

prove itself capable of governing a functioning democratic society, free from terrorism and focused on improving the lives of its citizens, or will it squander yet another opportunity? After leaving Gaza, Israel will no longer provide an easy excuse for Palestinian failure.

The rock-solid, principled and bipartisan support for Israel in the United States has been vital to our ability to overcome terrorism and prepare the ground for a political initiative. The notion of disengagement would have been unthinkable had Israel not prevailed in the latest round of sustained terrorism waged by the Palestinians since September 2000.

The stakes for Israel are enormous. We are a strong but small country facing a largely hostile region roughly 500 times our size. We can ill afford to make mistakes. Iran's nuclear weapons program is imminent, posing an existential threat. Syria and Iran promote and support Palestinian terrorist groups sworn to our destruction. Hezbollah has intensified terrorist attacks against Israel from Lebanon, opening a second front aimed at derailing any progress. Despite these challenges, Israel has shown it is prepared to take difficult steps to achieve President Bush's vision for peace in the Middle East. The world should insist on no less from the Palestinians.

The writer is Israel's ambassador to the United States.

TRIBUTE TO PAUL EDWARD  
HUGHES

HON. ANNA G. ESHOO

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, July 26, 2005*

Ms. ESHOO. Mr. Speaker, I rise today to honor the life of Paul Edward "Ed" Hughes who died Sunday, July 17, 2005, at his home in Sunset Beach, North Carolina.

Mr. Hughes, who retired to Sunset Beach in 1992, was serving his third term on the Sunset Beach City Council. He was born in Pennsboro, West Virginia in 1926 to John and Mary Hughes, and grew up in Baltimore, Maryland. Ed served in the Army Air Corps during the Second World War and later graduated from Loyola College, where he was named an All-American in lacrosse, playing on the All-South team in 1948 and 1949. He later received his master's degree from the University of Pennsylvania.

Ed Hughes moved to Wilmington, Delaware in 1958, where he taught at Tower Hill School for 34 years, chaired the History Department and served as Dean. Over the course of his tenure he introduced anthropology to the school curriculum and headed the summer school program. He wrote a book about his founding of the Junior Humanities program for gifted inner-city students, a model project for which he received the Hollingworth Award. He was a head basketball coach for 14 years, coached football, and started the golf team.

Ed Hughes was a candidate for President of the City Council in Wilmington, Delaware and chaired the Republican City Committee. He was a frequent lecturer on current events and world affairs at Crosslands in Kennett Square, Pennsylvania and was a longtime manager of the Hagley Museum on the Brandywine River. He was a devoted husband, a proud father of five, a golfer, and in later life, a painter. He loved crossword puzzles, his golfing buddies and a good steak.

Ed Hughes is survived by his wife of 54 years, Jody Hughes, his daughters Mary and K.C. Halpern, his sons Paul, John and Mark, as well as seven grandchildren.

Mr. Speaker, I had the pleasure of knowing Ed Hughes. He was a gentle man with a superb intellect and a wonderful wit. He was a man who was content with his life and achievements, most of all his magnificent children and theirs. Ed Hughes loved his family, his community and his country. I ask my colleagues to join me in honoring the life and works of this good man and in extending to his wife and entire family our most sincere sympathy.

USA PATRIOT AND TERRORISM  
PREVENTION REAUTHORIZATION  
ACT OF 2005

SPEECH OF

HON. BRIAN HIGGINS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Thursday, July 21, 2005*

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 3199) to extend and modify authorities needed to combat terrorism, and for other purposes:

Mr. HIGGINS. Mr. Chairman, in the wake of the terrorist attacks of September 11, 2001, the United States Congress passed the USA PATRIOT Act with broad bipartisan support to better equip law enforcement and intelligence agencies in their struggle to combat terrorism. As the shock of those horrible events subsided, many from both political parties began to question some of the more invasive aspects of the Patriot Act, including a number of provisions that allow Federal investigators to enter homes, tap phone lines, and search library records without a warrant.

Since then, the Patriot Act has become a much-debated issue, symbolizing a Federal Government abusing its power and violating civil liberties for some, and a necessary bulwark against the barbarity of terrorists for others. And yet, all agree that the United States faces a daunting challenge in combating terrorism, both abroad and at home, through continuing efforts to safeguard borders, protect airports, and monitor centers of trade and commerce. In order to overcome these challenges, we must remain vigilant in our fight against terror and continue to strengthen our resolve even in the face of depraved and desperate acts such as the bombings that terrorized London this past week and a few short weeks ago.

