

and access to practical health and nutrition information. Our environmental programs have planted thousands of trees which enrich ecosystems and will reduce soil erosion, benefiting future generations. Africare's focus on stable societies includes initiatives to foster civil society and responsive governance. Africare supports indigenous nongovernmental organizations and encourages peaceful transitions in changing societies.

Microfinance programs encourage women to start small businesses which help communities become more resistant to economic downturns.

Over the past 35 years, Africare has been able to work with millions of people in 35 countries across the continent. Our organization has grown to be leader in the field and a model of how Africans and Americans of all races can work together towards a common goal. Now we are more convinced than ever of the necessity of helping to build a stronger, more stable Africa. As we continue with our work, we will also continue to grow and evolve to meet the changing needs of Africa.

Mr. Speaker, Africare is an institution of which all Americans should be proud. Please join me in saluting Africare for all it has done over the last 35 years and wishing it well as it continues to bring hope and inspiration to millions of people throughout Africa.

TRIBUTE TO MARCH BEING THE AMERICAN RED CROSS SOUTH- EASTERN PENNSYLVANIA CHAP- TER MONTH

HON. ROBERT A. BRADY

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 15, 2006

Mr. BRADY of Pennsylvania. Mr. Speaker, I rise today to acknowledge that March is the American Red Cross Month for the Southeastern chapter.

The American Red Cross Southeastern Pennsylvania Chapter was officially formed on January 22, 1916, to "carry out a system of national and international relief in times of peace, and apply that system in mitigating the suffering caused by pestilence, famine, fire, floods, and other great national calamities, and to devise and carry out measures for preventing those calamities."

The American Red Cross trained more than 11 million Americans in valuable life-saving skills last year, 64,144 of them right in Philadelphia. Of a population of 4 million, the American Red Cross Southeastern Pennsylvania Chapter, responded to 804 local disasters and provided relief services for 1,280 families and a total of 4,012 people. Operating 18 disaster shelters, helped 2,933 military families, and trained 61,822 individuals in Red Cross health and safety courses, and another 24,631 people in the community disaster education. The American Red Cross has housed 367 families whose homes were unexpectedly destroyed by natural disasters.

The American Red Cross has helped collect life-saving blood from 92,587 donors. 175,000 residents across the 5 counties on southeastern Pennsylvania have been a part of this to help their fellow citizens in times of need. The American Red Cross is the place that more than 25,000 people in these 5 counties turned to after the tsunami, and their contributions made it possible from 22,459 Red Cross volunteers from 40 countries to provide help

and hope to 840,000 victims 2 continents away.

One in 5 Americans is touched by the Red Cross every single year. The southeastern Pennsylvania Chapter of the Red Cross promotes economic self-sufficiency and community health through its Nurses Assistant Training program which educated 180 students last year.

I ask that you and my distinguished colleagues join me in recognizing March as the American Red Cross Southeastern Pennsylvania Chapter month.

SUPPORTING THE GOALS AND IDEALS OF NATIONAL MEN- TORING MONTH

SPEECH OF

HON. BETTY MCCOLLUM

OF MINNESOTA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 8, 2006

Ms. MCCOLLUM of Minnesota. Mr. Speaker, as co-chair of the Congressional Mentoring Caucus I rise today in strong support for National Mentoring Month.

Millions of individuals across the country serve as mentors to young men and women—encouraging and promoting the development of strong characters and identities for youth who may not have a strong adult presence in their lives.

In my own State of Minnesota, there are over 350 mentoring programs that connect youth with positive role models. One valuable mentoring program is Big Brothers Big Sisters. In the St. Paul/Minneapolis region alone, more than 3,700 children benefit from this mentoring program with the time and energy of more than 3,200 volunteers.

Minnesota is also home to the Mentoring Partnership of Minnesota, which formed in 1994 as a community initiative to promote mentoring for Minnesota youth, particularly those who are at risk and may lack positive role models in their lives.

A mentor can be a friend, a listener, a coach, a tutor, or a confidant. A mentor simply cares enough to be a good listener, and they often open doors to new worlds—offering encouragement and support along the way. Mentoring programs create opportunities and encourage successes that can last a lifetime.

I would like to thank the sponsor of this bill, Mr. OSBORNE from Nebraska, whose cousin—the Honorable Kathleen Vellenga—was a mentor of mine when I served in the Minnesota State House of Representatives.

I encourage all of my colleagues to support this resolution and to look for opportunities to be a mentor themselves.

TRIBUTE TO ROBERT WEBB

HON. JOHN J. DUNCAN, JR.

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 15, 2006

Mr. DUNCAN. Mr. Speaker, I would like to call your attention to the life and death of a great Tennessean.

Mr. Robert Webb accomplished more good for the people of Southeast Tennessee than many others of greater fame.

Robert Webb was born in Fort Sanders, Tennessee, in 1919. On December 22nd of 2005, he passed away at the age of 86 years. His life's work was spent nurturing Knoxville's educational needs.

