

an increasingly interconnected world, the U.S. has not been keeping pace with its economic competitors. Funds are requested for to support a Director and one supporting staff member in their work to carry out research studies, pursue external funding, and develop collaborations with private sector parties, educational institutions, and governmental agencies. Faculty would be released from their teaching duties to accomplish the objectives for which funding is being requested.

Requesting Member: Representative ED ROYCE

Bill Number: H.R. 3293

Account: Elementary & Secondary Education (includes FIE)

Legal Name of Requesting Entity: Orange County Department of Education

Address of Requesting Entity: 200 Kalmus Dr, Costa Mesa, CA 92626

Description of Request: Provide \$400,000 in FY 2010 to implement Internet safety programs for all Orange County. Federal law requires all schools receiving E-Rate funding to implement Internet safety programs, yet includes no funding to achieve this requirement. State and local agencies place responsibility for teaching youth Internet safety in the hands of educators who have not received adequate professional development in this area. Interactive teacher training will serve as an effective tool to educate children to safely, securely, and ethically use the Internet and a variety of other technologies. Funding will be used for programmatic expenses, including software and training, substitute teachers, and meeting materials and expenses.

EARMARK DECLARATION

HON. MARY BONO MACK

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Friday, July 24, 2009

Mrs. BONO MACK. Madam Speaker, pursuant to the Republican Leadership standards on earmarks, I am submitting the following information regarding earmarks I received as part of H.R. 3288, Transportation, Housing, and Urban Development and Related Agencies Appropriations Act:

Requesting Member: MARY BONO MACK

Bill Number: H.R. 3288

Account: Department of Transportation—Federal Highway Administration—Interstate Maintenance Discretionary

Entity Requesting: Agua Caliente Band of Cahuilla Indians, 5401 Din ah Shore Drive, Palm Springs, CA 92264

Description of Earmark: \$500,000 to be used for improvements to the Interstate 10 and Bob Hope Drive. This project is critical to alleviating traffic congestion in the Coachella Valley and funding for the project was sought in cooperation with the Coachella Valley Association of Governments (CVAG). The existing road facility at this location was constructed approximately 47 years ago. This interchange provides primary cross freeway access between the north and the south sides of the Valley as well as area connectivity with the Interstate Highway System. In addition to relieving traffic congestion on Ramon Road this project will also improve safety by replacing the dated on- and off-ramps at Ramon Road with a new modern interchange design at Bob Hope Drive.

Spending Plan: The requesting entity plans to obligate the funds towards construction costs. CVAG has allocated \$15,200,000 for this project and the State of California has budgeted \$40,400,000 as well. Right of way purchases were completed in April of 2009 the construction should begin in September 2009.

Requesting Member: MARY BONO MACK

Bill Number: H.R. 3288

Account: Department of Transportation—Federal Highway Administration—Surface Transportation Priorities

Entity Requesting: Riverside County Transportation Commission (RCTC) 4080 Lemon Street, 3rd Floor, Riverside, California 92502

Description of Earmark: \$750,000 for the Alameda Corridor East Grade Separation in Riverside County, California. The Alameda Corridor Grade separation is a high priority of the Riverside County Transportation Commission, and state. More than 68 million tons of freight pass through Riverside County to the rest of the country, but very little of this freight originates or ends in the County. Traffic and trains are halted at a number of crossings throughout the Coachella Valley. This grade separation will allow the flow of traffic, reduce congestion and delays, cut down on the air pollution, and increase efficiency of freight transportation.

Spending Plan: The requesting entity plans to obligate the funds towards construction costs. RCTC's Grade Separation Funding Strategy calls for a 55 percent federal share of the entire program cost. Sources of the funding include voter-approved Measure A, developer fees, and city general funds.

Requesting Member: MARY BONO MACK

Bill Number: H.R. 3288

Account: Department of Transportation—Federal Transit Administration—Buses & Bus Facilities

Entity Requesting: SunLine Transit Agency, 32–505 Harry Oliver Trail, Thousand Palms, CA 92276

Description of Earmark: \$750,000 to be used for paratransit buses and commuter coaches to expand service in the Coachella Valley to meet transportation and mobility needs of seniors and persons with disabilities. As the regional transit provider in the Coachella Valley, SunLine provides fixed route and paratransit services in an area of 1,120 square miles, with an annual ridership of 3.5 million. As traffic continues to increase, more residents are interested in commuting rather than driving. To implement the commuter service, SunLine will need to purchase coaches to operate the commuter service to the Pass Area, as well as Riverside.

Spending Plan: SunLine Transit anticipates purchasing the paratransit buses by December 2009 and commuter coaches by December 2010.

