

There was no objection.

The amendment in the nature of a substitute was agreed to.

The concurrent resolution, as amended, was agreed to.

AMENDMENT TO THE PREAMBLE OFFERED BY
MR. GILMAN

Mr. GILMAN. Mr. Speaker, I offer an amendment to the preamble.

The Clerk read as follows:

Amendment to the preamble offered by Mr. GILMAN:

Amend the preamble to read as follows:

Whereas for more than 50 years, a close relationship has existed between the United States and Taiwan, which has been of enormous economic, cultural, and strategic advantage to both countries;

Whereas the United States and Taiwan share common ideals and a vision for the 21st century;

Whereas freedom and democracy are the strongest foundations for peace and prosperity;

Whereas Taiwan has demonstrated an improved record on human rights and a commitment to democratic ideals of freedom of speech, freedom of the press, and free and fair elections routinely held in a multiparty system, as evidenced by the March 18, 2000, election of Chen Shui-bian as Taiwan's new president; and

Whereas the upcoming May 21, 2001, visit to the United States by President Chen Shui-bian of Taiwan is another significant opportunity to broaden and strengthen the friendship and cooperation between the United States and Taiwan:

Mr. GILMAN (during the reading). Mr. Speaker, I ask unanimous consent that the amendment to the preamble be considered as read and printed in the RECORD.

The Speaker pro tempore. Is there objection to the request of the gentleman from New York?

There was no objection.

The amendment to the preamble was agreed to.

A motion to reconsider was laid on the table.

GENERAL LEAVE

Mr. GILMAN. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days within which to revise and extend their remarks on House Concurrent Resolution 135.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from New York?

There was no objection.

SPECIAL ORDERS

The SPEAKER pro tempore. Under the Speaker's announced policy of January 3, 2001, and under a previous order of the House, the following Members will be recognized for 5 minutes each.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from the District of Columbia (Ms. NORTON) is recognized for 5 minutes.

(Ms. NORTON addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Indiana (Mr. BURTON) is recognized for 5 minutes.

(Mr. BURTON of Indiana addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from California (Mr. SCHIFF) is recognized for 5 minutes.

(Mr. SCHIFF addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

SUPPORT THE MANNED SPACE FLIGHT PROGRAM

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida (Mr. WELDON) is recognized for 5 minutes.

Mr. WELDON of Florida. Mr. Speaker, it is a pleasure for me to be able to rise today and speak in support of our Nation's manned space flight program.

Most Americans are aware of the tremendous work that is done on a daily basis by the men and women who work for the National Aeronautics and Space Administration. Many of the contractors and educators that are involved, and the people who are working in the program today, are some of the same people who have been involved with it for many years or they stand on the shoulders of those who began in the early days of the program, from Mercury to Gemini, Apollo to Sky Lab, the Shuttle program, and now the new International Space Station currently orbiting the Earth today with a crew of three, hopefully someday soon to be able to grow to a crew of six.

The space program, in many ways, has been emblematic in the United States of the technological prowess and our expertise in science; but it is more than that I think for America's culture. I think burning in the heart of every American is the pioneer spirit, the pioneer spirit that settled this Nation, the pioneer spirit that caused many of our ancestors to come to the United States to try to carve out a better way of life. But I really think it is something that burns in the hearts and minds of all human beings everywhere; to explore the unknown or to go to a new place. And while there are many places on this planet we call our home, planet Earth, that remain to be explored, areas like Antarctica and the bottoms of our oceans, truly the realm of outer space is the limitless area of exploration.

In many ways today we are in our first baby steps in these programs, like the space station program, where we are just learning the basics of how to live and do business and to operate in the environment of space. I think it is something that we must do and we must continue to do. I believe that were we, as Americans, to abandon our

space program, to abandon manned space flight would be to turn our back on the very essence of what makes us Americans and our desire to research the unknown and discover new places.