The events in London provide a somber and revealing backdrop for the current debate regarding the renewal of a number of provisions contained in the USA PATRIOT Act. Many of my colleagues have voiced well-reasoned and thoughtful objections to the current bill, the USA Patriot and Terrorism Prevention Reauthorization Act of 2005, H.R. 3199, which would make permanent 14 of the 16 provisions of the USA PATRIOT Act. I share the concerns of my colleagues who fear that the proposed legislation will endanger the civil liberties of U.S. citizens and create the potential for abuse of Federal powers. Additionally, I am disturbed by the administration's lack of cooperation in providing detailed information re-

garding the effectiveness of the increased enforcement power contained in the Patriot Act. The members of the 9/11 Commission specifically directed the Bush administration to explain how the expanded powers of the Patriot Act "materially" enhance U.S. security. They also directed the administration to make certain that proper supervision was in place to monitor these enhanced powers. The administration has ignored these recommendations and showed a repeated willingness to place the acquisition of increased power above the common interest of individual citizens.

But as we deliberate over this bill, it is important to consider the ongoing fight against terrorism, so violently displayed in the terrorist bombings in London this past week. These attacks are a reminder that we remain susceptible to terrorism and must protect ourselves from continuing threats. While I have deep concerns regarding the effect of certain provisions of the Patriot Act on the civil rights of Americans, I strongly believe that we must not end this legislation but amend it. "Mend, don't end" should have been the guiding theme in redrafting and analyzing the Patriot Act.

We cannot let our partisan differences obscure our common fight against terrorism. We cannot let our very real concerns about the violation of civil liberties overwhelm our oath to protect the citizens of the United States from further terrorist activity. While I would have preferred a "mend don't end" strategy to reshaping the Patriot Act, the leadership chose a different tactic and brought the bill to the floor with the most disconcerting provisions included. In light of recent events, and our continued war on terrorism, I chose to stand on the side of law enforcement and the intelligence community and protect our country by voting for the Patriot Act reauthorization.

PERSONAL EXPLANATION

HON. JOHN LINDER

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, July 26, 2005*

Mr. LINDER. Mr. Speaker, I was unable to cast rollcall votes 415 and 416 on July 22, 2005, because I was unavoidably detained on official business with President George W. Bush in Atlanta, Georgia, at a roundtable discussion on retirement security for future generations of Americans. I was also unable to cast rollcall votes 417, 418, and 419 on July 25, 2005, as I was traveling on official legislative/policy business. Had I been present I would have cast the following votes: On rollcall No. 415, I would have voted "no"; on rollcall No. 416, I would have voted "yes"; on rollcall No. 417, I would have voted "yes"; on rollcall No. 418, I would have voted "yes"; and on rollcall No. 419, I would have voted "yes."

DEPARTMENT OF THE INTERIOR,  
ENVIRONMENT, AND RELATED  
AGENCIES APPROPRIATIONS  
ACT, 2006

HON. JEFF MILLER

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, July 26, 2005*

Mr. MILLER of Florida. Mr. Speaker, I want to thank the distinguished Chairman of this

Subcommittee as well as Chairman LEWIS of the full Committee for their hard work and dedication to our Nation's service members and veterans. Working with the House Committee on Veterans' Affairs, the conference report accompanying H.R. 2361, the fiscal year 2006 appropriations act for the Department of Interior, addresses the urgent need in VA with an additional \$1.5 billion allocated to the Veterans Health Administration. These funds are especially critical for VA to treat new veterans, those returning from Operation Enduring Freedom and Operation Iraqi Freedom veterans.

Year after year, the annual budget for the Veterans Health Administration is the subject of great debate. On February 16, 2005, VA Secretary Nicholson and other VA officials stood before the VA Committee and justified the Administration's budget request. Subsequently, we learned that all the hard work and tough choices Congress has made to increase VA health care funding—by no less than 42 percent in just the last four years—has now been overshadowed by a "discovery" of inadequate funding. Since then, the VA Committee has held three separate hearings over the past month and a half to understand and examine VA's methodologies for forecasting health care costs and utilization projections, to identify the breakdown in the budget process, and to bring to light the serious flaws in VA's usage assumptions.

Equally important, the conference report demands new levels of accountability inside VA. In fact, the VA Committee is seeking to institutionalize accountability in the budget process at VA to ensure that similar circumstances can be averted in the future. There is but one constant we can all agree upon: the VA must ensure a continuity of care for our severely disabled veterans.

While \$1.5 billion seems to be the right figure at this point in time, there are only two months left in the fiscal year. This means that the Department of Veterans Affairs has the ability to roll over into fiscal year 2006 whatever sums remain unspent in fiscal year 2005; I expect department officials to spend wisely. With this particular provision, we are not only seeking to meet the urgent needs for the remainder of this year, but are providing a significant down payment on the shortfall we anticipate in fiscal year 2006.

Mr. Speaker, again, I applaud the work of Chairman LEWIS and Chairman TAYLOR of the Appropriations Committee, as well as the leadership of the House and Senate Veterans' Affairs Committees.

