

and values the principles of democracy falls squarely on the shoulders of our parents, leaders, and educators.

Parents face the task of bringing up their children to be moral and upstanding members of the community. To be a good citizen, one needs to embrace not only the rights, but also the responsibilities of living in a democracy. Voting for officials is one of the key components. Voters must be well-informed so they can choose the candidate who will truly represent their beliefs and concerns. John F. Kennedy commented that "The ignorance of one voter in a democracy impairs the security of all." If parents demonstrate a desire within themselves to be knowledgeable about those who they vote for, then their children will see this as the proper example of responsible voting. Citizenship and morality are also important attributes that parents should teach to children. While democracy promotes freedom of speech, it also calls for citizens to respect the ideas and opinions of others. Accordingly, children should be taught to listen to what others have to say with the same enthusiasm with which they speak their mind. In addition, if youths are clearly taught the difference between right and wrong, then they can adhere more effectively to laws. Parents serve a vital role by reaching out to their sons and daughters to teach them lessons in civility that result in an understanding and appreciation for democracy.

Leaders and politicians need to exemplify the ideals of democracy in our world. It is their duty to honor the wishes of those they represent in order to show the effectiveness of voting. Leaders also should embrace and fill the role of a diplomatic and law-abiding citizen so that future generations of politicians may look to them for good example. Politicians would be well suited to speak to classes or youth groups about what being a leader in a democracy means. If our nation's leaders reach out to our young generation, they will help to ensure the comprehension of our government and safeguard its liberties with the abilities of tomorrow's leaders.

It is hard for students to imagine what life would be like without the presence of a democratic government system. Young Americans have taken democracy for granted because it is the only form of government they have truly understood. It is far easier to appreciate the impact of restrictions imposed on foreign populations when the events occur during the student's lifetime. Educators can play a crucial role not only by teaching the history of oppressive governments, but by describing and detailing situations in the present where the people's lack of power has resulted in an unjust and often corrupt system. Recently, for instance, our attention has turned to impoverished countries in the Middle East such as Iraq and Afghanistan, and many are beginning to see for the first time the demoralizing conditions under which many of the world's people live. As important as our history is, current events are more persuasive and influential learning resources because they help students directly empathize with those suffering under tyranny. Educators will instill in students an earnest appreciation for the democracy they live in if they can open the eyes of students by revealing the circumstances of those for whom democracy is not a reality.

Many of the youth in this nation have not had the opportunity to truly appreciate America's democracy. The harrowing account of the reality of others must not go unacknowledged and our own reality must not go unappreciated. If the parents, leaders, and educators reach out to America's youth and reveal to them why this system is looked to as an example by all the world,

then interest and the desire of youths to participate will be exponential. We must instill in youth the values of democracy and the importance of its endurance within our nation in order to ensure the strength of the American democracy for generations to come.

DONNA EULER: ANGELS IN ADOPTION AWARD

HON. C.L. "BUTCH" OTTER

OF IDAHO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, July 24, 2002

Mr. OTTER. Mr. Speaker, today I rise to recognize the achievements and service of Donna Euler of Coeur d'Alene, Idaho.

Donna has served as the Adoption Coordinator with Lutheran Community Services Northwest, located in Coeur d'Alene, Idaho for 16 years. Prior to her work at Lutheran Community Services she served the State of Idaho by providing adoption services for families and children. For years Donna has been instrumental in placing numerous children in good homes with good parents.

Donna has continually utilized her expertise in adoptions to enhance adoption services in the State of Idaho. In 1992-93 she served on Idaho's Adoption Task Force to improve adoption practice within the State.

In 1996, she participated in the Idaho Focus group that implemented the President's Adoption 2002 Initiative in Idaho.

In 1999, Donna served on the Idaho Children's Treatment Rulemaking Project to assess and gather public input on the revised rules and regulations for licensure of children's agencies and foster homes.

Her knowledge, passion, and commitment are unmatched. I am pleased I am able to nominate her for the Congressional Coalition on Adoption's Angels in Adoption Award.

HONORING RICHARD DARMANIAN

HON. GEORGE RADANOVICH

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, July 24, 2002

Mr. RADANOVICH. Mr. Speaker, I rise today to honor Richard Darmanian. Mr. Darmanian is being honored for "50 years of service to his community" at the annual banquet of the Armenian National Committee of Central California.

Mr. Darmanian has lived in California's Central Valley since he was a young man. He graduated from Caruthers High School and received his B.A. in History and his Masters Degree in Guidance & Counseling from California State University, Fresno. Richard began teaching at Roosevelt High School in Fresno; where he also served as counselor and Dean of Boys. In 1969 he moved to Edison High School where he became principal in 1972. Shortly thereafter, he moved to Hoover High School as Principal.

