

which are similar to those offered by charter schools, and increasing contact with parents.

I encourage my colleagues to visit a charter school this week to witness firsthand the ways in which these innovative schools are making a difference, both in the lives of the students they serve as well as in the community in which they reside.●

● Mr. HUTCHINSON. Mr. President, I rise in support of Senate Resolution 254, which designates April 29 through May 3, 2002, as "National Charter Schools Week," and was passed by unanimous consent on April 25, 2002. I am an original cosponsor of this resolution with Senators LIEBERMAN, GREGG, and CARPER, and I am proud to support our Nation's charter schools and highlight their impact on effective school reform across the country.

Charter schools are laboratories of reform and excellence. By allowing increased flexibility and autonomy, charter schools are able to implement new ideas, while still being held to high standards. Charter schools are also public schools, and must serve disadvantaged students and students with disabilities, often doing so with increased success. Studies have shown a link between increased student achievement and enrollment in charter schools. Most importantly, parents and communities are satisfied with charter schools, evidenced by two-thirds of charter schools having waiting lists.

The charter school movement continues to move forward as more and more states have passed laws authorizing charter schools. My home state of Arkansas is in the early stages of implementation, with six charter schools open at the beginning of the 2001 school year.

With the passage of the No Child Left Behind Act earlier this year and our continued support for charter schools across the country, we are saying to our parents, teachers, and students that our efforts are focused on increased academic achievement for all children. I hope that the charter school movement continues to grow and spurs innovation and reform to strengthen our nation's public school system.●

CONGRATULATING THE UNIVERSITY OF WISCONSIN-MADISON'S DAILY CARDINAL ON ITS 110TH ANNIVERSARY

● Mr. FEINGOLD. Mr. President, I am pleased to congratulate the University of Wisconsin-Madison's Daily Cardinal newspaper on its 110th year of independent publication. As a proud UW alumnus, I can attest to the Cardinal's tradition of public service and exceptional journalism.

Since 1892, student journalists at The Cardinal have gained valuable reporting experience while covering some of the country's most important news, from the declaration of war in 1941 to the events of September 11. The Cardinal's achievements have been recog-

nized by the Los Angeles Times and Associated Collegiate Press and the Society of Professional Journalists, who named The Cardinal's Election 2000 coverage the Nation's best. Their excellence is further evidenced by the accomplishments of outstanding alumni like CNN correspondent Jeff Greenfield and ESPN chief of correspondents Andy Katz.

The Daily Cardinal is a source of pride for UW-Madison students past and present, and the State of Wisconsin. I commend The Cardinal for its accomplishments and look forward to celebrating its future success.●

CONGRATULATIONS TO SCOTT HIGH SCHOOL

● Mr. BUNNING. Mr. President, I rise today to honor the 17 members of the Scott High School Science Olympiad team for winning this year's state Science Olympiad Tournament on April 20 at Western Kentucky University in Bowling Green, Kentucky. Next, the team will have the unique opportunity to compete in the national competition at the University of Delaware on May 18.

Throughout the state competition, the students had the chance to compete in a variety of events covering all areas of science including: biology, chemistry, physics, anatomy, and mathematics. Some of these events required projects to be built in advance and taken to the competition while others include laboratory testing and other more conventional means of testing. I firmly believe that this competition was an extremely beneficial experience for all involved. The students have acquired useful and applicable information on a variety of interesting and engaging subjects while learning the importance of teamwork and competition. In order for Kentucky to keep up with the rapid pace of the scientific community, students, like those at Scott High School, must possess the desire to learn in depth about such topics as mathematics, biology, physics, and be able to apply this knowledge outside of the classroom.

I once again congratulate the Scott High School Science Olympiad team for their state title and wish them the best of luck in the upcoming national competition. Their dedication and hard work has not gone unnoticed. I would like to thank each and every one of them for their hard work and determination.●

CELEBRATING OXNARD HARBOR DISTRICT'S 65TH ANNIVERSARY

● Mrs. BOXER. Mr. President, the Oxnard Harbor District's Annual National Maritime Day Celebration will be particularly special this year, as the event will also recognize the district's 65th Anniversary on May 10, 2002.

