

in school and pursue higher education, both which are crucial to the future strength and prosperity of our nation. As a Member of Congress, promoting student advancement and acknowledging the efforts of our teachers and principals has always been a priority of mine.

Mr. Speaker, "National Principals Month" is a great opportunity to acknowledge the importance of principals and promote educational success and leadership in our schools, and I am proud to voice my support for this resolution.

Mrs. DAVIS of California. Mr. Speaker, I urge support and the passage of House Resolution 811, recognizing National Principals Month; and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from California (Mrs. DAVIS) that the House suspend the rules and agree to the resolution, H. Res. 811, as amended.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mrs. DAVIS of California. Mr. Speaker, on that I demand the yeas and nays. The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

RECOGNIZING KENTUCKY WESLEYAN COLLEGE

Mrs. DAVIS of California. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 837) recognizing Kentucky Wesleyan College for over 150 years of service as an institution of higher education.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 837

Whereas Kentucky Wesleyan College was founded in 1858;

Whereas the first commencement held at Kentucky Wesleyan College was in 1868;

Whereas Kentucky Wesleyan College is a private, liberal arts Methodist college located in Owensboro, Kentucky;

Whereas 956 students from 27 States and 6 foreign countries were enrolled at Kentucky Wesleyan College in the fall of 2008;

Whereas Kentucky Wesleyan College's mission statement is to foster a liberal arts education that nourishes, stimulates, and prepares future leaders intellectually, spiritually, and physically to achieve success in life;

Whereas Kentucky Wesleyan College has a number of notable alumni, including a United States Supreme Court justice, a Major League Baseball pitcher, and the founder of another Kentucky institution of higher education;

Whereas the Kentucky Wesleyan Panthers compete in National Collegiate Athletic Association Division II athletics; and

Whereas from overseas mission trips to numerous local projects, Kentucky Wesleyan students meet the needs of others and positively impact the world around them: Now, therefore, be it

Resolved, That the House of Representatives—

(1) recognizes Kentucky Wesleyan College for over 150 years of service as an institution of higher education; and

(2) thanks Kentucky Wesleyan College for the valuable education it has provided to students.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from California (Mrs. DAVIS) and the gentleman from Tennessee (Mr. ROE) each will control 20 minutes.

The Chair recognizes the gentlewoman from California.

GENERAL LEAVE

Mrs. DAVIS of California. Mr. Speaker, I request 5 legislative days during which Members may revise and extend their remarks and insert extraneous material on House Resolution 837 into the RECORD.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from California?

There was no objection.

Mrs. DAVIS of California. I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 837, which recognizes Kentucky Wesleyan College for its over 150 years of operation.

Founded in 1858, during a Kentucky Methodist conference, Kentucky Wesleyan College began as a training school for preachers, but the curriculum expanded to include an inclusive liberal arts education and, after a strong demand, business classes.

By the 1880s, half of the alumni were employed as either teachers or as businessmen—I hope businesswomen as well, but perhaps not at that time—a testament to the quality of the education students received at KWC.

As of 2008, Kentucky Wesleyan College annually enrolls over 950 students, and offers a wide range of courses. With 27 majors and a 15-1 student-to-faculty ratio, Kentucky Wesleyan College boasts a strong academic program. By coupling this strong educational base with small classes and elite professors, KWC offers a supportive environment for their students to learn and grow.

KWC's religious history influences its students. Today, young men and women graduate from Kentucky Wesleyan College with high morals, values and faith. At this institution, students are encouraged to become the best that they can be in both their personal and academic lives. Students are also encouraged to serve. Last year, one-third of the students took part in a community service event. For example, Kentucky Wesleyan College student Campus Ministries puts on service projects on campus and in the Owensboro area. This small college accomplishes many feats. It graduates educational leaders, professional athletes and even United States Supreme Court Justice Stanley Forman Reed.

Though much has changed at KWC since it was founded in 1858, the core principles have remained the same. KWC still strives to nourish, stimulate and prepare students and alumni to lead organizations with integrity and to lead a life of spirituality.

KWC has existed for over 150 years. As the college celebrates this milestone, I want to take a moment to recognize KWC's success. The college will also take a look ahead to continue its service to the community and to its students.

Mr. Speaker, once again, I express my support for Kentucky Wesleyan College, and I thank Representative GUTHRIE for bringing this bill forward, and I urge my colleagues to support this resolution.

