to an antiquated system under which our institutions are pitted against each other for State and Federal dollars. The Board of Regents, on the other hand, has fostered a system of cooperation between our colleges and universities, reduced duplication of programs, and ensured fairness in funding. We must continue that sprit of cooperation if we are to meet the needs of our institutions and achieve our ultimate goals: creating world-class programs, attracting quality faculty and students and ensuring our schools can compete with the nation's best for research dollars. In that spirit, I support Senator GRAHAM's efforts to preserve the Board via constitutional referendum.

I applaud the Florida Voter League and other organizations that have chosen to speak out on this important issue. Insuring our State's next generation of leaders receive a quality college education is an issue we can't afford to ignore.

- IN RECOGNITION OF SUGARBUSH ELEMENTARY SCHOOL, 1ST PLACE WINNER IN THE NA-TIONAL CHILDREN'S SET A GOOD EXAMPLE COMPETITION
- Mr. LEVIN. Mr. President, I would like to honor the students at Sugarbush Elementary School, in my home state of Michigan. These motivated students will be honored on June 6th of this year for winning first place in the 18th Annual American Set A Good Example Competition.

Too often we hear about all the negative influences facing our youth. Much has been made of the many problems facing our children. While we hear about the threats posed by drugs, violence and illiteracy, too little is made of the positive steps that our youth are making to fight these terrible problems. This year, students from thousands of schools participated in the National Children's Set A Good Example Competition in an effort to address these problems. This competition is an innovative program that takes students' ideas seriously, and encourages them to develop and design projects that combat problems facing them every day.

Everybody truly wins when children are given the chance to express themselves and improve their communities, but the students at Sugarbush Elementary School received special notice when they were awarded 1st place in the National Children's Set a Good Example Competition. Their project encourages children to avoid drugs, respect people and protect the environment—values that people of all ages should live by.

Winning first place in a contest that includes over 10,000 schools is a significant accomplishment, and the students, faculty and parents at Sugarbush Elementary School have every reason to be proud of this accomplishment. I am sure that my Senate colleagues will join me in honoring the

students at Sugarbush Elementary School for Winning 1st place in the National Children's Set a Good Example Competition, and more importantly for their hard work, idealism and commitment to strong values.

TRIBUTE TO THE LIFE OF JULIAN JAY HENDRICKS

• Mr. REID. Mr. President, on behalf of myself and Senator Ensign, I rise today to pay tribute to a young Nevadan who touched the lives of those around him and created a sense of family in the small one-room schoolhouse where he was a student.

Julian Jay Hendricks, who celebrated his 7th birthday on February 25, 2001, became a student in the Duckwater Elementary School one-room schoolhouse last fall, and quickly adapted to life in the 9 student community. Julian's contagious smile and joyful disposition became a welcome presence to his Duckwater classmates and teacher.

Inside the classroom, Julian was an excellent math student, and enjoyed the task of learning how to read. On the playground, the young boy enthusiastically played basketball and volleyball with his friends and classmates. Like many adventurous boys, loved skateboarding and rollerblading with his friends. Another favorite pastime of his was challenging his friends to a game of checkers; a game he was almost always the victor!

Tragically, Julian's life and the life of his grandmother, Jeanette Lankford, were cut short in an automobile accident on March 4, 2001.

For too short a time, this young Nevadan brought great happiness and friendship into a tiny schoolhouse in rural Duckwater, Nevada. We rise today to offer this tribute to Julian's life not only on our behalf, but on behalf of his teacher, Lynn Anderson, and all his friends and classmates at Duckwater Elementary School.

In conclusion, I submit to the RECORD a poem written in memory of Julian by his friend Amber Hoy.

- I really didn't know Julian too well, but his beautiful smile that stretched across his rosy chubby cheeks was quite contagious to all of us.
- I knew him just well enough to know he enjoyed his life and all of the wonders in it.
- I am just deeply disappointed that I didn't get to know him as well as I would like to.
- I find myself selfishly wishing Julian was back here with us now,
- Although we think of his death as a tragedy, Julian's future is much brighter in heaven with Jesus than it ever would have been here on Earth.
- It was God's will to take Julian to a wonderful place where he can live the rest of his life safe in peace.
- Secretly I ask myself what would Julian have been like in ten or maybe twenty years from now?
- But I believe he will always be the small friendly boy, who attended the small friendly Duckwater School.