Created in 1937, the Oxnard Harbor District owns and operates the Port of Hueneme, located in Ventura County,

CA. The port greatly contributes to the economic success of California and the nation. More than \$4 million worth of cargo moves through the port each year. In addition, the Port of Hueneme is the nation's number one seaport for exporting citrus products and conducts business with countries including Brazil, Costa Rica, Ecuador, Germany and Japan. The Oxnard Harbor District has every reason to be proud of its outstanding accomplishments and contributions to our nation's great maritime heritage.

To help recognize the district's long history, this year's event will feature the SS *Lane Victory*, one of America's last remaining World War II Victory ships, and a National Historic Landmark. It loaded its first cargo consignment in Port Hueneme in July 1945.

To conclude, I would like to add a special word of commendation to the International Mariners Center, whose unwavering and unparalleled support has been instrumental to the Oxnard Harbor District's success.

I thank the Oxnard Harbor District for their many contributions to the community, State and Nation, and wish the staff many more years of prosperity.●

THE SCHOOL SERVICE ACT OF 2002

● Mr. SMITH of Oregon. Mr. President, yesterday I joined my colleagues, Senator EDWARDS and Senator CLINTON, in introducing the School Service Act of 2002. This legislation will offer new support to school districts across America that want to give their students the opportunity to learn through community service.

Service-learning is much more than just community service done by school students, it is a method of classroom instruction that engages a student's intellect through hands-on work outside the classroom that benefits the community at large. Research shows that students participating in service-learning make gains on achievement tests, complete their homework more often, and increase their grade point averages. Service-learning is also associated with both increased attendance and reduced dropout rates. It is clear to educators across the country that service-learning helps students feel more connected to their own education while strengthening their connection to their community as well.

Thousands of students across Oregon participate in formal service-learning, and nearly every student in Oregon engages in community service through their schoolwork at some point or another, they just don't know that it's called service-learning. The School Service Act will give local schools and school districts the resources they need to formalize their commitment to service-learning. Under this legislation, school districts are eligible to apply for grants if they choose to make meaningful community service a requirement for graduation. It is my hope that

schools will take advantage of this funding opportunity, and give their students the chance to experience the benefits of an education tied to community service.

My own State of Oregon is a national leader in service-learning, and I hope that this bill will help schools in my state continue their commitment to reclaiming the public purpose of education. I also hope that the School Service Act will encourage the further spread of service-learning across America, because I believe that it will improve education and, perhaps as important, instill students with an ethic of public service that will stay with them throughout their lives.●

VOTE EXPLANATION

● Mrs. CARNAHAN. Mr. President, early Sunday morning there were horrible tornadoes that killed a young child, injured many others and caused extensive damage throughout Marble Hill and other communities in southern Missouri. I believed it was important to visit the affected communities on Monday to comfort them and lend support. I regret that due to scheduling difficulties, I could not return to Washington in time for the vote on the motion to proceed to the Andean Trade Act.●

COLONEL DERRELL B. JEFFORDS, USAF

● Mr. MCCAIN. Mr. President, I rise today to honor a great American patriot, Colonel Derrell B. Jeffords, USAF. As a young man, Colonel Jeffords knew that he wanted to serve his country in the military, dreaming of becoming an Air Force pilot. He began to realize his goals in June of 1944, when he graduated from the United States Army Air Force Cadet Flying School. Over the next 22 years of dedicated service, he distinguished himself not only as a skilled pilot, but also as an outstanding leader. After tours at 12 different bases in 20 years he answered his nation's call once more. In October of 1965, Colonel Jeffords reported to Vietnam for what would turn out to be his final deployment. On Christmas Eve 1965, just as President Johnson announced a week long bombing halt in North Vietnam, Colonel Jeffords' family received the painful telegram declaring him Missing in Action. His family learned that while on an armed reconnaissance mission, just south of Ban Bac, Laos, Colonel Jeffords' C-47 "Spooky" had been shot down.

Deryl Jeffords was only 13 years old when her father was shot down. She was forced to remember him through the letters that he wrote from Vietnam. Those letters never reflected any sign of fear, resentment or anger at being in Vietnam. To Colonel Jeffords, it was not a duty to serve in Vietnam, it was an honor. I was recently contacted by Ms. Jeffords, who told me about her father's life. Moved by the

heroic story of Colonel Jeffords, I felt it necessary to rise on the floor of the United States Senate, to give her father the respect, honor, dedication and recognition that he so richly deserves from our country. Colonel Jeffords is an American hero, who fought for all citizens, so that we could keep the freedom that we enjoy today.

