

credit relating to the purchase of a gun safe. Experts agree that firearms should be stored unloaded and locked up, with ammunition stored separately. This bill, if enacted, would help protect our children and others due to accidents, suicides, and other acts, all connected with unguarded guns.

The non-refundable credit would amount to 25 percent of the total costs of purchasing, shipping, and installing a gun safe in a taxpayer's residence. The maximum credit would be limited to 25 percent of the total costs up to \$1,000, or a total credit of \$250.

Over 22 million children in the U.S. live in homes with at least one firearm. A study by the prestigious Rand Corporation found that fewer than 50 percent of American families with firearms stored their firearms safely—unloaded, locked and away from the ammunition. Storing firearms unloaded in a well constructed gun safe with a keyed combination or electronic lock is the most secure method for preventing unauthorized access by children, adolescents and criminals to firearms in a home.

The FBI estimates there are more than 341,000 incidents of firearm theft from private citizens annually. Nearly one-third of these firearms will be used in the commission of another crime. Increasing the use of gun safes with keyed, combination or electronic locks would decrease the number of firearms stolen from homes and used by criminals to intimidate, harm and kill their victims.

There is nothing mandatory about this legislation. The decision to purchase a gun safe remains a personal decision as does a person's decision to take advantage of the tax credit. The legislation is designed to encourage a voluntary act and does not in any way intrude into the American home. I ask your support for this legislation, which would help protect families, especially the children, from untimely deaths due to unguarded guns.

RECOGNIZING THE EFFORTS OF  
NORTHERN VIRGINIA RESIDENTS  
TO BRING PEACE AND SECURITY  
TO OUR NATION

**HON. JAMES P. MORAN**

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, October 7, 2004*

Mr. MORAN of Virginia. Mr. Speaker, I rise today to recognize the efforts of a group of local elected officials and constituents from my Congressional district to weigh in on our Nation's budgetary priorities. These individuals are all involved in local government and community organizations. They are appealing to President Bush to ensure a viable response to the Iraq conflict and that the Nation's domestic priorities are not shortchanged in the process. They come together to oppose the nation's use of unilateral and preemptive military activity and seek to promote a more peaceable foreign policy. I am also submitting a letter that was sent to President Bush and all Washington area Members of Congress showing their concern on this important issue. Mr. Speaker, I ask you to join me in supporting their commitment to our country and concern for the pressing social needs in communities.

STATEMENT BY WASHINGTON METROPOLITAN  
AREA ELECTED LOCAL LEADERS TO BE FOR-  
WARDED TO PRESIDENT BUSH AND WASH-  
INGTON AREA MEMBERS OF CONGRESS

We are concerned for the effects of the United States' involvement in Iraq on the Washington, D.C. metropolitan area. So far, Congress has appropriated more than \$160 billion for the Iraq conflict. These enormous appropriations are causing the Federal deficit to reach dangerous levels. They also will cause reductions in important Federal programs that address transportation, infrastructure, and pressing social needs within the United States. This is happening at a time when serious budget problems are being experienced by every state in the union, including those in the Washington D.C. area.

Local governments already are feeling the effects of Federal and state deficits and cuts to non-defense programs. Local officials are being put in the difficult position of having to either cut needed services to residents or pass the expenses for such services to local taxpayers. Moreover, many analysts believe that the United States' foreign policy actions are strengthening and emboldening terrorist groups, which puts the United States and all of its people—particularly those in the National Capital area—at increased risk. We want to do our part to fight terrorism, but the U.S. must embrace a thoughtful and realistic approach which can garner international support.

We honor and respect the sacrifices, the professionalism, and the courage of our military personnel serving in the Persian Gulf, and are especially mindful of those from the metropolitan Washington area who have been put into conditions of extreme hardship in that area. We hope and pray that they may return safely home.

For all of these reasons, we ask that you move immediately to promote a viable resolution to the Iraq conflict. We further request that you forbid and refrain from funding further unilateral and preemptive military activity, including military strikes on any nation that is not directly threatening the United States.

Your attention to this important matter is greatly appreciated.

MR. JAMES ADGATE HONORED AS  
OHIO'S OUTSTANDING OLDER  
WORKER

**HON. TIM RYAN**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Thursday, October 7, 2004*

Mr. RYAN of Ohio. Mr. Speaker, I rise today to congratulate James R. "Dick" Adgate of Warren, Ohio for receiving Ohio's Outstanding Older Worker Award.

Mr. Adgate was born in 1921. He started working in the 1930's during the Depression at his father's greenhouse where he grew cut flowers and sold them to retail florists in the city. He liked the business but wanted to be on the retail side, so his father built a small shop, Elm Road Florist, in front of the greenhouse. From these beginnings, Mr. Adgate's business grew until he owned and operated, with the help of his wife Betty, a chain of stores throughout the area. He retired in the early 1990's. Soon after he retired, increased competition and changes in the client base made it difficult for the floral shop to compete. Mr. Adgate came out of retirement and took over the business again, working to make it more efficient. He continues to look for new ways to stay competitive.

