the General Education Provisions Act would authorize the grants through 2011.

State grants for vocational rehabilitation services have been classified as direct spending under the Budget Enforcement Act of 1990. S. 1248 creates separate funding for services to be provided to students with disabilities, but there are strong linkages between the delivery of services under the two authorizations. In CBO's view, the delivery of services to the students and nonstudents constitutes a single program for which the funding is mandatory.

CBO estimates that the services authorized by title II would cost about \$1.8 billion over the 2004-2013 period. The potential costs of the expansions could be significantly higher or lower than CBO currently estimates, as caseloads and types of services that would be delivered are highly uncertain at this time.

CBO's estimate assumes that 2.0 million to 2.2 million disabled students per year would be in the age range recovered by \tilde{S} . 1248. CBO assumes that, as under the existing program, the students would be screened to determine as to whether they are likely to benefit from receiving the proposed services. This screening would mean that a significant portionperhaps 25 percent to 30 percent—would receive few or no services. Of those deemed likely to benefit, CBO assumes an annual cost of \$171 per student in 2004 rising to around \$200 by 2009. This average cost figure is based on program data for 1999, and reflects the assumption that many students would not need services each year and that, for a significant portion of the services, the services would be largely needs assessment including advice about postsecondary educational opportunities. For the purposes of this estimate CBO assumes that states will supply the necessary matching funds (21.3) percent of the total spending) costing them \$54 million in 2004 rising to \$64 million in

Intergovernmental and private-sector impact: The provisions of IDEA apply to states and educational institutions as recipients of federal grants. Consequently, any requirements that would be created or extended by S. 1248, would be conditions of federal aid and not intergovernmental or private-sector mandates as defined by UMRA. (Any mandate for the provision of special education results from other federal statutes). Under current law, states are receiving about \$8.9 billion in academic year 2003 from IDEA, which CBO estimates equals about 18 percent of the average per pupil expenditure for all children. Title I would authorize \$3 billion for state professional development grants and infant and toddler programs over the 2004-2009 period. Over the same time period, title II would make available an additional \$1 billion to states for programs directed at 14 to 21-year-olds. Other sections of the bill would authorize additional grants-some of which would be available to state and local entities. Any costs to match such funds or administer programs would be voluntary.

Previous CBO estimate: On April 28, 2003, CBO transmitted a cost estimate for H.R. 1350, the Improving Results for Children with Disabilities Act of 2003, as ordered reported by the House Committee on Education and the Workforce on April 10, 2003. H.R. 1350 would authorize different amounts of funding for most programs, would not create new programs, and would not amend the Rehabilitation Act of 1973.

Estimate prepared by: Federal Costs: Titles I, II, and IV: Donna Wong (226-2820) and Title II: Deborah Kalcevic and Paul Cullinan (226-2820). Impact on State, Local, and Tribal Governments: Sarah Puro (225-3320). Impact on the Private Sector: Nabeel Alsalam (226-

Estimated approved by: Peter H. Fontaine, Deputy Assistant Director for Budget Anal-

TRIBUTE TO DR. DON DUGI

Mr. McCONNELL. Mr. President, I rise today to honor a noted and dedicated educator, Dr. Don Dugi. Dr. Dugi has been named the 2003 Kentucky Professor of the Year, awarded by the Council for Advancement and Support of Education. Criteria for the award includes support from colleagues and extraordinary dedication to teaching demonstrated by involvement with undergraduate students.

Dr. Dugi is a professor of political science at Transylvania University in Lexington, KY. He joined the faculty of Transylvania in 1975 after earning his master's degree in political science from St. Mary's College in Texas. After his master's degree, he earned his Ph.D. in political science from Purdue University in 1981 where he wrote his dissertation on the "Political Ideology of Kentucky Coal Producers.'

During his tenure at Transylvania, Dr. Dugi has gained respect from both his colleagues and, more importantly, the students to whom he has dedicated his time and energy. In fact, the Student Government Association recognized his talent and love for teaching and honored him with its Teacher of the Year award. Dr. Dugi became the faculty advisor to both the Student Government Association and pre-law students in 1975, roles he continues today. Each May, he teaches a class to prepare students for the law school admissions test. He receives no compensation and continues to teach his regular classes. This is but one example of Dr. Dugi's selfless commitment to the students at Transylvania.

Colleagues also benefit from Dr. Dugi's commitment to excellence. The administration at Transylvania recognized Dr. Dugi's talents and awarded him a Bingham Fellowship for Excellence in Teaching in 1989. In 1998, he became the first recipient of the prestigious Bingham-Young Professorship. With this honor, Dr. Dugi developed a program that allowed his colleagues to investigate the concept of race as both an intellectual and an instructive concern. For this purpose, he organized a variety of events including a film series, lecturers, performers, and artists. The entire Transylvania campus benefited from Dr. Dugi's hard work.