IN HONOR OF JAMES FLANNERY

**HON. DENNIS J. KUCINICH**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, July 26, 2005*

Mr. KUCINICH. Mr. Speaker, I rise today in honor and recognition of James Flannery, a statesman dedicated to his family, his church, his community and his country. Named Cleveland's "Man of the Year" in 1981, his life of service continued for more than two decades and will be carried on by the friends and family whose lives he touched through his generosity and enthusiasm.

While he was always ready for a game of basketball or football, Jim was more of a math

wiz than an athlete. He earned his degree in accounting at the University of Notre Dame before turning to politics and serving Ohio's 48th district as a State Representative from 1967 to 1972. But his service did not end there. He served on the Ohio Board of Regents and the Ohio Accountancy Board before becoming the Chairman of the City of Lakewood Financial Review Commission and the Charter Review Commission. Jim also served as a member of the Board of Revision for the Cuyahoga County Treasurer's Office and was the founding president of both the University of Notre Dame National Alumni Board and the St. James Parent Teacher Union.

As those closest to him know, even with his extensive community involvement, Jim's family was his true calling and passion, and was always a huge source of pride—and with good reason. His extensive family (33 grandchildren) known by many as "The Flan Clan," has had quite an effect on their community. Almost a dozen of his family members have followed his footsteps at St. Edward's High School to receive a Holy Cross education, and the family's local political involvement goes back three generations.

Mr. Speaker and Colleagues, please join me in honor and recognition of James Flannery and the family he leaves behind, for their outstanding service to their community. Jim's life of service will be remembered and he will be greatly missed by the many people whose lives were blessed by his presence.

INTRODUCTION OF THE TEACHER TRAINING EXPANSION ACT OF 2005

**HON. ELIJAH E. CUMMINGS**

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, July 26, 2005*

Mr. CUMMINGS. Mr. Speaker, currently, too many of our nation's "special needs" children are underserved due to inadequate training of general education teachers. It was recently reported that approximately 80 percent of students with learning disabilities receive the majority of their instruction in general education classrooms. According to the U.S. Department of Education, 50 percent of disabled students between the ages of 6 and 11, and 30 percent of disabled students between the ages of 11 and 12, are taught in regular classrooms.

These figures reflect the mandate under the Individuals with Disabilities Education Act (IDEA) that requires, to the maximum extent appropriate, children with disabilities . . . are educated with children who are not disabled, and that special classes, separate schooling, or other removal of children with disabilities from the regular environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. IDEA 612(a)(5)(A).

As more children with disabilities enter general education classrooms, it is critical that general education teachers and personnel are adequately trained to adapt curricula to suit their needs. Regular education teachers and personnel must be equipped to collaborate with special education teachers to ensure that the best individualized approaches are utilized for the successful integration of disabled students into the classroom.

For these reasons, I am reintroducing the Teacher Training Expansion Act of 2005, legislation that would address this crucial area of teacher development. Specifically, this legislation would authorize the Secretary of Education to give preference, in the distribution of certain grants under IDEA, to local educational agencies and certain public or private nonprofit organizations that provide training to regular education personnel to meet the needs of children with disabilities.

Under current law, institutions of higher education are already granted such a preferential status in the distribution of these grants. However, I firmly believe local educational agencies and public or private nonprofit organizations that are at the forefront of training teachers who work with disabled students, must be eligible to receive equal consideration in provide this vital type of professional development and training.

Mr. Speaker, by supporting this legislation we will help our teachers gain the skills they need to work effectively with disabled students in general education classrooms and help make good on our promise to provide a quality education to all students.

Lastly, as we celebrate the 15th Anniversary of the Americans with Disabilities Act today, let us be ever mindful to continue to level the playing field for our disabled and special needs communities in any way that we can. This bill would help in furthering this goal and I urge my colleagues to cosponsor the Teacher Training Expansion Act of 2005.

FIFTEENTH ANNIVERSARY OF THE AMERICANS WITH DISABILITIES ACT

**HON. JAMES P. MORAN**

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, July 26, 2005*

Mr. MORAN of Virginia. Mr. Speaker, today marks the fifteenth anniversary of the Americans with Disabilities Act (ADA). Signed into law by George H. W. Bush on July 26th in 1990, and enacted with bipartisan support in the Congress, the ADA served as the world's first comprehensive declaration of equality for people with disabilities.

Following in the footsteps of civil rights legislation from the 1960s, this landmark legislation has sought to end discrimination against people with disabilities in the workplace and encourage full integration into American society, particularly through enabling independent living.

In its fifteen years of existence, the ADA has accomplished much. Access ramps, curb cuts, Braille signs, and assistive listening devices at movie theaters now appear in communities around the country. Transit and communications systems have become more accessible. Indeed, the ADA has contributed to a greater awareness among Americans as to the needs and potential of people with disabilities.

Yet despite this progress, I remain deeply concerned that the promise of the ADA has not been fulfilled for many of America's 54 million citizens with disabilities. For example, empirical evidence demonstrates that there has been little change in the employment rate of people with disabilities. Only 32 percent of