

## EXTENSIONS OF REMARKS

### HONORING THIS YEARS KQED'S LOCAL HERO AWARD RECIPIENTS

#### **HON. TOM LANTOS**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, January 26, 2005*

Mr. LANTOS. Mr. Speaker, we have just recently commemorated our national holiday recognizing the legacy of Martin Luther King Jr. and we are about to enter February, the month designated Black History Month. We as a nation recognize and celebrate the contributions of African Americans to our society. As part of that celebration, KQED Public Broadcasting has recognized six individuals and I rise today in order to pay tribute to these six, who have made significant contributions to the African American community.

KQED has provided the Bay Area with high quality noncommercial media since 1954. The station call letters represent an acronym for the Latin "quod erat demonstrandum" (which was to be demonstrated) a motto the station has continuously lived up to by airing programming that makes its listeners think, feel and explore new ideas. As part of its commitment to the public KQED recognizes and rewards those who work tirelessly, and sometimes thanklessly, to try and better the place they live with a "Local Hero Award". The Award spotlights the achievements in particular individuals and profiles them with KQED programming throughout the month.

This year KQED has chosen six extraordinary individuals who have dedicated their lives to improving their community. I would like to share a few words about each of these well deserving recipients.

Mr. Speaker, three of the recipients, Dr. Veronica Hunt, Dr. J. Alfred Smith Sr. and Terrance Kelly, have been tremendous examples in the field of education. Dr. Hunt has worked for the last 35 years to expand educational and job-training opportunities for the residents in her community. As the dean of the Southeast Campus of City College of San Francisco, she has expanded the school's curriculum and instituted new programs, including the Partnership to Achieve Academic Success, a wonderful mentoring program. She recently became involved in a program that moves incarcerated young people from the penal system to college.

Dr. Smith is the Senior Pastor at the Allen Temple Baptist Church as well as a professor at the American Baptist Seminary of the West in Berkeley, California. He has ranked among the 100 Most Influential Black Americans, and was named one of the Top 15 Greatest Black Preachers of 1993. Dr. Smith has authored 16 books, spoken throughout the world, and earned numerous awards, including the Greenlining Institute's Lifetime Achievement Award.

Mr. Kelly provides guidance to many in the community through music. Terrance is the Artistic Director at the Oakland Interfaith Gospel Choir, as well as the director of the Foothill

Community College Gospel Choir. He provides guidance to adults and children alike, as well as to stars like Linda Ronstadt and the Kronos Quartet. Terrance won an Emmy Award for the 1995 choral arrangement of the Oakland Interfaith Gospel Choir's KGO-TV public service announcement.

Mr. Speaker, Mikael Wagner is a leader in the public health field. He has sought to empower those disenfranchised populations in the Bay Area, and has been instrumental in HIV/AIDS awareness and prevention campaigns. He is also the founder and president of Promotions West, a public relations firm that helps local and national organizations implement community outreach strategies. He established a financial literacy training program called "MoneyWi\$e", which has benefited thousands of people.

In the arts, Sally Joan Baker and Andre White are proven leaders capable of influencing their community on a grand scale. Ms. Baker has worked for the last 20 years trying to reach at-risk children through poetry. Sally is the Executive Producer and host of WEE POETS, a weekly television program where children ages 7 to 13 recite original poems on camera. She allows children to express themselves through poetry in front of a wide audience. She provides free television technician internships to unskilled, at-risk teens. The internships have led 95 percent of participants to major in broadcasting when they go to college.

Mr. Andre White is a renowned portrait painter. He was commissioned to paint the portrait of our friend and former colleague, Congressman Ron Dellums in 1996, which hangs in the House Armed Services Committee Room. Andre received a commission for the portrait of District Court Judge Vanessa Gilmore and Dr. Martin Luther King Jr. Andre's works are displayed in private and public collections across the nation.

Mr. Speaker, I ask my colleagues to join me in recognizing the achievements of these extraordinary Bay Area residents. These activists are shaping the future of the next generation through the arts, in education and in the field of public health. Their contributions to the African American community are of the utmost importance and will be cherished for years to come.

### HONORING BOY SCOUT TROOP 65 OF EXTON, PENNSYLVANIA

#### **HON. JIM GERLACH**

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, January 26, 2005*

Mr. GERLACH. Mr. Speaker, I rise today to honor Boy Scout Troop 65 of Exton, Pennsylvania on the occasion of their 50th Anniversary.

Troop 65 is a tremendous group of young men that practices the policy of "boy-led and boy-run" in the development of team work,

leadership skills and personal responsibility. They develop the rules and standards to adhere to and work together to accomplish their many goals, and objectives. Interestingly, Troop 65 is also known locally as the "Cooking Troop." Troop 65's scouts have learned through the years to prepare and cook such delicious meals as chicken stir-fry, peach cobbler, and double chocolate cake.