An accomplished political scientist and educator, Dr. Dugi is a true leader in the field of political science and education, more generally, and should be commended for his unwavering dedication to Transylvania University, its faculty, staff, and its students. I ask each of my colleagues to join me in paying tribute to Dr. Don Dugi, not only for the 2003 Kentucky Professor of the Year Award, but for all that he gives to his students, his community,

and his Nation.

ADDITIONAL STATEMENTS

OREGON HEALTH CARE HERO

• Mr. SMITH. Mr. President, today I rise to honor a tireless advocate for Oregonians with disabilities. Cynthia Owens has committed herself to helping ensure, whether through grassroots organization or legislative activism, that individuals with disabilities are granted equal access and opportunity. Today, I recognize Cynthia Owens as an Oregon Health Care Hero.

Twenty-one years ago, Cynthia and David Owens' youngest son, Andy, nearly drowned. The accident left Andy with severe physical disabilities. With the realization that she would need to be her son's advocate, Cynthia began working to protect and expand critical services that allow individuals with disabilities to live independently in their communities. Although her son's new disability served as her impetus, Cynthia's work with countless boards, commissions and organizations has had an impact far beyond her own son; her efforts have been felt throughout the disabled community in Oregon.

United Cerebral Palsy was the first to benefit from Cynthia's commitment to the disabled community. She served for 13 years as a volunteer, working with families to help identify resources and services for their disabled loved ones. After becoming a legislative advocate at the federal and state level, she began working for The Arc of Oregon as the coordinator of a campaign to extend services to all those eligible

for disability assistance.

With the experience she gained helping her son find a job in the community, Cynthia became involved in larger efforts to find employment for individuals with disabilities. She now works with the Oregon Health Sciences University Center on Self Determination, the National Coalition on Self Determination, and Self Determination Resources, Inc. Cynthia works with groups around the state to train others in the disability employment field, as well as maintaining a database for families and other interested in employment opportunities. Cynthia was recently honored with an appointment to the State Rehabilitation Council by Governor Kulongoski. The Council works to ensure that Oregon Vocational Rehabilitation Division assists Oregonians with disabilities achieve meaningful employment and independ-

I have had the distinct pleasure of meeting both Cynthia and Andy. I am repeatedly amazed by the strong will, warmth and goodwill of the Owen's family, and honored to help support Cynthia and her work on behalf of the disabled community in Oregon. Cynthia and her husband, David, have faced many challenges raising their son. However, Cynthia has turned those challenges into opportunities for Andy and others like him.

For being an outstanding mother and advocate. I salute Cynthia Owens and thank her for being a true Oregon Health Care Hero.●

HONORING DR. WILLIAM P. FOSTER

• Mr. GRAHAM of Florida. Mr. President, today I pay tribute to an innovative musician and Floridian, Dr. William P. Foster. For over 50 years, Dr. Foster was conductor of the internationally acclaimed Florida A&M University Marching "100" Band. Throughout his musical career at FAMU, Dr. Foster has been credited with revolutionizing marching band techniques and redefining the marching band as an art form. Dr. Foster's dedication to excellence in education through the arts has enriched the lives of Floridians and Americans.

In June of 1946, Dr. Foster came to Florida A&M University to establish the Marching "100" Band. Since its inception, the band has participated in more than 200 half-time pageants, has appeared in three films, three commercials, and numerous magazine and newspaper articles. The band has appeared on 60 Minutes, 20/20 and PM Magazine telecasts and thirty-four nationally televised performances on all networks with a viewing audience of over five billion people. Ön October 26, 1984, the FAMU Marching Band was presented the prestigious Sudler Intercollegiate Marching Band Trophy. In 1989, the band was selected by the French government, to serve as America's official representative in the Bastille Day Parade, celebrating the Bicentennial of the French Revolution. The band also appeared in both of President Bill Clinton's inaugural parades, in January of 1993 and 1997. This list of band appearances and honors is by no means exhaustive.

Dr. Foster's contributions to FAMU have earned him State and national recognition as well. He is a member of the Hall of Fame for several organizations including the National Association for Distinguished Band Conductors, the Florida Music Educators Association and the Afro-American Hall of Fame, to name a few. In 1994, he was elected president of the American Bandmasters Association and in 1996, President Bill Clinton nominated, and the U.S. Congress approved Dr. Foster's presidential appointment to serve on the National Council on the Arts. In August of 2003, Dr. Foster's efforts were recognized again by the State of Florida, when he was inducted into the Florida Artists Hall of Fame. This award acknowledges individuals who contribute to Florida's national and international reputation as a State with a strong and sustained commitment toward the development of cultural excellence.

