

The vote was taken by electronic device, and there were—yeas 410, nays 0, not voting 20, as follows:

[Roll No. 138]

## YEAS—410

Aderholt Davis (KY) Kildee  
 Adler (NJ) DeFazio Kilpatrick (MI)  
 Akin DeGette Kilroy  
 Alexander Delahunt Kind  
 Altmire DeLauro King (IA)  
 Andrews Dent King (NY)  
 Arcuri Diaz-Balart, L. Kingston  
 Austria Diaz-Balart, M. Kirk  
 Baca Dicks Kirkpatrick (AZ)  
 Bachmann Dingell Kissell  
 Bachus Doggett Klein (FL)  
 Baird Donnelly (IN) Kline (MN)  
 Baldwin Doyle Kosmas  
 Barrett (SC) Dreier Kratovil  
 Barrow Driehaus Kucinich  
 Bartlett Edwards (MD) Lamborn  
 Barton (TX) Edwards (TX) Lance  
 Bean Ehlers Langevin  
 Becerra Ellison Larsen (WA)  
 Berkley Ellsworth Larson (CT)  
 Berman Engel Latham  
 Berry Eshoo LaTourette  
 Biggert Etheridge Latta  
 Bilbray Fallin Lee (CA)  
 Billakis Farr Levin  
 Bishop (GA) Fattah Lewis (CA)  
 Bishop (NY) Filner Lewis (GA)  
 Bishop (UT) Flake Linder  
 Blackburn Fleming Lipinski  
 Blumenauer Forbes LoBiondo  
 Boccheri Foster Loebsack  
 Boehner Foxx Lowey  
 Bonner Frank (MA) Lucas  
 Bono Mack Franks (AZ) Luetkemeyer  
 Boozman Frelinghuysen Lujan  
 Boren Fudge Lummis  
 Boswell Gallegly Lungren, Daniel  
 Boucher Garrett (NJ) E.  
 Boustany Gerlach Lynch  
 Boyd Giffords Mack  
 Brady (PA) Gingrey (GA) Maffei  
 Brady (TX) Gohmert Maloney  
 Braley (IA) Gonzalez Manzullo  
 Bright Goodlatte Marchant  
 Broun (GA) Gordon (TN) Markey (CO)  
 Brown (SC) Granger Markey (MA)  
 Brown, Corrine Graves Marshall  
 Brown-Waite, Grayson Matheson  
 Ginny Green, Al Matsui  
 Buchanan Green, Gene McCarthy (CA)  
 Burgess Griffith McCarthy (NY)  
 Burton (IN) Grijalva McCaul  
 Butterfield Guthrie McClintock  
 Calvert Hall (NY) McCollum  
 Camp Hall (TX) McCotter  
 Campbell Halvorson McDermott  
 Cantor Hare McGovern  
 Cao Harman McHenry  
 Capito Harper McIntyre  
 Capps Hastings (FL) McKeon  
 Capuano Hastings (WA) McMahon  
 Cardoza Heinrich McMorris  
 Carnahan Heller Rodgers  
 Carney Hensarling McNeerney  
 Carson (IN) Herger Meek (FL)  
 Carter Herseth Sandlin Meeks (NY)  
 Cassidy Higgins Melancon  
 Castle Hill Mica  
 Castor (FL) Himes Michaud  
 Chaffetz Hinchey Miller (FL)  
 Chandler Hinojosa Miller (MI)  
 Childers Hirono Miller (NC)  
 Chu Hodes Miller, Gary  
 Clarke Holden Miller, George  
 Cleaver Holt Minnick  
 Clyburn Honda Mitchell  
 Coble Hoyer Mollohan  
 Coffman (CO) Hunter Moore (KS)  
 Cohen Inglis Moore (WI)  
 Cole Inslee Moran (KS)  
 Conaway Israel Moran (VA)  
 Connolly (VA) Issa Murphy (CT)  
 Conyers Jackson (IL) Murphy (NY)  
 Cooper Jackson Lee Murphy, Patrick  
 Costa (TX) Murphy, Tim  
 Costello Jenkins Myrick  
 Courtney Johnson (GA) Nadler (NY)  
 Crenshaw Johnson (IL) Napolitano  
 Crowley Johnson, E. B. Neal (MA)  
 Cuellar Johnson, Sam Neugebauer  
 Culberson Jones Nunes  
 Cummings Jordan (OH) Nye  
 Dahlkemper Kagen Oberstar  
 Davis (AL) Kanjorski Obey  
 Davis (CA) Kaptur Olson  
 Davis (IL) Kennedy Ortiz

Owens Ruppertsberger  
 Pallone Rush  
 Pascarell Ryan (OH)  
 Pastor (AZ) Ryan (WI)  
 Paul Salazar  
 Paulsen Sanchez, Linda  
 Payne T.  
 Pence Sanchez, Loretta  
 Perlmutter Sarbanes  
 Perriello Scalise  
 Peterson Schakowsky  
 Petri Schauer  
 Pingree (ME) Schiff  
 Pitts Schmidt  
 Platts Schock  
 Poe (TX) Schrader  
 Polis (CO) Schwartz  
 Pomeroy Scott (GA)  
 Posey Scott (VA)  
 Price (GA) Sensenbrenner  
 Price (NC) Serrano  
 Putnam Sessions  
 Quigley Sestak  
 Radanovich Shadegg  
 Rahall Shea-Porter  
 Rangel Sherman  
 Rehberg Shimkus  
 Reichert Shuler  
 Reyes Shuster  
 Richardson Simpson  
 Rodriguez Skelton  
 Roe (TN) Slaughter  
 Rogers (AL) Smith (NE)  
 Rogers (KY) Smith (NJ)  
 Rogers (MI) Smith (TX)  
 Rohrabacher Smith (WA)  
 Rooney Snyder  
 Roskam Space  
 Ross Speier  
 Rothman (NJ) Spratt  
 Roybal-Allard Stearns  
 Royce Stupak