- Even though Julian's body is gone, his spirit lives on in our hearts and the joyful sound of his happy laugh will forever ring in our ears.
- At first I wished that I would have gotten to say good-bye to Julian, but maybe that last unforgettable smile and the last slight wave of his little hand as he stepped off the bus; was good-bye.

Good-bye, Julian. . .

Julian will always be in our thoughts and prayers.

Love always, Amber Hoy.

I add the thoughts and prayers of myself and Senator Ensign to those of Amber Hoy. Julian and his grandmother will be missed.●

WESTPORT VOLUNTEER EMERGENCY MEDICAL SERVICE

• Mr. DODD. Mr. President, I rise today to commend the Westport Volunteer Emergency Medical Service. Next week, the Westport Volunteer EMS will receive the EMS Magazine "Gold Award" in recognition of the extraordinary vision, professionalism, and dedication of Westport's volunteer emergency medical service providers.

By awarding WVEMS the "Gold Award," EMS Magazine is confirming what many of us have long known: community spirit is alive and well in Connecticut and it still changes lives for the better. The men and women of the Westport Volunteer EMS are true heros—not only because they save lives—but because they are willing to do the yeomen's work that must be done to ensure that our communities are prepared to respond when the unthinkable happens.

More than 120 Westport volunteers respond to more than 2,000 9-1-1 calls each year. These volunteers make a huge difference in the lives of their fellow citizens. They respond to emergencies night and day. They provide comfort and assistance to people in distress and they save lives. But they also make an enormous difference in less dramatic ways. They teach safety and emergency preparedness classes to hundreds of school-aged children and adults. They host conferences. And nearly every weekend, somewhere in the community a volunteer EMS team provides coverage at a local school athletic event or community gathering. This is the true essence of community spirit—the willingness to spend time working with your neighbors to protect and service the greater good.

The Westport EMS was formally incorporated in 1979 and continues to serve the community as a division within the Westport Police Department, with on-site, standby crews 24 hours a day, 7 days a week, 52 weeks a year. Last year, Westport's volunteers logged 26,000 hours of community service.

The entire Northeast region recently had a chance to see the Westport EMS at work when Westport hosted a regional disaster drill in the form of a simulated Amtrak train wreck at the Westport train station. More than 400

EMS, fire, police, railroad, and National Guard personnel were joined by State officials in a realistic and successful event.

Recently, the Westport Volunteer Emergency Medical Service program was presented the "Connecticut Treasures" award in recognition of the agency's 20 years of service to the community. This same service and dedication are examples of one of America's greatest treasures—the goodness and charity of the American people. I commend the Westport EMS volunteers for their extraordinary service to their fellow citizens, and I congratulate them on receiving this much-deserved honor.

TRIBUTE TO FRED HOLT

• Mr. FEINGOLD. Mr. President, a great educator and a dear friend of my family died earlier this month. Fred R. Holt was a school superintendent in my hometown of Janesville, Wisconsin from 1959 to 1978, and as the Janesville Gazette noted, his influence will echo in Janesville classrooms for years.

He oversaw the Janesville school system during one of its most challenging times, when the baby boom generation was rapidly increasing the school population. His gifted leadership helped to foster a climate that was supportive of students and teachers alike. As Fred's secretary for many years, Carol Smith, said, he cared for everyone on his staff as well as the students, and always did his best for them.

Fred was deeply committed to our schools. He attended school in Janesville, and was a teacher himself, in Edgerton, Wisconsin and in other districts before becoming Janesville's superintendent, and he knew how valuable a good teacher is. As a Janesville Gazette article recalled, Fred would send his administrators to teachertraining institutions across the Midwest to recruit top teaching prospects. As products of Fred Holt's Janesville schools, my brother, sisters, and I can attest to the success of his efforts. Thousands of Janesville families were the beneficiaries of Fred Holt's foresight and initiative.

I had the privilege of working with Fred after he retired when I served in the Wisconsin State Senate. He was an enormously effective advocate, and generously shared his time counseling troubled youth, heading a volunteer service bureau, and helping to renovate the Janesville Senior Center. In 1987, his work was recognized when he was named one of Wisconsin's 10 admired seniors.

Fred Holt's legacy is evident in Janesville and across the country. I am a part of that legacy. And so are tens of thousands of business people and auto workers, physicians and police officers, artists and plumbers, educators, machinists, farmers, and others who have become who they are in large part because of the education they received growing up in Janesville. We owe him an enormous debt.

