

Iowa are leading the way. These programs are laying the foundation for a new era of energy efficiency and environmental responsibility that will benefit everyone in America.

Community colleges provide a wealth of benefits to the people they serve. They improve the quality of life in their communities. They prepare workers for the job market, and they are often laboratories of innovation. Our communities rely on the economic spark they provide—especially in the midst of hard times.

It's imperative that we provide these institutions the resources they need to continue their mission. Community colleges have proven that they get results. They improve lives. They strengthen communities.

I have the utmost confidence in the hard work and resiliency of the American people. Without doubt, we will recover from this economic downturn. And I'm just as certain that our community colleges will help us get there.

Ms. JACKSON-LEE of Texas. Mr. Speaker, I rise today in strong support of H. Res. 338, "Supporting the goals and ideals of National Community College Month". I would like to thank my colleague Representative TOM LATHAM for introducing this resolution, as well as the co-sponsors.

The American Association of Community Colleges, the Association of Community College Trustees, and hundreds of community colleges nationwide recognize April as National Community College Month. They have many achievements to celebrate.

There are over 1100 community colleges in our nation, enrolling over 11 million students nationwide. Since the first community college was founded in the United States, over a century ago, community colleges have educated more than 100 million American minds, making incalculable contributions to our country and population. To this day, they contribute more than \$31 billion annually to the Nation's economic growth and, by helping to provide a skilled workforce, are critical to our Nation's continued success and prosperity in the global economy of the 21st century.

I know about this from the achievements of my district, and the work done by among the finest of academic institutions—Houston Community College. Founded in 1971, under the wing of the Houston Independent School District—for example, initially using the district's campuses to teach night classes. In 1997 they began to transfer operations to community college district-operated campuses throughout the college's service area.

Today, they offer students a wide array of academic and work programs, from accounting to fine arts, as well as stimulating programs such as the Spring Branch Business Plan Competition—learning and career opportunities found across the city of Houston and the surrounding area, in six different colleges.

Perhaps, most notably, the Houston Community College System operates a television channel called HCCTV, which stands for Houston Community College Television, which began in 1994. It is aired on a number of local cable channels and streamed on the Internet, operating with a studio complex, which has one large studio unit, five edit suites, and a digital master control system, all of which are located at the HCC headquarters. Just this past Saturday, I attended HCC's graduation in Houston. It was a tribute to how community colleges can change lives.

This is only one community college. In 2009, community colleges in the United States

will award, to these young minds, more than 500,000 associate's degrees and 270,000 associate's certificates. The students are a more diverse group in terms of age, income, race, and ethnicity than students attending traditional colleges and universities, making community colleges essential to providing access to postsecondary education.

They allow many older students to take courses part-time while working full-time, creating opportunities that otherwise would not be available and are affordable and close to home for most people in the United States. Community colleges provide job training for workers who have lost their jobs or are hoping to find better jobs, helping millions of people in the United States support themselves and their families.

I am here before you today supporting the goals and ideals of National Community College Month, and urging my fellow members to do the same. Let us, as a Congress, and as a country, congratulate the Nation's community colleges, and their students, governing boards, faculty, and staff, for their contributions to education and workforce development, and for their vital role in ensuring a brighter, stronger future for the Nation.

Mr. SIRES. Mr. Speaker, first, I would like to thank Congressman LATHAM and my colleagues, for introducing H. Res. 338 honoring community colleges. I have long supported these institutions for the professional education they provide their students and I am happy to honor them today.

Community colleges in New Jersey serve over 150,000 students at 19 campuses.

They offer their students a broad array of certificate and associate degree programs—from business management to nursing, and engineering to philosophy.

That is why, as Assembly Speaker in New Jersey, I created the STARS program that allowed star high school students to attend any community college in New Jersey for free. Now that program has been expanded to allow these students to attend a four-year college after two high-performing years at their community college. I recognized the great education these institutions provide to students and I wanted to ensure that they remained a viable option for future students.

Community colleges play a vital role in our communities and for the students who attend them. I am proud to show my support for these fine institutions and H. Res. 338.

