

## ADDITIONAL STATEMENTS

## RECOGNIZING CONNIE KRUEGER

• Mr. JOHNSON. Madam President, Ralph Waldo Emerson once put into words what many know about the art of education, but many of us sometimes fail to realize: "The secret of education is respecting the pupil."

I rise today to recognize an exceptional teacher whom we are fortunate to have in South Dakota, who has never forgotten this maxim. Indeed, she has chosen to live by it. Connie Krueger of Rapid City, SD was recently recognized for her commitment to education and to her students by the South Dakota Council of Teachers of English when she was named the 2003 Language Arts Teacher of the Year. I want to take a moment today to recognize Connie for this highly deserved honor, and to commend her lifelong dedication to learning and young people.

I consider myself especially lucky to have known Connie before she formally became an educator, when we both roamed the halls of Vermillion High School as fellow students. Even as a teenager, it was evident that Connie had a passion for life and learning that was almost contagious. Connie and I were two of the many students influenced by another great teacher, Mrs. Donna Gross. Connie credits Mrs. Gross as being a large part of the reason for her decision to enter the field of education, and I know that Mrs. Gross is very proud of what Connie has done for students and education in South Dakota.

One of Connie's many contributions to education in South Dakota is her participation in, and advocacy for, the Dakota Writing Project. Funded by the National Writing Project, the Dakota Writing Project is a collaborative university and school staff development program to improve the teaching and learning of writing in South Dakota classrooms. Connie has been instrumental in the growth and development of the project, which gives teachers the opportunity to learn from other teachers, while also demonstrating the cross-disciplinary importance of writing. Through her work with the project, Connie not only empowers her colleagues, but also provides educational benefits to all the lives that her colleagues touch.

At the heart of everything that she does is the interest in her students. On her nomination form for the award, Connie wrote that she "will honestly answer any question my students ask, although I reserve the right to not answer if the question makes me uncomfortable. I've yet to use that veto." It is this kind of respect and openness with her students, coupled with her love for the subject matter, that has made her such an exceptional educator.

Her love of education, and of English, is also evident in the professions that her own children, Mike and Heidi, have

chosen. Mike aspires to be a teacher, and Heidi is completing her doctorate in linguistics at the University of Chicago. I know Mike and Heidi are very proud of the prestigious honor bestowed upon their mother, and the hard work and dedication she has shown them over the years.

In a recent article highlighting her award, Connie stated that her goal for this year has been, "Be joyful." Well, thanks to Connie, much joy, knowledge, and inspiration has been shared with students and educators across South Dakota.

I consider myself one of the many lucky South Dakotans whose lives have been touched by Connie, and I thank her for her hard work, her dedication, and for sharing her passion for life and learning with all of us. Our State is truly blessed by her extraordinary talent and commitment to educational excellence.●

## MYRTLE BEACH'S CAROLINA FOREST HIGH SCHOOL TO COMPETE IN WE THE PEOPLE COMPETITION

• Mr. HOLLINGS. Madam President, I want to recognize the students of Carolina Forest High School in Myrtle Beach, SC, who will be visiting Washington in late April to compete in the national finals of the "We The People: The Citizen and the Constitution" program. Right now the students are conducting research and preparing for the contest, which will test their knowledge of the Constitution and the Bill of Rights against 1,200 students from across the country. They have earned the trip by showing they were the best of the best in my State, all the more remarkable considering the school graduated its first class just 3 years ago.

Obviously, I hope my fellow South Carolinians win it all, but, whatever happens, we are all winners from this contest. When young people, on their own, want to understand the fundamental principles and values of our democracy, they are more likely to vote. They are more likely to participate in political life. They are more likely to take serious the civic duties that this Nation needs of our citizens. I wish these young South Carolinians the best of luck and thank them for their efforts.●

## RECOGNIZING THE STUDENTS FROM WEST WARWICK HIGH SCHOOL

• Mr. REED. Madam President, today I rise in the special recognition of the students of West Warwick Senior High School for representing the State of Rhode Island in the national competition for the "We the People: The Citizen and the Constitution" program. This year's national competition will take place on April 26 to 28, 2003.

The "We the People" program and competition are administered by the

Center for Civic Education. The program is an extensive one, developed to educate students about the Constitution and the Bill of Rights. The competition is modeled after hearings in Congress and consists of oral presentations by high school students before a panel of adult judges on constitutional topics. The students' testimony is followed by a period of questioning by the judges who probe their depth of understanding and ability to apply their constitutional knowledge.

