

# EXTENSIONS OF REMARKS

IN HONOR OF BRITTANY HULINGS

**HON. JASON ALTMIRE**

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 26, 2007*

Mr. ALTMIRE. Madam Speaker, I rise today to pay tribute to Brittany Hulings, who has been selected as a 2007 Presidential Scholar. Ms. Hulings lives in Sewickley Hills, Pennsylvania and recently graduated from Quaker Valley High School. She is an exemplary citizen and a wonderful example of what our students are capable of achieving.

Since 1964, the Presidential Scholars program has honored the nation's most distinguished graduating high school seniors. Applicants are judged based on their performance in the classroom, their commitment to the ideals of service and their aptitude for leadership. Recipients must excel in all of these areas. Earning this recognition is so competitive that of the over 3 million seniors who graduated this year, only 141 were chosen as Presidential Scholars.

In addition to her excellent academic record, Ms. Hulings has distinguished herself as a student athlete. Due to both her scholastic achievements and her skills as a golfer, she was selected as the Pittsburgh First Tees Scholar for 2007, and she also earned the Pritchett Young Ventures Scholarship. She also boasts a proven record of service, having been active in the state YMCA.

I am honored to have the opportunity to recognize Ms. Hulings's exceptional achievement of becoming a Presidential Scholar. Additionally, I would also like to recognize Ms. Hulings's parents, teachers, coaches and other role models, whom I am sure played a significant role in molding such a remarkable young woman.

RECOGNIZING LIBRARY DAY ON  
THE HILL

**HON. CHARLES B. RANGEL**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 26, 2007*

Mr. RANGEL. Madam Speaker, I rise today to recognize Library Day on the Hill during the American Library Association's (ALA) Annual Conference in Washington, D.C. On June 26th, 2007, library supporters and sponsors will gather on Capitol Hill to display the diversity of library resources available in the United States. I am glad to support this initiative and look forward to celebrating the wealth and freedom of information that we have in this great country.

Information resources are the foundation of effective research, reporting and analyzing. Our libraries serve as a principle medium through which our communities access educational resources and electronic databases.

In New York, the Federal Library Services and Technology Act (LSTA) supports our local

libraries and provides funds for New Yorkers to access electronic databases through NOVELNY, our first statewide virtual library. LSTA is also focused on strengthening the relationship between library organizations and policy makers in order to facilitate better communication and collaboration. In line with the New York State Education Department's mission "to raise the knowledge, skill, and opportunity of all the people in New York," targeted library support will ensure the greatest benefit of library resources to all New Yorkers.

I encourage my colleagues to join me in supporting Library Day on the Hill, June 26th, 2007. The services provided by our libraries are inimitable and by raising awareness of our library collections we display the freedom of information resources available in America.

CELEBRATING THE 35TH  
ANNIVERSARY OF TITLE IX

**HON. JANICE D. SCHAKOWSKY**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 26, 2007*

Ms. SCHAKOWSKY. Madam Speaker, June 23, 2007 marked a significant event in American history; the 35th anniversary of the passage of Title IX of the Higher Education Act. In celebrating the 35th anniversary of the Title IX law, I am pleased to honor the principle of equal opportunity before the law and applaud the amazing contributions made by women.

Title IX's impact on college sports has been well documented. However, its influence on women extends well beyond the playing field and into the classroom. When the law was passed in 1972, 46 percent of female high school students enrolled in college immediately after graduating. In 2005, that figure had risen to 70 percent and the share of bachelor's degrees earned by women had increased from 44 to 57 percent.

Title IX has also affected my life in a very personal way. I have seen how Title IX has changed the experiences of the women in my own family. When I was in school, there was no Title IX and opportunities were limited. When my daughter, Mary, was in school, Title IX was in its infancy, but it opened the door to her and her classmates to a number of options in not only sports, but careers as well. I am so excited that now that my granddaughters, Isabel, Lucy, and Eve are growing up in a time when a whole new world is available to them.

As a member of Congress I am dedicated to ensuring that Title IX remains in tact. We have made great progress as a Nation in the last 35 years; however, we must make certain that Title IX remains a bedrock principle in America. The progress we have seen in the country is just the beginning.