Requesting Member: MARY BONO MACK

Bill Number: H.R. 3288

Account: Department of Transportation—Federal Transit Administration Capitol Improvements Grants

Entity Requesting: Riverside County Transportation Commission (RCTC) 4080 Lemon Street, 3rd Floor, Riverside, California 92502

Description of Earmark: \$5,000,000 is provided for the Perris Valley Line to extend existing Metrolink service 22.7 miles further into Riverside County creating better access to popular commuter rail transportation for residents. Most of the Perris Valley Line parallels

the I-215 which is expected to carry as many as 400,000 vehicles per day by 2020. The Perris Valley Line provides commuters a mass transit alternative to the I-215, one of the fastest growing corridors in the county.

Spending Plan: The requesting entity plans to obligate the funds towards construction costs to continue to ongoing development of the project. The total cost of the project is expected to be \$193,000,000 with small starts funding of \$75,000,000. The remainder are expected to be paid by FTA 5307 funds, CMAQ funding and at least \$29,000,000 of Measure A local funding approved by Riverside County voters and funding from the State Transportation Improvement Program (STIP).

EARMARK DECLARATION

HON. GARY G. MILLER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Friday, July 24, 2009

Mr. GARY G. MILLER of California. Madam Speaker, pursuant to the Republican Leadership standards on earmarks, I am submitting the following information regarding earmarks I received as part of the FY 2010 Labor, Health and Human Services, and Education Appropriations Bill.

Requesting Member: Congressman GARY G. MILLER

Bill Number: H.R. 3293

Account: Elementary and Secondary Education

Legal Name of Requesting Entity: City of La Habra

Address of Requesting Entity: 1101 W. Las Lomas Dr., La Habra, California 90631

Funding Secured: \$148,000

Description of Request: The City of La Habra's "Young At Art" program addresses the need to provide arts education to underprivileged children in a community that currently receives no formal arts program for its kindergarten through second grade (K-2) students. "Young At Art" provides direct services to over 1,400 K-2 students and 50 teachers, and will positively impact 2,500 parents and 5,000 community members in La Habra, California. In 2001, The Children's Museum implemented "Young At Art" to preschool populations. After several years of success with this program and in response to increasing community requests, The Children's Museum at La Habra is now expanding "Young At Art" to serve 100% of the Kindergarten, 1st, and 2nd grade elementary students La Habra. "Young At Art" has two overall goals: to increase teachers' ability to lead K-2 elementary students in integrated arts and core curriculum learning experiences, and to use arts learning to increase the language arts skills, math readiness skills, and cognitive process capabilities of K-2 elementary students who are now at-risk for academic failure. Federal funding would be used to expand the La Habra Children's Museum program "Young at Art" to serve 100 percent of K-2 elementary school students in the City of La Habra.

Requesting Member: Congressman GARY G. MILLER

Bill Number: H.R. 3293

Account: Elementary and Secondary Education

Legal Name of Requesting Entity: Hope Through Housing Foundation

Address of Requesting Entity: 9065 Haven Avenue, Suite 100, Rancho Cucamonga, California 91730

Funding Secured: \$350,000

Description of Request: The Hope Through Housing Foundation's Academic Tutoring and Enrichment Program combines intensive age-appropriate academic tutoring with enrichment activity for children in grades K–8. In addition, a family literacy component and community building technical assistance program will strengthen the support services available to children and youth. The program includes tutoring where each day a student attends, they receive 60 minutes of small group academic tutoring in both math and English/language arts. Homework assistance to support the small group tutoring sessions, trained staff provide a minimum of 45 minutes daily of assistance. During this time, students have access to a fully furnished computer laboratory with high speed Internet access. Each learning center is a literacy-rich environment stocked with age appropriate books, as well as creative writing and reading materials. Students are encouraged to check out books, create journals, and engage in any type of activity that encourages them to read and write for pleasure. Students will work together on projects that support in-school learning. Additionally, through both group activities and one on one time spent with staff, attention is paid toward helping students gain confidence in themselves and learn to communicate effectively. These programs go above and beyond by being administered onsite at affordable housing communities to serve our nation's most at-risk youths. Federal funding would be used for the After School and Beyond—Academic Tutoring and Enrichment Program to serve at-risk youth and their families living in high-risk neighborhoods in San Bernardino County, Orange County, Riverside County, San Diego County and Los Angeles County.

Requesting Member: Congressman GARY G. MILLER

Bill Number: H.R. 3293

Account: Museums and Libraries

Legal Name of Requesting Entity: City of Chino Hills

Address of Requesting Entity: 2001 Grand Avenue, Chino Hills, California 91709

Funding Secured: \$250,000

Description of Request: The City of Chino Hills, within San Bernardino County, is a rapidly growing community. Its current James S. Thalman Branch Library, which is housed in an inadequate 9,000 square foot building, is the most utilized library within the County's system. The facility is grossly inadequate for the City's burgeoning population and is reaching the end of its useful life. The City has acquired 11.7 acres of land to construct a government center that will include a City Hall, a Police and Sheriff Facility, the Fire District Administrative Headquarters, and the new James S. Thalman Branch Library. The City is funding the \$11 million cost of construction for the facility; however, federal assistance is needed for interior improvements to the library that will serve the needs of all Chino Hills residents.