Mr. Adgate is a veteran of the Coast Guard as well as a member of the Rotary Club, Old Erie Lodge No. 3F and Howland Community Church where he serves as trustee. He also volunteers for Mobile Meals, plays tennis every week, swims and square dances.

Mr. Adgate was honored by the Prime Time Awards Program, a year-long initiative to recognize the tremendous accomplishments of working seniors. The program's goal is to break down the barriers to hiring, training and retaining older workers. Nominations for Outstanding Older Worker are received from across the country and a panel of volunteers in each state selects the most distinguished honoree.

Mr. Speaker, once again I wish to extend my congratulations to Mr. Adgate. I believe that he is an inspiration for all of us and it is with great pride that I honor him for being named Ohio's Outstanding Older Worker.

ECONOMIC DEVELOPMENT ADMIN-  
ISTRATION REAUTHORIZATION  
ACT OF 2004

SPEECH OF

**HON. JOHN D. DINGELL**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, October 6, 2004*

Mr. DINGELL. Mr. Speaker, the Economic Development Administration (EDA) provides critical support to distressed communities. Assistance for the productive reuse of abandoned industrial facilities and the redevelopment of brownfields is encouraged by the EDA Reauthorization Act and I agree with this worthy goal.

To the limited extent EDA is involved in funding assessment or cleanup of brownfields sites, the intent of the EDA bill is that grant funds shall only be provided consistent with the "Polluter Pays" principle. When federal funds are provided for assessment or cleanup, it is important to ensure that the costs not be shifted from the polluter to the taxpayer. This principle applies broadly whether the projects are addressed under CERCLA, in the Leaking Underground Storage Tank program under the Solid Waste Disposal Act, or under other environmental laws. For example, in a statement to the Senate Committee on Environment and Public Works on April 28, 2004, David Sampson, Assistant Secretary of Commerce, told the Committee that "EDA is not seeking to in any way relieve a responsible party from liability under CERCLA nor to provide funds to a party to undertake clean-ups required under CERCLA, since to do so would undercut the 'Polluter Pays' principle on which CERCLA was founded."

I intend to follow up on the progress of the EDA brownfields program, and to see that taxpayer funds do not bail out responsible parties. On October 5, 2004, I sent a letter to EDA with the Ranking Member of the Subcommittee on Environment and Hazardous Materials, Representative SOLIS, requesting detailed information on the brownfields cleanup program. A successful brownfields program assists in the redevelopment of abandoned sites with limited contamination. This goal must be achieved without sacrificing environmental protection and without shifting the burden of the cleanup to taxpayers when the polluters can be held accountable.

START MAKING A READER TODAY  
(SMART) READING PROGRAM

**HON. PETER A. DeFAZIO**

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

*Thursday, October 7, 2004*

Mr. DeFAZIO. Mr. Speaker, as Congress looks for innovative solutions to educate our Nation's children—our next generation of leaders—I'd like to call attention to a nonprofit reading program called SMART: Start Making A Reader Today. SMART is making a measurable difference for Oregon children who are falling behind. It has tremendous potential as a model for the Nation.

SMART's mission is to hook children on reading at an early age. By connecting children with community volunteers for weekly one-on-one reading sessions—and giving each student free books to take home and keep—SMART cultivates a supportive environment where reading skills build quickly and confidence grows just as fast.

Perhaps most importantly, SMART delivers proven results. Independent research shows that children who participate in SMART develop key reading skills faster than their peers, and maintain these gains after leaving the program. In fact, fifth graders who have been in SMART are 60 percent more likely than their peers to reach the state benchmark in reading.

SMART began 12 years ago in eight schools and has since grown to serve more than 11,000 children annually in 31 of Oregon's 36 counties. About 9,000 adults each year volunteer with SMART in more than 260 public elementary schools.

SMART's unique track record of mobilizing whole communities to invest in their local schools has been pivotal to the program's ongoing success. By engaging so many people to make community literacy a priority, SMART is helping to create an educated workforce for the next generation. It is helping Oregon build a solid economic future.

Please join me in making SMART and other proven early reading programs a funding priority this year.

IN CELEBRATION OF THE OUT-  
STANDING TEACHING CAREER  
OF JULIAN SMITH

**HON. BOB ETHERIDGE**

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, October 7, 2004*

Mr. ETHERIDGE. Mr. Speaker, I rise today to praise a great North Carolinian and teacher in the Chatham County public schools, Mr. Julian Smith.

Mr. Smith received a B.S. degree in Agriculture Education from the University of North Carolina in 1965. In July of 1965 he began teaching in the Chatham County Schools where he remains to this day. He augmented his education with a Masters degree in Agriculture Education from North Carolina State University in 1971. This is truly a man who gathers knowledge in order to impart more to his students.

Mr. Smith has taught and continues to teach horticulture and floriculture to Chatham county

students. He is well-liked, admired and respected by the students, parents and faculty of Chatham Central High School and throughout the county's schools because he has tremendous knowledge about his field of teaching. He began winning first place awards for Horticulture and Floriculture in 1975 and is still winning. I will submit his list of awards so that Congress can see his many, many awards!