HONORING TAMRA TIONG

**HON. TOM UDALL**

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 26, 2007*

Mr. UDALL of Colorado. Madam Speaker, I rise today to honor Tamra Tiong, a distinguished teacher who was voted the 2007 New Mexico Teacher of the Year, an honor bestowed by the Council of Chief State School Officers. She was also one of the four finalists chosen to receive the National Teacher of the Year award, presented at the White House. Tamra is the special education teacher for kindergarten through second grade at Dulce Elementary School on the Jicarilla Apache Indian Reservation in northwest New Mexico. She received her nomination and award for her outstanding teaching strategies, her contribution to professional development, and her community involvement.

Tamra Tiong graduated from Santa Clara University with a Bachelor of Arts degree in English. She later received a Special Education Alternative License from Northern New Mexico Community College and graduated with a 4.0 GPA. Tamra began teaching in September of 1996 at Santa Clara University as an academic tutor and mentor for student athletes. She then taught at various places, such as Americorps Corporation for National Service and Hidden Villa Environmental Education program, before arriving at Dulce Independent Schools in September of 2002.

In addition to her extensive education experience, she is a member of numerous professional associations, such as the Educational Kinesiology Foundation, Sigma Tau Delta International English Society, Alpha Sigma Nu National Jesuit Society, and Phi Sigma Tau International Philosophy Honor Society.

Tamra always knew she would one day be involved in education and recalls that when she was three years old, she would sneak worksheets and books out of her big sister's backpack and hand them out to her stuffed animals. Tamra would even grade their papers with red crayon, drawing happy faces when they "tried their best." She recognizes Mrs. Thoren, her fifth and sixth grade teacher, as the reason for her passion and devotion to education. Mrs. Thoren created a safe and embracing environment in which everyone enjoyed the journey of learning. Tamra took much of her experience from Mrs. Thoren's class and adapted it into her teaching methods and ideology.

In addition to prioritizing community service as her top priority, inclusion is the core of Tamra's teaching philosophy. She has stated: "Inclusion, to me, is not just about placement of students receiving special education services; it is a word that implies acceptance and validation of all students in a classroom, school, local and global community." Her philosophy of education, which also involves recognizing, valuing, and addressing the needs of students of various cultural, linguistic, and

• This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.

socio-economic backgrounds, is mirrored in her teaching style, ethics, and community involvement.

Tamra listens to each student individually and addresses behavioral issues in an attempt to get to the root of each student's problem. She believes her greatest accomplishments have been small. An excellent example was helping an insecure kindergarten student adapt to the school environment by eating lunch with her every day for an entire year, until she was comfortable enough to enter the cafeteria alone. She also recalls turning a child with a significant aggression problem on to reading so that he is now rarely seen without a book in his hand.

Tamra was previously exposed to the difficulties of attending school as a minority child, similar to the special-education students she teaches. Her prior experiences taught her to adapt to each situation separately, and upon arriving on the Jicarilla reservation, she adapted to the community by becoming a part of it. She lives on the reservation, rides her bike to school and through town, walks and runs in the neighborhood, and grows a vegetable garden in her front yard in order to share the produce with members of the community. Tamra's passion for her teaching and love of her community are demonstrated every day of her life.

Madam Speaker, Tamra Tiong is an exceptional teacher and a deeply caring member of her community. I am honored to stand here today to ask my colleagues to join me in congratulating her for receiving the 2007 New Mexico Teacher of the Year award and for being one of four finalists nationwide. I am proud to say that Tamra is a teacher in my Congressional district and that our children will be able to benefit from her passion and devotion to her students.

#### IN SUPPORT OF NEGOTIATING PEACE IN NORTHERN UGANDA

#### HON. CHARLES B. RANGEL

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 26, 2007*

Mr. RANGEL. Madam Speaker, I stand today to express my support for House Concurrent Resolution 80, introduced by Congressman HANK JOHNSON. This is the first action to be taken by the House concerning the continuing conflict in northern Uganda which has claimed so many lives. I am a proud cosponsor of a resolution calling for an unprecedented and historical effort to peacefully resolve the Ugandan conflict and garner international support for an ongoing peace process.

Jan Egeland, former United Nations Undersecretary-General for Humanitarian Affairs and Emergency Relief Coordinator, has described the crisis in Uganda as "the biggest forgotten, neglected humanitarian emergency in the world today." Twenty years of conflict has afflicted Uganda's innocent civilians, including women and children, with experiences of torture, displacement, rape, murder and enslavement. The ensuing violence impedes trade, development and democracy, and prevents humanitarian workers from providing much needed assistance to the region. Peace talks last year appeared promising; however, the

ceasefire has expired and there is concern about the possibility of a return to armed conflict between the government of Uganda and the Lord's Resistance Army (LRA).

