the Department of Environmental Protection.

It is an honor and a privilege to serve Frank Oliveri in the U.S. Senate and I wish him and his family Godspeed in his retirement and in all of their future endeavors.

THREE MICHIGAN STUDENTS HON-ORED FOR NATIONAL HISTORY DAY

• Mr. LEVIN. Mr. President, I would like to congratulate three Michigan students whose projects have been selected for the high honor of being presenters at the National Museum of American History on Wednesday, June 12, 2002. These three students are three of only 34 chosen to present from over 2,000 National History Day finalists. The National History Day contest annually receives more than a half million entries.

Trevor Bakker, of Holland West Middle School in Holland, MI, won for his project titled "A Pinch of Salt: Mahatma Gandhi's Nonviolent Revolution." From Rochester Adams High School in Rochester Hills, MI, Allison and Rachel Brown received recognition for their project called "Laying It On the Line: The United Automobile Workers' Struggle for Labor Reform." These projects reflect this year's National History Day theme, "Revolution, Reaction, Reform in History."

Michigan has played a critical role in revolution and reform in our country. On December 30, 1936, the newly-formed United Automobile Workers of America revolted against management with a sit-down strike in Flint to protest General Motors' decision to shift work to other factories where the union was not as strong. Three months later, the strike ended successfully with an agreement under which General Motors recognized the union as the bargaining agent of the workers, inspiring the growth of countless unions across the country.

In addition, Michigan was the home of Sojourner Truth, the great reformer for the issues of slavery and women's rights, over the last 20 years of her life. And Michigan's unique ten-cent bottle refunds, implemented in 1978 by the Beverage Container Act, represents a significant reform for the national issues of recycling and waste reduction.

These three young historians have poured months of research into this endeavor. Along the way they have sharpened their critical thinking and research skills while becoming bonafide experts on their respective topics. Their time in Washington is sure to be an enriching experience as they observe some of the richness of American history up close.

I know my Senate colleagues will join me in congratulating Trevor, Allison, and Rachel for their tremendous accomplishment, and in hoping for their continued success.

NEW MEXICO STUDENTS' NATIONAL HISTORY DAY PROJECT

BINGAMAN. Mr. President. today I recognize the notable work of New Mexico middle school students Elyse Burlingame, Gabrielle Sanchez, Michelle Foley-Shea, Ciara Siebuhr and Crystle Krueger on their impressive history project titled "Margaret Sanger: Woman Rebel." Their project highlights the determination and important achievements of Margaret Sanger, a strong advocate for a woman's right to family planning services. The achievement of these young scholars has been recognized through the project's selection as one of the projects that will be displayed at the National Museum of American History, today, June 12, 2002. Their project was chosen out of more than half a million projects submitted by students across the nation as being an outstanding work that reflects this year's National History Day theme, "Revolution, Reaction. Reform in History." Not only does the work of these students capture the story of an important figure in history, it also goes beyond the story itself and brilliantly interprets the effects Margaret Sanger had on American society in a very useful way. Their ability to go beyond their research in this way demonstrates the attributes of true scholars. Their work reflects an excellent understanding of historical context, as well as intellectual and social setting. These students also demonstrate great intellectual maturity by presenting the historical struggle of Margaret Sanger using a variety of viewpoints that allow for a better reflection of history. It is a great honor for these students, as well as for the entire state of New Mexico, to have their project displayed in the National Museum of American History in our nation's capital. I would like to congratulate Ms. Burlingame, Ms. Sanchez, Ms. Foley-Shea, Ms. Siebuhr, and Ms. Krueger on their hard work and the well deserved recognition of their project.

10TH ANNIVERSARY OF THE NATIONAL LAW CENTER FOR INTER-AMERICAN FREE TRADE

• Mr. KYL. Mr. President, I would like to congratulate the National Law Center for Inter-American Free Trade on its 10th anniversary by having the following letter printed in the CONGRESSIONAL RECORD.

DR. BORIS KOZOLCHYK,

President and Director, National Law Center for Inter-American Free Trade, Tucson, AZ

DEAR DR. KOZOLCHYK: I would like to congratulate the National Law Center for Inter-American Free Trade on the celebration of its tenth anniversary on April 1, 2002.

The Center is an impressive research and

The Center is an impressive research and educational institution affiliated with the James E. Rogers College of Law at the University of Arizona in Tucson. It takes excellent advantage of being near one of the most significant international borders in the world.

