of budget cuts. In California, for example, the student-to-counselor ratio is a dismal 945 students to one counselor. That's 945 students to one counselor, almost four times the recommended ratio.

Our secondary school counselors work vigorously to increase graduation rates, identify problems in our schools, and improve morale by inspiring students to challenge themselves and explore new opportunities.

Primary counselors often help identify students with health problems or disabilities that interfere with learning. They also help youngsters to cope with traumatic events, from moving to a new school to the death of a parent.

Our counselors do amazing and often unrecognized work. Our communities are strengthened by the students who are championed by their school counselors. I urge my colleagues to support this effort to recognize the outstanding work that counselors do to ensure that our children's future is full of promise. I thank again my colleague.

Mr. BISHOP of Utah. I have no other speakers. Is the gentlelady from California ready to yield back?

Ms. WOOLSEY. I am ready to yield back.

Mr. BISHOP of Utah. Then with that, I urge adoption of this resolution, and I yield back the balance of my time.

Ms. WOOLSEY. Madam Speaker, I urge my colleagues to support H. Res. 1029, which recognizes the impact that school counselors have in students' lives and encourages the observation of February 1 through February 5 as National School Counseling Week.

Ms. JACKSON LEE of Texas. Madam Speaker, today I rise in support of House Resolution 1029. This resolution designates the week of February 1 through February 5 as "National School Counseling Week." It is extremely vital that we recognize those very people who mentor and motivate our youth to do their very best. Our Nation's school counselors work everyday to ensure every child has opportunities for personal and educational growth. With very little resources, they help some kids stay in school and help others cope with personal tragedies. They help our children dream big and prepare for careers from manufacturing to medicine to becoming tomorrow's future leaders. Thus it is vital we support and honor those who play key roles in our children's success and life.

The national "drop out" rate has increased to 6.2 million students in the United States ranging in age from 16 and 24. This pressing issue is of utter importance and should be addressed with urgency as it pertains to our youth. These statistics are hard to believe. Only half of the high school students in the Nation's 50 largest cities are graduating in four years. Marguerite Kondracke, president and CEO of America's Promise, says that each year dropouts represent \$320 billion in lost lifetime earning potential. The difference in lifetime salary for a dropout and a high school graduate is about \$300,000. This is why it is really important for students to have counselors who are instrumental in encouraging students to stay in school and motivate them to succeed.

This subject is near and dear to my heart. In Houston, we have one of the highest drop out rates in the country. Houston Independent School District's, HISD's, dropout rate is at least 18 percent. It is one of the biggest challenges we are having. Many students need the extra push to truly value education and to stay in school. In the current global economy, having at least a high school diploma is a critical step for avoiding poverty, and a college degree is a prerequisite for a well-paying job. The costs of dropping out of high school today are substantial and have risen over time, especially for young men, who find it almost impossible to earn an adequate income to take care of themselves and their families.

By contrast, adults with high school diplomas contribute major fiscal benefits to the country over their lifetime. The combined lifetime fiscal benefits—including the payment of payroll, Federal, and State income taxes—could amount to more than \$250,000 per graduated student. Such a public fiscal benefit more than outweighs the estimated cost of enrolling a student who has dropped out.

The average counselor-to-student ratio in America's public schools is a mere one 1 to

475, a ratio that means school counselors must work extremely hard to meet the individual educational needs of students. Yet, despite their limited supply, counselors are always there in a pinch: counselors are instrumental in helping children and their families cope with trauma, whether a natural disaster or a family death.

As many of you know, professional secondary school counselors are also an integral part of the effort to increase graduation rates. School counselors identify potential problems early in a student's academic career and make sure that they are addressed before students become overwhelmed and drop out. School counselors also inspire children to achieve better futures for themselves and their communities through education.

Once again, I urge my colleagues to support this resolution in honoring our school counselors who do so much and rarely get recognition for their hard work.

Ms. WOOLSEY. I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from California (Ms. WOOLSEY) that the House suspend the rules and agree to the resolution, H. Res. 1029.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution was agreed to.

A motion to reconsider was laid on the table.

