

also must remember that it takes continued federal investment to achieve this worthy goal.

TRIBUTE TO LIEUTENANT COMMANDER JAMES MATHIEU

Mr. GREGG. Mr. President, I congratulate and honor LCDR James Mathieu of Sanbornville, NH on the occasion of his retirement after 28 years of honorable service to the United States as a member of the United States Coast Guard.

Rising through the ranks from recruit to his current rank, LCDR Mathieu distinguished himself on numerous occasions. From his Honor Graduate status in Recruit Training, through his successful completion of various training and vocational schools, to the achievement of ever increasing rank, LCDR Mathieu has upheld the Coast Guard motto of *Semper Paratus, Always Ready*.

Jim's afloat assignments included Coast Guard cutters *Hamilton*, *Chase*, *Bibb*, *Unimak*, and *Vigilant*. His operational ashore and staff assignments include the Coast Guard Academy, Group Woods Hole, Group Portland, Coast Guard Headquarters, and Station Miami Beach as Commanding Officer of a 400 man detachment in Miami Beach. Tasked with search and rescue, law enforcement and environmental response, LCDR Mathieu led his team in the Coast Guard's busiest multi-mission station. With an impressive record of rescues and other successful missions, LCDR Mathieu proved that his unit was ready for countless tasks in support of the United States' maritime interests. Jim retires from the Office of Coast Guard Congressional Affairs, serving as Governmental Liaison to the United States Coast Guard.

A proud husband, father and grandfather, LCDR Mathieu is married to the former Lori Anne Dowd, herself a career Coast Guard officer. Together, they have raised a family of one son, James Michael II, and one daughter, Melissa. As a family, they were often faced with the challenges borne by so many who serve our country. They were also rewarded by the satisfaction of knowing they have participated in a noble and just cause.

Throughout his entire career, LCDR James Mathieu has set his standards high and striven to meet them in every endeavor. Through the junior ranks, leadership positions, and as a family man James Mathieu has continually distinguished himself.

Jim exemplifies the words of Daniel Webster who said:

"God grants liberty only to those who love it, and are always ready to guard and defend it."

Because of his efforts, the liberty of this country is made more secure. On behalf of the State of New Hampshire, as he charts a new course in life, I wish him fair winds and following seas.

CONGRATULATING THE FIRM OF LEO A. DALY

Mr. HAGEL. Mr. President, today I congratulate the international architecture and engineering firm Leo A. Daly for its direction, construction and design of the National World War II Memorial. The completion of the National World War II Memorial, which was dedicated last weekend, would not have been possible without the Leo A. Daly firm. I am particularly proud of this firm since it was founded 89 years ago in my home State of Nebraska.

The National World War II Memorial acknowledges the service and sacrifice of those who served our country during World War II. According to The Commission of Fine Arts, the memorial is "an eloquent statement worthy of the subject and the site."

I congratulate and thank the Leo A. Daly employees who have honored the service of our Nation's "greatest generation" through the construction of this National World War II Memorial.

HOOSIER VETERANS VISITING OUR NATION'S CAPITAL

Mr. LUGAR. Mr. President, I rise today to share with my colleagues the names of many of the Hoosiers who made the journey from the State of Indiana to Washington, DC, to take part in the festivities this past weekend surrounding the dedication of the new World War II Memorial and in remembrance of Memorial Day.

My staff and I were pleased to have the opportunity to meet with these honorable veterans and their families and to listen to their vastly different experiences throughout World War II and henceforth. In addition, a few of these veterans were able to participate in interviews that will be submitted to the Library of Congress as part of the Veterans History Project.

Mr. President, I ask unanimous consent that the following names of my constituents who visited my office on Friday, May 28, 2004, be printed in the RECORD.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

J. Louis Martinez from Merrillville and his family.

Sam Slevin from Nineveh and his family.

Carl Myers from Marion and his family.

Henry Jones from Indianapolis and his family.

Warren Wilson, now from Clearwater, Florida, and his family along with William Dang, formerly from Indianapolis.

Joseph Dolezal from Michigan City and his family along with Steve Jones from LaPorte.

Carol Hany from Hoagland, Jean Boyer from Fort Wayne, and Lorraine Schubert from Fort Wayne.

Richard Rooker and his family from Warsaw.

John Mohney from Bloomington and his family.

Jim Downard from Michigantown and his wife Mary.

Joe Carey and his wife Sue, and Dick Gratham and his wife, Polly, all from Delphi.

Nelson Gray, his wife, Christine, his daughter, Janet Pflum, and grandson, Marques Pflum, all from Indianapolis.

