

PAYING TRIBUTE TO CARROLL  
JOHNSON

**HON. JON C. PORTER**

OF NEVADA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 9, 2007*

Mr. PORTER. Madam Speaker, I rise today to honor Mr. Carroll Johnston, who is being honored with the naming of a middle school in his honor by the Clark County School District.

Mr. Johnston has dedicated 37 years to the Clark County School District. After his first year of teaching, Mr. Johnston served in the U.S. Army for 2 years. Following his service to our country, he continued teaching at Western High School where he also coached and advised numerous student sports and activities. Mr. Johnston also served as a school counselor and dean of students. He then worked at various middle schools as Vice-Principal and two district high schools as Principle. Mr. Johnston then had the privilege of opening Green Valley High School, where he worked as principal until retirement.

Mr. Johnston currently serves on the Gaming Policy Committee for the State of Nevada and has been very active in several Boys and Girls Club functions over the years.

Madam Speaker, I am proud to honor Mr. Carroll Johnston and his distinguished career in service to Clark County School district and the State of Nevada. I wish him the best in his retirement and thank him for his dedicated service.

PERSONAL EXPLANATION

**HON. KIRSTEN E. GILLIBRAND**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 9, 2007*

Mrs. GILLIBRAND. Madam Speaker, I was not present to vote on Wednesday, May 2, 2007, because I was in my upstate New York district, attending the funeral of State Trooper David Brinkerhoff, a State trooper killed in the line of duty.

Had I been present, I would have voted in the following way:

(1) Democratic Motion on Ordering the Previous Question on the Head Start Rule—"yea."

(2) H. Res. 348—Rule providing for consideration of the Head Start bill—"yea."

(3) H. Res. 350—Rule providing for consideration of the NIST bill—"yea."

(4) Will the House, on reconsideration, pass the Iraq Supplemental, the objections of the President to the contrary notwithstanding?—"yea."

(5) Price (GA) Amendment. Establishes an 8-state Block Grant demonstration of Head Start program which would eliminate Head Start program standards, weaken oversight and accountability, remove local control, and end Head Start as we know it—"nay."

(6) Sestak/Tierney/Courtney Amendment. Authorizes a loan forgiveness program for Head Start teachers to support better teacher quality in Head Start programs—"yea."

(7) Hirono Amendment. Improves the Early Head Start program by making needed im-

provements to the training and technical assistance system in Early Head Start—"yea."

(8) Mica Amendment. Moves the deadline up by 2 years for when Head Start teachers must have B.A.'s, without providing additional resources to ensure programs would not have to reduce other core services—"nay."

(9) Putnam Amendment. Removes the bill's improved accountability measures that include a system of program quality review by requiring all Head Start programs to be re-competed every 5 years regardless of their quality; draws funding away from the classroom for greater federal bureaucracy—"nay."

(10) Carnahan Amendment. Ensures programs can maintain quality services by allowing grantees to negotiate enrollment levels when appropriations are insufficient to cover COLA—"yea."

(11) Shuler/Ellsworth/Loeb sack Amendment. Affirms eligibility of faith-based organizations as Head Start grantees and applauds role of community and faith based organizations in the Head Start program—"yea."

TRIBUTE TO DR. GRETCHEN  
SCHUETTE

**HON. DARLENE HOOLEY**

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 9, 2007*

Ms. HOOLEY. Madam Speaker, I rise today to recognize and commend Dr. Gretchen Schuette for her distinguished service as the eighth president of Chemeketa Community College in Salem, Oregon. The name Chemeketa is a Kalapuya word meaning "place of peace." Willamette Valley Native Americans would gather at a place they called Chemeketa, today known as Salem. There, they conducted their councils, renewed friendships, and shared old ideas and cultivated new ones.

Dr. Schuette embodies the spirit of Chemeketa and throughout her tenure has brought the institution to new levels of academic achievement and excellence in technical training, workforce development, and business support.

Dr. Schuette has overseen an enterprise that is one of the largest—public or private—in Oregon's Mid-Willamette Valley. Last year more than 57,000 students attended classes at the college that has campuses and centers in Salem, Woodburn, McMinnville, Dallas and the Santiam Canyon. After serving the college as one of its deans until 1992, Gretchen returned as president in July 2001, and she steered Chemeketa through difficult financial times as state resources fell and student populations continued their increase of 31 percent in the last 10 years.

Dr. Schuette has been an education leader at all levels in Oregon, having served as superintendent of the Gresham-Barlow School District and dean of distance education for Oregon State University in addition to her work for three Oregon community colleges.

She has earned degrees in English literature, botany and geological oceanography from Smith College, Central Michigan University and Oregon State University. She remains a dedicated Beaver fan.