Ms. GIFFORDS. Mr. Speaker, I am honored today to celebrate April as National Community College Month with my support of H. Res. 338, "Supporting the Goals and Ideals of National Community College."

As the largest rural college district in the state, Cochise College has served the area of Southeastern Arizona since 1964. With multiple campuses and learning centers in Douglas, Sierra Vista, Benson, Willcox, Fort Huachuca, and Nogales, Cochise educates about 14,000 students a year.

Community colleges are essential to expanding access to postsecondary education to those who might not normally benefit from traditional colleges and universities. As a member of the Servicemembers Opportunity Colleges consortium, Cochise College offers tailored learning to active-duty or retired servicemembers and their families.

Furthermore, community colleges contribute over \$31 billion annually to the Nation's eco-

nomie growth. In Cochise County, the College is the 10th largest employer in the county.

Cochise College strives to educate students with transferable degrees and direct-employment training, which are important tools in a competitive job market such as this. As Southeastern Arizona continues to grow, the College's role becomes ever so important to our community's development.

I am proud to celebrate National Community College Month by recognizing the integral role community colleges play in our evolving society.

Ms. GIFFORDS. Mr. Speaker, I am honored today to celebrate April as National Community College Month with my support of H. Res. 338, "Supporting the Goals and Ideals of National Community College Month."

More than 11 million students are enrolled in for-credit and not-for-credit programs at community colleges nationwide, and in my district alone, over 73,000 students attend Pima Community College in Tucson, Arizona.

Community colleges are essential to expanding access to postsecondary education to a more diverse population than traditional colleges and universities. Pima Community College exemplifies that mission with a student profile compiled of 56% women and 42% ethnic minorities.

Since 1969, Pima Community College has provided an affordable and convenient education by offering child care, job placement assistance, financial aid, and other support services. As University fees continue to rise and more people return to school in an increasingly competitive job market, the College's role becomes ever so important to our community's development.

I am proud to celebrate National Community College Month by recognizing the integral role community colleges play in our evolving society.

Mr. POLIS. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Colorado (Mr. POLIS) that the House suspend the rules and agree to the resolution, H. Res. 338.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. POLIS. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

#### CONGRATULATING THE NATIONAL CHAMPION UNIVERSITY OF NORTH CAROLINA MEN'S BASKETBALL TEAM

Mr. POLIS. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 348) congratulating the University of North Carolina men's basketball team for winning the 2009 NCAA Division I Men's Basketball National Championship.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 348

Whereas, on April 6, 2009, the University of North Carolina Tar Heels defeated the Michigan State University Spartans 89–72 in the finals of the National Collegiate Athletic Association (NCAA) Division I Men's Basketball Tournament in Detroit, Michigan;

Whereas the Tar Heels now hold 6 men's basketball national titles, including 5 NCAA tournament titles, tied for the third most in NCAA history;

Whereas the Tar Heels have won men's basketball national championships in 1924, 1957, 1982, 1993, 2005, and 2009 and have played in a record 18 "Final Fours";

Whereas Tar Heels head coach and Asheville, North Carolina, native Roy Williams won his second NCAA title in his sixth year coaching the team, improving to 594–138 in 21 seasons as a head coach, and has the highest winning percentage of any active coach in men's basketball;

Whereas Coach Williams and his coaching staff, including Assistant Coaches Joe Holladay, Steve Robinson, and C.B. McGrath, as well as each trainer, manager, and staff member, deserve praise and credit for their outstanding dedication to helping the North Carolina Tar Heels reach the summit of college basketball;

Whereas Tar Heel seniors Tyler Hansbrough, Danny Green, Mike Copeland, Bobby Frasier, Marcus Ginyard, Patrick Moody, J.B. Tanner, and Jack Wooten celebrated 4 years at North Carolina with a National Championship, and became the winningest class in the 99-year history of the University of North Carolina men's basketball program;

Whereas Tar Heel junior Wayne Ellington was named Most Outstanding Player of the tournament, averaging 19.2 points per game;

Whereas Tar Heel junior Ty Lawson and senior Tyler Hansbrough joined Wayne Ellington on the all-tournament team, along with Spartans players Kalin Lucas and Goran Suton;

