

EXTENSIONS OF REMARKS

IRAN FREEDOM SUPPORT ACT

SPEECH OF

HON. HENRY A. WAXMAN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 26, 2006

Mr. WAXMAN. Madam Speaker. I rise in strong support of H.R. 282, the Iran Freedom Support Act.

This legislation will strengthen bilateral sanctions and require timely action to penalize companies that violate the law. For too long, loopholes in the Iran-Libya Sanctions Act have impaired its effectiveness in starving international investment in Iran's oil and gas sector. Instead, investigations of sanctions violations have languished while subsidiaries of big oil companies like Halliburton have been able to do business in Iran without penalty.

The bill will also increase support for groups that promote human rights and political reform in Iran. This despotic regime has stifled a once vibrant civil society with economic stagnation, media censorship, and oppressive religious extremism. By investing in the Iranian people we will help bolster those who are fighting for a better future.

I am especially pleased that independent radio and television stations that broadcast in Iran will be eligible for assistance under this Act. Los Angeles, which is home to the largest Iranian expatriate community in the world, has a number of successful satellite broadcasting programs that are highly popular in Iran. They are a valuable untapped resource for promoting democratic ideas, pluralism, and countering anti-Western rhetoric in Iran's state-run media.

In the few months since the rigged election that brought him to power, Iranian President Mahmoud Ahmadinejad has managed to heighten propaganda to a level unseen since the revolution. With overt support for Hamas and Hezbollah and threats to destroy Israel and unleash suicide bombers against the United States and Britain, he has vocally advertised his government's nuclear pursuits and its prominent role as a state sponsor of terrorism.

The U.N. Security Council's upcoming meeting to reexamine Iran's nuclear activities will be a crucial opportunity for resolute action. Iran's stonewalling of the IAEA has been egregious. The scope and clandestine nature of its nuclear operations belie its claims to be pursuing a peaceful civilian program. Its announcement that it has successfully enriched uranium makes clear that it fully intends to accelerate its enrichment efforts. The international community must develop a consensus to intervene and deter Iran from continuing on this destructive path.

If we are to succeed, it is important that the Administration be more responsible in building its case against Iran than it was in pursuing action against Iraq. Unlike Iraq's nuclear program, which never materialized, Iran's program is real and much more dangerous. It is

disturbing that our credibility is already being shaken by revelations that the White House may once again be pursuing exaggerated intelligence and a drumbeat toward preemptive unilateral military strikes.

We cannot afford to alienate our allies or undermine the confidence and trust of the American people. As H.R. 282 shows, there are certain limited steps we can take on our own to have a positive impact. But there should be no illusion that it is in our interest or our ability to address this issue alone. Other nations have a stake in preventing Iran from obtaining nuclear weapons and we must act in consultation.

MILITARY APPRECIATION DAY SHILOH METROPOLITAN BAPTIST CHURCH

HON. CORRINE BROWN

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Monday, May 1, 2006

Ms. CORRINE BROWN of Florida. Mr. Speaker, I rise today to commend the Shiloh Metropolitan Baptist Church on its Military Appreciation Day Service.

On behalf of the constituents of the Third Congressional District of Florida, and a grateful Nation, I am honored to join with the chorus of friends, neighbors, loved ones and this great church family, when we all come together this day to thank our men and women in uniform for their brave and unselfish sacrifices in defense of our Nation and of democracy. We owe their families our heartfelt thanks for their support and steadfastness, as their love ones stand in harms way to do a duty they have been sworn to uphold. These are surely not easy times; nor have they been called upon to demonstrate valor and bravery without consequence; yet it is that very valor we honor and pay tribute to.

Yours is the greater sacrifice so we may bask in the warm glow of freedom and hope. To date, there have been 114 Floridians who have served their country and paid the ultimate sacrifice, including 7 from Jacksonville, all of whom, and their families, took upon themselves to ensure that our freedoms are protected: from external and internal strife; from indifference and apathy and from being taken for granted, yet reminding that freedom is not free without sacrifice.

I wish to thank Pastor Darrell Gilyard and Shiloh Metropolitan Baptist Church for having the vision and love of God to set forth this day as a special day for all our brothers and sisters in arms. Thank this great church for their prayers, guidance and love.

It has been often said, "To whom much is given, much is required." We as a Nation and a people have been given much by the sacrifices and commitments of our men and women in uniform, therefore, we are required, and are honored to say, ever so humbly, and with great praise, Thank You, and may God

continue his blessings on each of you, your families, and on each of us as we join in this most honored and sacred occasion.

RECOGNIZING THE 100TH ANNIVERSARY OF THE DUBOIS CIRCLE

HON. ELIJAH E. CUMMINGS

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

Monday, May 1, 2006

Mr. CUMMINGS. Mr. Speaker, I rise today to honor the 100th Anniversary of the Dubois Circle. In its 100th year, this organization's legacy of empowerment for women and African Americans continues to serve as a reminder that even a few devoted individuals can contribute to the fulfillment of America's promise of equity, justice, and freedom.