I reserve the balance of my time.

Mr. ROE of Tennessee. I yield myself as much time as I may consume.

Mr. Speaker, I rise today in support of House Resolution 837, recognizing Kentucky Wesleyan College for over 150 years of service as an institution of higher education.

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that nourishes, stimulates and prepares future leaders intellectually, spiritually and physically to achieve success in life.

Founded in 1858, Kentucky Wesleyan College was originally located in Millersburg. Classes began in 1866, and the first commencement took place in 1868. At first, it was a training school for preachers; but soon, business classes and liberal arts classes were added to the curriculum. In 1890, the school moved to Winchester, and soon after, women began to be admitted to the school for the first time. In 1951, the school moved to its present location in Kentucky's third largest city, Owensboro.

Kentucky Wesleyan secured full accreditation by the Southern Association of Colleges and Schools in 1947. Increasingly, Kentucky Wesleyan graduates were making their mark in the graduate and professional schools of the region. The strong curriculum in business and liberal arts was expanded to include major programs in preprofessional areas. Kentucky Wesleyan earned an enviable reputation for the many students being sent to medical, dental, law, and graduate schools.

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Kentucky Wesleyan gained national recognition in athletics when its men's basketball team won men's championships in 1966, 1968, 1969, 1973, 1987, 1990 and 1999. No Division II school has ever surpassed this record.

In the 1990s, Kentucky Wesleyan College revised its mission statement to focus on preparing leaders for the 21st century. The college reaffirmed its commitment to the liberal arts and modified the general education program toward fulfilling the new mission statement. Offering 27 majors in 10 preprofessional curriculums, Kentucky Wesleyan College has a 15:1 student-faculty ratio.

Superb teaching from a global perspective provides a rich classroom experience at Kentucky Wesleyan College. Students sharpen their skills,

their critical thinking, by learning how to find, use and defend worthwhile information. In addition, students are encouraged to serve in anticipation of a lifetime of service to others. Kentucky Wesleyan's students meet the needs of others and positively impact the world around them.

Congratulations to President Dr. Cheryl King, the Kentucky Wesleyan students, faculty, and staff on over 150 years of service as an institution of higher education.

Mr. Speaker, I reserve the balance of my time.

Mrs. DAVIS of California. Mr. Speaker, I reserve the balance of my time.

Mr. ROE of Tennessee. Mr. Speaker, I yield as much time as he may consume to Mr. GUTHRIE of Kentucky.

Mr. GUTHRIE. Mr. Speaker, I rise today to recognize Kentucky Wesleyan College, which for over 150 years has been dedicated to giving its students the tools they need to be successful in all areas of life.

A small liberal arts college, Kentucky Wesleyan offers a distinct collegiate experience that allows the undergraduates to grow academically, professionally, and spiritually. The college started from its modest beginnings in Millersburg, Kentucky, in 1858, with one building and with the first graduating class consisting of only one man.

Today, Kentucky Wesleyan has broken out and made incredible gains, with over 8,500 men and women having earned degrees, each continuing to uphold the traditions and values that were created so long ago. Over recent years, the college has renovated and expanded by updating the campus with new and refurbished buildings, adding new faculty and academic programs, and steadily increasing enrollment. Students at Kentucky Wesleyan are committed to making a difference and encouraged to be an example for others.

The president of the college, Dr. Cheryl D. King, who is also an alumna, has made it a point to develop personal relationships with the students. She is dedicated to making their collegiate experience a valuable and memorable one. Dr. King expresses the goals and values of the college perfectly in a letter to prospective students. In it she writes:

"Our students are encouraged to serve in anticipation of a lifetime of service to others. Last year, one-third of our students took part in community service opportunities. From overseas mission trips to numerous local projects, Kentucky Wesleyan students meet the needs of others and positively impact the world around them."

Kentucky Wesleyan has truly lived out its mission statement to foster a liberal arts education that nourishes, stimulates, and prepares future leaders intellectually, spiritually, and physically to achieve success in life. Under the leadership of Dr. King, I know the college will continue to grow and flourish.

I look forward to watching the strides they make and seeing the accomplishments of its students and alumni.

I am proud to represent Kentucky Wesleyan in Washington. I am proud to represent the community in which it exists, Owensboro, in Daviess County, and I wish them nothing but the best.

Mrs. DAVIS of California. Mr. Speaker, I continue to reserve the balance of my time.