Whereas the roster of the North Carolina Tar Heels also included juniors Marc Campbell and Deon Thompson; sophomore Will Graves; and freshmen Ed Davis, Larry Drew II, Justin Watts, and Tyler Zeller;

Whereas the Tar Heels set a record for the most points in one half of a Championship game with 55, and Tar Heel point guard Ty Lawson set a record for the most steals in a Championship game with 8;

Whereas the North Carolina Tar Heels finished the 2008–2009 season with 34 wins and 4 losses, completing their third consecutive 30 win season;

Whereas the Tar Heels won their second National Championship in 5 years;

Whereas the Tar Heel players, coaches, and staff are outstanding representatives of the University of North Carolina, the oldest public university in the country and a distinguished leader in higher education that is consistently ranked among the Nation's top universities in academic performance;

Whereas the Tar Heels showed tremendous dedication to their team, appreciation to their fans, sportsmanship toward their opponents, and respect for the game of basketball throughout the 2009 season, maintaining the tradition of excellence established by legendary coach Dean Smith; and

Whereas residents of the Old North State and North Carolina fans worldwide are to be congratulated for their long-standing support, perseverance, and pride in the team: Now, therefore, be it

*Resolved*, That the House of Representatives—

(1) congratulates the national champion North Carolina Tar Heels for their historic win in the 2009 National Collegiate Athletic Association Division I Men's Basketball Championship;

(2) recognizes the achievements of the players, coaches, students, and support staff who were instrumental in helping the University of North Carolina Tar Heels win the tournament; and

(3) directs the Clerk of the House of Representatives to make available enrolled copies of this resolution to University of North Carolina Chancellor Holden Thorp, Athletic Director Dick Baddour, and Head Coach Roy Williams for appropriate display.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Colorado (Mr. POLIS) and the gentleman from Delaware (Mr. CASTLE) each will control 20 minutes.

The Chair recognizes the gentleman from Colorado.

GENERAL LEAVE

Mr. POLIS. Mr. Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on House Resolution 348 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Colorado?

There was no objection.

Mr. POLIS. Mr. Speaker, I yield the balance of my time to the sponsor of the bill, the gentleman from North Carolina (Mr. PRICE), and I ask unanimous consent that he be allowed to control that time.

The SPEAKER pro tempore. Without objection, the gentleman from North Carolina (Mr. PRICE) is recognized.

There was no objection.

Mr. PRICE of North Carolina. Mr. Speaker, I yield myself such time as I may consume.

I rise in support of House Resolution 348, congratulating the University of North Carolina men's basketball team for winning the 2009 NCAA Division I National Championship. I am pleased to have the support of the entire North Carolina delegation as original cosponsors of this resolution.

The University of North Carolina at Chapel Hill is a special place to the entire State of North Carolina and, as the Nation's first public university, has long been a beacon of light and liberty in the South. The academic tradition of excellence and unyielding commitment to public service is what drew me across the mountains from Tennessee to Chapel Hill 50 years ago and largely shaped my life's further course.

This year's success caps a remarkable history. UNC has played in a record 18 Final Fours and won the NCAA National Championship in 1957, 1982, 1993, 2005, and 2009.

While Head Coach Roy Williams inherited a first-class program, he deserves special credit for the exceptional success and character of his teams. Coach Williams, who is a native of the mountains of North Carolina, has the highest winning percentage of any active coach in men's basketball, and unquestionably sits at the top of

his profession. Since he came to Carolina as head coach in 2003, the Tar Heels have won two NCAA championships, four Atlantic Coast Conference regular season championships, and two ACC tournament championships. The 2008–2009 season marks their third consecutive 30-win season.

Like the whole community of Carolina basketball fans, I'm exceedingly proud of this entire team—the players, the coaches, and the staff—for their outstanding performance in the Nation's most competitive and most watched college athletics tournament. In addition to their on-court success, the team has consistently shown academic commitment, appreciation to their fans, good sportsmanship toward their opponents, and respect for the game of basketball. I'm particularly proud that Inside Higher Education also crowned UNC its national champion in its annual academic NCAA tournament, signifying that UNC has the single best academic performance rate of any NCAA tournament team. These coaches and players have ably upheld the tradition of excellence—both on the court and in the classroom—established by legendary coaches Dean Smith and Bill Guthridge and now continued by Roy Williams.