Mr. Webb graduated from the renowned Bell Buckle, Tennessee, Webb School founded by his grandfather and former Senator, Robert "Old Sawney" Webb, before earning his bachelor's and master's degree from my alma mater, the University of Tennessee in Knoxville. Between degrees, he served our Country admirably in WWII.

After brief teaching stints at the Bell Buckle School and the Webb School of Claremont, California, Mr. Webb founded Knoxville's Webb School in 1955.

The school started with four boys in the basement of Sequoyah Hills Presbyterian Church. Shortly thereafter, Webb added a Girls' School.

The School stood at the forefront of educational equality when it declared an open-door policy in 1965. Mr. Webb followed this pronouncement with a then-controversial speech in favor of racial integration made to a convention of Southern private-school leaders.

Despite criticism, Mr. Webb persevered to make Knoxville's Webb School one of Tennessee's finest private educational institutions. It currently enrolls over 1,000 students in kindergarten through 12th grade, and all members of its 2005 graduating class were accepted into college.

It is significant to note that Robert Webb chose the following motto for his school: "Leaders, Not Men." This is a telling statement of how he approached service to the community and the Nation, with a willingness to blaze difficult trails so that others could follow.

Throughout his later years, Mr. Webb remained active in the community, leading the establishment of the Museum of East Tennessee History, and fundraising for the historic Bijou Theatre in Knoxville.

It is clear that his contributions to the legacy of private education in the South, and the cultural edification of Knoxville, will not soon be forgotten.

On behalf of the 2nd Congressional District of Tennessee, I express heartfelt condolences for the Webb Family, and great appreciation for the life work of Robert Webb.

I call to the attention of the readers of the CONGRESSIONAL RECORD an article written by Judge Bill Swann in the Knoxville News Sentinel that accompanies these remarks.

[From the Knoxville News Sentinel]

ROBERT WEBB: GREAT TEACHERS LIVE ON

(By Bill Swann)

I remember the wonder with which Jerome Taylor and I grasped—it was September 1956, the first week in Mr. Webb's Latin class, my first week at Webb School—that you could actually say a thing some other way than English. It was a transforming moment.

There were a lot of those in my four years at Webb. Some of them were "Aha" moments, like that encounter with my first foreign language. Some of them were fill-the-backpack moments—times you knew you were loading up with information you would always need and use. Some of them were character moments—times when I was a good citizen or a poor citizen and learned the consequences. Coach Sharp had a lot to do with those.

I can still remember the wonder with which I realized that I had landed at a school

where learning was an unquestioned good, where there was no such thing as "geekiness," when I realized that all of us were there because we wanted to learn.

There were 16 of us in the class of 1960. I can name them all, fondly and with pride: Jim Hart, LeClair Greenblatt, Clark Smeltzer, "E.R." Boles, David Creekmore, Hugh Faust, Jim Bradley, Doug Newton, Chip Osborn, Sam Colville, Peter Krapf, Ed McCampbell, Sterling Shuttleworth, Kit Ewing, Jeff Goodson and me. Yes, "me," direct object of the verb "to name" in the previous sentence. Thank you, Miss Freeman.

Fondly, because of the friendships, successes, embarrassments, mistakes, follies and secrets. With pride, because of our progress in four years to a Webb-shaped maturity. There were also moments of grace: Jeff Goodson teaching me to tie a bow tie; it took Jeff three days, but it stuck Sam Colville teaching me to drive straight shift, in his own creampuff '55 Chevy with three on the column. It took him all track season, driving from the new campus to Fulton High School. Coach Sharp had gotten us practice privileges at Fulton. The new campus on Cedar Bluff Road didn't have a track; it barely had a football field.

By now we have read the obituaries, the newspaper articles, the tributes. All the talk about Robert Webb in the community, Bob Webb the force for social good.

For me and for many of us, there is no Robert Webb, no Bob Webb. There is only the great and fine man we called and always will call "Mr. Webb." He limped into our lives in the basement of Sequoyah Hills Presbyterian Church and changed each one of us forever.

So Mr. Webb is dead? I don't think so. "But," they say—the people who believe Mr. Webb is dead—"there was the memorial service. The singing of hymns. There was the great obit by Jack Neely in Metropulse. There was the long obit in the News Sentinel. He's dead, they say. Nope, Mr. Webb is not dead; never will be.

In my life and I hope in yours there is an unbroken line of great teachers. For me, the line is: Miss Freeman, who taught me seventh-grade English at Tyson Junior High School. Mr. Webb, who introduced me to Latin in the ninth grade. Ted Bruning, my English teacher for the four years at Webb. R.E. Sharp, the teacher of life skills at Webb. And John Sobieski, professor of civil procedure at the "University of Tennessee law school.

The line is unbroken not because these great teachers are all still alive but because they are all still with me. They always will be. They live in my house. They are with me when I talk to my children, they are with me when I try to be my best, they are with me when I reach out to others. These five fine people required hard work and excellence in their own lives and expect the same of me.

I had some good teachers at Harvard and Yale. But I had my great teachers, my five great teachers, right here in Knoxville. I don't know what that means. Perhaps the best teaching is done by those who are not overly impressed with themselves, by those who know that you never stand so tall as when you reach down to help someone, by those who love learning and want you to share that love.

