

CONGRATULATIONS AND THANKS TO BERTHA GLOTZBACH

• Mr. BROWNBACK. Mr. President, on April 23, 1941, the United States was at peace, although Europe and Asia were not. Citizen Kane was to open and be hailed as the best American film ever. A new baseball season was just underway and would see Joe Dimaggio hit safely in 56 straight games. On that day, Bertha Glotzbach reported to work at the Department of Labor.

Here it is almost 61 years later and Ms. Glotzbach, a native of Topeka, KS, is ending her career in Government service. For most of her time in Government Ms. Glotzbach has worked as a secretary for the U.S. Agency for International Development and its predecessor agencies. Ms. Glotzbach was there almost at the creation—joining the Economic Cooperation Agency less than a year after it was established to implement the Marshall Plan. Through the years she has worked diligently and tirelessly in a number of different offices within USAID, most often in the Office of the General Counsel.

Ms. Glotzbach is a special person—a person whose dedication and devotion to her work has demonstrated the best of what we should expect from public servants. Over the course of her valuable service to her country she has earned the respect and affection of all who have worked with her. She has made their lives easier by the way she has carried out her responsibilities. One expects nothing less from a Kansas native, but she shines above others.

On March 1, 2002, Ms. Glotzbach will retire. USAID and the country will lose a valuable civil servant. Bertha, we wish you well in your retirement. Thank you for over 60 years of dedicated service to this country. Your Nation is grateful.●

SPEAKER ROBERT HERTZBERG'S DEDICATION TO CALIFORNIA

• Mrs. BOXER. Mr. President, I am pleased to rise to reflect on the work of California Speaker Robert M. Hertzberg, who has left the post of Speaker after presiding over the Assembly for 2 extraordinary years.

Most of all, Bob Hertzberg will be remembered as a leader at a time of crisis, first with the State's energy crisis, and then the aftermath of the September 11 attacks.

When California came face-to-face with its energy crisis, Bob worked to identify the problems and craft legislation to solve them. Bob's leadership and unwavering commitment helped California to avoid blackouts and control utility costs.

On September 11, we experienced events that changed our Nation forever. Bob Hertzberg swiftly established a State Task Force on the Impact of Terrorism on California to assess what California needed to do to protect itself from future terrorist attacks. The task force heard testimony from law en-

forcement officials, business leaders, economists and health officials, and drafted thorough reports for the State Legislature.

Bob Hertzberg is a leader to create a better future for our children. In 1998, he helped pass, with the help of former Speaker Antonio Villaraigosa, what was the largest school construction bond in America's history. The \$9.2 billion bond included record funding for schools, colleges and universities. This funding helped construct more than 500 schools and modernize more than 2,000 existing schools throughout the State. On December 14, 2000, Bob introduced the Kindergarten, University, Public Education Facilities Bond Act of 2002, an even larger bond that would allocate \$12 billion for the construction and modernization of elementary schools, colleges and universities. Similar to the previous measure, it would help schools meet the needs of a rapidly growing student population.

Bob Hertzberg is a great representative of the San Fernando Valley and a leader for all of California. He has been a strong leader when we needed it the most. I thank Bob for his great contributions to our State over the years, and wish him well in the future.●

NINETIETH ANNIVERSARY OF HA- DASSAH, THE WOMEN'S ZIONIST ORGANIZATION OF AMERICA

• Mr. HAGEL. Mr. President, I would like to take this opportunity to acknowledge the 90th anniversary of Hadassah, the Women's Zionist Organization of America.

With over 300,000 members and 1,500 chapters across the country, Hadassah is the largest Jewish women's membership organization in the United States. Hadassah's mission is to promote a prosperous and peaceful Israel, ensure Jewish continuity, pursue social justice, and provide for the health, education, and well-being of American Jewish women and their families.

I would also add that Hadassah plays a central role in reinforcing the close and intimate bonds of friendship, solidarity, and shared values between the United States and Israel.

Hadassah was founded in 1912 by educator and visionary Henrietta Szold, who had long been committed to the ideal of a Jewish homeland and the Jewish imperative for social justice. After her first visit to Palestine, Szold transformed her small women's study circle into a dynamic social action committee dedicated to meet the challenges of poverty, filth, and disease in Palestine. In 1913, two American nurses set up community health and maternity care stations in Jerusalem. These health centers became the foundation of Israel's medical infrastructure.

