



United States
of America

Congressional Record

PROCEEDINGS AND DEBATES OF THE 110th CONGRESS, FIRST SESSION

Vol. 153

WASHINGTON, MONDAY, JULY 23, 2007

No. 118

Senate

The Senate met at 10 a.m. and was called to order by the Honorable BYRON L. DORGAN, a Senator from the State of North Dakota.

PRAYER

The Chaplain, Dr. Barry C. Black, offered the following prayer:

Let us pray.

Eternal Lord God, as we enter a new week, let Your favor rest upon the Members of our Government's legislative branch. Establish the works of their hands, and strengthen them to honor You by serving others. Let Your life-giving spirit move them to feel greater compassion for those in need. Use them to remove barriers that divide us, to make suspicions disappear, and to cause strife to cease. May they strive to be agents of healing and hope as they help us all live in greater justice and peace. Help them to daily develop greater respect and submission to Your commands.

Today, we unreservedly commit to You our lives and the decisions to be made. We relinquish our control and submit to Your will.

We pray in Your holy Name. Amen.

PLEDGE OF ALLEGIANCE

The Honorable BYRON L. DORGAN led the Pledge of Allegiance, as follows:

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

APPOINTMENT OF ACTING PRESIDENT PRO TEMPORE

The PRESIDING OFFICER. The clerk will please read a communication to the Senate from the President pro tempore (Mr. BYRD).

The assistant legislative clerk read the following letter:

U.S. SENATE,
PRESIDENT PRO TEMPORE,
Washington, DC, July 23, 2007.

To the Senate:

Under the provisions of rule I, paragraph 3, of the Standing Rules of the Senate, I hereby appoint the Honorable BYRON L. DORGAN, a Senator from the State of North Dakota, to perform the duties of the Chair.

ROBERT C. BYRD,
President pro tempore.

Mr. DORGAN thereupon assumed the chair as Acting President pro tempore.

RESERVATION OF LEADER TIME

The ACTING PRESIDENT pro tempore. Under the previous order, the leadership time is reserved.

RECOGNITION OF THE MAJORITY LEADER

The ACTING PRESIDENT pro tempore. The majority leader is recognized.

SCHEDULE

Mr. REID. Mr. President, we are getting used to Senators ENZI and KENNEDY. They seem to have been on the floor for several days now, and we have at least 1 more day, maybe part of another day, but I hope not—not because I don't want them here but because we have other things to do.

The Senate is going to immediately proceed to S. 1642, the higher education reauthorization legislation. There will be no morning business. Under a previous agreement, there will be 8 hours for debate on the bill and amendments. First-degree amendments are limited to 12 amendments per side, with 6 for each manager and an additional managers' amendment, with first-degree amendments limited to 30 minutes for debate equally divided and any second-degree amendments limited to 15 minutes for debate equally divided. So at approximately 5:15 today, we will begin voting on the pending amendments. We

are hopeful we will be able to dispose of all of them this evening.

Following the disposition of this bill, we are going to proceed to H.R. 2638, the Department of Homeland Security appropriations bill. I hope we can finish that bill quickly. I hope we don't have to file cloture on it. If we do, that is what we will do. Hopefully, we can finish the bill. It is extremely important. It deals with homeland security. I will tell all Senators, the bill we have calls for more money than the President's suggestion, but remember, we go to conference on all of these bills. The House will have passed by the end of this week—certainly by the middle of next week—all the appropriations bills. So we need to get some done over here so that we can go to conference. So I repeat, if somebody has a concern about ours being for more money than the President's, don't worry about it. We have conference to go to, and as we know, in years past, the White House always has the ability to work with us in conference.

When we finish Homeland Security, we are going to go to the children's health bill, which is extremely important. It is important because the bill that has been brought before the Senate is one that is a compromise, a bipartisan piece of legislation, a bill that was reported out of the committee by a 17-to-4 vote. That certainly suggests bipartisanship, and it provides health care for millions of American children. So I hope we can get consent to proceed to this legislation following Homeland Security. If not, we will file cloture, and we will go to it after that.