Henry Brooks Adams said, "A teacher affects eternity. He never knows where his influence stops." Mr. Webb affected our eternities. He trained us to excellence. Mr. Webb wanted the best from each of us, there in the basement of the church. We delivered him our best because of his enthusiasm for learning. We delivered him our best because of his evident joy in the life of the mind. We delivered him our best because of his love of life itself.

He wanted us to be leaders. We became leaders because we wanted to be like him. He took mere human beings and produced leaders. You know the Latin in the coat of arms: You went to Webb.

A TRIBUTE TO PATRICK JOSEPH BRADLEY

HON. ROBERT A. BRADY

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 15, 2006

Mr. BRADY of Pennsylvania. Mr. Speaker, I rise today to honor Patrick Joseph Bradley, loving husband of Joan (Nicoletti), father of Jesse 21 and Nicholas 16 and brother of James, Daniel, Joseph and Allen Bradley passed away Thursday, February 2, 2006.

Pat was a devoted husband to his wife Joan and a wonderful father who participated in every activity concerning both his sons. Pat coached both Jesse and Nicholas' sports teams and tirelessly volunteered at the Water Tower Recreation Center. Thanks to Pat's efforts as a Democratic Committeeman and Board Member of the Chestnut Hill Youth Sports League he was able to secure thousands of dollars in funding for the Water Tower Recreation Center.

As a very active member in the community he served as a board member of Chestnut Hill Youth Sports League, a Democratic Committeeman to the 9th ward 4th division. As a pillar of the community he was also a founding member of Chestnut Hill Run for the Hill Member Jenks Home and School Association. In tribute to a wonderful husband, father, brother and pillar of the community, I ask that you and my other distinguished colleagues rise to honor him and all of his accomplishments.

SUPPORTING THE PEOPLE OF TAIWAN

HON. ILEANA ROS-LEHTINEN

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 15, 2006

Ms. ROS-LEHTINEN. Mr. Speaker, last spring, China passed the anti-secession law to give Chinese leaders the right to use force against Taiwan if they suspect separatist activities in Taiwan. This law assumes the unification of China and Taiwan and proposes that those opposed to the unification are subject to punishment. In addition to the enactment of the anti-secession law, China's rapid military build-up has given the Taiwanese people a sense of dread.

In a recent public opinion poll, 70 percent of Taiwanese people oppose China's institution of the "anti-secession" law. Mr. Speaker, the freedom loving people of Taiwan deserve to be treated with respect. I stand with the people of Taiwan in their zeal for freedom and liberty.

TRIBUTE TO MR. ED WYNN OF NAPA, CALIFORNIA

HON. MIKE THOMPSON

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 15, 2006

Mr. THOMPSON of California. Mr. Speaker, I rise today to honor Napa County Chief Investigator Ed Wynn of Napa, California as he retires after 35 years of distinguished public service.

A California native, Ed was born in Berkeley to parents Dick and Katherine Wynn. Ed graduated from Napa High School in 1967 and earned his Bachelor of Arts degree from Golden Gate University in 1977.

Mr. Speaker, Ed's brutal honesty, strong leadership and commitment to doing the right thing have made him indispensable to protecting the residents of Napa County. While earning his degree, Ed was hired by the Napa County Sheriff's Office in September of 1970 to serve as a Deputy Sheriff and head the Napa County jail. After 15 years of increasing responsibilities, Ed was promoted to Chief Investigator in 1995. Over the last 10 years, he has been a leader and a mentor within his division and throughout the entire District Attorney's office.

Ed has also been a leader in our community by dedicating his time to numerous organizations, including Native Sons of the Golden West, Moose Lodge, Legions of Valor Association and the Navy League Association. He has also served as a basketball coach for St. John's Middle School and the Napa County Recreational Youth League.

Mr. Speaker, as any of his friends or colleagues will tell you, Ed is a man of integrity, justice and honor. One of Ed's most discernible characteristics is his love for our country. He is a true American hero. Shortly after Ed graduated from high school in 1967, he enlisted in the Marines. That same year Ed was deployed to Vietnam. During his tour, Ed fought valiantly for our country. He courageously risked his own life to save the lives of others and was nearly killed on three separate occasions. In recognition of his bravery, Ed was awarded three purple hearts, the Navy Achievement Medal with Combat "V", the Bronze Star Medal with Combat "V" and the Navy Cross, the nation's second highest honor.

I believe I speak on behalf of Ed's wife, Joyce, his children Dan, Mike, Jim, Holly and his three grandchildren Mathew, Tyson and Madison when I say we are all extremely proud of him.

Mr. Speaker, it is appropriate that we take this time to thank and honor Ed Wynn for his unwavering dedication to Napa County and to our country. On behalf of the entire United States Congress and our grateful nation, I wish Ed the best in all his future endeavors.

HONORING UNIVERSITY OF PORTLAND WOMEN'S SOCCER TEAM

HON. EARL BLUMENAUER

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 15, 2006

Mr. BLUMENAUER. Mr. Speaker, today I am honored to introduce this resolution congratulating the 2005 University of Portland