

the Congress Hotel, across the street from the college. There, she realized she could connect the unfamiliar scientific world to a world the students knew well. The alcohol in the drinks and the acid in the salad dressing became links between science and experience that brought meaning to molecules and bonds and chemical reactions.

And so began an innovative curriculum that has been as successful as it is unconventional. What began as a new way to look at science has grown into a new way of bringing the power and wonder of the subject to those who for whom learning has all too often been an unrealized privilege rather than the right Zafra Lerman believes it to be. Over the past two decades, Zafra has made it her mission to ensure that all students, regardless of their background, can experience science in a meaningful way. She has encouraged her students to explore chemistry through music and dance rather than forcing them to work behind a lab bench and has helped them learn the abstract material on their own terms.

Each week, students from the Chicago Public Schools board busses and travel to Columbia College to experience science the Lerman way. During the summer, Zafra leads a month-long "science boot camp" where teachers learn for themselves how to unite the realm of science with the universe of a teenager in Chicago. Over the years, more than 16,000 youths on the southwest side of Chicago have found the potential in science education and—thanks to Mother Zafra, as they call her—have for the first time seen high school as a beginning to their education rather than an end.

Zafra Lerman's work doesn't end at the shore of Lake Michigan. In addition to her devotion to the students of Chicago, she has long been a champion of international human rights. She has traveled extensively overseas—often to the most dangerous corners of the world—to help address the plight of dissident scientists in China, Russia and Belarus. She even learned the Russian language so she could converse directly with Andrei Sakharov instead of relying on the translator provided by the KGB.

I would like today to congratulate Zafra Lerman on being awarded the Charles Lathrop Parsons Award for Outstanding Public Service to Chemistry from the American Chemical Society. I assure you this is not her first honor—indeed, she is the recipient of more than three dozen well-deserved awards and grants over the past 15 years, including the prestigious Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring. But I know this one means a great deal to her, for the late Franklin A. Long, her mentor at Cornell University, received the same honor in 1985 and had dreamed that she would one day follow in his footsteps.

"If I am able to see that I made a change for the better in someone's

life," Zafra has said, "then I know that it was a good day." Madam President, Zafra Lerman's life has been a collection of good days from which so many have benefitted. All of us whose lives she has touched owe her a debt of gratitude. ●

NATIONAL TEACHER DAY

● Mr. HARKIN. Madam President, I come to the floor today to recognize National Teacher Day and all the hard-working, dedicated teachers that spend every day preparing our Nation's children for tomorrow.

National Teacher Day is an opportunity to let millions of teachers across the Nation know how much we value and appreciate their work. It is a chance to salute the dedicated individuals who touch the future by teaching our children.

We recognize teachers like Jennifer Erbe, the 2002 Iowa Teacher of the Year. I had the opportunity to meet Jennifer last month and was impressed with her passion for children and her ingenuity in the classroom. She is one of Iowa's youngest teachers and we not only need to find ways to keep her in the classroom but to encourage more of our best and brightest young people to enter the profession as well.

As we celebrate National Teachers Day, we must not forget that teachers need more than just a few kinds words about the work they do or a pat on the back. They don't need empty rhetoric about the importance of education but need us to provide the resources necessary to do the job right.

Last year, we passed the Elementary and Secondary Education reauthorization and talked a lot about the need for education reform and quality teachers. We are demanding greater accountability, but also promised increased federal investments. Last year we provided education with a 16 percent increase. That was a good start. However, President Bush's first budget since the passage of his education reform bill provides only 2.8 percent increase in funding, the smallest increase since 1996.

In my home State of Iowa, State budget cuts are forcing school districts to cut back on the number of teachers for the next school year. Some are laying off teachers. Others are not replacing teachers that will retire. The reality for Iowa children next fall will be larger classes and fewer opportunities.

In the next 10 years, 40 percent of Iowa teachers will retire and we need to address that problem now. That is why these lay offs are so troubling, because they are hitting the very teachers that we were counting on to offset the impending retirements.