But as everyone has heard me say, this work period, we are going to complete Homeland Security, SCHIP, we are going to complete the conference report on the 9/11 Commission recommendations, we are going to complete work on the ethics and lobbying reform, and we are going to move to another appropriations bill, which will be Military Construction and VA. All

• This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.



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Senators and staff should be alerted that we may have to work weekends. I say plural because it is according to where we are on the procedural matters.

This weekend, I know there is a big trip planned to go to Greenland, and we certainly hope Senators can go there. It is something everyone needs to see and Senators need to see, with global warming being as it is. We will do our best to complete work so that people can have the weekend off to go to Greenland and to do whatever they need to do. But there are no guarantees in this business, especially at this time of the year. We worked all night one night last week, we worked until early in the morning one night, and that may be necessary this week and next week. I hope we can break in time for our recess, but, again, as I have said now for weeks, we have to finish this work first.

I hope people who have amendments on this bill today will come and start offering them. We are going to make sure that all quorum time is charged against the bill itself so we can finish that time. The time, we are going to finish today; the amendments, we hope to finish today.

HIGHER EDUCATION AMENDMENTS OF 2007

The ACTING PRESIDENT pro tempore. Under the previous order, the Senate will proceed to the consideration of S. 1642, which the clerk will report.

The assistant legislative clerk read as follows:

A bill (S. 1642) to extend the authorization programs under the Higher Education Act of 1965, and for other purposes.

The Senate proceeded to consider the bill, which had been reported from the Committee on Health, Education, Labor, and Pensions, with an amendment to strike all after the enacting clause and insert in lieu thereof the following:

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) *SHORT TITLE.*—This Act may be cited as the “Higher Education Amendments of 2007”.

(b) *TABLE OF CONTENTS.*—The table of contents for this Act is as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. References.
- Sec. 3. General effective date.

TITLE I—GENERAL PROVISIONS

- Sec. 101. Additional definitions.
- Sec. 102. General definition of institution of higher education.
- Sec. 103. Definition of institution of higher education for purposes of title IV programs.
- Sec. 104. Protection of student speech and association rights.
- Sec. 105. Accreditation and Institutional Quality and Integrity Advisory Committee.
- Sec. 106. Drug and alcohol abuse prevention.
- Sec. 107. Prior rights and obligations.
- Sec. 108. Transparency in college tuition for consumers.
- Sec. 109. Databases of student information prohibited.
- Sec. 110. Clear and easy-to-find information on student financial aid.

Sec. 111. Performance-based organization for the delivery of Federal student financial assistance.

Sec. 112. Procurement flexibility.

Sec. 113. Institution and lender reporting and disclosure requirements.

TITLE II—TEACHER QUALITY ENHANCEMENT

- Sec. 201. Teacher quality partnership grants.
- Sec. 202. General provisions.

TITLE III—INSTITUTIONAL AID

- Sec. 301. Program purpose.
- Sec. 302. Definitions; eligibility.
- Sec. 303. American Indian tribally controlled colleges and universities.
- Sec. 304. Alaska Native and Native Hawaiian-serving institutions.
- Sec. 305. Native American-serving, nontribal institutions.
- Sec. 306. Part B definitions.
- Sec. 307. Grants to institutions.
- Sec. 308. Allotments to institutions.
- Sec. 309. Professional or graduate institutions.
- Sec. 310. Authority of the Secretary.
- Sec. 311. Authorization of appropriations.
- Sec. 312. Technical corrections.

TITLE IV—STUDENT ASSISTANCE

PART A—GRANTS TO STUDENTS IN ATTENDANCE AT INSTITUTIONS OF HIGHER EDUCATION

- Sec. 401. Federal Pell Grants.
- Sec. 402. Academic competitiveness grants.
- Sec. 403. Federal Trio Programs.
- Sec. 404. Gaining early awareness and readiness for undergraduate programs.
- Sec. 405. Academic achievement incentive scholarships.
- Sec. 406. Federal supplemental educational opportunity grants.
- Sec. 407. Leveraging Educational Assistance Partnership program.
- Sec. 408. Special programs for students whose families are engaged in migrant and seasonal farmwork.
- Sec. 409. Robert C. Byrd Honors Scholarship Program.
- Sec. 410. Child care access means parents in school.
- Sec. 411. Learning anytime anywhere partnerships.