I talk to teachers all over this country; and they tell me over and over again, when they are dealing with their students and they are trying to motivate them and encourage them to study areas of math and science, and I think my colleague from Texas, who was a teacher, will speak later and verify this from his own experience as a teacher, there is nothing that excites our kids more to study in these critical areas of math and science than our space program. This is an area where the United States needs to be doing more.

When I travel around my congressional district, the Space Coast of Florida, the Treasure Coast, I hear over and over again from businessmen, people who are trying to start new companies, that one of the most difficult things they face is to find people who are properly trained in engineering or sciences; that we are just not turning out enough of them. So it is critical that we keep our young people motivated. And the teachers all over America tell us that one of the things that motivates them the most to studying in the realm of the math and science fields is the space program.

They tell me that they can actually take the material that they are being taught in the classroom and apply that to how we go about the process of exploring space and living in space; and, furthermore, that that in turn can help us raise up a new generation of scientists and engineers that will help us to explore the unknown.

Finally, let me additionally say another good reason we need to be in space is just the whole realm of spinoffs. Most Americans are not familiar with the fact that much of the technology involving pacemakers and prosthetic devices, like prosthetic hips, the material science involved in that are direct spinoffs from our space program. Indeed, there is a company in my congressional district that is developing a product that could cause every air-conditioning unit in the United States to run 15 percent more efficiently, which is a direct spinoff from our space program.

I have actually been told if this product proves to be as successful as it is anticipated to be that that improvement in efficiency in the air-conditioning units in homes and businesses all across America would more than save enough money to pay for our entire space program, from its very beginnings from the early days of Mercury right through to the present.

So there is a lot going on in space, there is a lot of future there, and I believe every American supports what our men and women are doing in the space program. I rise today to congratulate all those working in this field and encourage all of my colleagues in the House to continue to

support our manned space flight program.

REAFFIRM COMMITMENT TO SPACE EXPLORATION

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. LAMPSON) is recognized for 5 minutes.

Mr. LAMPSON. Mr. Speaker, I want to first compliment the gentleman from Florida (Mr. WELDON) for the comments he just made, and I want to talk also about space.

Obviously, some of us are significantly dedicated to this issue in this Congress and in this country of ours. The work the gentleman has done and the work I have the honor to be able to participate in is most appreciated, and that has to be infectious and carry over to every Member of this House of Representatives and our Senate to move forward with this.

In starting, I want to talk first about a little girl whose name is Keely Woodruff. She is a little beyond this now, but when she came to me a couple of years ago, at 6 years old, she was having in excess of 50 epileptic seizures a day. This little girl had been to the emergency room so many times that her parents could not even count them. She had the developmental age of about 2½ and did not have much to live for in her life.

Interestingly enough, her doctor found a company in Clear Lake, Texas, in Houston, Texas, called Cyberonics; and Cyberonics had developed and markets today a takeoff on one of those spinoffs from space, a spinoff from a heart pacemaker called a vagus nerve stimulator. This little device was implanted under Keely's skin, with a little wire run up to the vagus nerve in her brain which began to control the impulses in her brain, and it changed her life. She has now set out on normalcy within that life of hers.

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What a magnificent thing space did for Keely Woodruff. She had no idea what space even was.

Mr. Speaker, all of that got started 40 years ago when John Kennedy stood here in this room and told this body, "With the approval of this Congress, we have undertaken in the past year a great new effort in outer space. Our aim is not simply to be the first on the moon, any more than Charles Lindbergh's real aim was to be the first in Paris. His aim was to develop the techniques of our own country and other countries in the field of air and the atmosphere, and our objective in making this effort, which we hope will place one of our citizens on the moon is to develop in a new frontier of science, commerce and cooperation, the position of the United States and the Free World. This Nation belongs among the first to explore it, and among the first, if not the first, we shall be."

John Kennedy later challenged this country by saying that we would be

able to send a man to the moon and bring him home safely within 10 years from the time he challenged us. And our country rose magnificently to that challenge, and we created a whole new world in the conveniences that we receive, our ability today to communicate instantly from anywhere we stand around the world, and medical advances that cannot be compared to any other time in our world.

