

EXTENSIONS OF REMARKS

A PROCLAMATION HONORING MR.
AND MRS. JAY McDOUGAL

HON. ROBERT W. NEY

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 10, 2005

Mr. NEY. Mr. Speaker:

Whereas, Jay and Sarah McDougal were united in marriage April 23, 2005 in Marietta, Ohio; and

Whereas, Jay and Sarah McDougal have dedicated their lives to each other; and

Whereas, Jay and Sarah McDougal shared their wedding day with family and friends; and

Whereas, Jay and Sarah McDougal have illustrated the love and commitment necessary to live a long and beautiful life together.

Therefore, I join with their family, friends, and the entire 18th Congressional District of Ohio in congratulating Jay and Sarah McDougal on the occasion of their marriage.

IN HONOR OF CHARLOTTE FRAAS

HON. GEORGE MILLER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 10, 2005

Mr. GEORGE MILLER of California. Mr. Speaker, it is with the deepest sorrow that I rise to honor a woman who gave so much to the Congress, to children and students in America, to her family and friends, and to me as a trusted aide and friend.

Charlotte Fraas died today after a long battle with brain cancer. She leaves behind her loving and devoted husband Phil, her two beautiful and smart teenage children, Paul and Katie, her dogs, and many close friends at the Congressional Research Service and across the country.

Charlotte, full of grace and beauty, has left us her spirit to keep. In the pain and sorrow of her untimely death, we have the memory of her wonderful life to hold.

Charlotte was my legislative director for two years, between 1993 and 1995. And she was a class act.

There are many important skills a good congressional aide must possess—being smart, well-informed, good at writing and speaking, and so forth. But there is another quality that is rarer but especially important—being able to tell your boss that he or she might be wrong. Charlotte could do that. With a quick glance she could let me know whether I was on track, or off, and would be ready with an alternative.

Charlotte was instrumental in my work on so many issues, including Social Security, higher education, education for children with disabilities, but most importantly on the reauthorization of the Elementary and Secondary Education Act. Her knowledge of the history of the law and the details of the issues involved in the reauthorization was outstanding. She was dedicated to getting it right. And she did so with such grace and class.

She was really a star.

After she left my office, Charlotte worked briefly for the Department of Education under President Clinton and then became the head of government affairs for the American Federation of Teachers where I continued to appreciate Charlotte's professionalism.

But the bulk of her career—more than 20 years—was spent at the Congressional Research Service at the U.S. Library of Congress, providing expert analysis and assistance to Members of Congress from both sides of the aisle and to their committees and personal staff.

Charlotte had a distinguished career of active engagement in and in support of the legislative process while at the Congressional Research Service. She received numerous "outstanding" performance ratings, very infrequently awarded in the Service. Charlotte was unusually productive during her career at CRS. The CRS archives contain over 200 reports and substantive, confidential memoranda that she prepared over the period of 1970 to 1993. Her CRS reports were not only numerous but also of the highest quality. For example, Section management used Charlotte's work as a model for other analysts. She was also highly respected by her colleagues and was frequently chosen by her peers, as well as by management, to lead team efforts.

Charlotte worked in a wide variety of issue areas, beginning her career with responsibilities in the topics of veterans and the G.I. Bill, immigration and refugees, and crime, especially juvenile justice/delinquency. She was the lead CRS analyst supporting congressional consideration of the Refugee Act of 1980. However, during most of her career at CRS, Charlotte was a specialist in education policy, serving as CRS' lead analyst on two of the largest, most complicated, and significant education assistance programs.

For many years Charlotte was the lead CRS analyst in the major and complex area of education for students with disabilities. This legislation—then called the Education of the Handicapped Act and now known as the Individuals with Disabilities Education Act—has myriad complex, and sometimes controversial, provisions aimed at improving educational opportunities for all students with disabilities. Charlotte was the lead analyst in this area during the 1980s, supporting congressional consideration of the Education of the Handicapped Act amendments of 1983 (P.L. 98–199) and the Education of the Handicapped Act Amendments of 1986 (P.L. 99–457). Her work was especially helpful to Congress as it considered legislation to expand assistance to include infants and toddlers with disabilities.

For the last several years of her service at CRS, Charlotte was the lead analyst on major programs of the Higher Education Act, the primary source of federal aid to postsecondary education. In the mid-1980s, she lead a CRS team that prepared a groundbreaking series of analyses of the relationships between federal aid programs and the growing for-profit sector of postsecondary education. She was respon-

sible for and especially productive in preparing high quality analyses of the increasingly important higher education student loan programs. These are the most wide-ranging and complex forms of federal aid to education at any level. In particular, she lead the Service's support of congressional debates on student loans during consideration of the Higher Education Amendments of 1986 (P.L. 99–498) and the Higher Education Amendments of 1992 (P.L. 102–325). In the early 1990s she prepared ground-breaking analyses of the highly charged issues associated with the Administration proposal to replace or supplement federally guaranteed loans with direct loans.

Charlotte also supported congressional deliberations in a number of other education-related policy areas. For example, she was the lead CRS analyst on aid to libraries from late 1970s to mid-1980s and particularly supported congressional consideration of the Library Services and Construction Act amendments of 1983.

In addition to her numerous written analyses, during her CRS career Charlotte communicated her policy analyses through multiple consultations, briefings, and testimony in committee hearings; for example, she testified before the House Budget Committee on student loan issues before the House Budget Committee in 1991. Charlotte was one of the most articulate analysts that CRS has had. Other analysts sought her advice about how to approach any number of issues, even those outside her immediate areas of expertise. She understood the impact that analysis could bring to bear on social issues and enabled congressional committees to understand the policy dimensions involved in decisions that came before them.

In all of her work, Charlotte exhibited the highest level of professionalism in serving the Congress on some of the most politically charged issues in education policy. In her career at CRS, she exemplified the best that CRS has to offer the Congress, a consummate professional analyst doing work of the highest caliber on sensitive, difficult issues critical to the Nation's well-being.

Her great achievements at CRS were certainly supported and encouraged by close friends and colleagues, including Angela Evans, Wayne Riddle, Carol O'Shaughnessy, Karen Spar, Joe Richardson, Richard Price, Jim Stedman and Margot Schenet.

In the end, the cancer was too great for even Charlotte's power. But as a testament to the rich life she led, she spent the last weeks of her life in a hospice in Alexandria, Virginia, being visited by one friend and family member after another. The staff at the hospice remarked at how many friends Charlotte had.

To her family, I offer my thanks for giving us Charlotte for the time we had her. The members of my staff in Washington and California and at the Committee on Education and the Workforce join me in sending our deep condolences to her family and friends. We will keep you in our thoughts, just as we will hold Charlotte in our prayers and memories at this saddest of times and forever.

• This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.