

Revenue Code of 1986 to provide tax relief for small businesses, and for other purposes.

S. 231

At the request of Mr. CAMPBELL, the names of the Senator from Iowa (Mr. GRASSLEY), the Senator from Hawaii (Mr. AKAKA), and the Senator from Hawaii (Mr. INOUYE) were added as cosponsors of S. 231, a bill to amend the Elementary and Secondary Education Act of 1965 to ensure that seniors are given an opportunity to serve as mentors, tutors, and volunteers for certain programs.

SENATE CONCURRENT RESOLUTION 7—EXPRESSING THE SENSE OF CONGRESS THAT THE UNITED STATES SHOULD ESTABLISH AN INTERNATIONAL EDUCATION POLICY TO ENHANCE NATIONAL SECURITY AND SIGNIFICANTLY FURTHER UNITED STATES FOREIGN POLICY AND GLOBAL COMPETITIVENESS.

Mr. KERRY (for himself, Mr. LEVIN, Mr. REID, Mr. GRAHAM, and Mr. WELLSTONE) submitted the following concurrent resolution; which was referred to the Committee on Foreign Relations.

S. CON. RES. 7

Whereas educating international students is an important way to spread United States values and influence and to create goodwill for the United States throughout the world;

Whereas international exchange programs, that in the past have done much to extend United States influence in the world by educating the world's leaders, are suffering from decline;

Whereas international education is important to meet future challenges facing the United States including challenges involving national security and the management of global conflict and competitiveness in a global economy;

Whereas international education entails the imparting of effective global literacy to United States students and other citizens as an integral part of their education;

Whereas more than 500,000 international students and their dependents contributed an estimated \$12,300,000,000 to the United States economy in the academic year 1999-2000;

Whereas other countries, especially the United Kingdom, are mounting vigorous recruitment campaigns to compete for international students;

Whereas United States competitiveness in the international student market is declining, the United States share of internationally mobile students having declined from 40 percent to 30 percent since 1982;

Whereas less than 10 percent of United States students graduating from college have studied abroad; and

Whereas research indicates that the United States is failing to graduate enough students with expertise in foreign languages and cultures to fill the demands of business, government, and universities: Now, therefore, be it

Resolved by the Senate (the House of Representatives concurring),

SECTION 1. SENSE OF CONGRESS ON THE ESTABLISHMENT OF AN INTERNATIONAL EDUCATION POLICY FOR THE UNITED STATES.

It is the sense of Congress that the United States should establish an international edu-

cation policy to enhance national security and significantly further United States foreign policy and global competitiveness.

SEC. 2. OBJECTIVES OF AN INTERNATIONAL EDUCATION POLICY FOR THE UNITED STATES.

An international education policy for the United States should strive to achieve the following:

(1) Invigorate citizen and professional international exchange programs and to promote the international exchange of scholars.

(2) Streamline visa, taxation, and employment regulations applicable to international students.

(3) Significantly increase participation in study abroad by United States students.

(4) Promote greater diversity of locations, languages, and subjects involved in study abroad to ensure that the United States maintains an adequate international knowledge base.

(5) Ensure that a college graduate has knowledge of a second language and of a foreign area.

(6) Enhance the educational infrastructure through which the United States produces international expertise.

(7) Capture 40 percent of the international student market for the United States.

Mr. KERRY. Mr. President, today I am honored to be joined by Senators LUGAR, LEVIN, REID, WELLSTONE, and GRAHAM in introducing a resolution focused on the important issue of international education. My colleagues and I strongly believe that the United States should continue to build a vigorous international education policy. Former Secretary of Education Richard Riley has noted that nations across the world are keen on fostering greater faculty and student exchanges and suggested a series of new steps to re-energize the cause of international education in the United States. The conference report of the FY01 Commerce, Justice, State Appropriations bill included language recognizing that international education is a foreign policy priority. On November 11-17, 2000, campuses and schools across the country celebrated the first-ever International Education Week, recognized by Presidential Proclamation. I hope that this resolution will build on these efforts to preserve and extend a proud tradition of support for U.S. international education programs that dates back almost a half century.

