

make thoughtful and appropriate decisions.

On top of this, school social workers must be responsive to the range of challenges that young people face every day such as poverty, disability, discrimination, abuse, addiction, bullying, divorce of parents, loss of a loved one, and other barriers to learning.

School social workers are also on the front lines when disaster strikes, such as the suicide plane attack in Austin, Texas, that killed a number of people last month, Hurricane Katrina, as well as our traumatic events such as 9/11 or school violence incidents like Columbine.

There is documentation of the growing need for school districts to expand mental health and student support services in schools. The numbers indicate that less than 1 in 5 of the 17.5 million children in need of mental health services actually receive any support from qualified professionals. Many students go underserved primarily because the national average ratio of students to school social workers is far higher than the 400 to 1 ratio recommended by the School Social Work Association of America.

Mr. Speaker, this resolution serves to recognize the tremendous importance of school social workers and acknowledge the valuable role that they play in guiding our students' success. I want to thank Congressman KENNEDY for bringing this resolution forward. I urge my colleagues to resoundingly pass this resolution.

I reserve the balance of my time.

Mr. PETRI. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in support of the resolution before us, House Resolution 1091, expressing support for designation of the week now passed of February 28 through March 6, 2010, as "School Social Work Week."

School social work is a specialized area of practice within the broad field of the social work profession. School social workers bring unique knowledge and skills to the school system and the student services team. School social workers are instrumental in furthering the purposes of education, which is to provide a setting for teaching, learning, and for the attainment of competence and confidence. School social workers are hired by school districts to enhance the district's ability to meet its academic mission.

Within the school setting, school social workers are a link between the student, the student's family, the school, and the community. The efficacy of this link is considerably dependent upon professional relationships developed with the student and the student's family, as well as with other school personnel. School social workers are concerned with the student's education as well as their emotional and mental well-being.

School social workers play an important part in the academic and emotional development of students in

schools. They provide services to students who face challenges that might be a barrier to learning, such as poverty, disability, abuse, loss of a loved one, or divorce. School social workers are critical to the identification of mental health problems and the provision of services when needed.

Today, we honor and recognize the contributions of school social workers to the success of students in the schools throughout our Nation. I ask my colleagues to support this resolution.

Having no requests for time, I yield back the balance of my time.

Mr. PIERLUISI. Mr. Speaker, I urge my colleagues to join me in supporting this resolution recognizing National School Social Work Week.

Mr. KENNEDY. Mr. Speaker, I rise today in support of House Resolution 1091, supporting "School Social Work Week." I introduced this resolution in order to recognize and support the critical, often thankless work performed by social workers in schools across our country. School social workers bring valuable skills and expertise to schools and student services teams to ensure that every child has an opportunity for success.

On a daily basis, school social workers help educators, administrators, and parents address students' emotional, physical, and environmental needs. School social workers help educators to understand cultural, family, and community factors affecting students.

Everyday, they work with administrators to design and implement prevention programs and policies that address school attendance, bullying, sexual harassment, teen pregnancy, child abuse and neglect, special education, and more. Issues like cyber bullying and harassment are extremely underreported and on the rise in schools across the country. Adult intervention at school is necessary to effectively curb these trends.

School social workers also work as liaisons between parents and schools. They work with parents so that they may participate in their child's education, understand special education services, and access other services related to their child's needs.

In healthcare we must treat the whole person and in education we must do the same. School social workers recognize the importance of connecting emotional, behavioral, and academic services in order to maximize children's opportunities for success.

Too many children do not receive the mental health services they need. Improved and expanded school mental health programs would help to close this discrepancy. The kinds of services that so many students desperately need are precisely the type of services that school social workers can provide. As our economy continues to struggle, and families all over the country are losing their homes and jobs; the need for school social workers only multiplies.

That is why I am proud to be the sponsor of this resolution. I would like to thank the Chairman and Ranking Member of the House Education and Labor Committee for allowing this resolution to come to the floor, and I urge all of my colleagues to support it.

Ms. JACKSON LEE of Texas. Mr. Speaker, I rise today in strong support of H. Res. 1091, which expresses support for designation of the

week of February 28 through March 7, 2010, as "School Social Work Week".

Mr. Speaker, there is a mounting need for local educational institutions to provide the mental health services social workers offer when working with students' emotional, physical, and environmental needs. When students are coupled with sincere and understanding social worker, they are more likely to succeed and achieve behavioral and academic success. This legislation will affirm that social workers are life lines to children, schools, families and communities and those we fully are committed to any and all initiatives that promote the need for such crucial workers.