Since its establishment, the Center has undertaken significant work for the U.S. De-

partment of State to harmonize commercial law in the Americas, focusing on a model law for secured transactions, uniform documentation for cross-border surface transportation, and rules for electronic commerce. This legal reform work is performed in cooperation with the Organization of American States.

The Center plays an important role in integrating U.S. business into the economies of the Western Hemisphere. Its work to reduce legal barriers to trade promotes the rule of law, democratic institutions, and enhances political stability and security in the region.

Once again, congratulations, and I wish the Center continued success.●

TRIBUTE TO TWO CALIFORNIA STUDENTS

• Mrs. BOXER. Mr. President, today I would like to honor two students from my State of California: Heidi Bowerman and Katie Olson. They have been selected to present their award winning projects at the National Museum of American History on June 12, 2002.

The Smithsonian Institution's National Museum of American History is celebrating National History Day by reflecting on this year's theme: Revolution, Reaction, Reform in History. The program asks students to research history topics of their choice related to the year's theme, and then create exhibits, performances, documentaries and papers, which they then enter in competitions at the district, State and national levels. Heidi and Katie's projects were two of seventeen projects that were selected out of more than half a million students across America.

Katie's exhibit is titled: "Warsaw Ghetto Uprising." Katie attends Santa Rose High School in Santa Rosa, CA, and her teachers were Will Dunn and Whitney Olson.

Heidi's performance is titled: "Aristocracy to Communism: The Revolution that Reformed a Nation." Heidi attends Alta Sierra Intermediate School in Clovis, CA, and her teachers were Carole Smoot and Linda Linder.

I am so proud to have two accomplished young women representing the State of California in receiving this impressive award. Their achievements, along with the other student award winners, should serve as an inspiration to all students.

RECOGNIZING KATHY SHORTT

• Mr. ALLEN. Mr. President, I rise today to recognize Kathy Shortt, a teacher at Lebanon High School in Lebanon, VA, who is one of eight finalists for the Richard T. Farrell Teacher of Merit Award for outstanding success in teaching history.

The Richard T. Farrell Award is presented each year to a teacher who employs innovative teaching methods in and out of the classroom. The teacher must participate in the National History Day program, develop and use creative teaching methods that interest students in history and help them

make exciting discoveries about the past, and show exemplary commitment to helping students develop their interests in history and recognizing their achievements.

Ms. Shortt is being recognized for her dedication to the National History Day program and her success at improving history education. She has been involved in helping students participate in National History Day for 21 years and has presented at numerous workshops and acted as a mentor for other teachers for much of her career. She continues to have an impact on students even after they have left her classroom.

During my term as Governor of Virginia, we recognized that there are fundamental academic basics that our children must learn if they are to be capable, responsible, and contributing citizens, and able to compete and succeed in the future. To ensure the success of our school children, we implemented high standards and accountability including history standards. We believed that Virginia's students should have the fundamental knowledge and understanding of their cultural and historical heritage that serves as a foundation for preserving a free, prosperous and decent society.

I commend Kathy on her selection for this award and applaud her dedication to her students and the improvement of the educational process. With dedicated teachers like Kathy Shortt, I know the students in Virginia and indeed, across America have a bright future \bullet

TRIBUTE TO SARA MOSS

• Mr. LIEBERMAN. Mr. President, I rise today to congratulate Sara Moss for being honored by the New York Lawyers' Division of the Anti-Defamation League for her strong commitment to public service and an exemplary dedication to human relations.

The mission of Anti-Defamation League is to expose and combat the purveyors of hatred in our midst, responding to whatever new challenges may arise. The Human Relations Award is presented to an individual who has demonstrated distinguished service, outstanding leadership and a personification of the highest ideals of our democratic society.

Ms. Moss possesses all of these qualities and more. One need only look at the many examples in her life to be convinced. In addition to maintaining a successful career as Senior Vice President and General Counsel of Pitney Bowes, she has continued to demonstrate a strong commitment to public service and pro bono work, especially when involving issues related to women and minorities. In particular, Ms. Moss has used her position with Pitney Bowes to provide legal counsel to a wide variety of service organizations, including a social service agency, a women's learning center, a nonprofit day care provider, a sexual assault crisis center, and a substance abuse and rehabilitation center. She has received many awards for her service, including the Minority Corporate Council Diversity Award and the Pro Bono Partnership Outstanding Contribution Award.