Providing an excellent education to America's children has always been vital in preserving U.S. leadership abroad. During the cold war, we demonstrated democracy's strength by winning the space race, by possessing superior scientific knowledge, and by understanding the languages, cultures and history of regions where the defense of liberty and freedom was paramount. In 1958, in response to the launch of Sputnik by the Soviet Union, the Congress enacted the National Defense Education Act as a major tool of cold war policy. The NDEA focused on improving the teaching of science and math education, history, geography and foreign languages in all levels of education. The National Defense Education Act provided capital funds to colleges and universities so that they

could make low-interest loans to students.

Today more than ever, in an environment of intense global economic, scientific and technological competition, a national education policy is crucial to America's leadership in the world. I believe that we need a new national defense education policy that focuses on foreign languages and the history and cultures in other parts of the world, because we can not lead in a world we do not understand. Unfortunately, we are once again falling behind when it comes to providing our children the tools they need to compete on the global stage.

Less than one-tenth of graduating American college students have studied abroad. The reality of the global economy dictates that we cannot allow this rate to stand. In order for graduates to be effective in the increasingly international business community, they must better understand the world. Secretary Richard Riley put it well last year when he argued that "college students [should] expect their education to give them a diverse global perspective that enriches their learning. More and more, international education will become the norm, not the exception, and students will routinely study abroad and know multiple languages."

Of course, international education works both ways. The resolution we are introducing today also recognizes the intrinsic value of bringing international students to study in this country. Today, the percentage of science and engineering doctoral recipients from abroad is declining. We must reverse this trend, because international students working in our universities make a valuable contribution to the research and study of their American counterparts and an invaluable contribution to global peace and stability when they return to their home nations imbued with all the possibilities democracy has to offer.

Mr. LUGAR. Mr. President, I rise to introduce a resolution expressing the need for establishing an international education policy for the United States. I am pleased to join Senator KERRY and other colleagues from both sides of the aisle in this endeavor.

Ask any American Ambassador in any U.S. Embassy what their most valuable programs are and many will respond by citing those programs which promote international cooperation and understanding. Educational and cultural exchanges typically rank high on their list because they are integral to our foreign policy and national security interests and build enormous good will abroad.

Our resolution reflects the same priority to international education. It expresses the need for an international education policy that enhances our national security, advances our foreign policy and strengthens our global competitiveness.

Our resolution states: 1. That all college graduates should have knowledge

of a second language and another geographic area of the world; 2. That we should enhance and streamline our educational infrastructure to strengthen international expertise—this should include our employment practices, our tax laws, visa and immigration procedures, educational advising and other areas for improving international education programs; 3. That we should increase U.S. student participation in study abroad programs. For now, only about one percent of our college population study abroad; 4. That we should increase the diversity of countries, languages, and subjects in our study abroad and exchange programs; and 5. We should promote and expand the number, diversity and educational levels of citizen and international professional exchange programs.

We are introducing this resolution because we believe that improved international education and global literacy are important elements of a sound foreign policy. They help: build a foundation of trust and knowledge on which the conduct of international affairs must take place; narrow the distance with other cultures and societies with whom we increasingly interact and share burdens; our competitiveness in international commerce and trade in an increasingly global economy—95 percent of the world's population live outside the United States and are potential customers and knowing the language, the culture, and the customs of other countries helps improve doing business abroad; develop skills to manage our political relations with other countries as we address diverse challenges to stability, national security and economic growth; and in sharing our values (e.g., democracy and freedom) and know-how with others and to acquire values and know-how from others.

We know that international cultural and educational programs played a key role in helping to end the cold war and build the post-Cold War era through interpersonal contacts, grass-roots exchanges and other forms of international engagement.

Success in promoting international education programs today and in the future will help promote democratic values and international cooperation. They can serve to reduce poverty and injustice and promote new leaders and new leadership skills in the U.S. and abroad that are essential to a better world.