Mr. Speaker, 1 in 5 of the 17,500,000 children in need of mental health services actually receive these services, and research indicates that school mental health programs improve educational outcomes by decreasing absences, decreasing discipline referrals, and improving academic achievement. It is imperative that more social workers are properly trained and deployed into these various school systems to assist students in reaching their most favorable level of potential and achievement, especially children with serious emotional barriers. The observation of 'School Social Work Week' during the week of February 28 through March 7, 2010, calls attention to the fundamental role school social workers play in the lives of students in the United States.

As many may know during the first years in the aftermath of hurricane Katrina, the Houston school system, mainly Houston Independent School District, was flooded with children from the affected area school systems. After being through such a horrific ordeal, students were expected to continue with their studies as normal. It took the dedicated work of school social workers which assessed what was already in place to help the students, conclude what was missing and formulate a plan to build the student's aptitude to bounce back from adversity. Now many of these students have gone on to succeed academically and socially.

So in conclusion, I support H. Res. 1091 and I encourage my colleagues to join me. In these uncertain times, where natural and unnatural disasters are on every hand and have caused traumatic experiences for this nation, let us not forget our youth.

Mr. PIERLUISI. I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Puerto Rico (Mr. PIERLUISI) that the House suspend the rules and agree to the resolution, H. Res. 1091, as amended.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the resolution, as amended, was agreed to.

A motion to reconsider was laid on the table.

RECESS

The SPEAKER pro tempore. Pursuant to clause 12(a) of rule I, the Chair declares the House in recess until approximately 6:30 p.m. today.

Accordingly (at 5 o'clock and 8 minutes p.m.), the House stood in recess until approximately 6:30 p.m.

□ 1830

AFTER RECESS

The recess having expired, the House was called to order by the Speaker pro tempore (Mr. SCHRADER) at 6 o'clock and 30 minutes p.m.

REPORT ON RESOLUTION PROVIDING FOR CONSIDERATION OF HOUSE CONCURRENT RESOLUTION 248, AFGHANISTAN WAR POWERS RESOLUTION

Mr. HASTINGS of Florida, from the Committee on Rules, submitted a privileged report (Rept. No. 111-428) on the resolution (H. Res. 1146) providing for consideration of the concurrent resolution (H. Con. Res. 248) directing the President, pursuant to section 5(c) of the War Powers Resolution, to remove the United States Armed Forces from Afghanistan, which was referred to the House Calendar and ordered to be printed.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, proceedings will resume on motions to suspend the rules previously postponed.

Votes will be taken in the following order:

H.R. 3650, by the yeas and nays;
House Resolution 1069, by the yeas and nays;

House Resolution 935, de novo.

The first electronic vote will be conducted as a 15-minute vote. Remaining electronic votes will be conducted as 5-minute votes.

HARMFUL ALGAL BLOOMS AND HYPOXIA RESEARCH AND CONTROL AMENDMENTS ACT OF 2010

The SPEAKER pro tempore. The unfinished business is the vote on the motion to suspend the rules and pass the bill, H.R. 3650, as amended, on which the yeas and nays were ordered.

The Clerk read the title of the bill.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Washington (Mr. BAIRD) that the House suspend the rules and pass the bill, H.R. 3650, as amended.

The vote was taken by electronic device, and there were—yeas 263, nays 142, not voting 25, as follows:

[Roll No. 92]

YEAS—263

Ackerman	Berry	Brady (PA)
Adler (NJ)	Biggart	Braley (IA)
Alexander	Bilbray	Brown, Corrine
Andrews	Bilirakis	Brown-Waite,
Arcuri	Bishop (GA)	Ginny
Baca	Bishop (NY)	Buchanan
Baird	Blumenauer	Butterfield
Baldwin	Boccheri	Cao
Barrow	Bono Mack	Capito
Bean	Boswell	Capps
Becerra	Boucher	Capuano
Berkley	Boustany	Cardoza
Berman	Boyd	Carnahan

