

Mr. TANNER. Mr. Speaker, I rise today to join our colleagues in honoring a very gifted leader and my friend, University of Tennessee Lady Vol Head Coach Pat Summitt. Earlier this year, Coach Summitt marked her 1000th victory, the first coach in women's or men's college basketball to reach that hallmark.

I have had the pleasure of getting to know Coach Summitt over the years, and my chief of staff, Vickie Walling, is a long-time friend of Pat's, from their days together at the University of Tennessee-Martin, which I now have the honor of representing in this chamber. Summitt became the winningest coach in college basketball in 2005, passing Dean Smith's 879 career wins. You can imagine our Tennessee pride when, on February 5 of this year, the Lady Vols helped Pat achieve another landmark: winning her 1000th game as head coach.

During Pat's time at UT, the Lady Vols have won eight NCAA titles, as well as 27 Southeastern Conference tournament and regular season championships and 28 consecutive appearances in the NCAA tournament. Tennessee has produced 12 Olympians, 19 Kodak All-Americans and 71 All-SEC performers.

As an alumnus of the University of Tennessee and of the UT basketball program, I understand the importance of the Lady Vols to the university and to our state. The talented women led by Coach Summitt not only demonstrate great athletic ability but also understand the importance of academic accomplishment; under Pat's leadership, the Lady Vols have a 100 percent graduation rate for those who have completed their eligibility at Tennessee.

Pat's continued dedication to the academic, athletic and personal growth of her players is a trademark of her coaching style and a testament to her tireless commitment to women's basketball and the well-rounded development of young women.

Mr. Speaker, I want to thank my friend JIMMY DUNCAN for introducing this resolution and giving us the opportunity to congratulate Pat Summitt on accomplishing this feat, recognize her outstanding career, and wish her and the Lady Vols all the best in their future successes.

Mr. TONKO. I yield back my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from New York (Mr. TONKO) that the House suspend the rules and agree to the resolution, H. Res. 196.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. TONKO. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

The point of no quorum is considered withdrawn.

#### RECOGNIZING TOYS FOR TOTS LITERACY PROGRAM

Mr. TONKO. Mr. Speaker, I move to suspend the rules and agree to the reso-

lution (H. Res. 232) recognizing and commending the Toys for Tots Literacy Program for its contributions in raising awareness of illiteracy, promoting children's literacy, and fighting poverty through the support of literacy.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

#### H. RES. 232

Whereas, for more than 60 years, Toys for Tots has been bringing smiles to the faces of less fortunate children through the gift of a new toy;

Whereas, after supporting Toys for Tots since 2005 and raising \$1.3 million to help brighten the lives of thousands of children nationwide, The UPS Store and Mail Boxes Etc. network launched the Toys for Tots Literacy Program in March 2008 to expand upon their existing partnership as an example of what small businesses can do to help their community;

Whereas the mission of the Toys for Tots Literacy Program is to offer the Nation's most economically disadvantaged children the ability to compete academically and to succeed in life by providing them direct access to resources that enhance their ability to read and to communicate effectively;

Whereas this initiative maintains the Toys for Tots mission of delivering hope while extending its reach and impact in a meaningful way by providing less fortunate children with tools that can help them break the cycle of poverty;

Whereas, in 2007, the National Center for Educational Statistics released its annual Reading Report, which asserts that 33 percent of all fourth graders in the United States still cannot read at even the basic level, highlighting the need for a program like the Toys for Tots Literacy Program;

Whereas every \$1 donation helps the Marine Toys for Tots Foundation buy a book for a deserving child within the community where it was donated;

Whereas since March 2008 more than \$630,000 has been raised for the Toys for Tots Literacy Program through a variety of activities, including donation card campaigns, coin box collections, special events, and sponsorships;

Whereas March 2009 marks the one-year anniversary of the Toys for Tots Literacy Program; and

Whereas the Toys for Tots Literacy Program has created a literacy award, in honor of Alferd Williams, a 71-year-old resident of St. Joseph, Missouri, who, to combat illiteracy, enrolled in Alesia Hamilton's first-grade class at Edison Elementary School in St. Joseph; Now, therefore, be it

*Resolved*, That the House of Representatives—

(1) recognizes that the Toys for Tots Literacy Program has made significant contributions in raising awareness of illiteracy and promoting children's literacy; and

(2) recognizes and commends the Toys for Tots Literacy Program for its effort to battle poverty through the support of literacy.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from New York (Mr. TONKO) and the gentleman from Wisconsin (Mr. PETRI) each will control 20 minutes. The Chair recognizes the gentleman from New York.

