

As a man of great consciousness, in the late fifties he turned his attention to the civil rights movement and was arrested twice during protest marches. These acts of courage scared away major record labels, but with the assistance of Frank Sinatra he was able to sign a contract with the Reprise Record label in the early sixties.

Although, with the introduction of rock and roll his career as a jazz recording artist slowed, he performed through the Nineties.

Mr. Speaker, I ask that all my colleagues join me in celebrating the life and the music of Al Hibbler, a jazz legend that gained success against all odds.

TRIBUTE TO VALERIE KNAPP, RACHEL KENNEDY AND AMANDA HANDRICH

HON. RAY LAHOOD

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 2, 2001

Mr. LAHOOD. Mr. Speaker, today I would like to salute three outstanding young women who have been honored with the Girl Scout Gold Award by Girl Scouts-Kickapoo Council in Peoria, Illinois. They are Valerie Knapp, Rachel Kennedy, and Amanda Handrich. They are being honored on May 6, 2001 for earning the highest achievement in U.S. Girl Scouting. The Girl Scout Gold Award symbolizes outstanding accomplishments in the areas of leadership, community service, career planning, and personal development. The award can be earned by girls aged 14–17, or in grades 9–12.

Girl Scouts of the U.S.A., an organization serving over 2.5 million girls, has awarded more than 20,000 Girl Scout Gold Awards to Senior Girl Scouts since the inception of the program in 1980. To receive the award, a Girl Scout must earn four interest project patches, the Career Exploration Pin, the Senior Girl Scout Leadership Award, and the Senior Girl Scout Challenge, as well as design and implement a Girl Scout Gold Award project. A plan for fulfilling these requirements is created by the Senior Girl Scout and is carried out through close cooperation between the girls and an adult Girl Scout volunteer.

Valerie Knapp began working toward the Girl Scout Gold Award in 1999. She completed her project by planning and implementing a campout for 5th and 6th grade girls.

Rachel Kennedy began working toward the Girl Scout Gold Award in 2000. She completed her project by helping her youth group plan and implement a Vacation Bible School for children in Houston, Texas.

Amanda Handrich began working toward the Girl Scout Gold Award in 1997. She completed her project by providing clothing and toys for Christmas for less fortunate children.

Mr. Speaker, I believe these three young women should be given the public recognition due them for their significant service to their communities and their country.

ALTRUSA INTERNATIONAL

HON. THOMAS H. ALLEN

OF MAINE

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 2, 2001

Mr. ALLEN. Mr. Speaker, on April 23, 2001, Altrusa International, Inc. of Greater Biddeford-Saco, Maine, USA, celebrated its 25th anniversary of service to its communities. This service group consists of professional women and men from the congressional district who have generously volunteered their energies and expertise in a wide variety of worthy activities.

Many of their projects have emphasized literacy, including "A Mile of Books," which literally offered a mile of books for children in Head Start to take home and keep. They also provide financial assistance to "Literacy Volunteers" and work with families through "First Teachers," a program designed to improve the literacy skills of entire families. In addition, the group has helped innumerable people in the community through its hospice volunteers, knitters group, meal program for the homeless, and financial support for the area's battered women's shelter and YMCA.

This incomplete list of the many projects of Altrusa International, Inc. of Greater Biddeford-Saco illustrates the depth and breadth of its members' involvement in the community. At a time when few Americans seem to find the time or interest to share the joys and burdens of their fellow citizens, this selfless engagement is most heartening. These volunteers have learned firsthand that giving of themselves is the greatest gift of all.

TRIBUTE TO COMMANDER DAVID BOLTON, SR.

HON. CARRIE P. MEEK

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 2, 2001

Mrs. MEEK of Florida. Mr. Speaker, I rise today to pay a special tribute to the outstanding military career of Commander David Bolton, Sr. I am proud to recognize Commander Bolton for his exceptional military service to our country and for his humanitarian achievements.

During his career Commander Bolton was known as hard working, conscientious in his profession, highly intelligent, keenly alert, progressive, firm in his convictions, and congenial. He was truly a credit to the military and to our country.

Commander Bolton retired from the Department of Navy with an honorable discharge on September 1, 1964 after serving 22 years. During his career he received numerous decorations including the World War II Victory Medal, and American Theater Ribbon, and National Defense Service Medal. Upon his retirement from military service Commander Bolton received an Individual Citation for outstanding performance of legal duties while in the Navy from the Secretary.

Commander Bolton was an attorney throughout his career and served as Judge Advocate for war crime trials. He prosecuted Japanese war criminals, investigated war crimes cases and conducted extensive re-

search in international law. He also served as Division Legal Officer for the Third Marine Division on Okinawa and in Japan; Acting Director of the Appellate Defense Division in Washington; Command Legal Officer, Staff Legal Officer in Senior Commands; and Acting Legal Officer of the Sixth Naval District.

