But now what we see is we still don't have the basic infrastructure in our communities to deal with natural disasters, to deal with possible terrorist attacks, to deal with regional-wide problems, whether they be fires, earthquakes, terrorist attacks, or any of that. In fact, what we need is we need volunteers and people with volunteer experience, people with organizing volunteers to start to come together to think about how a community would respond, whether it's a chemical spill, whether it's a chemical plant explosion, whether it's an earthquake or a fire, to respond to help those people, to help those first responders. We've never organized that. But we would like to start thinking about organizing that, and I'm sure when we do, we will be calling upon the professionals that in VISTA, that were were AmeriCorps, that were in the Senior Corps, that have connections through their business connections, through their community involvement.

So, this program pays many dividends way beyond the idea that this is just about volunteering on a Saturday morning or a Sunday morning with your church. We all do that. But there has to be more. And there has to be avenues for people who aren't encouraged to volunteer, that we can provide that encouragement and we can encourage people to participate with populations that need that kind of assistance. That's the importance of this legislation

It's unfortunate it has taken so long for us to reauthorize this bill. But what we know is Americans all across this country in every region of this country want to see a greater sense of people giving back to their communities, people volunteering in their communities, organizing people to volunteer, to provide services to their communities. That's what this legislation responds to

It's been incredibly successful, when you meet the graduates of these programs, when you meet the alumni of these programs. They don't stop there. It becomes part of the ethic of their life. And they continue it in their business, in their professions. They continue that kind of activity because they see the value of it, they've participated in it. And I would hope that my colleagues would give this legislation overwhelming bipartisan support.

Ms. JACKSON-LEE of Texas. Mr. Speaker, I rise today in strong support of H.R. 5563, the "Generations Invigorating Volunteerism and Education Act' or the 'GIVE Act'." I would like to thank my colleague, Congresswoman McCarthy, for introducing this important legislation, as well as the Chairman of the Committee on Education and Labor, Congressman GEORGE MILLER, for his leadership in bringing the bill to the floor today.

Mr. Speaker, this législation came to the floor last week as H.R. 2857. It was a good bill then but now it is an even better piece of legislation.

The ten amendments that were incorporated into the current bill before this chamber provide:

(1) greater integration of funding, (2) strengthens the Retired Senior Volunteer Program (RSVP), and (3) more support for our military families and veterans.

This legislation will make vital strides toward expanding and improving key community service programs, including AmeriCorps, VISTA, Senior Corps, and Learn and Serve America. The GIVE Act works to ensure that volunteers, and the organizations that support them, will receive the resources that they need to continue their vital work in our communities.

Today's legislation embodies the altruistic spirit that has made our nation great. Great numbers of Americans donate their time and their unique skills and gifts to our cities and communities, without any expectation of compensation or material reward. According to a 2005 study, 29 percent of the American public, or about 65.4 million people, had volunteered in the past year.

This legislation engages our youth and fosters a sense of civic duty. Which is why I was so pleased to see Section 1202 of this legislation, which gives special consideration to Historically Black Colleges and Universities, Hispanic Serving Institutions, and Tribal Colleges and Universities. I want to thank Representative McCarthy and Representative Miller for allowing me to add to this great bill. By adding predominately minority community colleges to the list of those to receive special consideration, we help so many more students who have a commitment to service.

Our community colleges are growing as many of our returning veterans, single parents, and senior desire to make a change in their live circumstances and simply cannot afford traditional higher education. A sense of civic engagement is not fostered only among students at Harvard and Berkeley; it is also found among students at community colleges like Houston Community College and North Harris College. I thank the Chairman for recognizing this needed addition and incorporating it into the Manager's Amendment.

The GIVE Act would:

(1) increase the number of AmeriCorps volunteers from 75,000 to 100,000 by 2012; (2) increase stipends for AmeriCorps volunteers from \$4,725 to \$5,225 by 2012; and (3) promote recruitment of disadvantaged youth, baby-boomers, and veterans into national and community service opportunities; (4) create an AmeriCorps Alumni Reserves Network aimed at tapping into the skills and experience of alumni volunteers, with a particular focus on assisting during emergencies or natural disasters; and (5) constructs an Energy Conservation Corps, which will address our nation's energy and transportation infrastructure needs while providing work and service opportunities.

I am disappointed that our colleagues on the other side of the aisle have chosen to be obstructionists to legislation that engages our youth, strengthens disaster and emergency preparedness, and invests in our volunteer and service organizations with appropriate funding. This Bipartisan effort needs to be supported.

