that first responders in both nations communicate with each other.

We must be prepared for the future, and we must give our first responders the tools they need to perform their duties. My amendment will give the DHS the direction and authority to make our country safer.

MORNING BUSINESS

Ms. COLLINS. Mr. President, I ask unanimous consent that there now be a period of morning business for debate only with Senators speaking for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

HONORING OUR ARMED SERVICES

FIRST LIEUTENANT TYLER HALL BROWN

Mr. CHAMBLISS. Mr. President, I rise today to honor United States Army 1LT Tyler Hall Brown, who was killed proudly fighting for his country in Iraq on September 14, 2004. An Airborne Ranger and ROTC graduate from Atlanta, GA, Tyler was 26 years old.

Tyler was born on May 27, 1978, in Atlanta. He attended Woodward Academy and was senior class president, where his classmates considered him a "politician in the making."

Tyler Brown then attended the Georgia Institute of Technology where he was student body president of the Class of 2001 and a cadet in the Army ROTC program. Tyler graduated with dual bachelor of science degrees in management and in history, society and technology. After being commissioned as an Army Officer, he was assigned to the 2nd Infantry Division—Camp Hovey, in Tongduchon City, Korea. From Korea, he deployed to Iraq early last month with his unit, C Company, 1st Battalion, 9th Infantry Regiment, 2nd Infantry Division. He was killed by small arms fire when his unit was attacked by insurgents in the Iraqi town of Ar Ramadi, Iraq, 70 miles west of Baghdad.

Lieutenant Brown was slain by a sniper as he led a reconnaissance patrol in an Iraqi town infested with insurgents. Mortally wounded by the sniper's shot, Lieutenant Brown was able to give a warning to his men, which prevented any others from being hit. Though he was wearing upper body armor, he was hit in the upper thigh where a tourniquet could not stop the bleeding.

His unit had deployed from Korea in early September and had been in Iraq only two weeks when Tyler was killed.

Tyler's company commander, CPT Daniel Gade, made the following comments: "Tyler was the finest officer I've ever known . . . he loved his men, and they loved him in return."

It is certainly ironic that Lieutenant Brown had been approved for service in the Army's famous 3rd Infantry Regiment, known as the Old Guard, which guards the Tomb of the Unknowns and serves as escorts at military burials at Arlington Cemetery. Instead, Brown chose to go to Iraq with men from his battalion in South Korea. On September 28, at Arlington Cemetery, the Old Guard that he was to join honored Tyler Brown at his gravesite.

Tyler Brown was a great American, a great soldier, a great leader, and an outstanding young man. He and his comrades in Iraq deserve our deepest gratitude and respect as they go about the extraordinarily challenging, important job of rebuilding a country, which will result in freedom and prosperity for million of Iraqis. I join with Tyler's family, friends, and fellow soldiers in mourning his loss and want them to know that Tyler's sacrifice will not be lost or forgotten, but will truly make a difference in the lives of the Iraqi people.

HE SAPA WACIPI

Mr. DASCHLE, Mr. President, I take this opportunity to let my Senate colleagues know about a wonderful event going on back in my home state of South Dakota later this week. For 3 days starting on Friday, October 8, the 18th Annual He Sapa Wacipi (Black Hills Powwow) and Fine Arts Show will be taking place in the beautiful Black Hills, traditional homeland of the Oceti Sakowin Ovate, or Great Sioux Nation. I can think of no better way, or place, to celebrate life and the vibrant cultures of the bands of the Oceti Sakowin Oyate, and of the many other tribal nations who live throughout the Great Plains.

I also want to take this opportunity to congratulate the tribal citizens of the Oceti Sakowin Oyate, the board of directors of the Black Hills Powwow Association, the organizers and event staff, and the all those participating in the Wacipi.