In addition to receiving awards from the Oregon Diversity Institute and the American Association for Women in Community Colleges, Dr. Schuette has served on the Marion County Families and Children Commission, the Public Commission of the Oregon Legislature, and the Oregon State Board of Higher Education.

I hope Members will join me in extending my heartfelt gratitude to Dr. Schuette for her leadership of Chemeketa Community College and offer our well wishes as she retires to pursue her next great adventures.

HONORING FRANCIS MIKO FOR HIS  
SERVICE TO THE U.S. CONGRESS

**HON. DAVID DREIER**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 9, 2007*

Mr. DREIER. Madam Speaker, today I would like to recognize and commend Francis Miko for more than three decades of service to the U.S. Congress at the Congressional Research Service. On April 27, 2007, Francis retired as a Specialist in International Relations with the Foreign Affairs, Defense, and Trade Division of CRS, bringing to an end a distinguished career as an expert on both foreign policy issues and our institution.

I have had the pleasure of working with Francis on a number of occasions, particularly in association with two different endeavors that I value among my greatest privileges as a Member of Congress. The first was the Frost-Solomon Task Force, which was established by the U.S. House of Representatives following the collapse of the Soviet Union in order to assist the legislatures in former Soviet-bloc countries. These institutions, which had previously been rubber stamps for a totalitarian regime, were suddenly thrust upon the democratic stage with the responsibility of representing the will of the people. Francis Miko led CRS' efforts on the Task Force, and proved to be a key asset and invaluable expert. In twelve post-Communist countries in Central and Eastern Europe, he coordinated the establishment of parliamentary libraries and research facilities, lent a tremendous amount of technical expertise in legislative functioning and helped to implement the use of information technology.

Nearly 10 years after the Frost-Solomon Task Force concluded its work, its mission was reborn with a global focus in the House Democracy Assistance Commission. Once again, this body has relied enormously on the experience and institutional knowledge that Francis has provided. Since its establishment in 2004, HDAC has embarked upon partnerships with 12 developing and re-emerging democracies around the globe. Francis Miko's work in developing these programs and providing the technical assistance necessary to strengthen these vital institutions has been indispensable.

We will miss his expertise, his dedication, his professionalism and his depth of institutional knowledge. I commend him for his commitment to public service and to the U.S. Congress, and I congratulate him on his well-earned and much-deserved retirement.

TRIBUTE TO KEVIN D. LYONS

**HON. DALE E. KILDEE**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 9, 2007*

Mr. KILDEE. Madam Speaker, I rise today to pay tribute to Kevin D. Lyons the Illustrious Potentate of the Oman Temple Number 72 Ancient Egyptian Arabic Order Nobles of the Mystic Shrine Prince Hall Affiliated. The Temple membership is honoring him at the Potentate's Ball on May 19th in my hometown of Flint, Michigan.

A native of New Jersey, Kevin attended East Orange High School with an emphasis in College Preparatory Music. He graduated from Delaware State University with a major in Music Education and obtained his masters degree at Howard University in Performance and Jazz Studies.

Bringing his love of music to Michigan, Kevin works for the Beecher Community School District as the district-wide assistant director of bands. He also provides private lessons in drum and percussion instruments and is a professional drummer with the music group "Deep Blue." He is a life member of the Kappa Kappa Psi National Honorary Band Fraternity and the Phi Mu Alpha Sinfonia Fraternity of America. He belongs to the Music Educators National Conference, National Association of Rudimental Drummers, the Percussive Art Society International Conference, the Omega Psi Phi Fraternity, and all Prince Hall Masonic Houses.

In addition to being a committed music teacher, Kevin also uses his talent for the worship of Our Lord Jesus Christ. He is a member of Vermont Christian Church and is the Chairman of the Media Ministry. He is the former president of the Christian Men's Fellowship, a former co-sponsor of the Youth Ushers, and a participant on the Finance Team.

Madam Speaker, I ask the House of Representatives to join me in applauding Kevin D. Lyons's devotion to his community, his students, his church, and to congratulate him for his service to the Oman Temple Number 72.

## PERSONAL EXPLANATION

**HON. ADAM B. SCHIFF**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 9, 2007*

Mr. SCHIFF. Madam Speaker, I was in my Congressional District and unable to be present for votes on May 7, 2007. Had I been present, I would have voted "aye" on each of rollcalls Nos. 302, 303, and 304.

PAYING TRIBUTE TO BEVERLY  
COURNOYER**HON. JON C. PORTER-**

OF NEVADA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 9, 2007*

Mr. PORTER. Madam Speaker, I rise today to honor Ms. Beverly Cournoyer, a Registered Nurse, who is a distinguished and devoted professional in her field.