In addition, Mr. Smith has been recognized county-wide by Chatham County public schools as their Teacher of the Year for the school years, 1980–1981, 1981–1982 and 1986–1987. He has been named Chatham County Central High School Teacher of the Year for the school years 1980–1981, 1981–1982, 1986–1987 and 1993–1994. In 1995 he was one of only 6 teachers to be recognized as a National Regional Teacher of the Year.

His principal at Bear Creek Central High School had this high praise for him, "Mr. Smith is one of the educators that will come along once in a lifetime. He is a mentor, and an innovator. He is humble, yet driven to succeed. His students will fondly remember the impact that he made for several years after they leave Chatham Central High School. They will realize that they weren't simply taught the subjects of horticulture and floriculture; they were trained for the real world application of both."

Mr. Speaker, North Carolina is truly blessed to have the abilities and talents of a teacher like Julian Smith teaching and shaping its young minds. I am pleased that Chatham County recognizes the talents of this wonderful teacher, and I am pleased to be able to recognize him in the U.S. House of Representatives.

**JULIAN SMITH RESUMÉ**

**HONORS**

1997 North Carolina State Outstanding Alumni from Agriculture Education  
1995 National Regional Agriculture Teacher of the Year (Six in the U.S.)  
1980–1981; 1981–1982; 1986–1987 Chatham County Teacher of the Year  
1980–1981; 1981–1982; 1986–1987; 1993–1994 Chatham Central High School Teacher of the Year Tarheel of the Week—Raleigh News & Observer—January, 2000

**NORTH CAROLINA STATE FFA TITLES**

1965 First Place Tool Identification  
1966 First Place Tool Identification  
1970 North Carolina State FFA Officer  
1971 First Place Parliamentary Procedure  
1974 First Place Horticulture  
1977 First Place Horticulture  
1978 First Place Horticulture  
1979 First Place Floriculture & Nursery/Landscape Landscape  
1980 First Place Nursery/Landscape  
1981 First Place Floriculture  
1982 First Place Floriculture and First Place Nursery/Landscape  
1983 First Place Floriculture and First Place Nursery/Landscape  
1984 First Place Floriculture and First Place Nursery/Landscape  
1985 First Place Floriculture and First Place Nursery/Landscape  
1986 First Place Floriculture and First Place Nursery/Landscape  
1987 First Place in Prepared Public Speaking  
1988 First Place Nursery/Landscape  
1989 First Place Floriculture and First Place Nursery/Landscape  
1990 First Place Floriculture and First Place Nursery/Landscape  
1991 Second Place Floriculture and Second Place Nursery/Landscape  
1992 First Place Floriculture and First Place Tool Identification

1993 First Place Nursery/Landscape, First Place Tool Identification, First Place in Creed  
1994 First Place Floriculture  
1995 First Place Floriculture  
1996 First Place Floriculture, First Place Nursery/Landscape, First Place Forestry  
1997 First Place Floriculture, First Place Nursery/Landscape, First Place Extemporaneous Public Speaking, First Place Tool Identification, Seventh Place Forestry and North Carolina State FFA Officer  
1998 First Place Floriculture  
1999 First Place Nursery  
2000 First Place Tool Identification  
2001 First Place Floriculture  
2002 First Place Floriculture and First Place Nursery/Landscape  
2003 First Place Floriculture  
2004 First Place Floriculture and First Place Nursery/Landscape

**NATIONAL FFA TITLES:**

1974 Tenth Place Horticulture  
1977 Fifth Place Horticulture  
1978 First Place Horticulture  
1979 Ninth Place Floriculture and Nursery/Landscape  
1980 Third Place Nursery/Landscape  
1981 Second Place Floriculture  
1982 Third Place Floriculture and Third Place Nursery/Landscape  
1983 Ninth Place Floriculture and Fifth Place Nursery/Landscape  
1984 First Place Floriculture and Second Place Nursery/Landscape  
1985 First Place Floriculture—students also placed First, Second and Third individually—and First Place Nursery/Landscape  
1986 First Place Floriculture and Second Place Nursery/Landscape  
1987 Second Place Prepared Public Speaking  
1988 Second Place Nursery/Landscape  
1989 Second Place Floriculture and First Place Nursery/Landscape  
1990 Fifth Place Floriculture and Third Place Nursery/Landscape  
1992 First Place Floriculture  
1993 First Place Nursery/Landscape  
1994 Fifth Place Floriculture  
1995 First Place Floriculture  
1996 First Place Floriculture and Second Place Nursery/Landscape and Eighth Place Forestry  
1997 Second Place Floriculture and First Place Nursery/Landscape (students also placed First, Second and Third individually)  
1998 First Place Floriculture (high individual)  
1999 First Place Nursery/Landscape  
2001 Second Place Floriculture  
2002 Fourth Place Floriculture and First Place Nursery/Landscape (top two individuals)  
2003 Second Place Floriculture Team  
2004 Yet to be determined