

(2) demonstrate the most promising collaboration with local educational institutions, businesses, labor organizations, or other community groups having the potential to train or provide job placement assistance to realtime writers; or

(3) propose the most promising and innovative approaches for initiating or expanding training and job placement assistance efforts with respect to realtime writers.

(d) **DURATION OF GRANT.**—A grant under this section shall be for a period of two years.

(e) **MAXIMUM AMOUNT OF GRANT.**—The amount of a grant provided under subsection (a) to an entity eligible may not exceed \$1,500,000 for the two-year period of the grant under subsection (d).

#### SEC. 4. APPLICATION.

(a) **IN GENERAL.**—To receive a grant under section 3, an eligible entity shall submit an application to the National Telecommunications and Information Administration at such time and in such manner as the Administration may require. The application shall contain the information set forth under subsection (b).

(b) **INFORMATION.**—Information in the application of an eligible entity under subsection (a) for a grant under section 3 shall include the following:

(1) A description of the training and assistance to be funded using the grant amount, including how such training and assistance will increase the number of realtime writers.

(2) A description of performance measures to be utilized to evaluate the progress of individuals receiving such training and assistance in matters relating to enrollment, completion of training, and job placement and retention.

(3) A description of the manner in which the eligible entity will ensure that recipients of scholarships, if any, funded by the grant will be employed and retained as realtime writers.

(4) A description of the manner in which the eligible entity intends to continue providing the training and assistance to be funded by the grant after the end of the grant period, including any partnerships or arrangements established for that purpose.

(5) A description of how the eligible entity will work with local workforce investment boards to ensure that training and assistance to be funded with the grant will further local workforce goals, including the creation of educational opportunities for individuals who are from economically disadvantaged backgrounds or are displaced workers.

(6) Additional information, if any, of the eligibility of the eligible entity for priority in the making of grants under section 3(c).

(7) Such other information as the Administration may require.

#### SEC. 5. USE OF FUNDS.

(a) **IN GENERAL.**—An eligible entity receiving a grant under section 3 shall use the grant amount for purposes relating to the recruitment, training and assistance, and job placement of individuals, including individuals who have completed a court reporting training program, as realtime writers, including—

(1) recruitment;

(2) subject to subsection (b), the provision of scholarships;

(3) distance learning;

(4) development of curriculum to more effectively train realtime writing skills, and education in the knowledge necessary for the delivery of high-quality closed captioning services;

(5) assistance in job placement for upcoming and recent graduates with all types of captioning employers;

(6) encouragement of individuals with disabilities to pursue a career in realtime writing; and

(7) the employment and payment of personnel for such purposes.

(b) **SCHOLARSHIPS.**—

(1) **AMOUNT.**—The amount of a scholarship under subsection (a)(2) shall be based on the amount of need of the recipient of the scholarship for financial assistance, as determined in accordance with part F of title IV of the Higher Education Act of 1965 (20 U.S.C. 1087kk).

(2) **AGREEMENT.**—Each recipient of a scholarship under subsection (a)(2) shall enter into an agreement with the National Telecommunications and Information Administration to provide realtime writing services for a period of time (as determined by the Administration) that is appropriate (as so determined) for the amount of the scholarship received.

(3) **COURSEWORK AND EMPLOYMENT.**—The Administration shall establish requirements for coursework and employment for recipients of scholarships under subsection (a)(2), including requirements for repayment of scholarship amounts in the event of failure to meet such requirements for coursework and employment. Requirements for repayment of scholarship amounts shall take into account the effect of economic conditions on the capacity of scholarship recipients to find work as realtime writers.

(c) **ADMINISTRATIVE COSTS.**—The recipient of a grant under section 3 may not use more than 5 percent of the grant amount to pay administrative costs associated with activities funded by the grant.

(d) **SUPPLEMENT NOT SUPPLANT.**—Grants amounts under this Act shall supplement and not supplant other Federal or non-Federal funds of the grant recipient for purposes of promoting the training and placement of individuals as realtime writers.

#### SEC. 6. REPORTS.

(a) **ANNUAL REPORTS.**—Each eligible entity receiving a grant under section 3 shall submit to the National Telecommunications and Information Administration, at the end of each year of the grant period, a report on the activities of such entity with respect to the use of grant amounts during such year.

(b) **REPORT INFORMATION.**—

(1) **IN GENERAL.**—Each report of an entity for a year under subsection (a) shall include a description of the use of grant amounts by the entity during such year, including an assessment by the entity of the effectiveness of activities carried out using such funds in increasing the number of realtime writers. The assessment shall utilize the performance measures submitted by the entity in the application for the grant under section 4(b).

(2) **FINAL REPORT.**—The final report of an entity on a grant under subsection (a) shall include a description of the best practices identified by the entity as a result of the grant for increasing the number of individuals who are trained, employed, and retained in employment as realtime writers.