We face many serious challenges in our nation's schools and no one worries more about the child that is getting left behind than the classroom teacher. We make sure all children succeed by providing high quality preschool programs, small class sizes, modern buildings and up-to-date teachers.

Someone once wrote, "If you can read this, thank a teacher." Our words are important and take the time to thank a teacher today. But let's not just offer kind words to our teachers, let's dedicate ourselves to make sure teachers have the tools they need in the classroom to get the job done. ●

PERIODIC REPORT ON THE NATIONAL EMERGENCY WITH RESPECT TO SUDAN—PM 82

The PRESIDING OFFICER laid before the Senate the following message from the President of the United States, together with an accompanying report, which was referred to the Committee on Banking, and Urban Affairs.

To The Congress of the United States:

As required by section 401(c) of the National Emergencies Act, 50 U.S.C. 1641(c), and section 204(c) of the International Emergency Economic Powers Act (IEEPA), 50 U.S.C. 1703(c), I am providing herewith a 6-month periodic report prepared by my Administration on the national emergency with respect to Sudan that was declared in Executive Order 13067 of November 3, 1997.

GEORGE W. BUSH.

THE WHITE HOUSE, May 7, 2002.

MESSAGE FROM THE HOUSE

ENROLLED BILL SIGNED

At 2:58 p.m., a message from the House of Representatives, delivered by Ms. Niland, one of its reading clerks, announced that the Speaker has signed the following enrolled bill:

H.R. An act to amend the Internal Revenue Code of 1986 to clarify that the parsonage allowance exclusion is limited to the fair rental value of the property.

The enrolled bill was signed subsequently by the President pro tempore (Mr. BYRD).

EXECUTIVE AND OTHER COMMUNICATIONS

The following communications were laid before the Senate, together with accompanying papers, reports, and documents, which were referred as indicated:

EC-6736. A communication from the Assistant Secretary of Legislative Affairs, Department of State, transmitting, pursuant to law, a Certification to Congress Regarding the Incidental Capture of Sea Turtles in Commercial Shipping Operations; to the Committee on Foreign Relations.

EC-6737. A communication from the Administrator, Office of Workforce Security, Employment and Training Administration, Department of Labor, transmitting, pursuant to law, the report of a rule entitled "Disaster Unemployment Assistance Program; Request for Comments; Interim Final Rule" (RIN1205-AB31) received on May 2, 2002; to the Committee on Health, Education, Labor, and Pensions.

EC-6738. A communication from the Assistant Secretary for Fish and Wildlife and Parks, Fish and Wildlife Service, Department of the Interior, transmitting, pursuant to law, the report of a rule entitled "Subsistence Management Regulations for Public

Lands in Alaska" (RIN1018-AH85) received on May 2, 2002; to the Committee on Energy and Natural Resources.

EC-6739. A communication from the Secretary of Energy, transmitting, pursuant to law, the Annual Report for the Strategic Petroleum Reserve, covering calendar year 2001; to the Committee on Energy and Natural Resources.

EC-6740. A communication from the Under Secretary of Defense, Acquisition, Technology and Logistics, transmitting, pursuant to law, a certification with respect to the CH-47F Improved Cargo Helicopter (ICH), Chemical Demilitarization Program, LPD 17 Amphibious Transport Dock Ship, Multiple Launch Rocket System (MLRS) Upgrade, Space Based Infrared System (SBIRS) High, and United States Marine Corps (USMC) H-1 Upgrades major defense acquisition programs; to the Committee on Armed Services.

EC-6741. A communication from the Secretary of Defense, transmitting, the report of a retirement; to the Committee on Armed Services.

EC-6742. A communication from the Deputy Secretary of Defense, transmitting, pursuant to law, a report on the amount of Department of Defense purchases from foreign entities in Fiscal Year 2001; to the Committee on Armed Services.

