EXTENSIONS OF REMARKS

HONORING SAFE HARBOR MENTORING, INC. FOR THEIR EXTRAORDINARY WORK IN THE COMMUNITY

HON. STEVE ISRAEL

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 28, 2010

Mr. ISRAEL. Madam Speaker, I rise today to acknowledge a nonprofit organization that serves my district, Safe Harbor Mentoring, Inc.

Safe Harbor has demonstrated an overwhelming amount of commitment to serving the Long Island community. My constituents rely on our nonprofits for the vital services they offer. Safe Harbor's continuous acts of selfless efforts are admirable.

I am proud to honor Save Harbor Mentoring, Inc. for their extraordinary work in the community.

THE CONGRESSIONAL YOUTH AD-VISORY COUNCIL: A LEGACY OF SERVICE

HON. SAM JOHNSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 28, 2010

Mr. SAM JOHNSON of Texas. Madam Speaker, I ask my fellow colleagues to join me in congratulating the 2009–2010 Congressional Youth Advisory Council. This year 45 students from public, private, and home schools in grades 9 through 12 made their voices heard and made a difference in their communities, their country and their Congress. These students volunteered their time, effort, and talent to inform me about the important issues facing their generation. As young leaders within their communities and their schools, these students boldly represent the promise and the hope we all have for their very bright future.

President Ronald Reagan said, "Freedom is never more than one generation away from extinction. We didn't pass it to our children in the bloodstream. It must be fought for, protected, and handed on for them to do the same, or one day we will spend our sunset years telling our children and our children's children what it was once like in the United States where men were free."

To ensure that the blessing of freedom is passed from one generation to the next, the members of the CYAC spent time interviewing a veteran and documenting the experience for the "Preserving History Project." Today I'm proud to submit the brief summaries provided so the patriotic service of our dedicated veterans and the thoughtful work of the CYAC may be preserved for antiquity in the CONGRESSIONAL RECORD. A copy of each submitted student summary follows.

To each member of the Congressional Youth Advisory Council, thank you for making

this year and this group a success. It is not a coincidence that this congressional tribute celebrates two generations of service. Each of you is trusted with the precious gift of freedom.

You are the voices of the future and I salute you. God bless you and God bless America. The Summary follows:

The person whom I interviewed was Kirby Dean Luke, my stepfather. He married my mother four years ago, and ever since that day I have had a new found respect for the branches of the government. He ended his career as a Petty Officer first class/E6/M1 A. To me he has accomplished being a great soldier who has protected this country with his heart and soul. He accomplished being a great friend to other soldiers in need and he accomplished being a great father for his daughter and me, a girl whom he has only known for a few years.

What I have gained from this experience is that a solider is a man who is honorable, strong, intelligent, and loving. He is a man who puts others before himself. He is a man whom you would want by your side during difficult times. He is a man whom you would want defending your country. To me one of the greatest parts of this country is the men and women we have in all our branches of government. I am thankful that we have them to defend our country and there is no one else out there better than them.—Caitlin Zanin.

CIRT-ACE NATIONAL DESIGN COMPETITION

HON. ED PERLMUTTER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES Wednesday, April 28, 2010

Mr. PERLMUTTER. Madam Speaker, on April 26th, 2010 a team of high school students from Green Mountain High school in Lakewood, Colorado successfully competed as one of three finalists in the Fourth Annual CIRT-ACE National Design Competition, and I am proud to say won. Cosponsored by the Construction Industry Round Table, this competition recognizes students participating in the ACE Mentor Program of America for their creativity and character; and their design projects for their innovation, cost, and constructability.

The team from Lakewood was selected from among their peers for its outstanding design of an ideal school. They have worked hard and enthusiastically over the past school year to develop a practical construction project that reflects real-world skills and concepts. I would like to congratulate students Kristin Bayley and Lane Brugman as well as their mentors Nate Talocco and Angela Talocco.

The ACE Mentor of America was founded in 1994 by leading firms of the integrated construction industry as a mentoring and workforce pipeline to attract youth to pursue careers in architecture, construction and engineering fields. ACE's mission is not only to expose high school students to career opportuni-

ties, but also to encourage students to pursue the necessary secondary and post-secondary education. According to a recent survey of alumni of the ACE program, nine in ten of ACE graduates enter a post-secondary institution. The large majority of ACE students come from low-income, minority families.

At the heart of ACE's highly effective program model is a unique partnership between industry professionals who volunteer their time as mentors and the enthusiastic young people who learn all aspects of the integrated control professions. Today 1,800 ACE mentors engage 8,000 students in more than 190 cities and communities across the nation.

The winning team from Lakewood embodies the love of education, teamwork and dedication to success that ACE hopes to infuse in all their participants and today I rise to recognize, and direct my colleague's attention to, these future leaders.

IN HONOR AND MEMORY OF JOSEPH F. GOLUBSKI, D.O.

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 28, 2010

Mr. KUCINICH. Madam Speaker, I rise today in honor and memory of Joseph F. Golubski, D.O. whose lifelong commitment to family, friends and his patients made a permanent impact on countless lives from Ohio to Wisconsin.

Mr. Golubski grew up in a large, lively family on Cleveland's southeast side where he learned the values of family, faith and hard work. He attended St. Stanislaus Elementary School and graduated from St. Ignatius High School in 1971. Following his graduation from Ohio Wesleyan in 1975, he earned a Master of Science degree in organic chemistry from Cleveland State University. Motivated to pursue a career in medicine, he attended the Kansas City College of Osteopathic Medicine where he graduated with a Doctorate in Osteopathic Medicine.