CERVICAL HEALTH AWARENESS MONTH

Mr. PALLONE. Madam Speaker, I move to suspend the rules and agree to the resolution (H. Res. 1011) recognizing the importance of cervical health and of detecting cervical cancer during its earliest stages and supporting the goals and ideals of Cervical Health Awareness Month.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 1011

Whereas approximately 11,270 women were diagnosed with, and approximately 4,070 women died from cervical cancer in the United States in 2009;

Whereas cervical cancer occurs most often in Hispanic women, at a rate that is more than twice what is seen in non-Hispanic White women;

Whereas African-American women develop cervical cancer about 50 percent more often than non-Hispanic White women;

Whereas half of the women diagnosed with the disease are between 35 and 55 years of age, and approximately 20 percent of diagnoses are made in women older than 65;

Whereas cervical cancer is usually a slow-growing cancer that may not have symptoms, and is primarily caused by the human papillomavirus (HPV), but can be detected by Papanicolaou tests (Pap tests) or other early detection tests;

Whereas the earlier cervical cancer is detected the better chance a woman has of surviving cervical cancer;

Whereas cervical cancer patients and survivors have shown tremendous courage and determination in the face of adversity: Now, therefore, be it

Resolved, That the House of Representatives—

(1) supports the goals and ideals of Cervical Health Awareness Month;

(2) recognizes the importance of good cervical health and of detecting cervical cancer during its earliest stages;

(3) urges healthcare advocates to continue to raise public awareness about cervical cancer and the importance of early detection;

(4) urges the people of the United States to learn about cervical cancer and its causes, most notably human papillomavirus (HPV), and the importance of early detection; and

(5) recognizes the patients and survivors of cervical cancer and their families for their tremendous courage and determination.

The SPEAKER pro tempore. Pursuant to the rules, the gentleman from New Jersey (Mr. PALLONE) and the gentleman from Texas (Mr. BURGESS) each will control 20 minutes.

The Chair recognizes the gentleman from New Jersey.

GENERAL LEAVE

Mr. PALLONE. Madam Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks and include extraneous material in the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from New Jersey?

There was no objection.

Mr. PALLONE. Madam Speaker, I yield to myself such time as I may consume.

I rise in support of H. Res. 1011, supporting the goals and ideals of Cervical Health Awareness Month.

According to the American Cancer Society, over 11,000 American women will receive the news that they have cervical cancer this year, and over 4,000 women will die due to this disease.

The earlier cervical cancer is detected, the better chance a woman has of surviving. Cellular changes that precede cervical cancer can be detected by Pap tests or other early detection methods. With early detection, women can get treatment that prevents the disease from progressing to a later stage.

As a result of the increase in prevention, we are beginning to see a decrease in the number of women who get and die from cervical cancer. But we still have more work to do, especially in the minority populations. African American women and Hispanic women, for example, are 50 percent more likely to develop cervical cancer than non-Hispanic white women and are also more likely to die from the disease.

And that is why this resolution, Madam Speaker, before us today is so important. We must increase awareness of cervical cancer and promote testing to ensure early detection so that we can further reduce the numbers of women who succumb to cervical cancer every year.

The resolution before us today supports the goals and ideals of Cervical Health Awareness Month. It acknowledges the importance of early detection as a crucial tool in treating and

surviving the disease, and supports heightened awareness about prevention of cervical cancer.

I want to thank my colleague, the sponsor of the legislation, Representative DEBBIE HALVORSON from Illinois, for her work in raising this important issue. I urge my colleagues to pass this resolution, Madam Speaker.

I reserve the balance of my time.

Mr. BURGESS. Madam Speaker, I wish to thank the chairman of the Subcommittee on Health of the Energy and Commerce Committee for bringing this important piece of legislation to the floor. And I am a cosponsor of H. Res. 1011, sponsored by Representative DEBORAH HALVORSON from the State of Illinois.

This month, January, is national Cervical Health Awareness Month, and it is important, it is fitting that we highlight the educational efforts that have been made to increase early detection of cervical cancer. Almost half of the women that are diagnosed with this life-threatening disease are between the ages of 35 and 55. They actually fall into two populations. In one population, the disease is relatively slow to evolve. Obviously, in this group, the detection of precancerous and pre-invasive changes allows for treatment of this disease to be relatively straightforward. But there is a second population, fortunately a much smaller population, where the disease behaves with sometimes frightening speed. The disease can be so aggressive as to go from a normal test to an actual invasive cancer within a year's time, and it is this group of individuals where these tests may, in fact, be life-saving.

That is why it is so important that we highlight the awareness of cervical health. The month of January is more than half over. But the need for cervical cancer awareness and education should continue throughout the entire year.

Awareness is the leading cause in the annual decline in deaths from cervical disease. The survival rate of individuals who have cervical cancer is 96 to 99 percent when detected in the early stages versus only a 15 to 20 percent survival rate when cervical cancer is diagnosed after it has spread beyond the confines of the cervix. It is because of successful programs that encourage early diagnosis, such as national Cervical Health Awareness Month, that Americans can lead full and active lives.

By supporting the observance of national Cervical Health Awareness Month, we have the opportunity to encourage women to educate themselves about this disease and about the screening methods that are available to them.

Madam Speaker, I urge all Members to support this resolution.

I reserve the balance of my time.

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Mr. PALLONE. Madam Speaker, I yield such time as she may consume to