

The goal with this bill, and the bill I was proud to sponsor earlier in this session, is to ensure our Nation remains a competitive force in the world. I hope a secondary effect will be to send a strong signal that America honors and respects those who accept the calling to teach. I am proud that my wife Roxanne has been a teacher in Lexington County encouraging young people to reach their highest fulfillment. This bill provides a common sense solution that shuts down excess profits for loan providers, and directs the resources to one of our Nation's most valuable resources—teachers, professional educators who make a difference in children's lives.

I urge my colleagues to support passage of H.R. 5186.

May God bless our troops, and we will never forget September 11th.

Mr. Speaker, I want to thank you for all of your efforts in bringing forward this very important piece of legislation. It will serve to provide a much-needed benefit to highly qualified teachers teaching in title I schools. The benefits provided in this legislation will increase loan forgiveness for those teachers in the high shortage subject areas of math, science and special education. In addition to the important role that special education teachers play in the lives of students with disabilities, I would also like to recognize the importance of the many related service providers that help children with disabilities every day. Speech-language pathologists and audiologists provide the single largest component of related services under IDEA and are key to providing a quality education to children with disabilities. A number of independent studies conducted by the U.S. Department of Education and other organizations have concluded that we must do more to attract people into these professions, or we will be faced with a chronic shortage of such personnel in our schools within the next decade. I am pleased with the efforts we are making today to address these shortages, and I look forward to working with you in the future to do even more.

Mr. EHLERS. Mr. Speaker, I rise today in support of H.R. 5186. This legislation ends the loophole that allowed some tax-exempt student loan providers to reap high rates of return on certain loans. The savings would be used to fund increased loan forgiveness for urgently needed math, science and special education teachers in Title I schools.

Jobs of the future will require workers who understand the basic concepts and principles of math and science. However, studies show that our students lack even the basic math and science skills and rank near-last in international comparisons. Our country urgently needs to improve our math and science education in order to ensure our workers can compete in the workplace.

Research has shown that a highly-qualified teacher with an extensive background in subject matter and teaching skills is a very important factor in improving student learning, especially in science, technology, engineering and mathematics. Unfortunately, as school districts struggle to find, train and keep qualified math and science teachers, many have had to resort to hiring out-of-field teachers, particularly in high schools.

Often, those with an interest in science, technology, engineering and mathematics select college majors outside of teaching due to the possibility of higher salaries. Increasing

loans forgiveness for math and science teachers should attract more college students to teaching careers.

This legislation meets an urgent need, and I ask my colleagues to support it.

Mr. BOEHNER. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore (Mr. MARIO DIAZ-BALART of Florida). The question is on the motion offered by the gentleman from Ohio (Mr. BOEHNER) that the House suspend the rules and pass the bill, H.R. 5186, as amended.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds of those present have voted in the affirmative.

Mr. GEORGE MILLER of California. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

#### MAKING IN ORDER MOTIONS TO SUSPEND THE RULES FOR THE REMAINDER OF THIS LEGISLATIVE DAY

Mr. BOEHNER (during consideration of H.R. 5186). Mr. Speaker, I ask unanimous consent that the Speaker be authorized to entertain motions to suspend the rules for the remainder of this legislative day.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Ohio?

There was no objection.

#### SUPPORTING EFFORTS TO PROMOTE AWARENESS OF EFFECTIVE RUNAWAY YOUTH PREVENTION PROGRAMS

Mr. PORTER. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 805) supporting efforts to promote greater public awareness of effective runaway youth prevention programs and the need for safe and productive alternatives, resources, and supports for youth in high-risk situations.

The Clerk read as follows:

H. RES. 805

Whereas preventing young people from running away and supporting youth in high-risk situations is a family, community, and national concern;

Whereas the prevalence of runaway and homeless youth in the Nation is staggering, with studies suggesting that between 1,600,000 and 2,800,000 young people live on the streets of the United States each year;

Whereas running away from home is widespread, with 1 out of every 7 children in the United States running away before the age of 18;

Whereas youth that end up on the streets are often those who have been "thrown out" of their homes by their families; who have been physically, sexually, or emotionally abused at home; who have been discharged

by State custodial systems without adequate transition plans; who have lost their parents through death or divorce; and who are too poor to secure their own basic needs;

Whereas the celebration of National Runaway Prevention Month will encourage all sectors of society to develop community-based solutions to prevent runaway and homeless episodes among the Nation's youth;

Whereas effective programs that support runaway youth and assist young people in remaining at home succeed because of partnerships created among families, community-based human service agencies, law enforcement agencies, schools, faith-based organizations, and businesses;

Whereas the future well-being of the Nation is dependent on the value placed on young people and the opportunities provided for youth to acquire the knowledge, skills, and abilities necessary to develop into safe, healthy, and productive adults;

