

good fiscal policy, thank heavens Daniels is gone.

Congress is no better than the press. Republicans, totally in control of this town, just casually raised the limit on the national debt by a record trillion dollars so the president could borrow more money to pay for tax cuts. I say casually because the seriousness of this move was passed over and hardly debated. In *The Post*, this story wasn't even worthy of A4. It was relegated to A8.

Bush and Daniels used to talk about how they would repay the nation's debt more quickly than any administration in history. Before Sept. 11, 2001, the president bragged that his budget reserved \$1 trillion for unforeseen circumstances. Perish the thought that the war on terrorism, Afghanistan and Iraq cost \$1 trillion. Those factors had an impact, but the real culprit, according to the nonpartisan Concord Coalition, is that this president has cut \$3.12 trillion in revenue since taking office. These are the largest tax cuts in history, yet the administration claims they have no relationship to the record deficits reported on Page A4. Amazingly, he asks for more.

The London-based *Financial Times*, in a front-page lead story, recently reported the Treasury Department projection that at the present rate, fixing the deficit would require "the equivalent of an immediate and permanent 66 percent across-the-board income tax increase." The White House deep-sixed the Treasury study. *The Post* ignored it.

Former commerce secretary Peter Peterson, a lifelong Republican, says that every time this administration faces a choice, it chooses tax cuts. Between fiscal responsibility and tax cuts, it picks tax cuts. Between preserving Social Security and tax cuts, it picks tax cuts. Between providing necessary funds to fight the war on terrorism and tax cuts, it picks tax cuts. "Again and again," Peterson says, "they choose tax cuts."

The question: How huge must the deficit grow for this A4 story to make the front page, and for the public to scream for relief? Across the country teachers are being laid off, there are more kids per classroom, the school year is shorter, and tuition is up at state colleges. Bus service is being cut off, volunteers are running park systems, prisoners are being released, and subsidies for the working poor are being slashed.

How much more must we dismantle before the public cannot stomach this? Will it take a shutdown of all the national parks? Or the release of all federal prisoners because we can't afford to guard them? Or will workers need to pay half their salaries to keep Social Security and Medicare from the chopping block?

I dread to think how bad it has to get before Bush makes some changes. But the Republican leadership in Congress is in lock-step. They've just passed a budget calling for a \$600 billion deficit each year, every year, for the next 10 years.

#### LOCAL LAW ENFORCEMENT ACT OF 2003

Mr. SMITH. Mr. President, I rise today to speak about the need for hate crimes legislation. On May 1, 2003, Senator KENNEDY and I introduced the Local Law Enforcement Act, a bill that would add new categories to current hate crimes law, sending a signal that violence of any kind is unacceptable in our society.

I would like to describe a terrible crime that occurred in Hamilton, NJ. On September 16, 2001, an Arab-Amer-

ican man and his son were verbally accosted and attacked by a man shouting ethnic slurs and wielding a knife. The victim was able to use his cane to protect himself and his son until he was able to wrestle the knife away from the attacker. The perpetrator was eventually arrested by the police.

I believe that Government's first duty is to defend its citizens, to defend them against the harms that come out of hate. The Local Law Enforcement Enhancement Act is a symbol that can become substance. I believe that by passing this legislation and changing current law, we can change hearts and minds as well.

#### ADDITIONAL STATEMENTS

##### WHIZ KIDS

• Mr. ALLARD. Mr. President, I rise to tell my colleagues about an extraordinary volunteer program that is dramatically impacting the lives of underprivileged, underachieving students in Denver, CO.

It is called Whiz Kids and, frankly this program is a classic example of what happens when men and women of faith, who love kids, decide to make things happen.

Each week, over 700 volunteers tutor elementary students in the Denver, Aurora, and Jefferson County school districts. Most of the tutoring takes place at urban churches, but at each of 44 sites, Whiz Kids provides books, computers, snacks, club time—spiritual values, a sense of community and, most of all, the love of men and women who care enough about the kids to invest a few hours a week to help them read.

The results have been nothing short of fantastic—the average youngster in Whiz Kids improves his or her reading ability by 1-3 grades each year, according to tracking by Denver Public Schools. The target for Whiz Kids is schools and students with scores below average in CSAP, Colorado's statewide student testing program.

Whiz Kids is an 11-year-old, nonprofit organization which is supported by over 700 volunteer tutors and more than 80 other key volunteer leaders. Each tutor make a 1-year commitment to the program and the tutor retention rate is an amazing 95 percent with 60 percent of volunteer tutors re-upping from one year to the next.