Richard served his community through his active involvement within the school system, but at the same time he contributed greatly through other organizations. He became a member of the Armenian Cultural Foundation in 1950, and served as a member of the Re-

gional Executive Committee and the Central Executive Committee. Mr. Darmanian's educational expertise was well utilized when he became a founding member of the Armenian Community School of Fresno. He is also a very spiritual man who has been highly involved in the Holy Trinity Apostolic Armenian Church, where he was a member of the Board of Trustees and a member of the Executive Council of the Western Prelacy of the Armenian Apostolic Church of North America.

Mr. Speaker, I rise today to honor Richard Darmanian for his recognition by the Armenian National Committee of Central California for his years of service. I invite my colleagues to join me in thanking him for his tremendous service to the community and for his dedication to excellence.

PAYING TRIBUTE TO JENNIE ADRIAN

HON. SCOTT McINNIS

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, July 24, 2002

Mr. McINNIS. Mr. Speaker, I would like to take this opportunity to pay tribute to the Southeast Colorado Cattlewoman of the Year, Jennie Adrian of La Junta, Colorado. Jennie was chosen for Cattlewoman of the Year because she possesses all the specific traits of a great Cattlewoman. She is dependable, caring, smart, trustful, creative, and a hard-working partner in a ranching family. She is a generous soul whose good deeds and generous acts certainly deserve the recognition of this body of Congress, and this nation.

Jennie was born in La Junta, Colorado and lived on a ranch near Kim until her family moved to Prescott, Arizona, where she finished school and later met her husband. Together they moved to Aspen, Colorado where they bought a ranch near Salida and raised their two children, Rusty and Audra. Jennie first became involved in Cowbelles in Chaffee County in 1967 where she served as Chairman for several committees and held several offices including President in 1981. She currently holds the office of Cowbelles Vice President in Otero County.

Mr. Speaker, Jennie Adrian has proven herself to be a committed mother and wife as well as an extraordinary Cattlewoman and it is my honor to congratulate Jennie on her most recent and well-deserved award before this body of Congress and this nation. Congratulations Jennie and good luck to you and your family in all your future community endeavors.

A SPECIAL TRIBUTE TO SISTER MARY MICHEL ON HER RETIREMENT FROM THE TEACHING PROFESSION

HON. PAUL E. GILLMOR

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, July 24, 2002

Mr. GILLMOR. Mr. Speaker, I rise today to pay tribute to a very special teacher who has touched many lives. Seldom do we acknowledge the importance of the job or the depth of a teacher's commitment to our children. While

many people spend their lives building careers, teachers spend their careers building lives. For this they deserve our support, praise and gratitude.

One teacher in particular deserves special recognition, Sister Mary Michel. After 58 years of touching the lives of countless children she has entered into retirement. Sister Michel has truly been a valued asset to those students, both in my district and the entire State of Ohio, in which she has been in contact. The children she has taught will become our future leaders, scientists, and teachers.

Sister Michel's long and distinguished career began in the same area where she grew up, as a native of Sandusky, Ohio. After receiving her degree from Mary Manse College in Toledo, Ohio, and completing graduate work at St. Louis (Missouri) University, Sister Michel returned to the area to begin teaching elementary school at St. Mary Catholic School in Toledo. From that monumental day in 1944, Sister Michel has since served as an administrator and an intermediate schoolteacher. Until her recent retirement, Sister Michel spent the last 18 years educating the children of St. John Elementary in Delphos, Ohio. Not only is Sister Michel a remarkable teacher, but she also is a woman of deep faith who has been greatly involved in the parish communities of which she has served.

Year after year professionals dedicate their lives to the future of America. There is no more important, or challenging, job than that of our nation's teachers. The job of a teacher is to open a child's mind to the magic of ideas, knowledge, and dreams. Also, teachers are the true guardians of American democracy by instilling a sense of citizenship in the children they teach. Teachers not only educate but also act as listeners, facilitators, role models, and mentors, encouraging our children to reach further than they would have thought possible. Teachers continue to influence us long after our school days are only memories.

Mr. Speaker, I would ask my colleagues to join me in paying special tribute to Sister Mary Michel. Numerous school children have been served well through the diligence and determination of dedicated teachers, like Sister Michel, who dedicate their lives to educating our youth. I am confident that Sister Michel will continue to serve her community and positively influence others around her. We wish her the very best on this special occasion.

TRIBUTE TO FRED SHONEMAN

HON. NORMAN D. DICKS

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

Wednesday, July 24, 2002

Mr. DICKS. Mr. Speaker, earlier this month one of the most visionary builders of my home community of Bremerton died, leaving a legacy of public works improvements that made the City a better place in which to live and work. Fred S. Shoneman spent the early part of his career working for the City of Bremerton, serving for a long tenure as the Public Works Commissioner. Later he served for many years as a Commissioner of the Port of Bremerton. During this time, I enjoyed working with him and I was always impressed by his vision and his desire to solve problems that confront cities in transition such as Bremerton.