John Davis from Indianapolis and his wife, Betty. They were joined by family members John, Molly, Kevin, Michael, Dorothy, Donna, Joe and Pam Davis.

Carl Weisheit from Fort Wayne and his wife, Doris, as well as Eric and Cris Brueggman.

Russell Sutton and his family.

The Ridenour Family from Frankfort and the Reed Family from Fort Wayne.

Jim, Patsy and Bill Perry from Winamac. Dick, Tim and Rick Courtney from Muncie and Newburgh.

Loren, Deb, Jonathon and Chris Meyer from South Bend.

Bill Leburg from Fowler and his family.

Mary Jungemann and her family from Indianapolis.

CONGRATULATING THE WINNERS OF THE NEW HAMPSHIRE EXCELLENCE IN EDUCATION AWARDS

Mr. SUNUNU. Mr. President, I rise today to congratulate this year's winners of the New Hampshire Excellence in Education Awards. The "ED"ies are awarded to those individuals, schools and educational programs that have made significant contributions to public education and have met the highest standards of excellence. Educators and schools who are selected have demonstrated a high standard in areas such as curriculum and instruction, teaching and learning process, student achievement, leadership and decision-making, community and parental involvement, and school climate. On June 5, 2004, the leadership and achievement of these 33 individuals and 12 schools in New Hampshire will receive acknowledgment. I add my voice on behalf of the citizens I represent in similarly recognizing our appreciation and respect for these professionals who make countless sacrifices and contributions in our schools.

The "ED"ies are presented in various categories of excellence, such as math and science teaching, curriculum development, and environmental education. The specific criteria for the "ED"ies, which is developed by the board of directors for the New Hampshire Excellence in Education Awards, has been applied to elementary, middle, and secondary schools, along with teachers, administrators and other education professionals performing at each of these levels, as well as higher education. The selection committees consist of some of New Hampshire's finest educators and community leaders who have the responsibility of applying these standards and evaluating the nominees. The committees make their selections after careful review of the nominees, school applications and assessments based on on-site visitations.

The teachers recognized here have clearly had a profound impact on their students just as many of my own teachers had on me. The teachers for whom I have the fondest memories created a positive learning environment and necessary direction that were key elements to my growth as a person and as a public servant. They impressed

upon me the importance of one's contribution at the community level and the important role a sound public education plays in our society. Now, as a parent, I can more fully appreciate how delicate the task of educating can be, and understand more now than ever the vital resource our schools and teachers provide to the parents in the towns and cities of New Hampshire.

The educators and community leaders chosen this year to receive "ED"ies have demonstrated superior dedication to their students, schools and communities. They deserve this prestigious honor for the important roles they play in helping our children reach their goals and succeed in school. The individuals and schools being commended this year have provided students with the tools they need to become productive and engaged citizens, and are our State's most treasured role models—setting positive examples for the children that surround them, teaching personal responsibility and hard work, and shaping the character of young minds. For these achievements, our State and our country owe them a great deal of gratitude.

Since first elected to Congress in 1996, I have made improving education a legislative priority of mine. I am cognizant of the fact that the men and women on the front lines of our classrooms tackle the toughest of challenges and enable students to reach their full potential. We, in New Hampshire, enjoy an outstanding education system that is a true model for the country. This success is due in large measure to the contributions and leadership of the many educators and schools recognized here today.

I ask unanimous consent that a list of the 2004 New Hampshire Excellence in Education Award winners be printed in the RECORD.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

2004 New Hampshire Elementary School Representatives of Excellence

Canterbury Elementary School, Canterbury
 Gilford Elementary School, Gilford
 Elementary School Finalists: Grinnell Elementary School, Derry; James Masticola Elementary School, Merrimack; Mast Way Elementary School, Lee; Tuftonboro Central School, Tuftonboro

NH Environmental Educators

Valerie Ford and Jon Marshall, Bartlett Elementary School, Elementary Level
 Esther Cowles, NH Project Learning Tree, Nonformal Division
 Scott Semmens, Hopkinton High School, Secondary Level

NH Charitable Foundation Christa McAuliffe Sabbatical

Sue S. Pribis, Bow Memorial School

NH Association of World Languages

Marie-Claire Wheeler, Con-Val High School, Peterborough

NH Recipient—Presidential Awards for Excellence in Math and Science Teaching

John G. Emerson, Conant High School, Jaffrey, Secondary Math

NH Affiliate of the International Society for Technology in Education

The Pat Keyes Technology Educator Award: Mark MacLean, Merrimack Valley High School, Penacook