Carney	Israel	Polis (CO)	Johnson, Sam	McMorris	Roskam
Carson (IN)	Jackson (IL)	Pomeroy	King (IA)	Rodgers	Royce
Cassidy	Jackson Lee	Posey	King (NY)	Mica	Schmidt
Castor (FL)	(TX)	Price (NC)	Kingston	Miller (FL)	Schock
Chandler	Johnson (GA)	Putnam	Kirkpatrick (AZ)	Miller (MI)	Sensenbrenner
Chu	Johnson, E. B.	Quigley	Kline (MN)	Miller, Gary	Sessions
Clarke	Jones	Rahall	Lamborn	Moran (KS)	Shadegg
Clay	Kagen	Rangel	Lance	Murphy, Tim	Shimkus
Cleaver	Kanjorski	Reichert	Latham	Myrick	Shuster
Clyburn	Kaptur	Reyes	Latta	Neugebauer	Simpson
Cohen	Kildee	Richardson	Lee (NY)	Nunes	Smith (TX)
Connolly (VA)	Kilroy	Rodriguez	Lewis (CA)	Olson	Souder
Cooper	Kind	Rohrabacher	Linder	Owens	Stearns
Costa	Kissell	Rooney	Lucas	Paul	Sullivan
Costello	Klein (FL)	Ros-Lehtinen	Luetkemeyer	Paulsen	Terry
Courtney	Kosmas	Ross	Lummis	Pence	Thompson (PA)
Crowley	Kratovil	Rothman (NJ)	Lungren, Daniel	Petri	Thornberry
Cuellar	Kucinich	Roybal-Allard	E.	Pitts	Tiahrt
Cummings	Langevin	Ruppersberger	Manzullo	Platts	Turner
Davis (CA)	Larsen (WA)	Rush	Marchant	Poe (TX)	Upton
Davis (IL)	Larson (CT)	Ryan (WI)	Marshall	Price (GA)	Walden
Davis (TN)	LaTourrette	Salazar	McCarthy (CA)	Radanovich	Westmoreland
DeFazio	Lee (CA)	Sánchez, Linda	McCaul	Rehberg	Whitfield
DeGette	Levin	T.	McClintock	Roe (TN)	Wilson (SC)
Delahunt	Lewis (GA)	Sanchez, Loretta	McCotter	Rogers (AL)	Wolf
DeLauro	Lipinski	Sarbanes	McHenry	Rogers (KY)	Young (AK)
Diaz-Balart, L.	LoBiondo	Scalise	McKeon	Rogers (MI)	
Diaz-Balart, M.	Loeb sack	Schakowsky			
Dicks	Loftgren, Zoe	Schauer			
Dingell	Lowe y	Schiff	Barrett (SC)	Forbes	Perlmutter
Doggett	Lujan	Schrader	Blunt	Grijalva	Ryan (OH)
Donnelly (IN)	Lynch	Schwartz	Camp	Gutierrez	Space
Doyle	Mack	Scott (GA)	Conyers	Hoekstra	Titus
Driehaus	Maffei	Scott (VA)	Dahlkemper	Jordan (OH)	Wamp
Edwards (MD)	Maloney	Serrano	Davis (AL)	Kennedy	Woolsey
Edwards (TX)	Markey (CO)	Sestak	Deal (GA)	Kilpatrick (MI)	Young (FL)
Ehlers	Markey (MA)	Shea-Porter	Engel	Kirk	
Ellison	Matheson	Sherman	Fallin	Nadler (NY)	
Ellsworth	Matsui	Shuler			
Eshoo	McCarthy (NY)	Sires			
Etheridge	McCollum	Skelton			
Farr	McDermott	Slaughter			
Fattah	McGovern	Smith (NE)			
Filner	McIntyre	Smith (NJ)			
Fleming	McMahon	Smith (WA)			
Fortenberry	McNerney	Snyder			
Foster	Meek (FL)	Speier			
Frank (MA)	Meeks (NY)	Spratt			
Fudge	Melancon	Stark			
Garamendi	Michaud	Stupak			
Giffords	Miller (NC)	Sutton			
Gohmert	Miller, George	Tanner			
Gonzalez	Minnick	Taylor			
Gordon (TN)	Mitchell	Teague			
Grayson	Mollohan	Thompson (CA)			
Green, Al	Moore (KS)	Thompson (MS)			
Green, Gene	Moore (WI)	Tierney			
Hall (NY)	Moran (VA)	Tonko			
Halvorson	Murphy (CT)	Towns			
Hare	Murphy (NY)	Tsongas			
Harman	Murphy, Patrick	Van Hollen			
Hastings (FL)	Napolitano	Velázquez			
Heinrich	Neal (MA)	Visclosky			
Herse th Sandlin	Nye	Walz			
Higgins	Oberstar	Wasserman			
Hill	Obey	Schultz			
Himes	Oliver	Waters			
Hinche y	Ortiz	Watson			
Hinojosa	Pallone	Watt			
Hirono	Pascarell	Waxman			
Hodes	Pastor (AZ)	Weiner			
Holden	Payne	Welch			
Holt	Perriello	Wilson (OH)			
Honda	Peters	Wittman			
Hoyer	Peterson	Wu			
Inslee	Pingree (ME)	Yarmuth			