In Washington on September 21, 2004, we celebrated the opening of the National Museum of the American Indian. The events associated with the museum's dedication marked the first time in history that so many people from throughout the Western Hemisphere have gathered to celebrate a museum dedicated solely to their historic contributions to humankind, their many struggles for survival, and their present-day accomplishments and lifeways. Featured prominently in the museum and accompanying celebrations were the tribal nations of the Great Plains.

The opening week of the museum was also historic because the Senate Committee on Indian Affairs held an oversight hearing on the contributions of Native American code talkers in World War I, the Korean War, and World War II. There have been code talkers from at least 17 tribes, the Lakota, Dakota, and Nakota among them. As a cosponsor of legislation that would honor all Native American code talkers, I was especially proud to have met and visited with Clarence Wolf Guts, of the Oglala

Lakota Nation, the last surviving Lakota code talker. I had the honor of presenting Clarence with a framed copy of a recent Senate floor speech I delivered that was submitted to the CONGRESSIONAL RECORD in Lakota, marking the first time a Native American language has been memorialized in the RECORD.

Like the National Museum of the American Indian, and the legacy of the code talkers, the He Sapa Wacipi is a living testament to the tribal nations of the Great Plains. It brings people from across North America, young and old, Indian and non-Indian, together to celebrate life through song and dance. It is a chance for old friends to see one another, and for new ones to be made. The art show gives Native American artists the opportunity to showcase their talent, and there are various other activities, including traditional hand-game tournaments, contemporary Native American music concerts, and activities targeted to the youth. It is more than just a dance; it is a modern expression of the traditional values of respect, honor, devotion to family, and patriotism that so many of our tribal nations have embodied throughout history.

For my part, I am sorry that my schedule keeps me from attending such a wonderful event. But I am proud to officially acknowledge and honor all those participating in the He Sapa Wacipi.

TRIBUTE TO DR. BEVERLY KEEPERS

Mr. McCONNELL. Mr. President, I rise today to pay tribute to a special and valued educator in my hometown of Louisville, KY, Dr. Beverly Keepers. Dr. Keepers has devoted her time and energy for the past 34 years to the educational growth of the Commonwealth's youth.

Dr. Keepers is a native of Shively, KY where she attended McFerren Elementary and graduated from Western High school. Following high school, she entered Western Kentucky University and earned a Bachelor of Arts Degree in English with minors in theatre arts and education. With her degree in hand, she started her career at Butler High School teaching English, theater, journalism, and photography.

Dr. Keepers' many talents in the classroom were recognized and in 1988 she accepted the assistant principal position at Southern High School. One year later she became the principal at the Youth Performing Arts School, YPAS, in Louisville. While this position was challenging in and of itself, Dr. Keepers was offered a second principalship at Louisville's duPont Manual High School. She accepted the offer and became the first woman in higher administration in Manual's history. In the fall of 1991, she began her dual roles as principal at two different schools, and hit the ground running.

During her years at Manual and YPAS, Dr. Keepers has earned the respect of students and teachers alike. She has made the campuses safer, kept the schools up to date with the latest technologies, strove to make student's voices heard, and worked hard to continue the long standing tradition of excellence at Manual High School and YPAS.

If all this work were not enough, Dr. Keepers was recently a student herself. She went back to school in 2000 and completed her doctorate in educational leadership and organizational development at my alma mater, the University of Louisville, where she was named to the dean's list and was recognized with an Outstanding Student award.

Dr. Keepers' hectic schedule does not end when the school bell rings either. While she has shown tireless dedication by working 70-hour weeks, she remains devoted to her family: husband Jerry, and their two daughters, Tiffany and Lauren.

While most would say her contributions to the Louisville community are more than enough, she is quite active outside of school. She serves as a board member of the Kentucky Derby Festival and Kosair Children's Hospital and has participated in Leadership Louisville and the Bingham Fellows.

Today I ask my colleagues to join me in honoring and recognizing Dr. Beverly Keepers as a truly remarkable member of the Louisville community.