Today in Israel, Hadassah supports the most advanced medical center in the region, comprised of two hospitals, 90 outpatient clinics, and numerous community health centers. Hadassah Medical Organization, HMO, its flag-

ship project, provides state-of-the-art health care to 600,000 patients a year regardless of race, religion, or creed, and often treats the most critically wounded in the region's ongoing conflicts.

Through the Congressionally-funded American Schools and Hospital Abroad, ASHA, program, HMO stands ready to serve American military troops should such a need ever arise. HMO sites have been visited by numerous heads of state, American Congressional delegations and administration officials, state and local leaders, and other public opinion makers.

In addition to Hadassah Medical Organization, Hadassah funds and maintains four other major programs in Israel and the United States:

Hadassah Israel Education Services, which provides cutting-edge technical training, retraining, and vocational guidance for all Israeli citizens;

Youth Aliya founded to bring children of the Holocaust to Palestine, now provides housing, education, and support to disadvantaged Israeli and immigrant youth;

Young Judaea, which includes clubs, camps, and programs for American teenagers to build connections to Israel and Jewish life; and

The Jewish National Fund, which supports the building of parks, plants and trees, and other initiatives to preserve Israel's ecology and natural resources.

As part of its global humanitarian commitment, Hadassah provides medical personnel and training and relief services during international health crises, including those in Bosnia-Herzegovina and Rwanda.

Throughout the United States, Hadassah members are engaged in a wide range of educational, advocacy, and community service initiatives. Hadassah's education services include women's health seminars and Hebrew language classes. Hadassah members also help to shape public opinion and policy through advocacy work on issues ranging from United States-Israel relations to first amendment protections to women's rights and health concerns. In communities across the United States, Hadassah members have also launched many projects aimed at improving the lives of women and their families. Hadassah's members are represented in every Congressional district in the United States.

Thank you, Mr. President, for this opportunity to acknowledge the contributions that Hadassah has made to the promotion of humanity, compassion, and community, in Israel, the United States, and worldwide.●

RECOGNITION OF NATIONAL BLUE RIBBON SCHOOLS IN MARYLAND

• Mr. SARBANES. Mr. President, I am proud to recognize the nine elementary schools throughout Maryland that were selected as Blue Ribbon School Award winners in 2001. These schools

are among only 264 elementary schools nationwide to be honored with this award, the most prestigious national school recognition for public and private schools.

According to the Department of Education, Blue Ribbons Schools have been judged to be particularly effective in meeting local, State, and national goals. These schools also display the qualities of excellence that are necessary to prepare our young people for the challenges of the next century. Blue Ribbon status is awarded to schools which have strong leadership; a clear vision and sense of mission that is shared by all connected with the school; high quality teaching; challenging, up-to-date curriculum; policies and practices that ensure a safe environment conducive to learning; a solid commitment to family involvement; evidence that the school helps students achieve high standards; and a commitment to share the best practices with other schools.

After a screening process by each State Department of Education, the Department of Defense Dependent Schools, the Bureau of Indian Affairs, and the Council for American Private Education, the Blue Ribbon School nominations were forwarded to the U.S. Department of Education. A panel of outstanding educators from around the country then reviewed the nominations, selected schools for site visits, and made recommendations to the Secretary of Education.

The designation as a Blue Ribbon School is a ringing endorsement of the successful practices that enable the students of these schools to succeed and achieve. Over the past few years, I have made a commitment to visit the Blue Ribbons Schools in my State and have always been delighted to see first hand the interaction between parents, teachers, and the community, which strongly contribute to the success of the school. As I complete my visits to each of these schools, I look forward to personally congratulating the students, teachers and staff for this exceptional accomplishment.

The nine winning Maryland elementary schools include:

Benfield Elementary School. Located in Anne Arundel County, Benfield Elementary was ranked 7th in Maryland on the Maryland School Performance Assessment Program, MSPAP, in 1996 and noted as one of the fastest improving schools in Maryland. The Baltimore Sun recently recognized Benfield's reading program as one of the most effective in the State. The Washington Post also recognized its character-building program, "No Putdowns," as a valuable asset to the school community. Benfield was one of two elementary schools selected to send their experiments aboard the Space Shuttle *Atlantis* and also has two award winning after school programs focusing on science and Spanish language.