Whiz Kids operates on a shoestring—the total cash budget is only \$360,000 per year. But the dramatic results of this tutoring program, and its commendable cost efficiency, have called forth tremendous support from over 150 churches of many denominations.

The Colorado business community has also pitched in to help by donating 120 computers and other in-kind contributions and financial support from companies such as AV Hunter, Best Buy, Janis, JD Edwards, Kinder Morgan, King Soopers, Houghton Mifflin, Western Union, and others.

Additional support comes from the Anschutz Family Foundation, Coors Foundation, Daniels Foundation, El Pomar, Fund for Colorado's Future, Jack A. Vickers Foundation, PK Foundation, Sam S. Bloom Foundation, the Schlessman Family Foundation, Schramm Foundation and TYL Foundation.

The Denver Nuggets donated the entire Pepsi Center to Whiz Kids for a 1-day Slam Dunk Saturday event at which 2,000 mentors and kids gather for basketball clinics and drills. Then, mentors and kids are guests of the Nuggets for the evening game. This is the largest gathering of its kind in the NBA. The Nuggets donate additional tickets for tutors, kids, and their parents throughout the season.

The Denver Broncos donate tickets to their kids camp. Whiz Kids has received the Denver Broncos Quarterback Award 2 years in a row. The Colorado Rapids annually donate game tickets for kids and tutors.

Each year, Whiz Kids holds its year end Run to Read event at Denver's City Park. More than a thousand tutors and kids gather for games, music, and fun to celebrate achievements of the year. Last year, this event also raised pledges of more than \$20,000 from tutors to buy additional supplies for the following school year.

From start to finish, kids and tutors have a lot of fun, but the main purpose is completely serious—to get kids who are falling behind in reading back on track. It is a program that is working.

Whiz Kids has been called one of the top three faith-based tutoring programs in America by Tony Campbell of America's Promise. And no wonder, it is already being copied in eight other States.

I hope my colleagues will take a moment to read a recent letter from the Denver Public Schools which describes why Whiz Kids is such an "excellent model of collaboration" between the public schools and the private sector.

"To Whom It May Concern: In support of the Whiz Kids Tutoring Program, this letter shall serve to detail the collaborative relationship between our organizations. Whiz Kids Tutoring operates in partnership with the Denver Public Schools Office of Community Partnerships, as an independent agency providing services to our students. Because of this partnership by acting as the interface between the program and the principals and teachers of our district. At the beginning of each school semester, we assist the program by identifying students and facilitating student participation, and by coordinating the participation of DPS liaison teachers. Our office provides additional salary compensation for liaison teachers, based upon the number of sessions attended in a given school year. This compensation totaled over \$29,000 for the 2001-02 school year. In addition, our office provides Colorado Bureau of Investigations background screening for all incoming volunteers to the program, and we assist

Whiz Kids with \$500 in vouchers for books and other materials for each new study hall session that opens. We also conducted an evaluation of the program (1998/99) in conjunction with the Graduate School of Education at the University of Denver. This study showed us that students engaged with Whiz Kids tutors gained between one and three academic grade levels in reading competencies over a 1-year time frame.

“For their part, Whiz Kids Tutoring provides Denver Public Schools with a wonderful benefit each school year. Nearly 600 of our students receive one-on-one academic support and mentoring each year, making Whiz Kids the largest single provider of such services to the district. The agency provides excellent support and training to its volunteers, which is reflected by the extremely high commitment level the volunteers exhibit. Recruitment, training, and management of all volunteers are provided by Whiz Kids, eliminating any costs to DPS in these areas. Also, by partnering with neighborhood churches and community centers to provide space for group activities, Whiz Kids greatly reduces the overhead costs of the program, which might otherwise be incurred by the district in a school-based operation.

“The relationship between Whiz Kids Tutoring and Denver Public Schools is an excellent model of collaboration and provides a vital service to the children of our district. I appreciate your consideration of the Whiz Kids Tutoring grant proposal and give it my full endorsement as a partner. Should you require additional details regarding our partnership, please feel free to contact me at 303-764-3580. Sincerely, Christine Smith, Director, Denver Public Schools Office of Community Partnerships and Enterprise Activity.”

Mr. President, Whiz Kids is a great program which enriches the lives of students, provides a fulfilling opportunity for volunteers, and gives them a wonderful opportunity to put their faith into action. Every community ought to have a program like this.●

#### IN RECOGNITION OF THE 100th ANNIVERSARY OF THE VILLAGE OF SOUTH RANGE

● Mr. LEVIN. Mr. President, I am pleased to recognize the Village of South Range, located in the beautiful upper peninsula of my home State of Michigan, as it celebrates its 100th anniversary. South Range is located in the middle of the Keweenaw Peninsula, which makes up the northernmost point of my home State.