Dr. Foster has taken an active role to ensure the continued musical involvement of the FAMU student body. As an inspired bandleader and advisor, Dr. Foster sought financial support to aid his undergraduate students in the Marching "100" Band. Initially, Dr. Foster gave thousands of dollars of his own money, and started to work with large and small corporations, and private citizens. However, Dr. Foster was never satisfied with the level of support he received for the students. When Dr. Foster stepped down as Director of Bands and Department Chairman, he set forth to dedicate his attention the creation of a foundation. To this end, and with the assistance of Mr. Harold E. Byrd, Sr., on April 22, 1998 the William P. Foster Foundation was established.

Mr. President, I commend Dr. William P. Foster for his commitment to education, music and philanthropy. His commitment to education and philanthropy is an example to us all. For his many years of public service, I am proud to acknowledge the work of Dr. William P. Foster.

HONORING DR. OSWALD P. BRONSON, SR.

• Mr. GRAHAM of Florida. Mr. President, today I pay tribute to a fine humanitarian and Floridian, Dr. Oswald P. Bronson, Sr., who will be retiring in June 2004. An educator and spiritual leader, Dr. Bronson has spent his life building bridges between the college and the community. Throughout his 28-year career as President of Bethune-Cookman College, Dr. Bronson has overseen tremendous growth and improvements on campus. Dr. Bronson's dedication to excellence in education and community advocacy has enriched the lives of Floridians and Americans.

Dr. Bronson's leadership and achievements at Bethune-Cookman College are a benchmark in higher education. Under his guidance, the college has nearly doubled its enrollment to 2,500. It has raised its community economic impact to \$250 million, boosted endowments from \$1.2 million to \$25 million, and increased its total operating budget from \$6 million to more than \$45 million. His vibrant personality, genuine concern for the growth of the institution, and commitment to the founder's vision, enable him to bring unprecedented private, corporate and governmental support to the institu-

Active on campus and off, Dr. Bronson's belief in service to the community is evident in his numerous outside activities, including his appointment to an advisory post by former President Bill Clinton. He has served as chairman and president of prestigious educational and religious organizations nationwide, including his most recent appointment to the Board of Directors for the National Association of Independent Colleges and Universities.

Dr. Bronson is an ordained United Methodist Church minister, and former president of the Interdenominational Theological Seminary. He has served as a pastor in Florida, Georgia and Illinois for 16 years, and has lectured and taught in numerous mission schools,

clinics, pastoral institutes and leadership training seminars.

Dr. Bronson has fostered and strengthened Bethune-Cookman College's relationship with the local community and the world. A thoughtful and well-respected member of the Bethune-Cookman College family, Dr. Bronson has advocated for increased diversity and understanding on campus and off. I am pleased that outstanding Floridians like Dr. Bronson are setting an example for communities across our Nation, and I want to thank him for his service.

SQUAW VALLEY PARK DEDICATION

• Mrs. BOXER. Mr. President, I am pleased to announce the dedication of Squaw Valley Park in Placer County, CA.

Two decades ago, the Placer County Board of Supervisors and local community partners began their search for an ideal site for a community park. Their final choice was Squaw Valley, located within the Tahoe National Forest. Squaw Valley, which is internationally renowned as the site of the 1960 VIII Winter Olympic Games, is one of the crown jewels of the Sierra Nevada.

This park is also significant because its creation is the result of historic legislation, signed by President Clinton on July 29, 1998, allowing the U.S. Forest Service to conduct land transactions through sale rather than land exchange. I was proud to support this new approach because it saves taxpayers money through a much expedited transaction process.

When completed next spring, Squaw Valley Park will provide an exceptional recreational environment in which local residents and visitors will be able to enjoy this breathtaking region of California. I commend all those who have made the dream of Squaw Valley Park a reality.

IPS CHARITY DYE ELEMENTARY SCHOOL 27: WINNER OF THE NA-TIONAL BLUE RIBBON SCHOOLS AWARD

• Mr. LUGAR. Mr. President, I rise today to recognize and congratulate Indianapolis Public School Charity Dye Elementary 27 as a recent recipient of the prestigious No Child Left Behind Blue Ribbon Schools Award.

The Blue Ribbon Schools Program was established in 1982 to identify and recognize outstanding public and private schools across the United States. In keeping with the principles of the No Child Left Behind Act—the education reform bill signed into law in 2002—the requirements for this award have been strengthened and now focus more intently on student achievement results

Charity Dye Elementary School is an Indianapolis inner-city school, and is the first IPS school to receive this award in nearly 20 years. While the