EC-6743. A communication from the Chief of the Regulations Unit, Internal Revenue Service, Department of the Treasury, transmitting, pursuant to law, the report of a rule entitled "Bureau of Labor Statistics Price Indexes for Department Stores—October 2001" (Rev. Rul. 2001-66) received on May 2, 2002; to the Committee on Finance.

EC-6744. A communication from the Chief of the Regulations Unit, Internal Revenue Service, Department of the Treasury, transmitting, pursuant to law, the report of a rule entitled "Weighted Average Interest Rate Update Notice" (Notice 2001-80) received on May 2, 2002; to the Committee on Finance.

EC-6745. A communication from the Chief of the Regulations Unit, Internal Revenue Service, Department of the Treasury, transmitting, pursuant to law, the report of a rule entitled "Application of Deposits for Purposes of Calculating the Failure-to-Deposit Penalty of IRC 6656" (Rev. Proc. 2001-58) received on May 2, 2002; to the Committee on Finance.

EC-6746. A communication from the Chief of the Regulations Unit, Internal Revenue Service, Department of the Treasury, transmitting, pursuant to law, the report of a rule entitled "Disclosure of Returns and Return Information by Other Agencies" ((RIN1545-AY77)(TD8698)) received on May 2, 2002; to the Committee on Finance.

EC-6747. A communication from the Chief of the Regulations Unit, Internal Revenue Service, Department of the Treasury, transmitting, pursuant to law, the report of a rule entitled "Expansion of Safe Harbor Provisions Under Notice 88-129" (Notice 2001-82) received on May 2, 2002; to the Committee on Finance.

EC-6748. A communication from the Chief of the Regulations Unit, Internal Revenue Service, Department of the Treasury, transmitting, pursuant to law, the report of a rule entitled "Payment by Credit Card and Debit Card" (RIN1545-AW37) received on May 2, 2002; to the Committee on Finance.

EC-6749. A communication from the Chief of the Regulations Unit, Internal Revenue Service, Department of the Treasury, transmitting, pursuant to law, the report of a rule entitled "October-December 2001 Bond Factor Amounts" (Rev. Rul. 2001-53) received on May 2, 2002; to the Committee on Finance.

EC-6750. A communication from the Chief of the Regulations Unit, Internal Revenue Service, Department of the Treasury, trans-

mitting, pursuant to law, the report of a rule entitled "Optional Standard Mileage Rate for Automobiles for 2002" (Rev. Proc. 2001-54) received on May 2, 2002; to the Committee on Finance.

EC-6751. A communication from the Chief of Regulations and Administrative Law, United States Coast Guard, Department of Transportation, transmitting, pursuant to law, the report of a rule entitled "Safety/Security Zone Regulations; Ports of Houston and Galveston, Texas (COTP Houston-Galveston 02-006)" ((RIN2115-AA97)(2002-0067)) received on May 2, 2002; to the Committee on Commerce, Science, and Transportation.

INTRODUCTION OF BILLS AND JOINT RESOLUTIONS

The following bills and joint resolutions were introduced, read the first and second times by unanimous consent, and referred as indicated:

By Ms. COLLINS (for herself and Mr. JOHNSON):

S. 2462. A bill to amend section 16131 of title 10, United States Code, to increase rates of educational assistance under the program of educational assistance for members of the Selected Reserve to make such rates commensurate with scheduled increases in rates for basic educational assistance under section 3015 of title 38, United States Code, the Montgomery GI Bill; to the Committee on Armed Services.

By Ms. COLLINS:

S. 2463. A bill to amend title 10, United States Code, to restrict bundling of Department of Defense contract requirements that unreasonably disadvantages small businesses, and for other purposes; to the Committee on Armed Services.

By Mr. ENZI:

S. 2464. A bill for the relief of Sammie Martine Orr; to the Committee on the Judiciary.

By Mr. GREGG (for himself and Mr. FEINGOLD):

S. 2465. A bill to extend and strengthen procedures to maintain fiscal accountability and responsibility; to the Committee on the Budget and the Committee on Governmental Affairs, jointly, pursuant to the order of August 4, 1977, with instructions that if one Committee reports, the other Committee have thirty days to report or be discharged.