Forty-six years ago, I traveled to study at Oxford University, England, where I had the unique opportunity to meet and study with student leaders and scholars from Asia, Africa, the Middle East, and other parts of the world. Those two years made a difference in my life and I have been indebted ever since to the experiences and the idealism I learned at the time.

I hope colleagues will share our enthusiasm for international education and will join us in urging the development of a sound, cohesive and con-

structive international education policy for the United States.

AUTHORITY FOR COMMITTEES TO MEET

COMMITTEE ON COMMERCE, SCIENCE, AND TRANSPORTATION

Mrs. FEINSTEN. Mr. President, I ask unanimous consent that the Committee on Commerce, Science, and Transportation be authorized to meet on Thursday, February 1, 2001 at 9:30 a.m. on the American TWA merger.

The PRESIDING OFFICER. Without objection, it is so ordered.

SUBCOMMITTEE ON OVERSIGHT OF GOVERNMENT MANAGEMENT, RESTRUCTURING AND THE DISTRICT OF COLUMBIA

Mrs. FEINSTEN. Mr. President, I ask unanimous consent that the Committee on Governmental Affairs Subcommittee on Oversight of Government Management, Restructuring and the District of Columbia be authorized to meet on Thursday, February 1, at 10:30 a.m. for a hearing entitled "High-Risk: Human Capital in the Federal Government."

The PRESIDING OFFICER. Without objection, it is so ordered.

PRIVILEGE OF THE FLOOR

Mr. WELLSTONE. Mr. President, I ask unanimous consent that Jay Barth, who is a fellow in my office, be allowed to have privileges of the floor during the duration of this debate up to the final vote.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. WELLSTONE. I thank Jay Barth for all of his help in our office.

ORDER FOR ADJOURNMENT

The PRESIDING OFFICER. In my capacity as the Senator from the State of Illinois, if there is no further business to come before the Senate, I now ask unanimous consent that the Senate stand in adjournment under the previous order, following the remarks by the Senator from California, Mrs. FEINSTEIN.

Without objection, it is so ordered.

The PRESIDING OFFICER. The Senator from California is recognized.

Mrs. FEINSTEIN. I thank the Chair. (The remarks of Mrs. FEINSTEIN pertaining to the introduction of S. 244 are located in today's RECORD under "Statements on Introduced Bills and Joint Resolutions.")

ADJOURNMENT UNTIL 10 A.M. MONDAY, FEBRUARY 5, 2001

The PRESIDING OFFICER. Under the previous order, the Senate stands adjourned until 10 a.m. Monday, February 5, 2001, for a pro forma session only.

Thereupon, the Senate, at 2:53 p.m., adjourned until Monday, February 5, 2001, at 10 a.m.

NOMINATIONS

Executive nominations received by the Senate February 1, 2001:

DEPARTMENT OF STATE

PAUL HENRY O'NEILL, OF PENNSYLVANIA, TO BE UNITED STATES GOVERNOR OF THE INTERNATIONAL MONETARY FUND FOR A TERM OF FIVE YEARS; UNITED STATES GOVERNOR OF THE INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT FOR A TERM OF FIVE YEARS; UNITED STATES GOVERNOR OF THE INTER-AMERICAN DEVELOPMENT BANK FOR A TERM OF FIVE YEARS; UNITED STATES GOVERNOR OF THE AFRICAN DEVELOPMENT BANK FOR A TERM OF FIVE YEARS; UNITED STATES GOVERNOR OF THE ASIAN DEVELOPMENT BANK; UNITED STATES GOVERNOR OF THE AFRICAN DEVELOPMENT FUND; UNITED STATES GOVERNOR OF THE EUROPEAN BANK FOR RECONSTRUCTION AND DEVELOPMENT.