Mr. Golubski's focus and dedication on his career was surpassed only by his love of family and friends. He was a devoted husband to Theresa, and was the beloved father of Anne and Joseph. He was the son of Rita and the late Joseph J., and he was the brother of Linda, Robert, Nancy, Steven, Cheryl and Pamela, and the brother-in-law of Deborah, Debra and Albert.

Madam Speaker, please join me in honor and remembrance of Joseph F. Golubski, a man who lived his life with love for family, devotion to friends and dedication to medical service. Mr. Golubski's generous heart, great sense of humor and joy for living will live forever within the hearts and memories of his family and friends.

• This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor. Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor. NATIONAL HEALTHY SCHOOLS DAY

SPEECH OF

HON. SHEILA JACKSON LEE

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES Tuesday, April 27, 2010

Ms. JACKSON LEE of Texas. Mr. Speaker, I rise in strong support of H. Res. 1280, "Expressing the support of the House of Representatives for the goals and ideals of National Healthy Schools Day."

Let me begin by thanking my colleague Representative PAUL TONKO for introducing this piece of legislation into the House of Representatives as it is important that we diligently work towards the improvement of deteriorating public schools across the nation and also work towards the improvement of construction techniques in schools.

The issue of environmental hazards in schools has been a growing problem over the last several decades. It is unfortunate that in schools across the nation investigators can find unchecked renovations, pesticide misapplications, unsafe drinking water, and indoor air pollutants such as mold infestations.

It is unreasonable to think that our children can receive the best possible learning environment when they are expected to learn under these types of conditions.

There are also a wide range of problems stemming from poor air quality and ventilation problems in schools. It has consistently been shown that these types of air quality problems can lead to poor concentration, respiratory illnesses, learning difficulties, and even cancer in students.

Today there are approximately 55,000,000 children and 7,000,000 adults who spend their days in the Nation's more than 125,000 public and private schools. Students and teachers also spend an average of 30 to 50 hours per week in school.

These numbers equate to nearly 20 percent of our nation's population spending their days in schools across the country—many of which are currently facing deterioration in the quality of their buildings while in the face of massive budget cuts. Therefore it is critical that we work together to seek comprehensive solutions to the trend of deteriorating schools in our nation.

A recent study showed that approximately one-third of public school principals reported that some environmental factors in their schools have interfered with classroom instruction. This report highlights an increasingly troubling trend among schools of deteriorating environmental factors.

In fact school facilities with poor building quality can result in lower test scores, poor attendance, and health problems for students and staff. These problems are only worsened for the nearly 9 percent of American students who are known to have asthma. Asthma is also the leading cause of absence from school and is aggravated by poor air quality and ventilation problems in schools.

To meet these challenges, I believe that we should begin working with school districts across the nation towards the implementation of healthy and high performance schools.

These types of schools would be designed to improve indoor environments while reducing

energy and maintenance costs. They would also provide for an improvement in the quality of ambient light, would reduce exposures to toxic substances and would provide a healthier and safer learning environment for children.

Healthy and high performance schools are designed with specific environmental factors in mind, such as pollutant source controls, proper ventilation mechanisms, and moisture and mold controls. It is imperative that school districts in our nation recognize the importance of these new construction and maintenance techniques and work to ensure the improvement of student and teacher health across the board.

By officially designating April 26, 2010 as 'National Healthy Schools Day,' we in Congress will be sending a strong message to students and teachers across the nation that we intend to provide healthy and safe buildings for students to learn in. We will also be sending a message to school districts across the nation that it is vitally important to build new schools with renewable resource materials and energy efficient appliances.

We must always ensure that schools and children receive all the necessary tools for their continued growth. Furthermore it is vitally important that we continue to work with state and local agencies including independent school districts across the nation for the implementation of these measures in public schools

I would like to again thank my colleague Representative PAUL TONKO for introducing H. Res. 1280. I ask my colleagues for their support of this legislation as well as their continued support for children, teachers and public schools across the nation.

Mr. Speaker, I strongly support H. Res. 1280 and the rule.

HONORING SAUNDERS OMNI-PRESENT NETWORK INSPIRING AMERICA'S YOUTH, INC. FOR THEIR EXTRAORDINARY WORK IN THE COMMUNITY

HON. STEVE ISRAEL

 $\begin{array}{c} \text{OF NEW YORK} \\ \text{IN THE HOUSE OF REPRESENTATIVES} \end{array}$

Wednesday, April 28, 2010

Mr. ISRAEL. Madam Speaker, I rise today

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OF TEXAS

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The summary follows:

Sergeant Archie Lee Dver joined the Marine Corps on November 22, 1967. He was only 19 years old at the time, but he was courageous enough to begin his journey as a soldier in the Vietnam War. As a granddaughter of Archie Dyer, I have gotten to know his military career well. It's amazing to sit and listen to the stories of my sweet, humble' and brave Pawpaw's journey as a Marine. His life has been shaped greatly because of his time spent in the Vietnam War and I am very lucky to have a brave grandfather who was willing to potentially sacrifice his life far our nation. Although he has created a successful pool company and had many other great successes in life, the one that can be most appreciated is his success as a Marine. I have learned so much about my Pawpaw by doing this interview. I have realized how passionate he is about protecting our nation by the way he continually holds his head high while telling stories of the "good old days" when he was a Marine. Although his time in the Vietnam War was a very trying experience, my Pawpaw never regrets his time spent braving the war and protecting our great nation. I am so proud of my Pawpaw for all that he has done and I am grateful to have had this experience to learn more about this man that I love and respect so much.— Caitlyn Woolum.