Colonel Jeffords will always be in the heart and soul of his family that he left behind. None of us should ever forget Colonel Derrell B. Jeffords, for he represents the very heart of what our country stands for. God Bless him.●

LOCAL LAW ENFORCEMENT ACT OF 2001

● Mr. SMITH of Oregon. Mr. President, I rise today to speak about hate crimes legislation I introduced with Senator KENNEDY in March of last year. The Local Law Enforcement Act of 2001 would add new categories to current hate crimes legislation sending a signal that violence of any kind is unacceptable in our society.

I would like to describe a terrible crime that occurred January 27, 1993 in Queens, NY. A gay man was beaten by two teenagers yelling anti-gay slurs. Junior Guerrero, 18, and Michael Ithier, 19, were arrested in connection with the incident.

I believe that government's first duty is to defend its citizens, to defend them against the harms that come out of hate. The Local Law Enforcement Enhancement Act of 2001 is now a symbol that can become substance. I believe that by passing this legislation and changing current law, we can change hearts and minds as well.●

TRIBUTE TO THE NASHUA HIGH SCHOOL AP GOVERNMENT CLASS

● Mr. SMITH of New Hampshire. Mr. President, I rise today to pay tribute to Tarin LaFrance and her Nashua Senior High School AP government class. The class was chosen to represent the State of New Hampshire in the "We the People . . ." national competition. Nashua will compete against other States in analyzing and interpreting the Constitution of the United States as it applies in everyday life.

As a former schoolteacher, I commend Tarin LaFrance and the entire class for their hard work in this competition. The students' dedication is evident as shown through their strong commitment to excellence in education. I applaud their efforts and innovative interpretations of the Constitution. In working to gain a better understanding of our democratic Republic, the class studied the historical background of the Constitution, the three branches of government, judicial review, the Bill of Rights, and the Constitution as it applies in today's society. So much of our Nation's history revolves around the Constitution, and more importantly, this document serves as the foundation of all our Gov-

ernment's decisions. Nashua's commitment to education is a positive example for the Granite State.

I commend all members of the class and wish them continued success as they travel to Washington, DC, to showcase their presentation. Good luck to Julie dePointbriand, Beth Drolet, Jennifer Dube, Brendan Farrell, Kyle Gilbertson, Laurie Gorham, Ariella Green, Kelly Hogan, Jerry Hopkins, Sarah Janowitz, Zach Janowski, Michael Kiser, Candice LeCourt, Fariha Mahmud, Holly Masek, Jennifer McDonald, Lisa Minich, Linnea Sanderson, Lauren Schneider, Stephen Schuler, Katie Staab, and Heather Zimmerman. Go Panthers! It is an honor to represent you in the Senate.●

TRIBUTE TO LAURIE L. CHANDLER

● Mr. SMITH of New Hampshire. Mr. President, I rise today to pay tribute to Laurie L. Chandler, senior vice president of Fleet's Private Clients Group. Laurie has been named New Hampshire's Women in Business Advocate of the Year by the Small Business Administration of the United States.

Laurie's 20 years of experience in the financial services industry have been indispensable to the women in New Hampshire's small business community. Along with serving her current position at Fleet, Laurie developed and administered the Women Building Wealth Program of Fleet. The program, which consists of monthly informal seminars for business women, has been crucial to those within New Hampshire. Laurie's time mentoring women has been above and beyond any call of duty. She has been credited with consistently going the extra mile for businesswomen to succeed and always extending herself within the business community.

I commend Laurie for her continued dedication to the women in New Hampshire's business community. Her actions set a positive example for the Granite State. Her commitment and business savvy are well respected and admired amongst her peers and are exemplified by her position within the Fleet organization. I look forward to seeing more of Laurie Chandler within our business community and wish her continued success. It is an honor to represent you in the Senate.●

TRIBUTE TO JERRY MILLER

● Mr. SMITH of New Hampshire. Mr. President, I rise today to pay tribute to Jerry Miller of Hampton. Jerry has been chosen as the New Hampshire Business Journalist of the Year by the Small Business Administration of the United States. Jerry serves as a correspondent for the Union Leader and New Hampshire Sunday News for the Portsmouth and Seacoast regions of the State.

Jerry has worked tirelessly to report on New Hampshire's small businesses for the past 12 years, covering issues