By Mr. KERRY (for himself, Mr. BOND, Mrs. CARNAHAN, and Ms. COLLINS):

S. 2466. A bill to modify the contract consolidation requirements in the Small Business Act, and for other purposes; to the Committee on Small Business and Entrepreneurship.

By Ms. CANTWELL:

S. 2467. A bill to amend the Higher Education Act of 1965 to modify the computation of eligibility for certain Federal Pell Grants, and for other purposes; to the Committee on Health, Education, Labor, and Pensions.

By Ms. CANTWELL (for herself and Ms. COLLINS):

S. 2468. A bill to amend the Workforce Investment Act of 1996 to provide for strategic sectoral skills gap assessments, strategic skills gap action plans, and strategic training capacity enhancement seed grants, and for other purposes; to the Committee on Health, Education, Labor, and Pensions.

By Ms. CANTWELL:

S. 2469. A bill to amend section 171(b)(1)(D) of the Workforce Investment Act of 1996 to provide for training service and delivery innovation grants; to the Committee on Health, Education, Labor, and Pensions.

By Mrs. CARNAHAN:

S. 2470. A bill to encourage and facilitate the security of nuclear materials and facili-

ties worldwide; to the Committee on Armed Services.

By Mrs. MURRAY:

S.J. Res. 36. A joint resolution authorizing special awards to World War I and World War II veterans of the United States Navy Armed Guard; to the Committee on Armed Services.

SUBMISSION OF CONCURRENT AND SENATE RESOLUTIONS

The following concurrent resolutions and Senate resolutions were read, and referred (or acted upon), as indicated:

By Mr. AKAKA (for himself, Mr. COCHRAN, Mr. DURBIN, Mr. LEVIN, Mr. LIEBERMAN, Mr. VOINOVICH, Ms. COLLINS, and Mr. THOMPSON):

S. Res. 261. A resolution expressing the sense of the Senate that public servants should be commended for their dedication and continued service to the nation during Public Service Recognition Week; considered and agreed to.

By Mr. AKAKA (for himself and Mr. INOUE):

S. Res. 262. A resolution commending the University of Hawaii Warrior Men's Volleyball Team for winning the 2002 National Collegiate Athletic Association Men's Volleyball National Championship; considered and agreed to.

By Mr. KENNEDY (for himself, Mr. BROWNBACK, Mrs. FEINSTEIN, and Mr. KYL):

S. Con. Res. 106. A concurrent resolution to correct the enrollment of H.R. 3525; considered and agreed to.

By Mr. CRAIG (for himself and Mrs. FEINSTEIN):

S. Con. Res. 107. A concurrent resolution expressing the sense of Congress that Federal land management agencies should fully support the Western Governors Association "Collaborative 10-year Strategy for Reducing Wildland Fire Risks to Communities and the Environment", as signed August 2001, to reduce the overabundance of forest fuels that place national resources at high risk of catastrophic wildfire, and prepare a National prescribed Fire Strategy that minimizes risks of escape; to the Committee on Energy and Natural Resources.

By Mr. BURNS (for himself and Mr. REID):

S. Con. Res. 108. A concurrent resolution to designate May 4-12, 2002, as "National Tourism Week"; considered and agreed to.

ADDITIONAL COSPONSORS

S. 550

At the request of Mr. DASCHLE, the name of the Senator from New Mexico (Mr. DOMENICI) was added as a cosponsor of S. 550, a bill to amend part E of title IV of the Social Security Act to provide equitable access for foster care and adoption services for Indian children in tribal areas.

S. 732

At the request of Mr. THOMPSON, the name of the Senator from Virginia (Mr. ALLEN) was added as a cosponsor of S. 732, a bill to amend the Internal Revenue Code of 1986 to reduce the depreciation recovery period for certain restaurant buildings, and for other purposes.

S. 830

At the request of Mr. CHAFFEE, the names of the Senator from Oregon (Mr.