Mr. ROE of Tennessee. I yield back the balance of my time.

Mrs. DAVIS of California. Mr. Speaker, I am very happy to bring House Resolution 837 forward. I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from California (Mrs. DAVIS) that the House suspend the rules and agree to the resolution, H. Res. 837.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mrs. DAVIS of California. Mr. Speaker, on that I demand the yeas and nays. The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

RECOGNIZING LAURINBURG NORMAL INDUSTRIAL INSTITUTE

Mrs. DAVIS of California. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 660) recognizing the distinguished history of the Laurinburg Normal Industrial Institute, as amended.

The Clerk read the title of the resolution.

The text of the resolution is as follows:

H. RES. 660

Whereas the Laurinburg Normal Industrial Institute (referred to as the "Laurinburg Institute") was founded on September 15, 1904, in Laurinburg, North Carolina, by Emmanuel McDuffie and his wife Tinny Etheridge McDuffie at the request of Booker T. Washington of the Tuskegee Institute and William Edwards of the Snow Hill Institute;

Whereas the Laurinburg Institute is the oldest of only four historically African-American boarding schools still remaining in the United States;

Whereas the Laurinburg Institute was founded to help provide suitable education and training in the common pursuits of life for African-Americans in the area of Laurinburg, North Carolina;

Whereas, on September 15, 1906, Emmanuel McDuffie, J.H. Davis, and Robert Leach incorporated the Laurinburg Institute at Laurinburg, North Carolina, for the instruction of African-American teachers and youth in various academic branches of study and in the best methods of theoretical and practical industry applicable to agriculture and the mechanical arts;

Whereas in 1956, the Laurinburg Institute began to build a new campus, integrated its faculty and student body, expanded its foreign student program, which consisted of

students from Russia, Africa, South America, Brazil, Portugal, the Caribbean, and other countries, and further solidified its nationally and internationally recognized athletic and music programs;

Whereas since 1904, the Laurinburg Institute has graduated students of color, and since 1954 many graduates have finished college or other post-secondary training;

Whereas the Laurinburg Institute's distinguished alumni include Sir John Swann, the former Premier of Bermuda and one of the first blacks to be a head of state in the Western Hemisphere, Joy Johnson, one of the first African-Americans elected to the North Carolina General Assembly after the Reconstruction era, John Birks "Dizzy" Gillespie, an internationally renowned jazz trumpeter, and Charles "Charlie" Scott, the first African-American scholarship athlete at the University of North Carolina at Chapel Hill, who later became a National Basketball Association (NBA) All-Star where he played for such teams as the Boston Celtics, Denver Nuggets, Los Angeles Lakers, and Phoenix Suns, winning an NBA championship with the Boston Celtics and a gold medal in the 1968 Summer Olympics;

Whereas in 2005, the North Carolina General Assembly passed Senate Joint Resolution 1178 which honored the lives of Frank and Sammie McDuffie, who were the second generation of McDuffie's to serve as administrators of the Institute, and the work of the Laurinburg Institute in producing educators, humanitarians, athletes, and civil rights and leaders;

Whereas in 2009, the Laurinburg Institute's President and Chief Executive Officer is Frank "Bishop" McDuffie, Jr., and his daughter, Frances McDuffie, serves as the Institute's Vice President and President; and

Whereas Frank "Bishop" McDuffie and Frances McDuffie are the third generation of McDuffie administrators of the Laurinburg Institute: Now, therefore, be it

Resolved, That the House of Representatives—

(1) recognizes the distinguished history of the Laurinburg Normal Industrial Institute;

(2) acknowledges the Laurinburg Institute's remarkable contribution to the education of African-Americans and other people in the State of North Carolina and the Nation; and

(3) commends the enterprise and dedication of the McDuffie family in creating and sustaining the Laurinburg Institute.

The Speaker pro tempore. Pursuant to the rule, the gentlewoman from California (Mrs. DAVIS) and the gentleman from Tennessee (Mr. ROE) each will control 20 minutes.

The Chair recognizes the gentlewoman from California.

GENERAL LEAVE

Mrs. DAVIS of California. Mr. Speaker, I request 5 legislative days during which Members may revise and extend and insert extraneous material on House Resolution 660 into the record.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from California?

There was no objection.

Mrs. DAVIS of California. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in support of House Resolution 660, which recognizes the historical significance of the Laurinburg Institute, one of the Nation's oldest African American boarding high schools in the United States.