#### GENERAL LEAVE

Mr. TONKO. Mr. Speaker, I request 5 legislative days during which Members

may revise and extend and insert extraneous material on H. Res. 232 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from New York?

There was no objection.

Mr. TONKO. I yield myself as much time as I may consume, Mr. Speaker.

Mr. Speaker, I rise today in support of H. Res. 232, a resolution to recognize and commend the Toys for Tots Literacy Program for its contributions in raising awareness of illiteracy, promoting children's literacy, and fighting poverty through the support of literacy.

For more than 60 years, Toys for Tots has been bringing smiles to the faces of less fortunate children through the gift of a new toy. After supporting Toys for Tots since 2005 and raising some \$1.3 million to help brighten the lives of thousands of children nationwide, the UPS Store and Mail Boxes Etc. network launched the Toys for Tots Literacy Program in March 2008 to expand upon its existing partnership and to serve as an example of what small businesses can do to help their community.

The Toys for Tots Literacy Program stands by its mission of offering the Nation's most economically disadvantaged children the ability to compete academically and to succeed in life by providing them direct access to resources that enhance their ability to read and to communicate effectively. By providing less fortunate children with tools that will help them break the cycle of poverty, Toys for Tots maintains its initiative of delivering hope while extending its reach and impact in a very meaningful way.

This outstanding program has touched the lives of many since every \$1 donation helps the Marine Toys for Tots Foundation buy a book for a deserving child within the community where it was donated. Since its creation in March of 2008, more than \$800,000 has been raised for the literacy program through a variety of activities, including donation card campaigns, coin box collections, special events, and sponsorships. This equates to more than 800,000 books being delivered to children across our Nation.

Given the estimate that in low-income neighborhoods the ratio of books per child is one age-appropriate book for every 300 children, this program not only brings children the joy of reading, but also serves as an important tool in breaking that cycle of poverty.

Mr. Speaker, this resolution serves to commend the Toys for Tots Literacy Program for its outstanding efforts in raising awareness of illiteracy and fighting poverty by promoting literacy. And I thank my colleague, Representative GRAVES, for introducing this resolution.

I urge my colleagues to resoundingly pass this resolution, Mr. Speaker, and I reserve the balance of my time.

Mr. PETRI. Mr. Speaker, I am honored to recognize the Toys for Tots Literacy Program for their commitment

to providing our Nation's less fortunate children with the resources they need to develop early reading skills. I ask all of my colleagues to support this resolution. I have no requests for time.

I yield back the balance of my time.

Mr. TONKO. Mr. Speaker, obviously the literacy issue is one of great significance to all age demographics out there. However, if we can create a program such as Toys for Tots whereby we combat illiteracy and raise awareness of the importance of literacy and allow for us to conquer poverty at the same time, we can accomplish many, many good things in the lives of children.

I thank Representative GRAVES for having introduced House Resolution 232. Again, I strongly encourage our colleagues to support the measure before the House.

Mr. GRAVES. Mr. Speaker, I rise today in strong support of H. Res. 232, a measure recognizing and commending the Toys for Tots Literacy Program for its contributions in raising awareness of illiteracy, promoting children's literacy, and fighting poverty through the support of literacy.

I want to thank Chairman MILLER and Ranking Member MCKEON for allowing this important resolution to come to the floor today. I also want to thank my colleagues who joined me as co-sponsors in moving forward such an important tribute.

Mr. Speaker, earlier this year I was honored to introduce a resolution recognizing the achievements of the Toys for Tots Literacy Program. For over 60 years Toys for Tots has collected toy donations for underprivileged youth. Beginning in March 2008, Toys for Tots expanded beyond toy donations to taking on the challenge of rising illiteracy rates. With the help of the UPS Store and Mail Boxes Etc., and UPS Store owners like Bob and Share Tate of Kearney, MO, the Toys for Tots Literacy Program was formed to assist economically disadvantaged children compete and succeed in academics by providing them direct access to resources that enhance their ability to read and communicate effectively.

Through this initiative comes an inspiring story. Alferd Williams, a son of sharecroppers, had a simple and uncomplicated dream—he wanted to learn to read. That is how the then 70-year-old came to enroll in Alesia Hamilton's first grade class at Edison Elementary School in St. Joseph, Missouri.