As an alumnus and Chapel Hill resident, this program and most recent championship make me very proud. These are my friends and neighbors—Joan Ewing, my dear friend and former district director, is Dean Smith's sister—and it is my honor to represent all of them in Congress.

But this year other alumni and I were not the only fans in Washington cheering the Tar Heels from afar. President Obama himself picked Carolina to bring home the title and played a pickup game with the team last spring before the North Carolina primary election. It's important to note that he did so while employing a former Duke basketball player as his closest personal aide. As the Member of this institution who represents both institutions and a Carolina alumnus who teaches at Duke, I can only salute such a feat of athletic bipartisanship with great admiration! It's very reassuring to have this display coming from our new President.

So, colleagues, I urge the House to join President Obama and the North Carolina delegation in celebrating the Tar Heels. This is an institution and team who are worthy of our praise; not only because they found success, but because they did it the right way, the Carolina way.

Hark the sound and go Heels.

Mr. CASTLE. Mr. Speaker, I yield myself such time as I may consume.

I would like to congratulate the University of North Carolina Tar Heels. I don't have the same level of connection with North Carolina as does Mr. PRICE, but I did pick them in my basketball pool, which I didn't win, by the way, but at least I won on that aspect of it; so I congratulate them for that.

Mr. Speaker, I yield such time as he may consume to Mr. LATHAM. He, too, will congratulate North Carolina, but he wants to comment on the previous bill, which, unfortunately, he couldn't quite get here for, on community colleges.

(Mr. LATHAM asked and was given permission to revise and extend his remarks.)

Mr. LATHAM. I thank the gentleman for yielding.

I want to commend the gentleman from North Carolina on his resolution and congratulate the Tar Heels, and I rise in support of his resolution.

I was detained a few moments ago on the previous resolution here. I had a group of very bright, young eighth graders from Garner-Hayfield, Iowa, on the east steps out here. But the previously discussed resolution was mine, honoring the National Community College Month, and I just want to make sure in the RECORD that it reflects how important I believe our community colleges are as far as economic growth and prosperity for the future and how important a role that they play as far as giving individuals in this difficult economy the opportunity to be successful, to have real careers.

The community colleges today are where the rubber meets the road. I'm very proud to be co-chairman of the Community College Caucus, and I just want to introduce my formal statement into the RECORD. But I did want to come to the floor to congratulate my good friend from North Carolina but also to speak to the National Community College Month.

Mr. PRICE of North Carolina. Mr. Speaker, I thank the gentleman.

I am now pleased to yield such time as he may consume to my friend and colleague, another UNC alumnus, BRAD MILLER of the 13th District of North Carolina.

Mr. MILLER of North Carolina. Mr. Speaker, I am pleased to join my colleague DAVID PRICE to speak in favor, to take the pro side of this debate.

I am a graduate of the University of North Carolina at Chapel Hill. I spoke a moment ago about the importance of community colleges in creating opportunities for people who otherwise would not have them. That is emphatically true for me and, for the University of North Carolina, the role it has played in my life. I could not be a Member of this body if it were not for the opportunities that the University of North Carolina, my State university, created for me and creates for thousands of middle class kids from North Carolina, kids from the middle class, people who are from families that are struggling to get into the middle class.

I do trust my friend and colleague of longstanding from North Carolina, DAVID PRICE, also a graduate of the University of North Carolina. I know that he also has been a professor at a nearby institution of lesser reputation, so I wanted to make sure there was

someone here with absolutely unmixed loyalties who could speak in favor of this resolution.

The men's basketball team this year was an exceptional group of athletes. The starting five, Tyler Hansbrough, Deon Thompson, Ty Lawson, Wayne Ellington, Danny Green, others coming off the bench, Bobby Frasier, Ed Davis, Tyler Zeller, others, was an extraordinary group of athletes. There was no doubt that they would be at the Final Four in the mix for the title throughout the season.