IN MEMORY OF RABBI YITSCHAK MEIR KAGAN

• Mr. LEVIN. Mr. President, Today I would like to commemorate the achievements of a beloved religious leader, dedicated father and husband and friend from my home state of Michigan, Rabbi Yitschak Meir Kagan. On June 3 of this year, people from around the world will be gathering in Southfield, MI, to honor the life and memory of Rabbi Kagan.

Through hard work and an unwavering commitment to the ideals of Chabad-Lubavitch, Rabbi Kagan's work has made an indelible mark upon countless individuals. His deep faith, keen intellect, and concern for others has led him to give generously of himself.

Born in England, Rabbi Kagan's extensive education assumed an international flavor. After early instruction in Great Britain, he studied at the Lubavitch Yeshiva in Israel, the Central Lubavitch Academy in New York and the Rabbinical College in Montreal where he received his ordination.

Central to Rabbi Kagan's life was the Chabad-Lubavitch movement. In 1966. Rabbi Kagan joined the Michigan Chabad-Lubavitch. For thirty-five vears he worked tirelessly to expand the Lubavitch Foundation's presence in Michigan. Chabad-Lubavitch is a Hasidic sect that originated in Lubavitch, Russia. Lubavitch means "brotherly love," and Chabad is an acronym for a philosophy that pursues wisdom, understanding and knowledge of God. Rabbi Kagan's life embodied the ideal of brotherly love as he sought "to increase the knowledge of Judaism within every Jew" by educating people about the Torah, providing worship services and performing charitable acts.

As Associate Director of the Lubavitch Foundation, Rabbi Kagan expanded the Foundation by establishing Chabad houses in Ann Arbor, Flint and Grand Rapids, developing "the Campus of Living Judaism;" counseling students and tending to the spiritual development of countless individuals.

Rabbi Kagan's work reached far beyond Michigan. The printed word enabled his thoughts and insights to span the globe. He published essays adapted from the works of Lubavitcher Rebbe that were read by a multitude each month. In addition, he edited and translated the Rebbe's classic text, Hayom Yom, edited philosophical texts and translated commentaries on the Torah.

Rabbi Kagan has been a community and spiritual leader for over three decades. I have been able to witness, first-hand, his enthusiastic commitment to helping others in need. Rabbi Kagan touched the lives of all who met him. He worked with and helped immigrants, prisoners, drug users, families in need and others with characteristic zeal, kindness and love. I know my Senate colleagues join me in com-

memorating the life of Rabbi Yitschak Meir Kagan, and in offering their condolences to Rochel Kagan, his wife, and his extended family.•

MESSAGES FROM THE PRESIDENT

Messages from the President of the United States were communicated to the Senate by Ms. Evans, one of his secretaries.

EXECUTIVE MESSAGES REFERRED

As in executive session the Presiding Officer laid before the Senate messages from the President of the United States submitting sundry nominations which were referred to the Committee on the Judiciary.

(The nominations received today are printed at the end of the Senate proceedings.)

REPORT ON THE PROGRESS TOWARD ACHIEVING BENCHMARKS IN BOSNIA—MESSAGE FROM THE PRESIDENT—PM 25

The Presiding Officer laid before the Senate the following message from the President of the United States, together with an accompanying report; which was referred to the Committee on Armed Services.

To the Congress of the United States:

As required by the Levin Amendment to the 1998 Supplemental Appropriations and Rescissions Act (section 7(b) of Public Law 105–174) and section 1203(a) of the Strom Thurmond National Defense Authorization Act for Fiscal Year 1999 (Public Law 105–261), I transmit herewith a report on progress made toward achieving benchmarks for a sustainable peace process in Bosnia and Herzegovina.

In July 2000, the fourth semiannual report was sent to the Congress detailing progress towards achieving the ten benchmarks that were adopted by the Peace Implementation Council and the North Atlantic Council in order to evaluate implementation of the Dayton Accords. This fifth report, which also includes supplemental reporting as required by section 1203(a) of Public Law 105–261, provides an updated assessment of progress on the benchmarks covering the period July 1, 2000, to February 28, 2001.

GEORGE W. BUSH. THE WHITE HOUSE, May 25, 2001.

MESSAGES FROM THE HOUSE

At 11:27 a.m., a message from the House of Representatives, delivered by Ms. Niland, one of its reading clerks, announced that the House agrees to the amendments of the Senate to the bill (H.R. 801) entitled "An Act to amend title 38, United States Code, to improve programs of educational assistance, to expand programs of transition assistance and outreach to departing servicemembers, veterans, and dependents, to increase burial benefits, to