I am proud to cosponsor legislation that will add service before self to our leaders of tomorrow. I urge my colleagues to join me in supporting this legislation.

Mr. GĚORGĚ MILLER of California. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore (Mr. ALTMIRE). The question is on the mo-

tion offered by the gentleman from California (Mr. GEORGE MILLER) that the House suspend the rules and pass the bill. H.R. 5563.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. GEORGE MILLER of California. Mr. Speaker, on that I demand the yeas and navs.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

GENERAL LEAVE

Mr. GEORGE MILLER of California. Mr. Speaker, I ask unanimous consent that all Members have 5 legislative days to revise and extend and to insert extraneous materials in the RECORD on H.R. 5563 and on S. 2733.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

MESSAGE FROM THE PRESIDENT

A message in writing from the President of the United States was communicated to the House by Ms. Wanda Evans, one of his secretaries.

HIGHER EDUCATION EXTENSION ACT OF 2008

Mr. GEORGE MILLER of California. Mr. Speaker, I move to suspend the rules and pass the Senate bill (S. 2733) to temporarily extend the programs under the Higher Education Act of 1965.

The Clerk read the title of the Senate bill.

The text of the Senate bill is as follows:

S. 2733

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Higher Education Extension Act of 2008".

SEC. 2. EXTENSION OF PROGRAMS.

Section 2(a) of the Higher Education Extension Act of 2005 (Public Law 109-81; 20 U.S.C. 1001 note) is amended by striking "March 31, 2008" and inserting "April 30, 2008".

SEC. 3. RULE OF CONSTRUCTION.

Nothing in this Act, or in the Higher Education Extension Act of 2005 as amended by this Act, shall be construed to limit or otherwise alter the authorizations of appropriations for, or the durations of, programs contained in the amendments made by the Higher Education Reconciliation Act of 2005 (Public Law 109–171) or by the College Cost Reduction and Access Act (Public Law 110–84) to the provisions of the Higher Education Act of 1965 and the Taxpayer-Teacher Protection Act of 2004.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from California (Mr. GEORGE MILLER) and

the gentleman from Pennsylvania (Mr. PLATTS) each will control 20 minutes.

The Chair recognizes the gentleman from California.

Mr. GEORGE MILLER of California. I yield myself such time as I may consume.

Mr. Speaker, I rise in support of H.R. 2733, a bill to temporarily extend the programs under the Higher Education Act of 1965.

Last month, we took the next step toward reauthorizing the Higher Education Act by passing H.R. 4137, the College Opportunity and Affordability Act, in the House with overwhelming bipartisan support. That bill builds on the law Congress enacted last year that put \$20 billion in Federal student aid in the hands of those in most need, lowand middle-income students and families working hard to pay for the cost of college.

Now, as we work with the Senate towards the conference report to reauthorize the Higher Education Act, we are close to providing students and families with additional reforms needed to truly ensure that the doors of college remain open to all qualified students.

It is our goal to ensure that the final bill include vital provisions of H.R. 4137 that address the major obstacle families face in the path to college, from skyrocketing college tuition prices, to the needlessly complicated student aid application process, to predatory tactics by student lenders.

It has been nearly 10 years since the Higher Education Act last reauthorized, and I believe that Members on both sides of the aisle and in both Chambers are eager to complete the work on a compromise bill this Congress

This bipartisan reauthorization presents the best opportunity that we had to bring our higher education system into the 21st century.

The bill under consideration today. S. 2733, will extend the programs under the current Higher Education Act until April 30, 2008, to allow sufficient time for further deliberations to continue on the two bills passed in the House and Senate. And while that process of reauthorizing the Higher Education Act may be coming to a close. I would like to underscore that it does not mean that we will complete work on higher education altogether. The Education and Labor Committee will continue our efforts to ensure our higher education programs operate in the best interests of students and families, which include overseeing the proper implementation of the College Cost Reduction and Access Act and other provisions of the Higher Education Act. We will also examine how we can best ensure the availability of Federal student loans in the midst of volatility in our Nation's credit markets.

I look forward to completing this work with the respective Members so that we can continue to make college more affordable and accessible for our Nation's students and families. Mr. Speaker, I reserve the balance of my time.

Mr. PLATTS. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in support of S. 2733, the Higher Education Extension Act of 2008.

While this is the first extension of the Higher Education Act for this year, we have passed over a dozen extensions of this law since it first expired.

S. 2733 will ensure that vital Federal college access and student aid programs continue to serve those students who depend upon them for an additional month. Earlier this year, the House passed H.R. 4137, the College Opportunity and Affordability Act of 2008, by a vote of 354–58. Unlike last year when the Senate failed to act when the House passed its bill, the Senate passed their Higher Education Act reauthorization bill as well. We are now the closest we have been in recent years to passing a reauthorization bill.