In 1905, William Edward Burghardt Dubois, known to many as W.E.B. Dubois, organized a meeting at the Lyric Theatre in Baltimore, Maryland, of 29 African American ministers, educators, and other professionals to form an organization known as the Niagara Movement—an organization founded to address the social, political, and economic injustices faced by African Americans. The Niagara Movement continued until 1910, when it became the foundation for the National Association for the Advancement of Colored People (NAACP).

It was in this climate that the Dubois Circle came into being. A group of African American women in Baltimore, Maryland, were specially selected by Dr. Garnet Waller, a founder of the Niagara Movement, to serve on a special auxiliary committee as hostesses for a meeting. On January 6, 1906, this special committee of talented young women grew to become a stand alone African American women's organization named the Dubois Circle. Not only did the name honor the revered writer and activist W.E.B. Dubois, but it also served as a declaration of the ideals and purpose for which the group was founded.

At a time when women did not yet enjoy the full benefits of citizenship such as the right to vote, this group of trailblazing women would not be relegated to the sidelines of civic engagement. They met frequently to discuss local, national, and global issues and how they could affect them. To carry out a wide range of programs that covered topics from race to business, the members themselves often served as researchers, reporters, editors, and commentators.

Throughout its history, the Dubois Circle has remained focused on addressing racial problems in our society. This commitment has demanded its involvement in issues tied to education, the media, mental health, and youth delinquency.

The Circle has achieved many impressive successes on these fronts. For instance, in 1949, the Circle sent a letter to the Maryland Governor and Commissioner of Higher Education urging the University of Maryland system to open its graduate departments to African Americans. Because of these efforts and

• This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.

the sacrifice and commitment of countless others, the University of Maryland system ultimately implemented a policy of integration that extended to all levels of the institution.

To achieve these goals and others, the Dubois Circle associated itself with various distinguished women's groups, and in the 1980s officially became a life member of the NAACP. The NAACP recognized then, as we do today, the importance of the Dubois Circle in both the African American and women's communities in Maryland and throughout the nation.

Mr. Speaker, the Dubois Circle was born 100 years ago to help cleanse the stain of discrimination from our national character and it continues to be relevant to that worthwhile effort even today. The Dubois Circle teaches us that if we draw on the strength within—and add to that strength a committed spirit—we can accomplish no less than greatness.

H. RES. 737—"RECOGNIZING THE GOALS AND IDEALS OF FINANCIAL LITERACY MONTH" AND FINAL RESULTS OF THE 2006 STOCK MARKET GAME CAPITOL HILL CHALLENGE

HON. RUBÉN HINOJOSA

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Monday, May 1, 2006

Mr. HINOJOSA. Mr. Speaker, I would like to submit for the RECORD the National Council on Economic Education's letter in support of H. Res. 737, a bill Recognizing the Goals and Ideals of Financial Literacy Month that falls in April of each year. Congresswoman Judy Biggert (R-IL) and I introduced the bill earlier this year. The House Committee on Government Reform reported the bill out favorably to the House floor, and it passed the House on April 6, 2006 by a recorded vote of 423–1.

I would like to submit for the Record the Final Results of the 2006 Stock Market Game Capitol Hill Challenge as it pertains to my district. During the Challenge, 78 schools from across the country, and one school in Germany, invested 100,000 hypothetical dollars into the U.S. markets. Ten teams from La Feria High School in my district participated in the Challenge. I want to personally commend them for their valiant efforts to learn the ins and outs of the stock market and congratulate all of them for their excellent performance. I look forward to more high schools in my district participating in this Challenge next year.

Finally, I would like to submit for the RECORD an article by Brigitte Yuille of Bankrate.com entitled "10 tips to make your children money-wise." I believe that it provides some excellent recommendations for parents to improve their children's financial literacy.

NATIONAL COUNCIL ON

ECONOMIC EDUCATION, APRIL 5, 2006.

Hon. JUDY BIGGERT,

House of Representatives, Longworth House Office Building, Washington, DC.

Hon. RUBÉN HINOJOSA,

House of Representatives, Rayburn House Office Building, Washington, DC.

DEAR REPRESENTATIVES BIGGERT AND HINOJOSA: On behalf of the National Council on Economic Education (NCEE), I am writing to express my support for H. Res. 737, a Resolution Supporting the Goals of Finan-

cial Literacy Month. I understand that the House is scheduled to vote on H. Res. 737 today, and I want to commend you and your colleagues for highlighting the importance of financial and economic education.

The NCEE is a nonprofit organization that has worked to enhance elementary and secondary economic and financial literacy education since 1949. Since that time, our organization has established comprehensive programs that equip teachers with tools to get economics and personal finance into the classroom, and to help students apply in their lives what they learn in school. The NCEE operates through a network of state councils and university-affiliated centers for economic education, which allows us to reach teachers, and through them students, across the country.

H. Res. 737 provides a timely "call to action" to leaders in government and education, as well as parents and students, to improve financial and economic literacy. This national priority begins with providing students with the solid grounding in the fundamentals of economics and personal finance that will lead to sound decisions through life. H. Res. 737 correctly recognizes that school education is the beginning of this process, and that it is also important to "improve financial literacy rates for Americans of all ages and walks of life."