Whereas Congress supports an array of community-based support services that address the critical needs of runaway and homeless youth, including street outreach, emergency shelters, and transitional living programs;

Whereas Congress supports programs that provide crisis intervention and referrals to reconnect runaway youth to their families and to link young people to local resources that provide positive alternatives to running away; and

Whereas the purpose of National Runaway Prevention Month in November 2004 is to increase public awareness of the life circumstances of youth in high-risk situations and the need for safe and productive alternatives, resources, and supports for youth, their families, and their communities: Now, therefore, be it

*Resolved*, That the House of Representatives supports efforts to promote greater public awareness of effective runaway youth prevention programs and the need for safe and productive alternatives, resources, and supports for youth in high-risk situations.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Nevada (Mr. PORTER) and the gentleman from Michigan (Mr. KILDEE) each will control 20 minutes.

The Chair recognizes the gentleman from Nevada (Mr. PORTER).

GENERAL LEAVE

Mr. PORTER. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks on H. Res. 805.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Nevada?

There was no objection.

Mr. PORTER. Mr. Speaker, I yield myself such time as I may consume.

I rise today in support of H. Res. 805 which seeks to promote greater public awareness of effective runaway youth prevention programs and the need for safe and productive alternatives, resources and supports for youth in high-risk situations. I would like to thank the leadership for allowing this resolution to come to the House floor as it highlights a very tragic and important issue.

Runaway and throwaway episodes among our Nation's youth are serious and widespread, with one out of every seven children and youth in the United States running away or being turned

out of the home before the age of 18. A recent study by the Federal Office of Juvenile Justice and Delinquency Prevention estimates that nearly 1.7 million youth experienced a runaway or throwaway episode in a single year. The prevalence of runaway and homeless youth in the Nation is astounding, with studies suggesting that between 1.6 million and 2.8 million young people live on the streets of the United States each year. The primary factors of running away or being thrown away are severe family conflict, abuse and neglect, and parental abuse of alcohol and drugs.

In the district that I represent in southern Nevada, the statistics are similar. In the year 2003, the Las Vegas Metropolitan Police Department reported 4,527 runaways. There were approximately 3,500 children who required emergency shelter. 1,800 of these children were placed in foster care. In addition to that, the Clark County School District reported that 3,011 of our students were homeless. These astonishing statistics highlight the need for our support of those important programs that seek to prevent these types of incidents.

Many of the conditions that lead young people to leave or be turned out of their homes are preventable through interventions that can strengthen families and support youth in high-risk situations. Successful interventions are grounded in partnerships among families, community-based human service agencies, law enforcement agencies, schools, faith-based organizations and businesses.

The National Network For Youth and the National Runaway Switchboard have collaborated since 2002 in cosponsoring National Runaway Prevention Month during the month of November. National Runaway Prevention Month is a public education initiative aimed at increasing the awareness of issues facing runaways as well as making the public aware of the role they play in preventing youth from running away. As a result of this collaboration, communities across the country have undertaken a range of activities to commemorate National Runaway Prevention Month.

Preventing young people from running away and supporting youth in high-risk situations is a family, community and national concern. Please join us in encouraging all Americans to play a role in supporting the millions of young people who have run away and who are at risk of doing so each year. H.R. 805 supports efforts to promote greater public awareness of effective runaway youth prevention programs and the need for safe and productive alternatives, resources and supports for youth in high-risk situations.

Mr. Speaker, I urge my colleagues to support this resolution.

Mr. Speaker, I reserve the balance of my time.

Mr. KILDEE. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in support of this resolution. H. Res. 805 promotes the need for greater public awareness of effective runaway youth prevention programs and the increasing need for safe and productive alternatives, resources and supports for youth in high-risk situations.

Mr. Speaker, let me first applaud the hard work of the front line workers who are on the ground working with runaway and homeless youth every day. For many youth, these workers represent the only responsible and caring adults they will have contact with during their time on the streets. Many of these workers are volunteers who make themselves available 24 hours a day. They venture into dangerous situations, providing a lifeline to these young people. They should be acknowledged for their efforts.

Mr. Speaker, the youth who come to these programs represent a lost generation. Most of them are not runaways. They have been thrown away, thrown away by their parents and by society. When they come to these programs, they do so out of a need for security, shelter and comfort they cannot find at home. These programs provide that comfort. They provide basic life skills, training, job preparation and placement, health referrals and services.

As of this fall, youth who visit these programs will be automatically eligible for school nutrition programs and will be able to receive meals and snacks through shelter programs. The reauthorization of child nutrition programs enacted this summer made this possible and ensures that these youth can get a nutritious meal even if they are on the street. Nearly 150,000 youth are served at basic centers and through transitional living programs. Yet as this resolution points out, many more runaways and homeless youth find themselves without these critical community services.

It is appropriate, Mr. Speaker, that Congress take time out to promote greater public awareness of the needs of these young people and the services that are available to them in the community.