Fred loved Bremerton for what it was, and even more importantly for what it could be—and that was the secret of his vision. As Public Works Commissioner, he oversaw the locations of bridges that were essential for the growth of the city and its major public employer, Puget Sound Naval Shipyard. He took care of the public works needs of our neighborhoods and small business districts, and he made sure the city's infrastructure was kept up to date. His later contributions as Port Commissioner represented an era of growth for Bremerton National Airport as well as a time of substantial new construction at the marinas. In all of these works he was serving the public: he was a man who was constantly available and seeking input from citizens in order to do his job better. What was most remarkable about Fred, and what was certainly evident at the Memorial Service held at the Manette Community Church, was his positive attitude that was almost contagious. Everyone who worked with him and around him appreciated the way he was always more focused on how we CAN get things done, rather thinking up reasons why we should not. So in addition to his legacy of public works, Mr. Speaker, I wanted to note today in the House of Representatives that Fred Shoneman has also left a great legacy of friendship in Bremerton. I am proud to say that I was among those who knew him, who worked with him, and who are greatly saddened by his passing. I would like to enter into the Record the full text of the news story in The Sun, Bremerton's daily newspaper, noting how much Fred left an indelible mark on our city.

CIVIC ICON LEFT MARK ON CITY

(By Elena Castañeda)

Long-time Bremerton public servant Fred Schoneman died Saturday.

The 88-year-old succumbed to complications from asbestos, a lung disease, son Noel Schoneman said.

As word spread Monday of Schoneman's death, his friends and family recalled his sense of humor, love of music and persistent work ethic.

"He was a great friend and a great friend to the city of Bremerton," said local attorney Gordon Walgren.

A city of Bremerton employee for 31 years and Port of Bremerton commissioner for 12 years, Schoneman left his mark all over the city, most notably with the Fred S. Schoneman Overpass that connects 11th Street to Kitsap Way in Bremerton.

Schoneman worked for the city as a field engineer, then a street superintendent and finally served as Bremerton's public works commissioner from 1960 to 1978. His projects included the original layout of the Warren Avenue Bridge and the city's first two sewer treatment plants in 1948.

He oversaw creation of Gold Mountain Golf Course, widely known as one of the best public golf courses in the state.

Schoneman also served as a Port of Bremerton commissioner in two eras, first in the late 1970s and again from 1986 to 1997. During his tenure, the port made more than \$4 million in improvements to Bremerton National Airport and constructed the Bremerton and Port Orchard marinas.

Sometimes, his plans didn't work out. There was a proposal to build a bridge to Seattle and develop a downtown shopping mall.

"He was a very long-range thinker, a visionary," said Ken Attebery, chief executive officer of the Port of Bremerton. "He was a kind and supportive person to the staff he worked with here."

Schoneman stood more than 6-feet tall, bringing a commanding presence into the many board, foundation and club meetings he attended.

"He walked into a room and people knew he was there," Walgren said.

Port Commissioner Mary Ann Huntington said Schoneman "loved Bremerton more than anything else."

Huntington served with Schoneman, giving him his first experience at working with a woman who was his equal, she said.

"He wasn't excited to serve with a woman," Huntington said. "He didn't like women in politics. But we grew very fond of each other."

Music was a passion for Schoneman, from his carillon bells that chime in downtown Bremerton, to his talents playing the accordion, harmonica, piano, organ and mandolin.

"He would take his accordion to conferences and entertain us with it in the evenings," Huntington said.

Schoneman collected life-affirming expressions.

One written on the board room wall where he held public works meetings read, "Be not concerned, nor be surprised, if what you do is criticized."

Son Noel said his father prepared family members for his death in recent weeks by bringing them to his apartment at Canterbury Manor for one-on-one talks.

He remembered life growing up in the Schoneman house as "busy," but his father "always found time for family. It was at least a weekly event going to the local parks."

Schoneman knew sadness in his life, too. His first wife, Margaret, passed away in 1972.

Schoneman is survived by his second wife, Katherine Lee Schoneman of Bremerton. Other survivors include one sister, Alice Myhre of Bremerton; one son, Noel, of Sammamish; three daughters, Mary Whitaker of Seabeck, and Sue Brannon and Ellen Coombe of Bremerton; three step-children, Casimir Farley of France, Sandy Schumacher of Bremerton and Don Smith of Seattle; and six grandchildren and two great-grandchildren.

A memorial service is planned for 1 p.m. July 11 at Manette Community Church, in the same neighborhood where he raised his family.

ALLAN P. KIRBY, JR. RECEIVES "OTHERS" AWARD FROM SALVATION ARMY

HON. PAUL E. KANJORSKI

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, July 24, 2002

Mr. KANJORSKI. Mr. Speaker, I rise today to call the attention of the House of Representatives to the well deserved recognition that my good friend Mr. Allan P. Kirby, Jr. recently received from the Salvation Army of the Greater Wyoming Valley Area.

Allan received the Salvation Army's "OTHERS" Award, which was presented in the area for the first time and is given to an individual or entity that has contributed substantially to the benefit of others.

He was presented with the award at the local Salvation Army's First Annual Community Recognition Dinner. The dinner's purpose is to raise money for the Kirby Family House, which is a transitional housing program for homeless people looking to make a better life for themselves through a series of classes, self-help