$\begin{array}{c} \text{LOCAL LAW ENFORCEMENT ACT} \\ \text{OF } 2003 \end{array}$

Mr. SMITH. Mr. President, I rise today to speak about the need for hate crimes legislation. On May 1, 2003, Senator Kennedy and I introduced the Local Law Enforcement Enhancement Act, a bill that would add new categories to current hate crimes law, sending a signal that violence of any kind is unacceptable in our society.

On May 19, 2002, in Wise, VA, Joseph Armstrong murdered his cellmate, Kenneth Boothe Jr., at Red Onion State Prison. During the trial, prosecutors contended Armstrong killed Boothe because he hated gays and blacks and thought Boothe was gay.

I believe that the Government's first duty is to defend its citizens, to defend them against the harms that come out of hate. The Local Law Enforcement Enhancement Act is a symbol that can become substance. I believe that by passing this legislation and changing current law, we can change hearts and minds as well.

$\begin{array}{c} {\tt MINNESOTA'S} \ {\tt FAVORITE} \\ {\tt TEACHERS} \end{array}$

Mr. DAYTON. Mr. President, Recently I invited Minnesotans to honor their favorite teachers. The response was overwhelming.

Over 4,000 Minnesotans nominated their favorite teachers. Many teachers were nominated more than once. Cur-

rent students nominated present teachers. Older Minnesotans nominated teachers from years, even decades, ago.

Many of the honored teachers are still actively teaching; others are now retired; some have passed away. I wish there was time here and space in the CONGRESSIONAL RECORD to read all of the words of admiration and gratitude, which accompanied those 4,000 nominations

They were truly heartwarming. Very successful adults credited special teachers with turning their lives around; helping them to recognize their undiscovered talents, or sparking interests which led to their successful careers.

The specific details varied but the conclusions were the same. Those teachers made huge differences in the lives of their students. They saved lives. They made lives. They taught more than their subjects. They taught ways of thinking, ways of being. They taught study skills and the value of hard work. They helped boys and girls; young women and young men to find themselves, to believe in themselves, and to better themselves. They helped young dreamers learn how to live out those dreams and how to make them life-enhancing realities.

We do too little to credit and honor the many teachers—dedicated men and women—who perform these human miracles for our children. They are modestly paid at best, underpaid at worst, although most of them do not teach for monetary rewards. They teach for their love of teaching, for the joys of performing their magical awakening of young minds to new possibilities. They take personal satisfaction in their own knowledge of their successes, even when they are seldom recognized and appreciated by the rest of us. It may be only years later that someone thinks to note their incredible contributions. Now is one those moments.

Sadly, in Minnesota, there is mostly bashing and trashing of public school teachers and public schools. They are paid \$2,500 less than the national averages for public school K-12 teachers. Their class sizes are larger than the national average. State support for public school students is declining, both in real dollars and relative to other states. They are asked to do more and more, with less and less.

The least we can do is to say thank you, when they do their jobs well. I encourage my fellow Minnesotans to thank a teacher this week or this month, and next week or next month. Either a present or former teacher. For a special job, well done. They deserve it. They have earned it.

I ask unanimous consent that names of teachers nominated by Minnesotans as their favorite teachers be printed in the RECORD.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

ABE Program (Burnsville)—Dorien Busch; Academia Cesar Chavez—Melissa Deeb;