PART B—FEDERAL FAMILY EDUCATION LOAN PROGRAM

- Sec. 421. Federal payments to reduce student interest costs.
- Sec. 422. Federal Consolidation Loans.
- Sec. 423. Default Reduction Program.
- Sec. 424. Reports to consumer reporting agencies and institutions of higher education.
- Sec. 425. Common forms and formats.
- Sec. 426. Student loan information by eligible lenders.
- Sec. 427. Consumer education information.
- Sec. 428. Definition of eligible lender.
- Sec. 429. Discharge and cancellation rights in cases of disability.

PART C—FEDERAL WORK-STUDY PROGRAMS

- Sec. 441. Authorization of appropriations.
- Sec. 442. Allowance for books and supplies.
- Sec. 443. Grants for Federal work-study programs.
- Sec. 444. Job location and development programs.
- Sec. 445. Work colleges.

PART D—FEDERAL PERKINS LOANS

- Sec. 451. Program authority.
- Sec. 452. Cancellation of loans for certain public service.

PART E—NEED ANALYSIS

- Sec. 461. Cost of attendance.
- Sec. 462. Definitions.

PART F—GENERAL PROVISIONS RELATING TO STUDENT ASSISTANCE

- Sec. 471. Definitions.

Sec. 472. Compliance calendar.

Sec. 473. Forms and regulations.

Sec. 474. Student eligibility.

Sec. 475. Statute of limitations and State court judgments.

Sec. 476. Institutional refunds.

Sec. 477. Institutional and financial assistance information for students.

Sec. 478. Entrance counseling required.

Sec. 479. National Student Loan Data System.

Sec. 480. Early awareness of financial aid eligibility.

Sec. 481. Program participation agreements.

Sec. 482. Regulatory relief and improvement.

Sec. 483. Transfer of allotments.

Sec. 484. Purpose of administrative payments.

Sec. 485. Advisory Committee on student financial assistance.

Sec. 486. Regional meetings.

Sec. 487. Year 2000 requirements at the Department.

PART G—PROGRAM INTEGRITY

Sec. 491. Recognition of accrediting agency or association.

Sec. 492. Administrative capacity standard.

Sec. 493. Program review and data.

Sec. 494. Timely information about loans.

Sec. 495. Auction evaluation and report.

TITLE V—DEVELOPING INSTITUTIONS

Sec. 501. Authorized activities.

Sec. 502. Postbaccalaureate opportunities for Hispanic Americans.

Sec. 503. Applications.

Sec. 504. Cooperative arrangements.

Sec. 505. Authorization of appropriations.

TITLE VI—INTERNATIONAL EDUCATION PROGRAMS

Sec. 601. Findings.

Sec. 602. Graduate and undergraduate language and area centers and programs.

Sec. 603. Undergraduate international studies and foreign language programs.

Sec. 604. Research; studies.

Sec. 605. Technological innovation and cooperation for foreign information access.

Sec. 606. Selection of certain grant recipients.

Sec. 607. American overseas research centers.

Sec. 608. Authorization of appropriations for international and foreign language studies.

Sec. 609. Centers for international business education.

Sec. 610. Education and training programs.

Sec. 611. Authorization of appropriations for business and international education programs.

Sec. 612. Minority foreign service professional development program.

Sec. 613. Institutional development.

Sec. 614. Study abroad program.

Sec. 615. Advanced degree in international relations.

Sec. 616. Internships.

Sec. 617. Financial assistance.

Sec. 618. Report.

Sec. 619. Gifts and donations.

Sec. 620. Authorization of appropriations for the Institute for International Public Policy.

Sec. 621. Definitions.

Sec. 622. Assessment and enforcement.

TITLE VII—GRADUATE AND POSTSECONDARY IMPROVEMENT PROGRAMS

Sec. 701. Purpose.

Sec. 702. Allocation of Jacob K. Javits Fellowships.

Sec. 703. Stipends.

Sec. 704. Authorization of appropriations for the Jacob K. Javits Fellowship Program.

Sec. 705. Institutional eligibility under the Graduate Assistance in Areas of National Need Program.

Sec. 706. Awards to graduate students.