We live in a global society. This conflict and its aftermath are an international responsibility. Immediate action must be taken to ensure that the peace talks continue in northern Uganda. House Concurrent Resolution 80 calls on the Ugandan government and LRA to recommence peace talks and urges the U.S. and international community to support the peace process. I commend these efforts, endorse this bill, and look forward to a day when armed conflict and human rights violations no longer afflict our world.

#### CONGRATULATING THE 2007 GRADUATING CLASS OF SENN HIGH SCHOOL

#### HON. JANICE D. SCHAKOWSKY

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 26, 2007*

Ms. SCHAKOWSKY. Madam Speaker, today I rise to congratulate the 2007 graduating class of Senn High School. At a time when immigration reform is at the forefront of America's conscience it is important that we take a moment to recognize the important role immigrants have played in the growth of this country and the vital part they will continue to have in our development as a society.

The graduates of Senn High School represent this bright future. Demonstrating that the American dream is alive and well, the graduating class is made up of students from 60 different countries and speaks 46 different languages. The diversity and richness that these students bring from their families' culture adds so much to our community.

Like so many Americans, I am a first-generation American and I believe that we need to continue our tradition of welcoming immigrant groups from all over the world into our communities. I am so very proud of each and every one of these exemplary graduates, many of whom, in addition to be the first in the family to graduate from high school, plan to attend college as well.

Madam Speaker, as we continue to debate the merits of immigration reform, I hope that we will not lose sight of what is truly important, and that is the profound impact that immigrants have on all of us, making this country a richer and better place to live.

#### THE CONTRIBUTION OF AMERICA'S LIBRARIES

#### HON. MICHAEL M. HONDA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 26, 2007*

Mr. HONDA. Madam Speaker, I rise today to pay tribute to the work of America's librarians and the service of America's libraries.

Over the course of American history, libraries have established themselves as national treasures; and not just in the ways that may first come to mind. While it is true that every public library, whether small or large, is a valuable repository of books, periodicals, and elec-

tronic media, the greatest asset of all libraries is the people who work there. From local public libraries to the Library of Congress, America's libraries provide vast resources to people of all walks of life. Any individual can go into a public library and know that he or she will be treated with respect and care. Whether library patrons need help with sorting through an avalanche of information resulting from an Internet search, or ideas for a good book to read their child, or encouraging words as they struggle to write their résumé or maybe even the next great American novel, librarians are there to provide quality, individualized service. With this in mind, we know that any public institution is only as good as its people. Thus, we are fortunate in the U.S. to have more than 100,000 public libraries serving our residents with experienced, highly skilled librarians.

In the 21st century, librarians have established themselves as critical interlocutors between the knowledge we seek and the plethora of locations in which that information resides. It is important to recognize the American Library Association (ALA), which has preserved the functions of our libraries since 1876. The ALA's mission has been "to provide leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all." Importantly, the ALA has provided professionals with Master's degree programs at nearly 60 universities all over the country.

It is imperative that we recognize the service of our American libraries and their workforce. These institutions have made great contributions to the education and progression of our society. With our continued support, libraries will continue to serve as an important resource for centuries to come.

#### HONORING THE LIFE AND DEDICATION OF MAJOR GENERAL GEORGE WALTER TITUS

#### HON. ELLEN O. TAUSCHER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, June 26, 2007*

Mrs. TAUSCHER. Madam Speaker, I rise to honor a life of service and achievements. Major General George Walter Titus passed away this month at the age of 81.

Major General Titus started his military career as a private in the 354th Infantry, 89th Division. He saw action in the European Theatre during World War II where he crossed the Rhine River at Remagen. Later, as a Lieutenant Colonel, Mr. Titus held command of 2 Battalions in succession: the 2/143rd Field Artillery and the 1/143rd Field Artillery. As a Colonel, Mr. Titus went on to serve as Commandant of the California Military Academy, from which he retired in 1981.

Upon retirement, the Governor of the State of California promoted Colonel Titus to Brigadier General and assigned him as Commander of the Second Infantry Brigade, California State Military Reserve. Thereafter, the Governor promoted Brigadier General Titus to Major General and bestowed the command of the entire California State Military Reserve.

Among MG Titus' major awards are the Legion of Merit, the Meritorious Service Medal