Mr. PRICE has already mentioned the frequency with which my university has won the national championship, but it bears repeating: 1957, 1982, 1993, 2005, and 2009 the University of North Carolina has won the championship. But beyond just that accomplishment, that athletic accomplishment, we have done it with a basketball program that we can be proud of. Our academic standards have remained high. Our graduation rate for our basketball players, for our athletes is exceptionally high. Dean Smith, a revered figure in college athletics, in addition to being the coach of the men's basketball team for many years, in the 1960s when it was not such an easy thing to do, led with one of the leaders of the fight for racial justice in North Carolina, something that I think all North Carolina graduates can be proud of.

I am proud that we have those banners hanging in the rafters that I mentioned, 1957, 1992, 1993, 2005, and 2009, but I'm even more proud of knowing that we will never have to take those banners down. We will never hear from the NCAA that we have violated the rules so flagrantly that we have to give our banners back.

I am proud of this year's team. I'm proud of our men's basketball program. I'm proud of my university. And I urge all Members to vote for this resolution.

Mr. CASTLE. Mr. Speaker, I yield myself such time as I may consume.

I thought somebody who's not from North Carolina should say something nice about North Carolina basketball in North Carolina, and I have a full statement, which I will submit.

But I just want to congratulate the team and the university. And it's happened a lot before. We all know the excellence of North Carolina basketball. This is their sixth national title. Roy Williams has won twice now in his 6th year in coaching the team, improving to 594 wins and 138 losses in 21 seasons as a head coach, which gives him the highest winning percentage of any active coach in men's basketball. The individual players who are graduating this year excelled, obviously, and they deserve a tremendous amount of credit. Junior Wayne Ellington was the Most Outstanding Player. He, too, deserves a great deal of credit.

And to our friends from North Carolina, I also recognize the academics of the institution and the great work which they have done not only for the State of North Carolina but other

States such as my State of Delaware and other places that the North Carolina graduates have gone. North Carolina is in its third century. It has 71 bachelor's, 107 master's, 74 doctorate, and four professional degree programs, and they're all very important for the future of North Carolina and for America.

So we offer our congratulations to the entire University of North Carolina, to their athletic department as well as the basketball team, and obviously the academic school for all the great work which they have done. They are a shining example for the rest of us in this country.

Mr. Speaker, I yield back the balance of my time.

□ 1400

Mr. PRICE of North Carolina. Mr. Speaker, I yield 3 minutes to my colleague from the Seventh District of North Carolina and yet another UNC alumnus, MIKE MCINTYRE.

(Mr. MCINTYRE asked and was given permission to revise and extend his remarks.)

Mr. MCINTYRE. Mr. Speaker, I rise today in strong support of House Resolution 348, a resolution congratulating my alma mater, University of North Carolina, men's basketball team for winning the 2009 NCAA Division I Men's Basketball National Championship.

I can tell you as an undergraduate, who was in the class of Phil Ford, as many of our friends will remember, who had the famous four-corners offense under Coach Dean Smith and as one who also went to law school at University of North Carolina when Sam Perkins and several other fellows, James Worthy and Matt Doherty, were all involved in the program, we saw some great years of basketball and Final Fours. And throughout, I know my life and the lives of many of us who have gone to the University of North Carolina, folks from all over—not just the State—but the Nation indeed, we take great pride in the winning tradition that we all have personally witnessed throughout the years by the University of North Carolina basketball team.

In fact, both of my sons, Stephen and Joshua McIntyre, are now in law school at Carolina and were undergraduates when Carolina won its first title under Roy Williams just a few years ago in St. Louis, when we were there to watch the March to the Arch. And I had the great pleasure to be in Detroit for the Final Four to witness Carolina win this championship by our great coach, Roy Williams, his wonderful assistants and, of course, the great players for the Carolina team.