School to meet the educational and developmental needs of the diverse children and youth population served by the school and community. The program encourages local resident and family participation in school life and maximizes the public's investment in local school facilities by making them available for educational and recreational activities.

Lake Hills Elementary School serves approximately 500 students in preschool through fifth grade. It is an ethnically diverse school with 59% of students speaking a first language other than English and 60% of students participate in the free or reduced price lunch program. The Wrap-Around Services Program addresses health and wellness in areas including academic growth, school engagement, adult education, mental health counseling, medical and dental care, family support and community building. Services are provided through a broad range of community partnerships with social service agencies, mental health providers, non-profit community groups, faith-based organizations, local businesses and other partners.

Wrap-Around Services began as a 3-year pilot project and transitioned into a program in the fall of 2008. In November of 2007, the Wrap-Around Services Evaluation Report was completed by Business Government Community Connections, an independent evaluator. The Evaluation Report showed the project produced student academic improvement, gains in school readiness for entering students and strengthening of parent and family involvement in the school and community. In particular, kindergarten students are coming to school better prepared since the Wrap-Around Project started. Family participation has risen, with 70–80% of families visiting the school more than once during the school year. Non-profit organizations, like Jubilee REACH Center, have purchased and established a community center to be within walking distance of Lake Hills School.

Federal funding will augment partner funding and allow the expansion of the program to three more schools (two elementary and one middle) with similar diverse demographics to Lake Hills Elementary.

Finance Plan:

EARMARK DECLARATION

HON. DAVID G. REICHERT

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

Friday, July 24, 2009

Mr. REICHERT. Madam Speaker, pursuant to the Republican Leadership standards on earmarks, I am submitting the following information regarding earmarks I received as part of H.R. 3293, the Fiscal Year 2010 Labor, Health and Human Services, Education Appropriations Act.

(1) \$375,000 for the City of Bellevue, WA Wrap-Around Services Program

Requesting Entity: City of Bellevue, P.O. Box 90012, Bellevue, WA 98009

Agency: Department of Health and Human Services

Account: Administration for Children and Families (ACF)—Social Services

Funding Requested by: Rep. DAVE REICHERT

The Wrap-Around Services Program is an innovative partnership between the City of Bellevue, the Bellevue School District and United Way of King County. Working collaboratively, the program coordinates and provides services on-site at Lake Hills Elementary

SECTION A BUDGET SUMMARY—EXPANSION OF WRAP-AROUND SERVICES TO TWO SCHOOL SITES

	Yr. 1	Yr. 2	Yr. 3	Expansion program costs
Personnel	\$75,000	\$75,000	\$75,000	
Contractual—After School Programs	50,000	50,000	50,000	
Total Costs	125,000	125,000	125,000	Proposed Federal Funding Contribution

SECTION A BUDGET SUMMARY—NON-FEDERAL FUNDS—EXPANSION OF WRAP-AROUND TO TWO SCHOOL SITES

	Yr. 1	Yr. 2	Yr. 3	
Personnel	\$75,000	\$75,000	\$75,000	
Staff	70,000	70,000	70,000	Counselor
Fam. Liaison	34,848	34,848	34,848	
BSD Staff	87,126	87,126	87,126	Principal & Office Manager
Pro. Services	30,000	30,000	30,000	Evaluation Services
Equipment	5,800	5,800	5,800	
Supplies	11,000	11,000	11,000	
Total Costs	313,774	313,774	313,774	Non-Federal Funding

(2) \$500,000 for LOOKBOTHWAYS, Skills for Life Online (K–12 Internet Safety Curriculum)

Requesting Entity: LOOKBOTHWAYS, 280 Quincy Street, Suite A, Port Townsend, WA 98368

Agency: Department of Education

Account: Elementary & Secondary Education (includes FIE)

Funding Requested by: Reps. DAVE REICHERT, DEBBIE WASSERMAN SCHULTZ

In 2008, Congress enacted the Protecting Children in 21st Century Act, defining the nation's commitment to Internet safety and strengthening education in schools. Enhanced use of technology in the classroom must include a safety element if we are to keep our children safe.

The skills that students need to act safely and appropriately online are largely lacking. To properly address the needs of students, LOOKBOTHWAYS is creating a curriculum that educates and teaches actionable skills, while empowering and motivating children toward safe and appropriate online interactions. Using Internet technologies for delivery, LOOKBOTHWAYS will offer this curriculum to