FOREIGN SERVICE

THE FOLLOWING-NAMED CAREER MEMBER OF THE SENIOR FOREIGN SERVICE OF THE DEPARTMENT OF AGRICULTURE FOR PROMOTION WITHIN THE SENIOR FOREIGN SERVICE TO THE CLASS INDICATED:

CAREER MEMBER OF THE SENIOR FOREIGN SERVICE OF THE UNITED STATES OF AMERICA, CLASS OF MINISTER-COUNSELOR:

JAMES D. GRUEFF, OF MARYLAND

THE FOLLOWING-NAMED CAREER MEMBERS OF THE FOREIGN SERVICE OF THE DEPARTMENT OF AGRICULTURE FOR PROMOTION INTO THE SENIOR FOREIGN SERVICE TO THE CLASS INDICATED:

CAREER MEMBERS OF THE SENIOR FOREIGN SERVICE OF THE UNITED STATES OF AMERICA, CLASS OF COUNSELOR:

SUZANNE E. HEINEN, OF MICHIGAN
ROBIN A. TILSWORTH, OF VIRGINIA
GEOFFREY W. WIGGIN, OF VIRGINIA

CAREER MEMBERS OF THE SENIOR FOREIGN SERVICE OF THE UNITED STATES OF AMERICA, CLASS OF COUNSELOR, AND CONSULAR OFFICERS AND SECRETARIES IN THE DIPLOMATIC SERVICE OF THE UNITED STATES OF AMERICA:

PETER FERNANDEZ, OF NEW YORK
JOHN S. NICHOLS, OF MARYLAND
RALPH IWAMOTO, JR., OF HAWAII

THE FOLLOWING-NAMED PERSONS OF THE DEPARTMENT OF STATE FOR APPOINTMENT AS FOREIGN SERVICE OFFICERS OF THE CLASS STATED:

FOR APPOINTMENT AS FOREIGN SERVICE OFFICER OF CLASS ONE, CONSULAR OFFICER AND SECRETARY IN THE DIPLOMATIC SERVICE OF THE UNITED STATES OF AMERICA, EFFECTIVE JANUARY 14, 2001:

DEPARTMENT OF STATE

AN THANH LE, OF FLORIDA

JOSEPH T. ZUCCARINI, OF FLORIDA

FOR APPOINTMENT AS FOREIGN SERVICE OFFICER OF CLASS THREE, CONSULAR OFFICER AND SECRETARY IN THE DIPLOMATIC SERVICE OF THE UNITED STATES OF AMERICA, EFFECTIVE JANUARY 14, 2001

DEPARTMENT OF STATE

DANIEL T. FROATS, OF CALIFORNIA
MICHAEL ANDREW ORDONEZ, OF WASHINGTON
GAVIN ALEXANDER SUNDWALL, OF NORTH CAROLINA
DAVID MICHAEL ZIMOV, OF OHIO

FOR APPOINTMENT AS FOREIGN SERVICE OFFICER OF CLASS FOUR, CONSULAR OFFICER AND SECRETARY IN THE DIPLOMATIC SERVICE OF THE UNITED STATES OF AMERICA, EFFECTIVE JANUARY 14, 2001:

DEPARTMENT OF STATE

ABIGAIL KESSLER ARONSON, OF NEW JERSEY
ERIN C. BRANDT, OF MICHIGAN
DON L. BROWN, OF TEXAS
LINDA ELISA DAETWYLER, OF CALIFORNIA
PAUL GRADY DEGLER, OF TEXAS
CHERYL L. EICHORN, OF VIRGINIA
JOSHUA D. GLAZEROFF, OF NEW YORK
JOHN J. HILL, OF ALASKA
MICHELLE MARIE HOPKINS, OF CALIFORNIA
GEORGE W. LYNN, OF VIRGINIA
DOUGLAS L. PADGET, OF VIRGINIA
REBECCA ANN PASINI, OF INDIANA
TROY ERIC PEDERSON, OF VIRGINIA
SCOTT MICHAEL RENNER, OF COLORADO
JOHN C. ROBERTS, OF MISSISSIPPI
ABIGAIL ELIZABETH RUPP, OF VIRGINIA
AMY WING SCHEDLBAUER, OF TEXAS

CONFIRMATION

Executive nomination confirmed by the Senate February 1, 2001:

DEPARTMENT OF JUSTICE

JOHN ASHCROFT, OF MISSOURI, TO BE ATTORNEY GENERAL