The precedent that has been set by Dean Smith, the great tradition that he had, the wonderful work that Coach Roy Williams clearly has done, sends a strong message that success can be found through dedication and hard work. In fact, I would say that they

have shown that despite all difficulties this team faced when they were chosen as preseason number one, and everybody expected them to win the championship—but then they went through difficult times—but then they came back and proved that, indeed, they were the national champions. It showed that the three Ds in the real world, dreams, dedication and determination, lead to success such as this Tar Heel team found in winning the national championship.

Having a dream, being dedicated to it as those players worked and worked, despite the difficulty, the coaching staff worked, the managers that supported the team, and then they came together through that dedication to that dream, they were determined to prove they, indeed, were the number one team in the Nation. That they did in Detroit.

I cannot say enough about the great program that this is in terms of what it exemplifies in terms of the values of teamwork, commitment, loyalty, courage and being able to stand up against adversity. It sends a strong message of success that others can emulate in other programs around this country; and it speaks to young people everywhere. Five NCAA championships for the University of North Carolina, plus the championship, a national championship prior to when the NCAA was formed. So, really, six national championships have been won now by the men's basketball team.

On behalf of the United States Congress, let me join my colleagues in saying, and as a proud fellow alumnus of the University of North Carolina and as one who has family members attending the University of North Carolina now, we are very proud of our Tar Heels. The citizens of North Carolina and the United States Congress are proud of the exemplary role that they have played in college sports and the example they have set for our Nation.

God bless the Tar Heel boys.

Mr. CASTLE. Madam Speaker, I had yielded back the balance of my time, but the distinguished gentleman from Kentucky has arrived and would like 2 minutes.

I ask unanimous consent to yield him 2 minutes.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Delaware?

There was no objection.

Mr. CASTLE. Before he starts, I am just surprised that the gentleman from North Carolina didn't object to somebody representing Kentucky basketball speaking, but Mr. ROGERS is a distinguished gentleman.

I yield 2 minutes to the gentleman from Kentucky (Mr. ROGERS).

Mr. ROGERS of Kentucky. Thank you, Mr. CASTLE, for yielding me this time.

I couldn't let this opportunity pass without congratulating the University of North Carolina, the Tar Heels, and my friend and colleague, Mr. PRICE, for

offering this resolution, and I strongly support it.

As an alumnus of the University of Kentucky, a frequent rival of the Tar Heels on the basketball court and a frequent national champion itself, we recognize that excellence of the North Carolina basketball program and its great coach, who has distinguished himself in so many different ways.

So from the SEC, we want to congratulate the ACC and particularly the University of North Carolina for the great season and the great seasons that that school has had.

I resided in Franklin, North Carolina, back in 1957, 1958, working at a radio station in Franklin, and that was the time when the State was developing the Research Triangle, which has been a sterling program for the Nation and the home of these great universities that populate that part of North Carolina and what a great amount of progress the State has made in those years.

So I count myself a great admirer of the State of North Carolina and especially of this basketball program, which has meant so much to the young people going through that great university. It exemplifies, I think, the excellence of that system, that school.

So I stand here, from the University of Kentucky, and we have had our knocks the past few years; but watch out, we're coming back.

I want to congratulate DAVID and all the Carolinians who are supporting this resolution and add one more voice, this time from the SEC, in congratulations to UNC.

Mr. PRICE of North Carolina. Madam Speaker, I want to thank my colleague from Kentucky, knowing him and how much he knows and cares about basketball and knowing about that Kentucky tradition. Those words really mean a great deal coming from him. I think we are all grateful.

Now I yield 3 minutes to yet another Carolina Representative from the Second Congressional District, BOB ETHERIDGE.

Mr. ETHERIDGE. I thank my colleague from the Fourth District for yielding. He has the great privilege, my colleague from Kentucky, he has the great privilege of representing an outstanding university in academics and research and now a school that has added to their joy with another national championship. But as my colleague from Kentucky said, I think all of us need to keep it in perspective.

We are awful proud of the Tar Heels because they showed what, really, athletics are about: tenacity, having a commitment for excellence and strong academics. UNC is one of those institutions that anchors the corner through the Research Triangle, one of the fine research universities in this country and one of the regions that employs an awful lot of our people.