The Village of South Range derives its name and much of its history from the copper mining industry that operated in that area from 1840 until the closing of the last mine in 1970. In 1903, the Wheal Kate Mining Company sold off land from its failing copper mining business and created the town of South Range. During the early 1900s, much of

the Keweenaw Peninsula was controlled by the copper mining industry. The creation of South Range provided miners the opportunity to individually purchase property that had formerly been owned by the large mining companies.

Over the next 100 years, the residents of South Range watched many of their neighboring towns disappear as American industry declined and no longer needed the resources that this region could provide. However, South Range survived because of the perseverance of the families who lived there and the businesses that grew to support them.

Today, the Village of South Range and its 800 residents enjoy a year-round tourism industry as well as the beautiful surroundings of the Keweenaw Peninsula. People travel from all over the Midwest to enjoy the vibrant fall colors, winter snow sports, and calm summer nights of northern Michigan.

I take great pride in congratulating the Village of South Range as it celebrates its centennial anniversary. The beauty and history of the central Keweenaw Peninsula is truly something to be proud of. I know my Senate colleagues will join me in saluting the Village of South Range and wish its citizens luck as they head into their next 100 years.●

#### MESSAGES FROM THE PRESIDENT

Messages from the President of the United States were communicated to the Senate by Ms. Evans, one of his secretaries.

#### EXECUTIVE MESSAGES REFERRED

As in executive session the Presiding Officer laid before the Senate messages from the President of the United States submitting sundry nominations which were referred to the appropriate committees.

(The nominations received today are printed at the end of the Senate proceedings.)

#### MESSAGES FROM THE HOUSE

At 1:41 p.m., a message from the House of Representatives, delivered by Ms. Niland, one of its reading clerks, announced that the House has passed the following bill, in which it requests the concurrence of the Senate:

H.R. 8. An act to make the repeal of the estate tax permanent.

#### ENROLLED BILL SIGNED

At 2:59 p.m., a message from the House of Representatives, delivered by Mr. Hays, one of its reading clerks, announced that the Speaker has signed the following enrolled bill:

S. 703. An act to designate the regional headquarters building for the National Park Service under construction in Omaha, Nebraska, as the “Carl T. Curtis National Park Service Midwest Regional Headquarters Building”.

#### MEASURE REFERRED

The Committee on Environment and Public Works was discharged from further consideration of the following measure which was referred to the Committee on Energy and Natural Resources:

H.R. 856. An act to authorize the Secretary of the Interior to revise a repayment contract with the Tom Green County Water Control and Improvement District No. 1, San Angelo project, Texas, and for other purposes.

#### MEASURES READ THE FIRST TIME

The following bill was read the first time:

H.R. 8. An act to make the repeal of the estate tax permanent.

#### PETITIONS AND MEMORIALS

The following petitions and memorials were laid before the Senate and were referred or ordered to lie on the table as indicated:

POM-165. A joint resolution adopted by the Legislature of the State of Utah relative to issues relating to undocumented individuals in the United States; to the Committee on the Judiciary.

#### JOINT RESOLUTION 28

Whereas, the Federal Immigration and Naturalization Service has not addressed the issue of undocumented workers from Mexico and Latin American nations;

Whereas, this is an issue of great concern in the state of Utah;

Whereas, children born in the United States to undocumented individuals are American-born citizens;

Whereas, undocumented workers have been in the United States for five years to 50 years without being deported by the Federal Immigration and Naturalization Service;

Whereas, some American citizens have married undocumented individuals, and some undocumented workers have joined the United States Armed Services;

Whereas, many undocumented individuals have paid taxes; and

Whereas, issues related to undocumented individuals raise complex questions that need to be resolved on the national level:

Now, therefore, be it *Resolved*, That the Legislature of the state of Utah strongly urge the United States Congress to review and consider whether to permit parents of American-born children to become American citizens; whether to permit undocumented individuals who have married American citizens to become American citizens, whether to permit undocumented individuals that have been in the United States for more than five years to be given the opportunity to become an American citizen, and whether to permit undocumented individuals who have joined the United States Armed Services to become American citizens.

Be it further *Resolved*, That the Legislature strongly urges the United States Congress to review and determine the appropriate disposition of family and financial affairs in cases where an undocumented parent purchases a home and is then deported.

Be it further *Resolved*, That the Legislature urges Utah's congressional delegation to work with Congress in resolving these issues and to provide guidance and support in the resolution of these issues.

Be it further *Resolved*, That a copy of this resolution be sent to the President of the United States Senate, the Speaker of the United States House of Representatives, the