Our current global situation has increased the importance of initiatives which help young people to understand the fundamental ideals and principles of our government. We cannot take these ideals and principles for granted. Instead, we must hold them as standards in our endeavor to preserve and realize the promise of our constitutional democracy. It is of vital importance for future generations to understand the convictions that bind us together as a nation.

I believe that these students from West Warwick deserve added recognition. Not only is this their second consecutive State championship, this year's State competition took place just 2 weeks after the tragic fire in West Warwick that injured and took the lives of almost 290 family, friends, and neighbors of these young adults. In spite of their hometown's mourning, these students were able to continue their diligent preparation for the statewide "We the People" competition, and win. The West Warwick High School students will be joining 1,200 others from across the United States.

On behalf of all Rhode Islanders, I would like to congratulate the following students: Carly Alvernaz, Linzy Alvernaz, Jennifer Bartley, Stacy Costa, Sara Dalton, Ryan Desrochers, Megan Dougherty, Jillian Drummond, Elizabeth Duggan, Katheryn Flynn, Ashley Iasimone, Thomas Kelly, Paris Legault, Paul Piacitelli, Daniel Politelli, Lisa Powers, Ali Shihadeh, Nicholas St. Germain, Christen Varin, Russell Venditto, and Meaghan Whitford. In addition, I would like to acknowledge their teacher Marc Leblanc, the Rhode Island State coordinator, Michael Trofi, and the district coordinator, Henry Cote, for their dedication to this program over the years. I wish the students from West Warwick High School the best of luck at the "We the People" national finals.●

## COMMUNITY HERO

• Mr. SMITH. Madam President, I rise to salute a World War II veteran from my home State of Oregon. Today, I want to recognize the life and contributions of Hazel Ying Lee, a courageous woman who died tragically in the line of duty.

Hazel Ying Lee was born in Portland, OR in 1912. At the tender age of 19, Ms. Lee piloted her first flight. The same year, she earned her commercial pilot's license at a time when fewer than 1

percent of American pilots were women.

When she was 20 years old, Ms. Lee traveled to China to contribute to the war effort. At the time, women were not allowed to join the Chinese air Force, so Ms. Lee worked to open a school in Canton during that time and worked for an information group.

In 1938, Ms. Lee returned to the United States just prior to the Japanese invasion of China. Because of her previous flight training, Ms. Lee was able to enter the Women's Flying Training Detachment, WFTD, and trained to fly a range of military planes. Ms. Lee was one of 112 proud women graduates from the fourth WFTD. Upon her completion of the program in 1943, Ms. Lee joined the Women Airforce Service Pilots, WASP, an elite group that made invaluable contributions to the war effort.

Ms. Lee was assigned to the Air Transport Command's 3rd Ferrying Squadron at Romulus Army Air Base in Michigan. From this post, it was her duty to transport aircraft to military positions from the factories around the United States. These women were responsible for the transportation of over 70 different kinds of aircraft, all critically needed for the war.

While at Romulus Army Air Base, Ms. Lee attended Officer Candidate School in preparation to become a commissioned officer. Upon the completion of that training, Ms. Lee was one of a very select group of women qualified to fly all the Army's single engine fighter aircraft.

In November of 1944, Ms. Lee went to the Bell aircraft factory at Niagara Falls, NY, to pick up a new fighter plane to be flown to Great Falls, MT. Bad weather complicated her trip and caused delays in landing in Montana. Ms. Lee was cleared to land by the control tower while another plane was descending to land on the same runway. As both planes lowered to the darkened landing strip, the control tower radioed for them to pull up. Due to a radio malfunction, the two aircraft collided and crashed onto the runway. Ms. Lee sustained severe burns and trauma in the resulting fire. Heroic efforts were made to save her, but, sadly, Hazel Ying Lee died of her injuries on November 25, 1944.

Ms. Lee made a selfless commitment to her country in a time of great peril, ultimately giving her life to her duty. It is with humble respect and praise that I offer my recognition today to Hazel Ying Lee, in hopes she will always be remembered for her bravery.●

#### RYAN QUARLES

● Mr. BUNNING. Madam President, I rise today to honor and pay tribute to Mr. Ryan Quarles from Scott County, who was chosen as one of the 10 national winners of the U.S. Department of Agriculture Risk Management Agency's sponsored writing contest for Future Farmers of America members.

Mr. Quarles was chosen from 140 entries from across the Nation. Contestants were required to write a 1,000-word essay on "Risk Management For Setting Your Supervised Agricultural Experience Program." Mr. Quarles has shown a commitment to excellence deserving of such a distinguished honor. Mr. Quarles' essay is a shining example of what you can achieve if you work hard and pursue your goals. His example should be followed by students across Kentucky.