#### SEC. 7. AUTHORIZATION OF APPROPRIATIONS.

There is authorized to be appropriated to carry out this Act, amounts as follows:

(1) \$20,000,000 for each of fiscal years 2004, 2005, and 2006.

(2) Such sums as may be necessary for fiscal year 2007.

Mr. CRAIG. Mr. President, that concludes the unanimous consent requests at this time. I yield the floor.

The PRESIDING OFFICER. The Senator from Iowa.

Mr. HARKIN. Mr. President, briefly, I wish to thank the Senator from Idaho. The bill that was just passed is

a bill that provides grants for training court reporters for closed caption reporting. In 1996, the Congress passed a bill that said by 2006 all television shows have to be closed captioned. By 2010, all Spanish-speaking shows have to be closed captioned. That is going to take about 3,000 people trained to do this. We have less than 500 trained right now. We are not going to meet that date, but we have to move ahead and try our best to get these people trained in our community colleges all over the country. That is what this bill does.

I especially want to thank Senator MCCAIN, the chairman of the Commerce Committee, for his expeditious handling of this bill and letting it go through. I am assured the House is going to pass it unanimously, so we can get on with the business of training our reporters so that they can do realtime closed captioning.

Mr. President, I yield the floor.

The PRESIDING OFFICER. The majority leader.

#### ORDER OF BUSINESS

Mr. FRIST. Mr. President, so our colleagues will know what our plans will be tonight and tomorrow—and I talked with the Democratic leader briefly earlier—the House will finish the omnibus tonight, midnight or 1 o'clock. Because I know many Senators have lots of other things to do, since we cannot say with definition when the House will complete the bill, I think it is best that we say there are no more rollcall votes tonight and that we will address the omnibus tomorrow.

In addition, we have IDEA, the Individuals with Disabilities Education Act, which we need to vote on tomorrow as well. We will talk back and forth as to what time we will be coming in tomorrow morning.

We have had a very busy day. It has been a very constructive day, a great day in terms of tributes on both sides of the aisle. So we have had a good day.

We will, unfortunately, not be able to complete our business until tomorrow. There will be a lot of phone calls in terms of what time we will be voting. We cannot really say at this juncture—depending on how people view the omnibus coming over—whether or not a rollcall vote will be required on IDEA. My expectation is we will have one or two votes over the course of tomorrow. As soon as we get some sort of certainty in the schedules—it is a little bit out of our hands, depending on what action is taken in the House—we will be sure, through our respective conferences, to let everybody know tonight.

Before we leave tonight, we will set a time to come in tomorrow morning. I assume it is going to be around 9:30 or 10 o'clock. We will address that accordingly.

That is it in terms of information. I thank the Chair.

The PRESIDING OFFICER. The Senator from Florida.

Mr. NELSON of Florida. Mr. President, I will be happy to yield to the Senator from Iowa.

Mr. HARKIN. Mr. President, I ask unanimous consent that the Senator from Iowa be recognized upon the completion of the remarks of the Senator from Florida.

The PRESIDING OFFICER. Without objection, it is so ordered.

#### TRIBUTES TO RETIRING SENATORS

Mr. NELSON of Florida. Mr. President, while the Senate is holding in abeyance for the final Omnibus appropriations bill that the House is getting ready to file sometime tonight, I want to take the opportunity to pay tribute to our retiring Senators: TOM DASCHLE, FRITZ HOLLINGS, DON NICKLES, JOHN BREAU, BEN NIGHTHORSE CAMPBELL, JOHN EDWARDS, PETER FITZGERALD, ZELL MILLER, and BOB GRAHAM.

I wish to make a speech about each one of these Senators who has become a dear friend, in some cases, over the years, such as FRITZ and Peatsy Hollings, who took special interest in me as I came to the Senate and made sure I got on his Commerce Committee, which has been just an extraordinary experience with him as chairman, as well as with the present chairman, JOHN MCCAIN.

DON NICKLES, whom I have known over the 24 years he has been in the Senate, for I was in the House at the time, has been a regular in our Wednesday morning Senate prayer breakfast. He is a good friend.

JOHN BREAU, the very mention of his name brings a twinkle to your eye as you recall the wonderful good times and the great sense of humor that JOHN BREAU has. He is the most popular politician in the State of Louisiana. He is going to be sorely missed as the dealmaker of the Senate.

BEN NIGHTHORSE CAMPBELL has this wonderful new museum for Native Americans which would not have happened—just a stone's throw from this Capitol—had it not been for his leadership. There is, as you go through this museum, a special display on the artwork of BEN. I commend it to our colleagues.