With help from Alesia, Alferd learned to read. And in the process he inspired a movement to do more to combat illiteracy. The Toys for Tots Literacy program was started with the goal of providing the nation's least fortunate children with books and educational material.

Nationwide over 33 percent of fourth graders cannot read according to the 2007 annual Reading Report. There is an economic cost to taxpayers, but more importantly there is a cost to that individual. When a child does not learn to read, they lose out on a world of opportunity.

The story of Alferd Williams demonstrates that ventures such as the Toys for Tots Literacy program are important vehicles in raising awareness of illiteracy. Through the gift of a book, we can provide individuals with the tools they need to help break the cycle of poverty.

Please join with me in thanking Toys for Tots and congratulating Alferd and Alesia's

commitment to literacy by supporting this important resolution.

Mr. TONKO. I yield back my time, Mr. Speaker.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from New York (Mr. TONKO) that the House suspend the rules and agree to the resolution, H. Res. 232.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. TONKO. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

The point of no quorum is considered withdrawn.

#### ANTHONY DEJUAN BOATWRIGHT ACT

Mr. TONKO. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 1662) to amend the Child Care and Development Block Grant Act of 1990 to require child care providers to provide to parents information regarding whether such providers carry current liability insurance.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 1662

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

#### SECTION 1. SHORT TITLE.

This Act may be cited as the "Anthony DeJuan Boatwright Act".

#### SEC. 2. AMENDMENTS.

Section 658e(c)(2) of the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858c(c)(2)) is amended—

(1) in subparagraph (E)(i) by adding at the end the following: "The State shall include as part of its regulatory process for issuance and renewal of licenses to providers of child care services, a recommendation to each provider that it carry current liability insurance covering the operation of its child care business."; and

(2) in subparagraph (F)—

(A) in clause (ii) by striking "and" at the end,

(B) in clause (iii) by striking the period at the end and inserting a semicolon,

(C) by inserting after clause (iii) the following:

"(iv) a requirement that each licensed child care provider—

"(I) post publicly and conspicuously in the service area of its premises a notice specifying whether or not such provider carries current liability insurance covering the operation of its child care business;

"(II) provide to parents of children to whom it provides child care services a written notice stating whether or not such provider carries current liability insurance covering the operation of its child care business, including the amount of any such coverage;

"(III) obtain the signature of at least 1 parent of each such child on such written notice acknowledging that such parent has received such notice; and

"(IV) maintain such notice (or a copy of such notice) as signed by such parents (or a copy of the signed notice) in such provider's records during the period in which the child receives such services."; and

(D) in the last sentence by inserting "clauses (i), (ii), or (iii) of" after "Nothing in".

#### SEC. 3. EFFECTIVE DATE.

This Act and the amendments made by this Act shall take effect on October 1 of the 1st fiscal year that begins more than 1 year after the date of the enactment of this Act.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from New York (Mr. TONKO) and the gentleman from Wisconsin (Mr. PETRI) each will control 20 minutes. The Chair recognizes the gentleman from New York.

#### GENERAL LEAVE

Mr. TONKO. Mr. Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on H.R. 1662 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from New York?

There was no objection.

Mr. TONKO. I yield myself as much time, Mr. Speaker, as I may consume.

Mr. Speaker, I rise today in support of H.R. 1662, which amends the Child Care and Development Block Grant Act of 1990 to require child care providers to provide information regarding whether such providers carry current liability insurance. Working parents depend on child care so they can earn an income needed to support their families, as well as ensure that their children are well cared for in a safe environment while they are working. As such, child care is an integral part of the daily routine for millions of American families with young children.

Nearly 12 million children under 5 years of age are regularly in child care settings. Research clearly shows us that high quality child care has a lasting impact on a child's development and well-being. Children in poor quality child care miss a crucial early learning opportunity and are more likely to arrive at kindergarten unprepared and unable to succeed in school. As a country, we need to be doing much more to invest in and support high quality child care programs so that children have the best opportunity to develop.

Back in 2001, Anthony DeJuan Boatwright's mother, Jacqueline Boatwright, placed her child in child care so that she could work to improve her and her son's life. She understood the child care program market. She shopped around and found a child care center. It was licensed by the State. It was clean, and it complied with Federal regulations under the Child Care Development Block Grant Act governing such items as the prevention and control of infectious diseases, building safety, premises access, and safety training for staff. However, little Anthony nearly drowned and ended up on life support due to an oversight at the child day care center.