This young man has demonstrated his amazing comprehension of risk management principles and application of various risk management tools and strategies in his essays. I am proud of this young man's dedication to Kentucky agriculture, the Future Farmers of America, and his goals for educational excellence. The citizens from Scott County are fortunate to call Ryan Quarles one of their own. I also want to congratulate his advisor, along with his peers, faculty, administrators, and family for their support and sacrifices they've made to help him meet this achievement and make his dreams a reality.●

#### JOHN HENDRICKS

● Mr. BUNNING. Madam President, I rise today to honor and pay tribute to Mr. John Hendricks from Clark County, who was chosen as one of the 10 national winners of the U.S. Department of Agriculture Risk Management Agency's sponsored writing contest for Future Farmers of America members.

Mr. Hendricks was chosen from 140 entries from across the Nation. Contestants were required to write a 1,000-word essay on "Risk Management For Setting Your Supervised Agricultural Experience Program." Mr. Hendricks has shown a commitment to excellence deserving of such a distinguished honor. Mr. Hendrick's essay is a shining example of what you can achieve if you work hard and pursue your goals. His example should be followed by students across Kentucky.

This young man has demonstrated his amazing comprehension of risk management principles and application of various risk management tools and strategies in his essays. I am proud of this young man's dedication to Kentucky agriculture, the Future Farmers of America, and his goals for educational excellence. The citizens from Clark County are fortunate to call John Hendricks one of their own. I also want to congratulate his advisor, along with his peers, faculty, administrators, and family for their support and sacrifices they've made to help him meet this achievement and make his dreams a reality.●

#### HOOTIE JOHNSON

● Mr. HOLLINGS. Madam President, I have known Hootie Johnson for the past 50 years and yes, there is no one more well thought of, more popular, more respected in South Carolina.

A star football hero in college, he came on as a natural leader in the banking business. He is one with this so-called vision, leading the way to integration, opportunity and, yes, as head of Augusta National having women play the course. I have read extreme nonsense from every angle critical of Hootie and withheld public comment because I knew coming from the State it would lack a certain amount of credibility. Now, Sally Jenkins in this morning's Washington Post has responded for me in her column "Hootie and the Blowhard". I ask that it be printed in the RECORD.

The article follows:

There being no objection, the material was ordered to be printed in the RECORD, as follows:

[From the Washington Post, Apr. 11, 2003]

BURK IS WAY OFF COURSE

(By Sally Jenkins)

AUGUSTA, GA.—Dorein Vanderzahn poked her umbrella into the red clay Georgia field and announced, definitively, "Fire ants." If you stooped down and examined the dirt, there they were, swarming over the crabgrass acre where Martha Burk will hold her protest against Augusta National, ready to blister ankles. "I think they may come as an additional surprise to her," Vanderzahn said. Burk is liable to be surprised by many things here, given her reliance on old southern caricatures, the redneck sheriff with the star-shaped badge, the mush-mouthed Bubba, and the southern magnolia who swings her umbrella soft as a hanging fern. That's why Burk's campaign against Augusta National's all-male membership has been greeted with fire-ant hostility by many here, and why even the women of Augusta find it ultimately weak, and wrong: because it's based on stereotype and mischaracterization.

If you're a white male of a certain age and luckless enough to speak with a twang, then apparently you must be a tobacco-spitting good old boy, no matter what your actual record. For months now, Burk has done her best to make Hootie Johnson, the honeyvoiced president of Augusta National, out to be a sexist hick or worse. What's more, some of the media has shamelessly perpetuated the image, most notably the New York Times, which has relentlessly excoriated him while until recently giving Johnson's notable career as a civil rights activist and women's advocate short shrift.

The truth about Johnson, a banker from South Carolina, is that he's a longtime progressive who has fought long and hard to integrate South Carolina's schools, banks, businesses and politics, and launched the careers of scores of women and minorities. He has also fought to remove the Confederate flag from the statehouse. He is nobody's chauvinist, or bigot, or good old boy. And yet when a Ku Klux Klan crank applied for a permit to protest at Augusta, Burk actually said, and got away with it, "Augusta National should not be shocked by the KKK's endorsement. They have behaved in a manner that attracts this type of support."

This smearing of southern white men has eroded any inclination to listen to Burk around here, and it's a kind of discourse that would be considered universally despicable if it was turned on women or minorities. People have been taking roundhouse swings at privileged white men for a long time; that's nothing new. But Burk is not just fire-breathing; she is inaccurate. Burk seems not to have done any homework on who Hootie is, what he has done or what The Masters