Ms. Moss is a fine example of the embodiment of our living democratic ideals, and I congratulate her on receiving this distinguished recognition of her contribution to improving human relations. I wish her continued success in her commitment to public service and hope that her example will demonstrate the importance of active civic involvement on the behalf of our communities.

2001 NATIONAL MEDAL OF TECHNOLOGY LAUREATES

• Mr. CORZINE. Mr. President, I rise today to honor the 2001 National Medal of Technology Laureates, Dr. Arun N. Netravali of Murray Hill, NJ and Dr. Sidney Pestka of Piscataway, NJ.

Dr. Arun Netravali is a leader in the field of communications systems. As the chief scientist of Lucent Technologies and past president of Bell Labs, he is being cited for his pioneering contributions that transformed television from analog to digital. His innovative algorithms have enabled the switch from analog to digital in numerous services, including broadcast television, CATV, DBS, and HDTV. Furthermore, his work has facilitated an entirely new set of products and services for the multimedia revolution over the Internet. Important communication services such as video conferencing and streaming over the Internet could not be done economically without Dr. Netravali's compression algorithms. He has also been singled out for this prestigious honor for his leadership. During his tenure, Dr. Netravali created, inspired and motivated teams to innovate, keeping Bell Labs at the forefront of revolutionary developments in technology.

I would also like to recognize Dr. Sidney Pestka for his groundbreaking achievements that led to the development of the biotechnology industry. During his career, Dr. Pestka has made a remarkable series of discoveries and developments, often bucking prevailing beliefs and designing innovative solutions to problems along the way to success. His efforts have led to the development of the first recombinant interferons for the treatment of many viral diseases, cancers, and multiple sclerosis. Creating the foundation for more than 100 U.S. and foreign patents, Dr. Pestka's work prepared the pathway for the development of many other biotherapeutic agents now used and stimulated the development of today's extensive biotechnology industry. He has fostered new industries in multiple area, developed new medicines for previously untreatable diseases, and brought new hope to those afflicted. Indeed, his achievements in innovation

and translation provide a role model for this and future generations.

These two New Jerseyans embody the spirit of American innovation and have advanced our nation's global competitiveness and standard of living. Their groundbreaking contributions have commercialized technologies, created jobs, improved productivity and stimulated the nation's growth and development. I commend them for their remarkable achievements and am honored to bring them to your attention.

MESSAGE FROM THE HOUSE

At 1:44 p.m., a message from the House of Representatives, delivered by Ms. Niland, one of its reading clerks, announced that the House has passed the following bill, without amendment.

S. 2431. An act to amend the Omnibus Crime Control and Safe Streets Act of 1968 to ensure that chaplains killed in the line of duty receive public safety officer death benefits.

The message further announced that the House has passed the following bills, in which it requests the concurrence of the Senate:

H.R. 2054. An act to give the consent of Congress to an agreement or compact between Utah and Nevada regarding a change in the boundaries of those States, and for other purposes.

H.R. 2068. An act to revise, codify, and enact without substantive change certain general and permanent laws, related to public buildings, property, and works, as title 40, United States Code, "Public Buildings, Property, and Works."

H.R. 2621. An act to amend title 18, United States Code, with respect to consumer product protection.

H.R. 2880. An act to amend laws relating to the lands of the enrollees and lineal descendants of enrollees whose names appear on the final Indian rolls of the Muscogee (Creek), Seminole, Cherokee, Chickasaw, and Choctaw Nations (historically referred to as the Five Civilized Tribes), and for other purposes.

H.R. 3738. An act to designate the facility of the United States Postal Service located at 1299 North 7th Street in Philadelphia, Pennsylvania, as the "Herbert Arlene Post Office Building."

H.R. 3739. An act to designate the facility of the United States Postal Service located at 6150 North Broad Street in Philadelphia, Pennsylvania, as the "Rev. Leon Sullivan Post Office Building."

H.R. 3740. An act to designate the facility of the United States Postal Service located at 925 Dickinson Street in Philadelphia, Pennsylvania, as the "William V. Cibotti Post Office Building."

The message also announced that the House has agreed to the following concurrent resolutions, in which it requests the concurrence of the Senate:

H. Con. Res. 213. Concurrent resolution expressing the sense of the Congress regarding North Korean refugees who are detained in China and returned to North Korea where they face torture, imprisonment, and execution

H. Con. Res. 394. Concurrent resolution expressing the sense of the Congress concerning the 2002 World Cup and co-hosts Republic of Korea and Japan.