Impact Award: Gerry Ryder, Belmont Elementary School; Susan Janosz, Manchester School District

Phi Delta Kappa Education Supporter Award

Alex Ray, Common Man Restaurants

NH College and University Council

John Ernest, University of New Hampshire

NH School Administrator's Association

Superintendent of the Year: Dr. Kenneth DeBenedictis, SAU #41, Hollis-Brookline
 Outstanding Service Award: Allen Damren, SAU #6, Cornish

NH Association of School Principals

Marc Boyd, Maple Avenue Elementary School, Goffstown, Elementary Level

Byran Lane, Alvirne High School, Hudson, Secondary Level

Sandra McGonagle, Gilford Elementary School, Assistant Principal

NH Educational Media Association

Jeanette Lizotte, Bow High School

NH Technology Education Association

Curtis Edwards, Bow Memorial School, Technology Teacher of the Year

NH Career and Technical Administrators

Cornelius A. Moylan, Kennett Career and Technical Center, Conway

NH Association for Supervision and Curriculum Development

Nick Hardy, Executive Director, NHASCD

NH Schools of Excellence

2004 New Hampshire Middle School Representative of Excellence: North Hampton School, North Hampton
 Middle School Finalists: Amherst Middle School, Amherst; The Whitefield School

NH School Boards Association

Rochester School Board, School Board of the Year

NH Partners in Education

Linda Meehan, School Volunteer of the Year, Sandown Elementary School

NH Art Educators Association

Melody R. Funk, Holderness Central School, Elementary Level

Scott P. Chatfield, Coe-Brown Northwood Academy, Secondary Level

NH School Nurses Association

Joan Paige, Milton Elementary School

NH Humanities Council

Flora Sapsin, Londonderry High School

NH Association of Teachers of English

Elizabeth Juster, Londonderry High School

NH Music Educators Association

Richard J. Maynard, West High School, Manchester

NH School Counselors Association

Naomi Drury, Conant High School, Jaffrey

NH Association for Gifted and Talented Education

Elise Racicot, SAU #40, Milford

NH Business Education Association

Lynn Davis, Hugh Gallen Vocational Center, Littleton

NH Association of School Psychologists

Michel Cronin, North Country Educational Services, Gorham

NH Department of Safety D.A.R.E. Program

Mark Nash, Holderness Central School

NH Schools of Excellence

2004 New Hampshire Secondary School Representative of Excellence: Belmont High School, Belmont

Secondary School Finalist: Dover High School, Dover

NH Teacher of the Year

Ida Dziura, South Elementary School, Londonderry

DRUG IMPAIRED DRIVING RESEARCH AND PREVENTION ACT

Mrs. FEINSTEIN. Mr. President, I rise to co-sponsor, along with my colleague Senator GRASSLEY, the Drug Impaired Driving Research and Prevention Act. This legislation will help us combat an often overlooked killer on our Nation's roads—drugged driving.

Drivers who are drugged are not as easy to catch as drivers who are drunk. We have not yet developed technology to quickly identify drivers who operate vehicles under the influence of drugs. States do not have consistent laws to punish drugged driving. And law enforcement does not have adequate training to detect and prosecute drugged drivers.

To help make our roads safer, this legislation takes a tough stance while respecting State's traditional law enforcement powers.

First, the bill directs the U.S. Department of Transportation to draft a model law to suggest to the States. That model law will make it a crime for an individual to drive with "any detectable amount" of a controlled substance in his or her system, or when drugs noticeably affect mental or physical abilities. For the worst repeat offenders, the law has tough penalties to show that we mean business—over a year in jail.

Second, the law calls for research into technology to let us detect drugged drivers quickly. Right now, there is nothing like a "breathalyzer" test for drugs.

And third, this legislation will have the Department of Transportation develop training programs so that law enforcement departments throughout the Nation can learn how to better detect drugged drivers.

Why do we need this bill? Because drugged drivers are a reckless danger to everyone else on the roads. Consider the following: In 2002, 11 million people drove while under the influence of drugs in the United States. Those numbers translate into tragedy. Illegal drugs are used by about 10 to 22 percent of drivers involved in all motor vehicle crashes.

Despite this documented risk, drugged driving is tricky to catch. We catch drugged drivers less often than we catch drunk drivers. Too few police officers have received training that would help them take drugged drivers off the streets. And in the fifty States, there is simply no consistent method to identify drugs in the bodies of drivers.

Not surprisingly, this legislation has wide support. The federal Office of National Drug Control Policy is backing it. So is the Partnership for a Drug Free America, the International Association of Chiefs of Police, the Community Anti-Drug Coalitions of America,