Sullivan  
 Sutton  
 Tanner  
 Taylor  
 Teague  
 Terry  
 Thompson (CA)  
 Thompson (MS)  
 Thompson (PA)  
 Thornberry  
 Tiahrt  
 Tiberi  
 Tierney  
 Titus  
 Tonko  
 Towns  
 Tsongas  
 Turner  
 Upton  
 Van Hollen  
 Velázquez  
 Visclosky  
 Waldeen  
 Walz  
 Wamp  
 Wasserman  
 Schultz  
 Waters  
 Watson  
 Watt  
 Waxman  
 Weiner  
 Welch  
 Westmoreland  
 Whitfield  
 Wilson (OH)  
 Wilson (SC)  
 Wittman  
 Wolf  
 Woolsey  
 Wu  
 Yarmuth

## NOT VOTING—20

Ackerman Emerson  
 Blunt Fortenberry  
 Buyer Garamendi  
 Clay Gutierrez  
 Davis (TN) Hoekstra  
 Deal (GA) Lee (NY)  
 Duncan Lofgren, Zoe

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE  
 The SPEAKER pro tempore (during the vote). One minute remaining in this vote.

□ 1058

So (two-thirds being in the affirmative) the rules were suspended and the bill was passed.

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

□ 1100

## OCEAN, COASTAL, AND WATERSHED EDUCATION ACT

Mrs. CAPPS. Madam Speaker, pursuant to H. Res. 1192, I call up the bill (H.R. 3644) to direct the National Oceanic and Atmospheric Administration to establish education and watershed programs which advance environmental literacy, including preparedness and adaptability for the likely impacts of climate change in coastal watershed regions, as amended, and ask for its immediate consideration in the House.

The Clerk read the title of the bill.

The SPEAKER pro tempore (Ms. EDWARDS of Maryland). Pursuant to House Resolution 1192, the bill is considered read.

The amendment in the nature of a substitute printed in the bill is adopted.

The text of the bill, as amended, is as follows:

H.R. 3644

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

**SECTION 1. SHORT TITLE.**

*This Act may be cited as the “Ocean, Coastal, and Watershed Education Act”.*

**SEC. 2. FINDINGS AND PURPOSE.**

(a) *FINDINGS.—The Congress finds the following:*

(1) *The United States faces major challenges, such as mitigating and adapting to the impacts of climate change, stewarding critical coastal and marine resources including fish and wildlife habitat while sustaining the commercial and recreational activities that depend on these resources, and improving resilience to natural disasters, that collectively threaten human health, economic development, environmental quality, and national security.*

(2) *Communities in coastal watersheds are particularly vulnerable to these increasingly urgent, interconnected, and complex challenges and need support for teacher professional development and experiential learning among students of all ages.*

(3) *These challenges can be met with the help of comprehensive programs specifically targeted to engage coastal watershed communities, schoolchildren, and the general public to develop engaged and environmentally literate citizens who are better able to understand complex environmental issues, assess risk, evaluate proposed plans, and understand how individual decisions affect the environment at local, regional, national, and global scales.*

(4) *The intrinsic social and conservation values of wildlife-dependent and other outdoor recreation can play an important role in outdoor educational programs that address the myriad of coastal and ocean concerns, as well as instill a sustainable conservation ethic that will enable them to face those challenges to the betterment of both the environment and coastal communities.*

(b) *PURPOSE.—The purpose of this Act is to advance environmental literacy, develop public awareness and appreciation of the economic, social, recreational, and environmental benefits of coastal watersheds, and emphasize stewardship of critical coastal and marine resources, including an understanding of how climate change is impacting those resources, through the establishment of—*

(1) *an Environmental Literacy Grant Program; and*

(2) *regional programs under the B-WET Program.*

**SEC. 3. DEFINITIONS.**

*In this Act:*

(1) *ADMINISTRATOR.—The term “Administrator” means the Administrator of the National Oceanic and Atmospheric Administration.*

(2) *BAY-WATERSHED EDUCATION.—The term “bay-watershed education” means environmental education focused on watersheds, with an emphasis on stewardship of critical coastal and marine resources, including an understanding of how climate change is impacting those resources.*

(3) *B-WET PROGRAM.—The term “B-WET Program” means the Bay-Watershed Education and Training Program of the National Oceanic and Atmospheric Administration, as in effect immediately before the enactment of this Act and modified under this Act or any subsequently enacted Act.*

(4) *ELIGIBLE ENTITY.—The term “eligible entity” means a State agency, local agency, school district, institution of higher education, or for-profit or non-profit nongovernmental organization, consortium, or other entity that the Administrator finds has demonstrated expertise and experience in the development of the institutional, intellectual, or policy resources to help*