What a magnificent legacy he left us. Today we have satellites that spin above our atmosphere around the Earth. We have the International Space Station that the gentleman from Florida (Mr. WELDON) spoke of, but today that dream is somewhat clouded.

Mr. Speaker, I want to challenge my colleagues today that it is time for us to change that vision back to what our country shared in the 1960s and the 1970s through the Apollo program, when our commitment budgetarily was 4 percent of the budget to go into space. And my colleagues in the House today, we are doing much more in space than we were doing then, but we are doing it with six-tenths of 1 percent of our budget.

The commitment that we made to change the world is not as strong today as it was 40 years ago. Something is wrong there. We have to change that lack of commitment back into the vision that can make the difference for the little girls that are going to follow, like Keely Woodruff, who might need the advance to save their life. Instead of it being a vagus nerve stimulator, what else might it be able to be to change that life?

If we fail to enact that vision that we planned at the International Space Station, to have seven scientists up there, to have a vehicle that can return them safely if there needs to be, like a crew return vehicle which we have begun to work on, if we fail to make the commitment, even to find the extra \$300 million that we have asked for in this Congress, then something is wrong.

Then that is our challenge, colleagues, and ladies and gentlemen of this country. It is time to reaffirm our commitment and to go forward and see our dream accomplished in space.

The SPEAKER pro tempore (Mr. GRAVES). Under a previous order of the House, the gentlewoman from Florida (Ms. ROS-LEHTINEN) is recognized for 5 minutes.

(Ms. ROS-LEHTINEN addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

SCIENCE IS WHAT SPACE EXPLORATION IS ALL ABOUT

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from Texas (Ms. JACKSON-LEE) is recognized for 5 minutes.

Ms. JACKSON-LEE of Texas. Mr. Speaker, I am delighted this afternoon,

Mr. Speaker, to be able to join my colleagues to remind us of the important challenge that this Nation accepted some 40 years ago when, under the vision of President John F. Kennedy, we said to the world that we would not be the stepchild of the Soviet Union.

Mr. Speaker, I am delighted that we were courageous enough to stand up and be counted, to value science, space exploration, to challenge the minds of Americans to begin to develop a great love and affection for the disciplines of engineering, math and science. Over the years we have created a new world, a world that has been filled with the excitement of space exploration and new heroes. We can tell by the lines that stood for the movies which captured the essence of what space was all about. We can tell by the stars in the eyes of young children who are delighted after they have visited the various space centers, and I might say particularly the Johnson Space Center in Houston, Texas.

The gentleman from Texas (Mr. LAMPSON) and the gentleman from Florida (Mr. WELDON) and myself, and many others, have the privilege of serving on the Subcommittee on Space and Aeronautics; but the greatest privilege I have is going back to my district and going to elementary schools and telling a child, "Yes, you can." That is, you can be an astronaut, an engineer. You can emphasize the skills that come about through studying science, and you can be someone.

Mr. Speaker, there are choices that we have to make in this Congress. When I came to Congress from an inner city district, people were watching and wondering: Would she choose housing over space; would she choose education over space? She has to do that.

I was able to turn around the concept of what space exploration and science is all about. It is about all of America. It is about all of our investment. It is about saying to each and every one that there is a return on the investment in science and exploration. There is a return on the investment of knowing how to do the sciences in space, to determine whether we can save lives of those afflicted with diabetes and HIV/AIDS and heart disease and cancer. Out of that came a sense of appreciation.

Mr. Speaker, having the privilege of learning myself and being able to bring to the Space Center people from around the world, I remember hosting the European Union because it was an asset in our community, and being part of the EU and the parliamentary exchange. I insisted that they visit the Space Center, and that was the one of the very special parts of their trip. We took about 40 members of the European Union to Johnson Space Center. How privileged they thought they were. I went with President Rollins of Ghana, who is a pilot. He flew in the simulated spaceship, and began to think about what kind of space exploration could occur in Africa, on the continent of Africa.