Beyond the culinary arts, Troop 65 participates in many outdoor activities. The Troop camps one weekend a month in places throughout southeastern Pennsylvania, Maryland, Delaware, and New Jersey. In addition to the traditional camping trips, Troop 65 also participates in such "High Adventures" as canoeing on the Shenandoah River. Also, each July, Troop 65 sends a contingent to the Philmont Scout Ranch in New Mexico. This group is a select bunch who are elected to participate by peers and the Troop contributes half the fees for this trip.

Troop 65 is also actively involved in environmental stewardship. The Troop participates in the Adopt-a-Highway program on the Route 30 bypass in the area, which includes quarterly trips up and down the two mile stretch of road to collect litter.

In addition, Troop 65 has the distinguished honor of having graduated over 50 Eagle Scouts. The Eagle Scouts from Troop 65 have participated in numerous Eagle service projects across the region, including such locations as the Brandywine Valley Association, Okehocking Nature Preserve, West Chester Presbyterian Church, Uwchlan Friends Meeting House, and the Exton Community Baptist Church.

Mr. Speaker, I ask that my colleagues join me in congratulating the scouts, great leaders, and scout parents of Troop 65 past and present for the outstanding contributions they have made in their community and for the positive development of the moral, physical, and emotional well-being of the young men who have participated in the Troop over the past 50 years.

### IN HONOR AND REMEMBRANCE OF JUDGE JOHN V. CORRIGAN

#### **HON. DENNIS J. KUCINICH**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, January 26, 2005*

Mr. KUCINICH. Mr. Speaker, I rise today in honor and remembrance of Judge John V. Corrigan, retired Ohio Appellate Judge, United States Veteran, beloved husband, father, friend and mentor to many. His brilliant legacy is reflected in the courtroom and throughout our community, where he was admired and respected for his insight, integrity and sincere concern for the people of Cleveland.

Judge Corrigan's steadfast work ethic and strong sense of service to others were inextricable facets of who he was and characterized how he lived his life. He grew up in

● This "bullet" symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.

Cleveland, graduated from St. Ignatius High School, then worked his way through John Carroll University, where he graduated in 1943. Shortly thereafter, Judge Corrigan enlisted in the Army, where he participated in five European campaigns as a surgical technician during World War II.

After the war, he earned a law degree from the Western Reserve University School of Law, and began a private law practice. Judge Corrigan served on the Cleveland Municipal Court from 1953 until 1956. He was elected to the Cuyahoga County Court of Common Pleas in 1956, where he served until 1973. In 1991, Judge Corrigan retired after serving three terms on the 8th Ohio District Court of Appeals. His unequalled work ethic, keen legal mind, and uncompromising professional integrity continuously garnered the respect and admiration of all members of the court. While Chairman of the Civil Rules Committee, Judge Corrigan was a leader in the successful effort to streamline and unify the court process regarding civil cases. His dedication on behalf of the public good was present throughout his work, and served to uplift our entire judicial system.

Mr. Speaker and Colleagues, please join me in honor and remembrance of Judge John V Corrigan. Courage, vision and integrity defined his life, and he will be greatly missed by those who knew and loved him well. I extend my deepest condolences to his beloved wife, Eileen; to his children, Clare, Kate, Mary Ann, Eileen, Tom, Dan and Jack; and to his beloved grandchildren, extended family and many friends. Judge Corrigan's life was one of joy, energy and unwavering service to others. His faith in our system of justice will continue to serve as a guiding force and brilliant example of truth, fairness and equity for all.

THE FAMILY EDUCATION  
FREEDOM ACT

HON. RON PAUL

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 26, 2005

Mr. PAUL. Mr. Speaker, I rise today to introduce the Family Education Freedom Act, a bill to empower millions of working and middle-class Americans to choose a non-public education for their children, as well as making it easier for parents to actively participate in improving public schools. The Family Education Freedom Act accomplishes its goals by allowing American parents a tax credit of up to \$3,000 for the expenses incurred in sending their child to private, public, parochial, other religious school, or for home schooling their children.

The Family Education Freedom Act returns the fundamental principle of a truly free economy to America's education system: what the great economist Ludwig von Mises called "consumer sovereignty." Consumer sovereignty simply means consumers decide who succeeds or fails in the market. Businesses that best satisfy consumer demand will be the most successful. Consumer sovereignty is the means by which the free market maximizes human happiness.