Beth Tfiloh Community School. Beth Tfiloh of Baltimore, MD, has dedicated

itself to creating a vibrant educational community that touches the minds and hearts of Jewish children. The school's administration and leadership are committed to meeting the needs of each individual student through continued innovation, both as an institution of learning and as a guarantor of Jewish culture. The school has recently received recognition as a Good Neighbor School, Maryland Character Education School of the Year, and a Baltimore Business Journal Innovation in Technology School. Beth Tfiloh graduates have been accepted by the top colleges, universities, and religious seminaries in the United States and Israel and have assumed Jewish leadership roles on their college campuses and in their communities.

Bodkin Elementary School. Bodkin Elementary, located in Anne Arundel County, has had some of the highest test scores in Maryland over the past 2 years. The school has been awarded the Chesapeake Cup for outstanding participation with the Anne Arundel County Public Library and many of its staff members have earned State and county awards for their teaching skills. Bodkin's theme, "A Recipe For Success," accurately reflects that the special ingredients of a supportive school community, enthusiastic teachers and eager learners work to make it an educational star.

Charlestown Elementary School. Charlestown Elementary strives to live up to its motto, "Success for all students, whatever it takes." As a title I school, it successfully provides numerous programs for students of its rural community in Cecil County, including after-school enrichment programs, student support programs, and parent/student volunteers. Scores on the MSPAP have increased for the last 5 years. The committed staff, hard working students, and involved community all contribute to Charlestown's success.

Darnestown Elementary School. Darnestown Elementary is committed to an educational program that recognizes the unique value, needs, and talents of the individual student. Located in Gaithersburg, MD, Darnestown is a school with steadily increasing test scores. Over the past 4 years, Darnestown's composite MSPAP score has increased from 60 percent to 82 percent. The school has received Maryland's Recognition School monetary award for 2 consecutive years. The staff and community are also proud to be the first recipient of the Marriott "Spirit to Serve" award, recognizing Darnestown's involvement in numerous community service projects to support the homeless.

Fort Foote Elementary School. At Fort Foote Elementary, outstanding MSPAP test scores validate the academic achievement of the students, parents, and teachers. The children of this Fort Washington, MD, school embrace the concept of a Community of Caring through the school's nationally recognized character education pro-

gram. With a 97 percent minority population, the school coordinates a kindergarten through Grade 6 program with an early childhood special education program and Head Start. Combining innovative assessment techniques such as the Comer School Development Program, team instructional planning, shared decisionmaking, and community partnerships have proven effective for total school success.

Ocean City Elementary School. Ocean City Elementary is located close to the resort town, for which it was named, in Ocean City, MD. The teachers and community strongly believe it is their responsibility to expand the number of life choices a child has upon graduation from high school. Ocean City has an excellent reputation of having high behavioral standards as well as reaching academic achievements that have been recognized statewide. The vision behind the school is to make all students academically successful, as well as productive members of society. The dedication of the students, teachers, and parents of Ocean City Elementary truly represents their school motto: I can be anything, I can learn anything if I believe in myself and work hard.

Saint Bernadette School. Saint Bernadette School, founded in 1947 by the parishioners of St. Bernadette Church, is located in Silver Spring, MD. Saint Bernadette's aims to educate the child completely, recognizing and nurturing the spiritual, intellectual, personal, social, physical, and cultural development of its students. The teachers realize that parents are the primary educators of their children and work with them for the well being of each child. The parents do an exemplary job of participating by volunteering in excess of 10,000 hours per year. Saint Bernadette's parents and students continue to distinguish themselves year after year, demonstrating that their dedication and commitment is a true formula for success.●

RECOGNITION OF CAROL CURTISS

● **Mrs. HUTCHISON.** Mr. President, I rise today to pay tribute to fellow Texan Carol Curtiss, who has recently made a truly remarkable and unprecedented achievement. She is a Merchant Mariner who is the first woman ever to earn both a Chief Engineer's license and an unlimited Master's license. The U.S. Coast Guard has determined that she is one of only three merchant mariners in the country to achieve both these distinctions. Those who complete and accomplish the rigorous training and sea time required for gaining such status, are forever known as Master Mariners.

Carol entered the U.S. Merchant Marine Academy at Kings Point, NY in 1976, which was the School's third year accepting women. She was attracted to the Merchant Marine Academy because of her love of travel, a love developed