PETER FITZGERALD is a very active member of our Commerce Committee, who, in the comments by his colleague from Illinois, Senator DURBIN, today said it very well, could work so well with Members of both sides.

A southern icon, Senator ZELL MILLER, will go down in southern history as one of the great progressive Governors of the new South. He is one who has always extended wonderful courtesies to me.

I wish to say a special word about JOHN EDWARDS, for he came to the Senate in a seat that was already held by an incumbent Senator, and they said it could not be done. They said a Democrat could not win in North Carolina. Of course, JOHN did and took the national stage by storm.

I spent several days with him over the course of the past several months in the campaign. I can tell you it was a wonderful inspiration to see the amount of energy, focus, discipline, and intelligence he brought not only as a Senator but as a candidate for Vice President of this great country.

And then, of course, we all know the story of how on the very day that JOHN had to concede the election, along with our colleague, the Senator from Massachusetts, his wife told him that she had breast cancer. I want Elizabeth and JOHN to know that our prayers are with them and that we are all sharing a great deal of optimism about her complete recovery.

I had the wonderful privilege of observing their three loving children on the campaign trail—their daughter Kate, and then, of course, the two young ones, Jack and Emma Claire, as they would bounce with such boundless enthusiasm on that campaign plane.

There is a special part in my heart for TOM DASCHLE. We came to the Congress together in 1978. Among the freshman class in the House of Representatives that year, we knew TOM as "Landslide" DASCHLE. He won his race for Congress by 14 votes. Of course, he says that was a big percentage of the total vote in South Dakota at that time.

We saw him grow over the years into a great Democratic leader, both minority and majority leader of the Senate, and we saw the pressure that TOM was under.

Who here would not remember exactly where you were and what you were doing on September 11, 2001. We were in a leadership meeting only a few feet from here on the West Front of the Capitol watching the television of the World Trade Center, and had tried to resume our meeting when someone burst through the door and said: The Pentagon's been hit.

We leapt to the window looking west across the Mall in the southwest direction of the Pentagon and saw the black smoke rising.

People went their separate ways. I leapt to a telephone to try to get word to my wife because we had just moved into an apartment overlooking the southwest corner of the Pentagon.

That day I remember so vividly seeing the Constitution at work, because as I came back into the room and saw the people pouring out of the majority leader's office, under the orders of the Capitol Police to get out of the building, evacuate immediately, I saw the security people of the Capitol Police take TOM in a different direction to an undisclosed location where he, along with the rest of the congressional leadership, was to be sequestered as a protection of this constitutional government and its continuity.

TOM grew a lot in those ensuing days. That was in the morning, sometime right after 10 on September 11. I remember that evening, as dark fell, Members of the House and the Senate

of all parties on the east front steps of the U.S. Capitol holding hands and singing "God Bless America" to demonstrate in what little way we could that those who sought to strike us down were going to see the resolve and the unity of the Government of the United States.

I could keep going on about TOM, but we heard his comments today. Of course it is with a heavy heart that we see TOM leave this Chamber. It is under circumstances that I hope we never see replicated.

There has to be civility in this body. There has to be a mutual respect. There has to be a respect for the truth. There has to be respect for the dignity of individuals and their families. Have we lost our compass? Have we lost our anchor? Have we lost our sense of human beings?

This Senator can do something about that, as I have tried in the past, by the way I conduct myself with regard to my relationship to other Senators in wanting to treat others as I would like to be treated. Now that the fractiousness and the divisiveness of this highly partisan, highly ideological, rigid time of debate is behind us, it is my hope this Senate can start to come together for the good of the people, even as we approach another election time. It is for the sake of the Nation that we must do this.

BOB GRAHAM

I conclude my comments about my colleague from Florida, my mentor, my friend of many years. It is hard to believe BOB GRAHAM has been elected to serve almost 40 years—38 years to be exact. From when he was first elected to the State legislature in 1966, he has been in elected office ever since—two terms in the State house, two terms in the State senate, two terms as the Governor of Florida, where he had a magnificent record, where he has put his stamp as one of Florida's great Governors, starting programs to save the Florida Everglades, the River of Grass, the Kissimmee River, and the Everglades restoration that has now started that is an \$8 million project shared half and half between the State and the Federal Government. That is a great legacy for BOB.

Then, of course, his three terms in the Senate, 10 years of which he served on the Senate Intelligence Committee, the last 2 of which he served as chairman of that committee. Of course, with that great knowledge and expertise, in the course of the debates here, BOB has given us great insight and wisdom.

Finally, some of his fellow Senators convinced him that he ought to sit down and write a book and that book is entitled "Intelligence Matters." It is my hope that with other Senators on this floor that we are going to be able to help BOB fulfill one of his dreams, which is that in an intelligence service that has been decimated from time to time as a result of the whims of appropriations, that a professional core of