NAYS—142

Aderholt	Calvert	Frelinghuysen
Akin	Campbell	Galle gly
Altmire	Cantor	Garrett (NJ)
Austria	Carter	Gerlach
Bachmann	Castle	Gingrey (GA)
Bachus	Chaffetz	Goodlatte
Bartlett	Childers	Granger
Barton (TX)	Coble	Graves
Bishop (UT)	Coffman (CO)	Griffith
Blackburn	Cole	Guthrie
Boehner	Conaway	Hall (TX)
Bonner	Crenshaw	Harper
Boozman	Culberson	Hastings (WA)
Boren	Davis (KY)	Heller
Brady (TX)	Dent	Hensarling
Bright	Dreier	Herger
Broun (GA)	Duncan	Hunter
Brown (SC)	Emerson	Inglis
Burgess	Flake	Issa
Burton (IN)	Foxx	Jenkins
Buyer	Franks (AZ)	Johnson (IL)

Johnson, Sam	McMorris	Roskam
King (IA)	Rodgers	Royce
King (NY)	Mica	Schmidt
Kingston	Miller (FL)	Schock
Kirkpatrick (AZ)	Miller (MI)	Sensenbrenner
Kline (MN)	Miller, Gary	Sessions
Lamborn	Moran (KS)	Shadegg
Lance	Murphy, Tim	Shimkus
Latham	Myrick	Shuster
Latta	Neugebauer	Simpson
Lee (NY)	Nunes	Smith (TX)
Lewis (CA)	Olson	Souder
Linder	Owens	Stearns
Lucas	Paul	Sullivan
Luetkemeyer	Paulsen	Terry
Lummis	Pence	Thompson (PA)
Lungren, Daniel	Petri	Thornberry
E.	Pitts	Tiahrt
Manzullo	Platts	Turner
Marchant	Poe (TX)	Upton
Marshall	Price (GA)	Walden
McCarthy (CA)	Radanovich	Westmoreland
McCaul	Rehberg	Whitfield
McClintock	Roe (TN)	Wilson (SC)
McCotter	Rogers (AL)	Wolf
McHenry	Rogers (KY)	Young (AK)
McKeon	Rogers (MI)	

NOT VOTING—25

Barrett (SC)	Forbes	Perlmutter
Blunt	Grijalva	Ryan (OH)
Camp	Gutierrez	Space
Conyers	Hoekstra	Titus
Dahlkemper	Jordan (OH)	Wamp
Davis (AL)	Kennedy	Woolsey
Deal (GA)	Kilpatrick (MI)	Young (FL)
Engel	Kirk	
Fallin	Nadler (NY)	

□ 1902

Messrs. GARY G. MILLER of California, ALTMIRE, HALL of Texas, COLE, OLSON, CHILDERS, BOREN, JOHNSON of Illinois, TERRY and MCCAUL and Mrs. McMORRIS RODGERS changed their vote from “yea” to “nay.”

Messrs. CASSIDY, ALEXANDER, FLEMING and BILIRAKIS and Mrs. BONO MACK changed their vote from “nay” to “yea.”

So (two-thirds not being in the affirmative) the motion was rejected.

The result of the vote was announced as above recorded.

CONGRATULATING WINNERS OF NOBEL PRIZE IN PHYSICS

The SPEAKER pro tempore. The unfinished business is the vote on the motion to suspend the rules and agree to the resolution, H. Res. 1069, on which the yeas and nays were ordered.

The Clerk read the title of the resolution.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Washington (Mr. BAIRD) that the House suspend the rules and agree to the resolution, H.R. 1069.

This is a 5-minute vote.

The vote was taken by electronic device, and there were—yeas 402, nays 0, not voting 28, as follows:

[Roll No. 93]

YEAS—402

Ackerman	Baca	Berkley
Aderholt	Bachmann	Berman
Adler (NJ)	Bachus	Berry
Akin	Baird	Biggart
Alexander	Baldwin	Bilbray
Altmire	Barrow	Bilirakis
Andrews	Bartlett	Bishop (GA)
Arcuri	Barton (TX)	Bishop (NY)
Austria	Bean	Bishop (UT)