We look forward to continuing to work with both of you, along with the House Financial and Economic Literacy Caucus, and all Members of the House and Senate, to achieve the goals reflected in H. Res. 737. Thank you again for your leadership on this critical issue.

Sincerely,

ROBERT F. DUVAL, President & CEO.

SECURITIES INDUSTRY ASSOCIATION, Washington, DC, April 25, 2006.

FINAL RESULTS OF THE 2006 STOCK MARKET GAME CAPITOL HILL CHALLENGE

Today, The Foundation for Investor Education and The Securities Industry Association join members of Congress and educators in acknowledging Financial Literacy Day. In addition to attending Financial Literacy Day on Capitol Hill 2006 held between 1:00 p.m.–5:00 p.m. in 902 Hart Senate Office Building, we will announce the final results of the Stock Market Game: Capitol Hill Challenge. This e-mail will give you a first look at those results.

The 2006 Stock Market Game-Capitol Hill Challenge began on February 13 and ended on April 21. During the Challenge, 78 schools from across the country, and one school in Germany, are investing \$100,000 hypothetical dollars into the U.S. markets. SIA is bringing the first place team to Washington, DC to recognize their achievement May 8–9, 2006.

This e-mail contains rankings of Challenge participants, comprised of young investors across the country learning and having fun at the same time.

Only teams, which have executed trades, will appear on the Challenge rankings. The total equity of the portfolio for unlisted teams is \$100,000.00 plus accrued interest.

Thank you for your support of Financial Literacy Month in Congress!

Regards,

ED SHOVAR, Legislative Assistant.

FINAL RESULTS: 2006 STOCK MARKET GAME CAPITOL HILL CHALLENGE

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ing the first place team to Washington, DC to recognize their achievement May 8–9, 2006.

The following high school team(s)* from your district participated in the 2006 Challenge, and we have included the final rankings of the Challenge (as of 04/21/06—close of the market):

Rank, Team ID, Total Equity, School/Organization, Advisor/Participant, Congress Member:

60, CAP_53_ZZ292, \$107,964.79, La Feria High School, Reagan, Suzanne, Rep. Rubén Hinojosa.

82, CAP_53_ZZ286, \$106,264.82, La Feria High School, Reagan, Suzanne, Rep. Rubén Hinojosa.

180, CAP_53_ZZ289, \$101,343.13, La Feria High School, Reagan, Suzanne, Rep. Rubén Hinojosa.

198, CAP_53_ZZ291, \$101,071.98, La Feria High School, Reagan, Suzanne, Rep. Rubén Hinojosa.

204, CAP_53_ZZ283, \$100,838.01, La Feria High School, Reagan, Suzanne, Rep. Rubén Hinojosa.

206, CAP_53_ZZ288, \$100,799.42, La Feria High School, Reagan, Suzanne, Rep. Rubén Hinojosa.

211, CAP_53_ZZ287, \$100,733.17, La Feria High School, Reagan, Suzanne, Rep. Rubén Hinojosa.

244, CAP_53_ZZ284, \$99,742.05, La Feria High School, Reagan, Suzanne, Rep. Rubén Hinojosa.

248, CAP_53_ZZ290, \$99,685.42, La Feria High School, Reagan, Suzanne, Rep. Rubén Hinojosa.

213, CAP_53_ZZ285, \$98,162.86, La Feria High School, Reagan, Suzanne, Rep. Rubén Hinojosa.

*Note: In some cases high schools may have registered more than one team of 3–5 students, in order to maximize the educational benefit to as many students as possible. Only teams, which have executed trades, will appear on the Challenge rankings. The total equity of the portfolio for unlisted teams is \$100,000.00 plus accrued interest.

The Stock Market Game Program provides teachers with an engaging real-world tool for teaching basic economic skills while instilling their students with an understanding of the importance of sound saving and investing. Students in the Stock Market Game Program apply their reading, writing, and math skills to create and manage a stock portfolio. As students track their team's portfolio, they are able to commit the skills they learn in school to real-world decisions of saving and investing.

We invite you to visit our websites, The Stock Market Game Program (www.stockmarketgame.org), and the Securities Industry Association (www.sia.com). If you have any questions regarding this or any other matter, please do not hesitate to call us at (202) 216–2000.

[From Bankrate.com.]

10 TIPS TO MAKE YOUR CHILDREN MONEY-WISE (By Brigitte Yuille)

Personal finance experts suggest that parents should teach their kids about money. They want parents to talk to their kids about earning, spending, investing, saving, borrowing and sharing.

In fact, the experts advise parents that the earlier they start, the better. Robert Duvall, president and CEO of the National Council on Economic Education, says a majority of practices can begin as early as preschool.

"We need to get to young people as early as possible," he says. "We don't wait until a young person gets her or his first job to teach them how to read. Why do we want to wait until they are in the working world to teach them some basics about managing their money? Because often it's too late."