So we are awful proud of the young men who come to North Carolina, who have added to the reputation of that

great UNC institution in bringing home a national championship.

I think for people who have played basketball, you can really appreciate what it takes, the pressures that are on those young men anywhere from 18 to 21 years of age, tremendous pressure over a full season and in several weeks leading to a championship where every game is a championship game. All you have to do is lose one game and you are out.

I don't know of any greater pressure that a young person can have, and yet they showed the kind of class, the kind of strength, tremendous will. A lot of congratulations go to the coach, to the university and especially to those young men.

Let me thank my colleague for bringing this resolution forward. I encourage all of my colleagues to join in supporting this resolution and congratulating an outstanding group of young men from all over the country who came to North Carolina to go to school, to get an education and play a sport that allowed them to get an education.

I think folks begin to forget sometimes what we are talking about are student athletes. They are students first and then athletes. I thank you for doing this resolution. I am proud to have an opportunity to join him in congratulating these young men and the alums for that.

I would close by saying that my daughter had our first grandson, she was a graduate, undergraduate, graduate school and law school, and the first thing she taught him to say was "Go Heels." She didn't even get him to say, "I am glad to see you, Granddaddy." It was "Go Heels."

Mr. CASTLE. Madam Speaker, I urge everybody to support this resolution, and I yield back the balance of our time.

Mr. PRICE of North Carolina. Madam Speaker, I appreciate the comments of my colleague. As you might guess, from what he said and the way he looks, he knows whereof he speaks when he talks about playing basketball at the collegiate level.

So we are grateful for these words of support and commend this resolution to all of our colleagues.

I yield back the balance of our time.

The SPEAKER pro tempore (Ms. BALDWIN). The question is on the motion offered by the gentleman from Colorado (Mr. POLIS) that the House suspend the rules and agree to the resolution, H. Res. 348.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. PRICE of North Carolina. Madam Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

The point of no quorum is considered withdrawn.

### SUPPORTING GLOBAL YOUTH SERVICE DAYS

Mr. POLIS. Madam Speaker, I move to suspend the rules and agree to the resolution (H. Res. 353) supporting the goals and ideals of Global Youth Service Days.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

#### H. RES. 353

Whereas Global Youth Service Days is an annual public awareness and education campaign that highlights the valuable contributions that young people make to their communities year-round;

Whereas the goals of Global Youth Service Days are to—

(1) mobilize the youth of the United States to identify and address the needs of their communities through community service and service-learning opportunities;

(2) support young people in embarking on a lifelong path of volunteer service and civic engagement; and

(3) educate the public, the media, and policymakers about contributions made by young people as community leaders throughout the year;

Whereas Global Youth Service Days, a program of Youth Service America, is the largest service event in the world and in 2009 is being observed for the 21st consecutive year in the United States and for the 10th year in more than 100 countries;

Whereas young people in the United States and in many other countries are providing more volunteer service to their communities than in any other generation in history, thereby demonstrating that children and youth not only represent the future of the world, but are also leaders and assets today;

Whereas recent research shows that high quality, semester-long service-learning, when used as a teaching and learning strategy that integrates meaningful community service with academic curriculum, increases students' cognitive engagement, motivation to learn, school attendance, and academic achievement scores;

Whereas a fundamental and conclusive correlation exists between youth service, character development, lifelong adult volunteering, philanthropy, and other forms of civic engagement;

Whereas community service and service-learning provide opportunities for youth to apply their knowledge, idealism, energy, creativity, and unique perspectives to improve local communities by addressing critical issues such as poverty, hunger, illiteracy, education, natural disasters, climate change, and many others;

Whereas a growing number of Global Youth Service Days projects involve youth working collaboratively across national boundaries to address global issues, to increase intercultural understanding, and to promote the sense that they are global citizens;

Whereas Global Youth Service Day engages millions of young people worldwide with the support of 50 International Coordinating Committee member organizations, over 150 U.S. National Partners, 75 local and statewide Global Youth Services Days lead agencies, and thousands of local organizers; and