Currently, consumers are less than sovereign in the education "market." Funding decisions are increasingly controlled by the fed-

eral government. Because "he who pays the piper calls the tune," public, and even private schools, are paying greater attention to the dictates of federal "edocrats" while ignoring the wishes of the parents to an ever greater degree. As such, the lack of consumer sovereignty in education is destroying parental control of education and replacing it with state control. Loss of control is a key reason why so many of America's parents express dissatisfaction with the educational system.

According to a June 2001 poll by McLaughlin and Associates, two-thirds of Americans believe education tax credits would have a positive effect on American education. This poll also found strong support for education tax credits among liberals, moderates, conservatives, low-income individuals, and African-Americans. This is just one of numerous studies and public opinion polls showing that Americans want Congress to get the federal bureaucracy out of the schoolroom and give parents more control over their children's education.

Today, Congress can fulfill the wishes of the American people for greater control over their children's education by simply allowing parents to keep more of their hard-earned money to spend on education rather than force them to send it to Washington to support education programs reflective only of the values and priorities of Congress and the federal bureaucracy.

The \$3,000 tax credit will make a better education affordable for millions of parents.

Mr. Speaker, many parents who would choose to send their children to private, religious, or parochial schools are unable to afford the tuition, in large part because of the enormous tax burden imposed on the American family by Washington.

The Family Education Freedom Act also benefits parents who choose to send their children to public schools. Parents of children in public schools may use this credit to help improve their local schools by helping finance the purchase of educational tools such as computers or to ensure their local schools can offer enriching extracurricular activities such as music programs. Parents of public school students may also wish to use the credit to pay for special services, such as tutoring, for their children.

Increasing parental control of education is superior to funneling more federal tax dollars, followed by greater federal control, into the schools. According to a Manhattan Institute study of the effects of state policies promoting parental control over education, a minimal increase in parental control boosts students' average SAT verbal score by 21 points and students' SAT math score by 22 points! The Manhattan Institute study also found that increasing parental control of education is the best way to improve student performance on the National Assessment of Education Progress (NAEP) tests.

Clearly, enactment of the Family Education Freedom Act is the best thing this Congress could do to improve public education. Furthermore, a greater reliance on parental expenditures rather than government tax dollars will help make the public schools into true community schools that reflect the wishes of parents and the interests of the students.

The Family Education Freedom Act will also aid those parents who choose to educate their children at home. Home schooling has be-

come an increasingly popular, and successful, method of educating children. Home schooled children out-perform their public school peers by 30 to 37 percentile points across all subjects on nationally standardized achievement exams. Home schooling parents spend thousands of dollars annually, in addition to the wages forgone by the spouse who forgoes outside employment, in order to educate their children in the loving environment of the home.

Ultimately, Mr. Speaker, this bill is about freedom. Parental control of child rearing, especially education, is one of the bulwarks of liberty. No nation can remain free when the state has greater influence over the knowledge and values transmitted to children than the family.

By moving to restore the primacy of parents to education, the Family Education Freedom Act will not only improve America's education, it will restore a parent's right to choose how best to educate one's own child, a fundamental freedom that has been eroded by the increase in federal education expenditures and the corresponding decrease in the ability of parents to provide for their children's education out of their own pockets. I call on all my colleagues to join me in allowing parents to devote more of their resources to their children's education and less to feed the wasteful Washington bureaucracy by supporting the Family Education Freedom Act.

INTRODUCTION OF ROCKY FLATS  
SPECIAL EXPOSURE COHORT ACT

HON. MARK UDALL

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, January 26, 2005

Mr. UDALL of Colorado. Mr. Speaker, today I am again introducing a bill to make it more likely that red tape and missing documents will not frustrate Congress's attempt to provide compensation and care for some nuclear-weapons workers made sick by on-job exposure to radiation.

The bill is similar to one I introduced in the 108th Congress. Like that bill, this one is co-sponsored by my colleague from Colorado, Mr. BEAUPREZ. I greatly appreciate his support.

The bill would revise the part of the Energy Employees Occupational Injury Compensation Act ("the Act") that specifies which covered workers are part of what the law designates as the "Special Exposure Cohort."

The revision would extend this "special exposure cohort" status to Department of Energy employees, Department of Energy contractor employees, or atomic weapons employees—all terms defined by the current law—who have worked at the Rocky Flats site, in Colorado, for at least 250 days or will have worked there that long by January 1, 2006.

The result would be to help provide the Act's benefits to any of those workers who contracted a radiation-linked cancer specified in the Act after beginning employment at Rocky Flats.

As the law now stands, before a Rocky Flats worker suffering from a covered cancer can receive benefits, it must be established that the cancer is as likely as not to have resulted from on-the-job exposure to radiation.

That sounds like a reasonable requirement—and it would be appropriate for Rocky