I stand in support of this extension of the Higher Education Act through April 30 of this year because I hope that we can move forward in developing a conference agreement in a bipartisan and thoughtful manner. If it takes 1 more month or 2 more months, I think others would agree that we would rather see a thoughtful product rather than something that was rushed through the process to meet an artificial deadline.

I join with my colleagues in fully supporting efforts to extend the Higher Education Act today and hope that we can work together to develop a conference agreement that will fundamentally reform the programs included in the Higher Education Act.

I urge my colleagues to vote "yes" in support of this extension.

Mr. Speaker, I yield back the balance of my time.

Mr. GEORGE MILLER of California. I join Mr. PLATTS in urging a "yes" vote.

I yield back the balance of my time. The SPEAKER pro tempore. The question is on the motion offered by the gentleman from California (Mr. GEORGE MILLER) that the House suspend the rules and pass the Senate bill, S. 2732

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. PLATTS. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

MOTION TO ADJOURN

Mr. PLATTS. Mr. Speaker, I move that the House do now adjourn.

The SPEAKER pro tempore. The question is on the motion to adjourn.

The question was taken; and the Speaker pro tempore announced that the noes appeared to have it.

Mr. PLATTS. Mr. Speaker, I object to the vote on the ground that a quorum is not present and make the point of order that a quorum is not present.

The SPEAKER pro tempore. Evidently a quorum is not present.

The Sergeant at Arms will notify absent Members.

Pursuant to clause 8 of rule XX, this 15-minute vote on the motion to adjourn will be followed by 5-minute votes on motions to suspend the rules with respect to House Resolution 924 and House Resolution 948.

The vote was taken by electronic device, and there were—yeas 4, nays 396, not voting 28, as follows:

[Roll No. 114] YEAS—4

Gohmert Johnson (IL) Westmoreland Young (AK)

NAYS-396

Cohen Abercrombie Ackerman Cole (OK) Aderholt Conaway Akin Convers Alexander Cooper Allen Costa Altmire Costello Andrews Courtney Arcuri Cramer Crenshaw Baca Bachmann Crowley Bachus Cubin Cuellar Baird Baldwin Culberson Barrett (SC) Cummings Barrow Davis (AL) Bartlett (MD) Davis (CA) Barton (TX) Davis (KY) Davis, David Bean Davis, Tom Becerra Berkley Deal (GA) DeFazio Berry DeGette Bilbray Delahunt Bilirakis DeLauro Bishop (GA) Dent Diaz-Balart, L. Bishop (NY) Bishop (UT) Diaz-Balart, M. Bonner Dicks Bono Mack Dingell Doggett Boozman Donnelly Boren Boswell Doolittle Boucher Doyle Boustany Drake Boyd (FL) Dreier Boyda (KS) Duncan Brady (PA) Edwards Brady (TX) Ehlers Braley (IA) Ellison Brown (GA) Ellsworth Brown (SC) Emanuel Brown, Corrine Emerson Brown-Waite Engel English (PA) Ginny Buchanan Eshoo Etheridge Burgess Burton (IN) Everett Butterfield Fallin Buver Farr Fattah Calvert Camp (MI) Feeney Campbell (CA) Ferguson Filner Cannon Flake Cantor Capps Forbes Cardoza Fortenberry Carnahan Fossella. Carnev Foxx Franks (AZ) Carter Castle Frelinghuysen Castor Gallegly Garrett (NJ) Chandler Gerlach Giffords Clarke Clay Gilchrest Cleaver Gillibrand

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Goodlatte Gordon Granger Graves Green, Al Green, Gene Grijalya. Gutierrez Hall (NY) Hall (TX) Hare Harman Hastings (FL) Hastings (WA) Haves Heller Hensarling Herger Herseth Sandlin Higgins Hill Hinchey Hinojosa Hirono Hobson Hodes Hoekstra Holden Holt Honda. Hoyer Hulshof Hunter Inglis (SC) Inslee Israel Issa Jackson (IL) Jackson-Lee (TX) Jefferson Johnson (GA) Johnson, E. B. Johnson Sam Jones (NC) Jones (OH) Jordan Kagen Kanjorski Kantur Keller Kennedy Kildee Kind King (IA) King (NY) Kingston Kirk Klein (FL) Kline (MN) Knollenberg Kucinich Kuhl (NY) LaHood Lamborn Lampson Langevin Larsen (WA)

Larson (CT)