In closing, I urge my colleagues to support this resolution.

Mr. Speaker, I reserve the balance of my time.

Mr. PORTER. Mr. Speaker, I yield 3 minutes to the gentleman from Georgia (Mr. GINGREY).

Mr. GINGREY. Mr. Speaker, I want to thank my colleague from Nevada and the gentleman from Michigan for introducing House Resolution 805 to bring awareness and express support for runaway youth prevention programs. As the author of H.R. 1925, the Runaway, Homeless, and Missing Children Protection Act, which was signed into law by President Bush almost a year ago today, I believe it is important to protect our children from early tragedy. As some of my colleagues may remember, H.R. 1925 reauthorizes and amends the Runaway and Homeless

Youth Act and the Missing Children's Assistance Act and extends the National Center For Missing and Exploited Children and other program activities annual funding through the year 2008.

As an OB/GYN physician for almost 30 years and as a legislator, I have made it a priority to protect and defend children. The future well-being of the Nation is dependent on the value placed on young people and the opportunities provided for youth to acquire the knowledge, the skills and the abilities necessary to develop into safe, healthy and productive adults. I care about the safety of all youth and I want to end the vicious cycle that creates broken families and unwanted children.

With statistics indicating that one out of seven children run away from home before the age of 18, I believe we need to work to promote and encourage organizations that help children vacate dangerous homes and prevent others from making hasty and, oftentimes, unsafe decisions to leave.

Mr. Speaker, with November being National Runaway Prevention Month, I believe it is important for Congress to recognize effective runaway youth prevention programs so we can save lives and prevent tragedy. National Runaway Prevention Month will educate young people about the risks associated with running away from home and the resources available to them should they run away or be expelled from home. During the month of November, communities across the country will sponsor activities to celebrate National Runaway Prevention Month. Planned activities include inviting lawmakers, media, community leaders and others to visit programs that serve youth, organizing community service events and developing materials and presentations to educate youth, parents, teachers, law enforcement officials, businesses and other community members about local resources available to youths in crisis.

With the future well-being of our children at stake, I ask my colleagues to pass this resolution and support National Runaway Prevention Month.

Mr. DAVIS of Illinois. Mr. Speaker, I rise today as one of the original cosponsors of H. Res. 805. According to the second National Incidence Studies of Missing, Abducted, Runaway and Throwaway Children released in October of 2002, it is estimated that there is approximately 800,000 children reported missing each year, which is more than 2,000 children each day. This legislation, in a way, honors the individuals and organizations who work so hard to reach out to our young people that are in some of the most desperate situations.

As we can all imagine, the situation on the streets for these young people is desperate and incredibly rough. Half of the HIV cases in the United States are in the youth population—homeless and runaway youth are two to ten times higher than non-homeless teens to have HIV and the Centers for Disease Control and Prevention report that 94% of homeless youth are sexual active. We unfortunately

can not make street life disappear or even reach a level of utopia—but we can ensure that there are services available to help with the daily street life, whether it is trying to find a bed, a warm meal or some safe, genuine companionship.

Mr. Speaker, I support this legislation and again commend the individuals who have dedicated their lives to helping the lives of young people in need.

Mr. GRIJALVA. Mr. Speaker, I rise today in strong support of H. Res. 805, a bill that supports efforts to promote greater public awareness of effective runaway youth prevention programs and the need for safe and productive alternatives, resources, and supports for youth in high-risk situations.

Studies suggest that somewhere between 1.6 and 2.8 million youth live on the streets of America, with one in seven youth running away at least once before their eighteenth birthday. 43 percent of runaway youth reports being abused by their caretaker, and over a quarter have been sexually assaulted. They face disproportionately high rates of sexually transmitted diseases, HIV/AIDS, and teen pregnancy. Tragically, two-thirds of these youth have attempted suicide. To survive on the street, many youth turn to illegal activities such as drugs, theft, prostitution, and pornography.

Runaways are not throwaways. Passing this important bipartisan resolution is an important step towards Congress' full recognition of this problem as a national crisis. Our children are this Nation's greatest resource, and none should be considered expendable. I urge my colleagues to not just support this resolution, but to also continue our strong support of Runaway and Homeless Youth (Basic Center) Grant Program, The Transitional Living Program (TLP), and The Sexual Abuse Prevention (Street Outreach) Program.

I would like to take a moment to recognize the important contributions made by Our Town Family Center in Tucson, Arizona. Volunteers at this facility assist in outreach efforts to runaway youth, missing children, and homeless street youth in case management, advocacy, phone intake, and administrative support, and help the mobile outreach team cruise the streets to make contact with street youth in need of food, clothing, shelter, and medical information.