Whereas both young people and their communities will benefit greatly from expanded opportunities for youth to engage in volun-

teer community service and service-learning: Now, therefore, be it

*Resolved*, That the House of Representatives—

(1) recognizes and commends the significant contributions of youth of the United States and encourages the cultivation of a civic bond between young people dedicated to serving their neighbors, their communities, and the Nation;

(2) supports the goals and ideals of Global Youth Service Days 2009; and

(3) calls on the citizens of the United States to—

(A) observe the day by encouraging youth to participate community service and service-learning projects and by joining them in such projects;

(B) recognize the volunteer efforts of the young people of the United States throughout the year; and

(C) support the volunteer efforts of young people and engage them in meaningful community service, service-learning, and decision-making opportunities today as an investment in the future of the United States.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Colorado (Mr. POLIS) and the gentleman from Delaware (Mr. CASTLE) each will control 20 minutes.

The Chair recognizes the gentleman from Colorado.

#### GENERAL LEAVE

Mr. POLIS. Madam Speaker, I request 5 legislative days during which Members may revise and insert extraneous materials on H. Res. 353 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Colorado?

There was no objection.

Mr. POLIS. Madam Speaker, I yield myself as much time as I may consume.

Madam Speaker, I rise today in support of House Resolution 353, a resolution to support the goals and ideals of Global Youth Service Days.

Global Youth Service Days is an annual global event that highlights and celebrates the ongoing contributions of youth to their communities through volunteer service and service learning. Just last month, President Obama signed the Edward M. Kennedy Serve America Act, which reauthorized programs that support national and community service, including the goal of tripling the number of youth volunteers in our communities.

Service learning extends the classroom into the community. It provides young people with the opportunity to give back locally, as well as offer real-life applications to prepare them for their lives.

Global Youth Service Days takes that one step further by promoting projects that encourage youth to work collaboratively across national boundaries to address global issues, to increase intercultural understanding and to promote the sense that they are global citizens.

Global Youth Service Days is the largest service event in the world, and in 2009 it's being observed for the 21st consecutive year in the United States, as well as for the 10th year in more

than 100 countries. Over the past 21 years, Global Youth Service Days has brought together more than 40 million people in thousands of communities worldwide.

The benefits of service for young people are countless. High quality semester-long service learning, when used as a teaching and learning strategy that integrates meaningful community service with academic curriculum, increases students' cognitive engagement, motivation to learn, school attendance and academic achievement.

Opportunities like Global Youth Service Day provide avenues for youth to apply their knowledge, idealism, energy, creativity and unique perspectives to improve local communities by addressing critical issues such as poverty, hunger, illiteracy, education, natural disasters, climate change and more. Past Global Youth Service Days have taken place in the United States as well as around the world.

In Colorado's Second Congressional District that I have the honor to represent, the weekend before last I celebrated Global Youth Service Days with Project YES in Lafayette, which hosted one of 75 major worldwide events and joined over 600 volunteers, who helped out Boulder County organizations such as the Emergency Family Assistance Association, Kids' Park in Lafayette, Sister Carmen Community Center and several local schools. I was thrilled to see the motivation and excitement that these young people had for improving our communities.

Young people and teachers in Tarija, Bolivia, addressed the public health issues surrounding unsanitary drinking water. Young people and teachers in Kuchinarai, Thailand, engaged 55 children who were orphaned by AIDS in a week-long summer camp focused on education, life skills, leadership, and self-esteem.

Both young people and their communities benefit greatly from expanded opportunities for youth to engage in community service and service learning.

Madam Speaker, this resolution serves to recognize and commend the significant contributions of the youth of the United States and to support the goals and ideals of Global Youth Service Days 2009 internationally.

I would like to thank Representative DELAURO for introducing this legislation, and I urge my colleagues to support the bill.

I reserve the balance of my time.

□ 1415

Mr. CASTLE. I yield myself such time as I may consume.

I rise in support of House Resolution 353, a Resolution Supporting the Goals and Ideals of Global Youth Service Days. Organized by Youth Service America, the National Youth Leadership Council, and Global Youth Action Network, and sponsored in the United States by the State Farm Companies Foundation, Global Youth Services