Beverly earned her Bachelor of Science in Nursing from the University of Kansas and her Master's in Business Administration from University of Nevada Las Vegas. She has been a Registered Nurse for over 30 years. Beverly's career in public health care began with work on a Native American Indian Reservation, where she used her expertise to address the specific health care requirements of the population she served. When Beverly moved to Las Vegas, she committed herself to changing the way in which the Las Vegas community is served in regards to understanding the importance of public health care and home health care. Beverly developed and established a program to evaluate the long-term health care needs of extremely ill elderly patients in order to minimize their need for admissions to hospitals or to nursing homes. Her home health care program proved to be not only cost effective, but also dramatically improved the patients' quality of life.

Madam Speaker, I am proud to honor Beverly Cournoyer. Her passion and her love of nursing have improved the lives of countless of patients in Las Vegas. I thank her for her dedication and commitment to the community and wish her the best in her future endeavors.

## PERSONAL EXPLANATION

**HON. CATHY McMORRIS RODGERS**

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 9, 2007*

Mrs. McMORRIS RODGERS. Madam Speaker, I was absent from the House of Representatives last week due to the birth of my son. If I had been able to be present, I would have voted as follows:

H.R. 1868—Technology Innovation and Manufacturing Stimulation Act: rollcall No. 301—"yea"; rollcall No. 300—"yea."

H.R. 1592—To provide Federal assistance to States, local jurisdictions, and Indian tribes to prosecute hate crimes, and for other purposes: rollcall No. 299—"nay"; rollcall No. 298—"yea"; rollcall No. 297—"nay"; rollcall No. 296—"nay."

H.R. 1867—To authorize appropriations for fiscal years 2008, 2009, and 2010 for the National Science Foundation, and for other purposes: rollcall No. 295—"yea"; rollcall No. 294—"yea"; rollcall No. 293—"nay"; rollcall No. 292—"yea"; rollcall No. 291—"yea"; rollcall No. 290—"yea"; rollcall No. 289—"yea"; rollcall No. 288—"nay"; rollcall No. 287—"yea."

H.R. 1429—To reauthorize the Head Start Act, to improve program quality, to expand access, and for other purposes: rollcall No. 285—"yea";

Improving Head Start Act—On Motion to Recommit with Instructions:

Rollcall No. 284—"yea."

Amendment No. 11: rollcall No. 283—"nay."

Amendment No. 9: rollcall No. 282—"nay."

Amendment No. 7: rollcall No. 281—"yea."

Amendment No. 5: rollcall No. 280—"yea."

Amendment No. 4: rollcall No. 279—"yea."

Amendment No. 3: rollcall No. 278—"yea."

Amendment No. 2: rollcall No. 277—"yea."

H.R. 1591 Emergency Supplemental Appropriations: rollcall No. 276—"nay"; rollcall No. 275—"nay."

TECHNOLOGY INNOVATION AND  
MANUFACTURING STIMULATION  
ACT OF 2007

SPEECH OF

**HON. HARRY E. MITCHELL**

OF ARIZONA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 3, 2007*

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 1868) to authorize appropriations for the National Institute of Standards and Technology for fiscal years 2008, 2009, and 2010, and for other purposes:

Mr. MITCHELL. Madam Chairman, as we find ourselves falling farther and farther behind countries like China and India, which are graduating thousands more engineers and mathematicians than we are, America needs continued technological innovation to remain atop the global economy.

Yet industrial research and development that leads to breakthrough innovation is often expensive, and positive results are often a long time coming.

This can be especially problematic for small businesses. But America cannot afford not to help small business get the technology and training they need to compete in the world market.

I sponsored and supported H.R. 1868 in committee, largely because it includes two programs to help small businesses: the Manufacturing Extension Partnership and the Technology Innovation Program.

The Manufacturing Extension Partnership helps America's small manufacturers improve productivity and competitiveness through technology. The Technology Innovation Program too assists small business to pursue new technology development.

By supporting these programs we are supporting industry and ensuring that our economy continues to lead the world in technological innovation.

I urge my colleagues to vote for H.R. 1868.

## HONORING MARK HOWE

**HON. KENNY MARCHANT**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 9, 2007*

Mr. MARCHANT. Madam Speaker, I rise today to honor Mr. Mark Howe for receiving the 2007 Distinguished Friend Award from the Grapevine-Colleyville Education Foundation. This nonprofit foundation was created to help support the educational programs and activities for students and staff of the GCISD. Programs to assist students in skill and achievement development, acknowledge staff accomplishments and develop broader involvement within the community are all funded by the Grapevine-Colleyville Education Foundation.

Mr. Howe has served on numerous GCISD advisory committees and for more than 6 years he has been the director for the Education Foundation serving as the Foundation's President for 2½ years. Mr. and Mrs. Howe donated a \$25,000 endowment to the foundation in honor of Mr. Howe's mother, Inez Cannon Howe, a retired teacher. The Howe's children have all graduated from the