of Angels-Nancy Academy Hlv Alcombright, Johanna Giesen, Kate Hanson, Mary Jonas, James Page, Gregg Sawyer; Academy of Saints Peter & Paul-Rachel Gapinsky, Molly Green-Tandberg, Mrs. Whitmore; Adams Elementary (Coon Rapids)-Jenny Popp, Tim Simonson; Adams Magnet Elementary (St. Paul)—Casey Cavenaugh, Ruth Gandara, Tatiana Leiva, Andrea Marcy, Marina Median, Amy Ottaviani, Tamara Ramirez, Shelly Stevens, Carrie Webber; Adrian Elementary-Jolene Henning; Afton-Lakeland Elementary-Caronline DeRuck, Colleen Hayne, Derek Olson; AGAPE-ALC (St. Paul)—Rosemary Dosch; Akin Road Elementary—Anita Ruthenbeck; Albany High School—Bill Krogman; Albert Lea High School—Jill Donahue, Paul Kile; Albertville ECSE Program—Linda Foss; Albrook School—Kit Davis, Sandra Olson; Alden-Conger Secondary School-Marty Anderson; Alice Smith Elementary—Anne Crowe, Ms. Lynch, Martha Mason, Jody Olson, Carla Perrier, Shelley Varner; Alta Elementary—Cary Friedrich; Alternative Learning Center (Norwood-Young America)—Dennis Stanek; American Indian Magnet—Ms. Fairbanks, Heidi Nakatani; Ames Elementary—John Weimholt; Anderson Open Elementary—Deb Becker, Martha Purcell, Jo Thies, Tony Trelles; Andover—Patti Bollinger; Andover Elementary—Mrs. Bastian, Gail Fessler, Mrs. Vanarsedale, Linda Zdenek, Terry Zumberg, Sue Casey; Andover High School-Deb Aaarsch, Stew Lasky, Renee Voltin; Annandale Middle School—Troy Davidson, Pam Peterson; Anne Sullivan Communication Center—Susette Brandon, Pat Coonen-Korte, Molly Coyne, Sharon DeLisle, Joyce Graham, Alan Husby, Ron Hustvedt, Sue Levahn: Annuciation School-Marie Murphy, Mrs. Nixon, Mary Strickland; Anoka—Joleen Lundeen; Anoka High School-Mr. Alhquist, Mr. Baufield, Scott Birklid, Jeff Buerkle, Mr. Coffee, Marilee Gustafson, Peter Haves, Morrie Johnson, Paul Kelley, Bob and Susan, Kimball, Mr. Rignell, Brenda Selander, Mr. Wicks:

Anoka-Ramsey Community College—Steve Beste, Gorrdy Wax; Anoka-Hennepin Community College—Judy Klein-Pells, Lea Yager; Anwatin Middle School-Ed Barlow, Lou Byers, Dennis Debe, Tom Muehlbauer, Steven Polen, Libby Schubert, Tanna Swanson, Chris Wernimont, Jackie Williams; Apollo High School—Sue Peterka; Apple Valley High School-Cathy Campbell, Mike Egstad, Barry Gimpel, Robert Helgeson, Thomas O'Neill, Frank Pasquerella, Ron Ronning, Wenzel Ruhmann; Arden Hills-Mr. Price: Argosy University-Susan Hines: Arlington High School—Allan Grady, Tami Molkenbur, Michelle Monogue, Diana Morton, Ms. Page, Mark Rawlings, Claudia Reeve, Sue Tuggle; Armatage Elementary— Sue Allen, Jane Campbell, Hern Livermore, Mary Shaffer, Les Beudoin; Armstrong High School-Mary Davis, Jill Wolpert; ARTech Charter School (Northfield)—Anne Klawiter; Ashland Middle School-Ms. Heino; Assumption School—Ms. Kolidji; Augsburg College— Dal Liddle, John Shockley; Augustan College-Janina Ehrlich; Austin High School-Maurine Carver, Peter Schmidt; Avalon Charter School-Nora Whalen; Aveda Institute-Lyndon Barsten, Joe Lopez; Avon Elementary-Ridell Mathwison; Bailey Elementary-Renee Birkholtz; Baker Elementary-Florence Allen, Sue Powell; Baldwin-Woodville High School-Marti Koller; Bamber Valley Elementary—Janet Carlson; Bancroft Elementary—Mrs. Johnson, Jill Loesch, Danton Tyree; Barton Open Elementary— Mary Austin, Mark Downing, Laura Ellison, Karin Emerson, Lee Fabel, Maryann Fabel, Allison Forester, M. Gauthier, Kate Glasenapp, Robin Jacobs, Chris Jaglo, John