It is the responsibility of Congress to support these valuable community contributions to America's most troubled youth. This resolution rightfully recognizes the problem that this country faces, and the important role that community action plays in working towards real solutions. Mr. Speaker, I urge my colleagues to support this bipartisan statement of support.

Mr. KILDEE. Mr. Speaker, I yield back the balance of my time.

Mr. PORTER. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Nevada (Mr. PORTER) that the House suspend the rules and agree to the resolution, H. Res. 805.

The question was taken; and (two-thirds having voted in favor thereof) the rules were suspended and the resolution was agreed to.

A motion to reconsider was laid on the table.

## SENSE OF CONGRESS REGARDING STUDENT TRAVEL

Mr. PORTER. Mr. Speaker, I move to suspend the rules and agree to the concurrent resolution (H. Con. Res. 131) expressing the sense of the Congress that student travel is a vital component of the educational process, as amended.

The Clerk read as follows:

H. CON. RES. 131

*Whereas travel is a vital component of the educational experience for Americans of all ages;*

*Whereas the area of Washington, D.C., is rich in American history and is visited by students from across the Nation;*

*Whereas student trips to Washington, D.C., and other historic areas have decreased due to the attacks on the World Trade Center, Washington, D.C., and Pennsylvania and the fear of additional attacks;*

*Whereas many students in the United States will not be able to experience landmarks and monuments celebrating the Nation's democracy, political figures, and scientific achievement;*

*Whereas the absence of student travel to the Nation's historic sites will leave a vital gap in the education of America's youth; and*

*Whereas America's youth must be cognizant of American history to understand fully the concepts and responsibilities of democracy and citizenship: Now, therefore, be it*

*Resolved by the House of Representatives (the Senate concurring), That it is the sense of the Congress that student travel is a vital component of the educational process and should be encouraged so that Americans, young and old, can participate in travel, the perfect freedom.*

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Nevada (Mr. PORTER) and the gentleman from the District of Columbia (Ms. NORTON) each will control 20 minutes.

The Chair recognizes the gentleman from Nevada (Mr. PORTER).

### GENERAL LEAVE

Mr. PORTER. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks on H. Con. Res. 131.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Nevada?

There was no objection.

Mr. PORTER. Mr. Speaker, I yield myself such time as I may consume.

I rise in support of H. Con. Res. 131 offered by the gentleman from the District of Columbia (Ms. NORTON). House Concurrent Resolution 131 recognizes the critical role that student travel plays in the educational process.

I support this resolution because I agree we should recognize the unique value that educational travel can provide to our Nation's students. It can be very worthwhile to extend the educational experience outside of the classroom in order to give students the opportunity to gain valuable skills through experience and direct interaction. I also agree that in the wake of September 11, we should encourage students and their families to continue taking advantage of the rich history that exists in Washington, D.C. I firmly believe that students who are given

the chance to travel to Washington, D.C. will have a unique opportunity to deepen their understanding of American history, culture, government and politics.

I commend the gentlewoman from the District of Columbia for her leadership in authoring this resolution to recognize the importance and value of student travel and urge my colleagues to adopt this measure.

Mr. Speaker, I reserve the balance of my time.

□ 0030

Ms. NORTON. Mr. Speaker, I yield myself such time as I may consume.

I thank the gentleman for his words of encouragement on H. Con. Res. 131, and I begin by thanking, as well, the gentleman from Ohio (Mr. BOEHNER) and the gentleman from California (Mr. GEORGE MILLER), the chairman and ranking member of the Committee on Education and the Workforce, respectively, for working with me to introduce and schedule this resolution in a timely manner.

I rise this evening to speak to an issue that we all care deeply about, the education of the Nation's children not only from the perspective of the classroom, but about activities outside the classroom that also enrich a student's educational experience, including field trips and traveling to the Nation's historic sites, many of which are located here in the Nation's capital. This resolution acknowledges that student travel is an integral component of the educational process today.

H. Con. Res. 131 has application to districts in every State of the Union. However, the attacks of September 11 and subsequent security alerts have made us all more watchful, particularly here in the District of Columbia where so many of the symbols of democracy are located. For the months following the 9/11 attacks, visits to our Nation's monuments were down more than 30 percent. The Smithsonian Museums reported a similar decline in attendance. I am pleased that these numbers appear to have since reversed and tourism to the District has been rebounding since 2003. According to the Washington, D.C., Convention and Tourism Corporation, close to 1 million students have traveled to the Nation's capital since 9/11.

The District of Columbia showcases symbols of freedom that are recognized worldwide. Students can come to see the Declaration of Independence, see the flag that flew over the Pentagon on September 11, view exhibitions that trace the history of our country from its inception to the present, and learn how this country, the great experiment, has grown and fared over the past 228 years. The educational experience that students receive in visiting this city, above even others in our country, enhances what they are learning in our Nation's classrooms and inspires the next generation of leaders.

Therefore, I urge Members to join with me in encouraging student travel