In addition to his distinguished legal career, Commander Bolton was a great humanitarian. During his stay in Japan, he became very active in the plight of the children at the Cushin Gakuen Orphanage. After visiting the orphanage, he found the children and the facility in great need. He worked hard to raise the funds needed for clothing and medical supplies for the orphans and to repair the facility housing the children. Through this experience, Commander Bolton became an advocate for the children of the Cushin Gakuen Orphanage and helped to improve their social development through commitment of his time during non-duty hours. Commander Bolton was cited by the Japanese government for efforts on behalf of Japanese children.

Mr. Speaker, Commander Bolton is now 90 years old and his distinguished career has been an inspiration to countless individuals and his humanitarian efforts touched the lives of so many. Our nation thanks him for his service.

A TRIBUTE TO RICHARD M. TYNDALL

HON. MIKE MCINTYRE

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 2, 2001

Mr. MCINTYRE. Mr. Speaker, I rise today to pay tribute to Richard Melvin Tyndall of Roseboro, North Carolina for his distinguished service and courageous leadership on behalf of the citizens of this great nation.

As a World War II veteran, Richard Tyndall is an excellent example of all the men and women in uniform that have sacrificed to defend the values this nation holds dear. With over two years on the front line in England, Tunisia, and Germany, he received seven Battle Stars from the United States Army and the Le Croux De Gout Honor by the French Army for his integrity and courage.

Richard Tyndall's valiant actions and his outstanding service to this nation serve to remind us of the gratitude we all feel toward this brave individual, along with all other servicemen and women who have served as guardians of this great country.

President John F. Kennedy once said, "For those to whom much is given, much is required. And when at some future date when history judges us, recording whether in our brief span of service we fulfilled our responsibilities to the state, our success or failure, in whatever office we hold, will be measured by the answers to four questions: First, were we truly men of courage . . . Second, were we truly men of judgment . . . Third, were we truly men of integrity . . . Finally, were we truly men of dedication?"

Richard Tyndall can truthfully answer each of these questions in the affirmative. He is indeed a man of courage, judgment, integrity, and dedication. May the actions of this brave individual live on in our hearts, and may God's strength and peace always be those who have fought for this great nation.

HONORING NATIONAL NURSES
WEEK

HON. MIKE THOMPSON

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 2, 2001

Mr. THOMPSON of California. Mr. Speaker, I rise today to recognize the 2.7 million registered nurses in the United States. I encourage our nation to join me in celebrating their dedication and commitment to the health care needs of America during National Nurses Week. This year it begins on May 6 and ends on May 12, which is Florence Nightingale's birthday.

Professional nurses are an indispensable component in the safety and quality of care of hospitalized patients. The depth and breadth of the nursing profession consistently meet the different and emerging health care needs of the American population in a wide range of settings. These settings include hospitals, home care, clinics, offices, extended care centers, schools, military service, corporations, and hospice among others. Indeed, our nurses touch all of our lives in a positive way.

National Nurses Week was first celebrated in 1954 on the 100th anniversary of Florence Nightingale's mission to Crimea. Nurses have continually been recognized for their outstanding contributions to the American health care system ever since. Nurses today represent women and men from all walks of life, and reflect the people who live in the communities that they serve. Employment among nurses will grow faster than the average for all occupations through 2006, and nurses will become increasingly important as the demographics of our country change dramatically in coming years.

The theme of this year's week is "Nurses are the True Spirit of Caring." The theme could not be more appropriate. These individuals blend a scientific mind, technological know-how, compassionate heart, and helping hands in their day-to-day caring of patients.

Mr. Speaker, it is appropriate at this time that we recognize and celebrate National Nurses Week with America's 2.7 million nurses. These special individuals truly do embody the spirit of caring.

RESPECT FOR ILO CORE LABOR
STANDARDS IN THE GLOBAL
ECONOMY

HON. GEORGE MILLER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 2, 2001

Mr. GEORGE MILLER of California. Mr. Speaker, I rise today in support of efforts of the International Labor Organization (ILO) to ensure that the core labor standards are applied and enforced in every workplace around the world. The international community has defined these four core labor standards: (1) freedom of association and collective bargaining; (2) prohibition of forced labor; (3) prohibition of child labor; and (4) prohibition of workplace discrimination.

These labor standards are the most basic and fundamental rights of workers everywhere, and almost every government in the

world has pledged to uphold them. Yet many governments, including our own, too often turn a blind eye when these fundamental rights are violated.

Too many workers around the world face illegal firings, death threats and even assassination when they try to utilize their freedom of association by joining a union. Last year alone, more than 100 union leaders in Colombia were murdered, and the Colombian government has granted the perpetrators of these assassinations virtual impunity. Closer to home, every year an estimated 10,000 American workers are fired just for exercising their right to join a union.

Long after the abolition of slavery, forced labor has now resurfaced in the global economy. Too many women and men are tricked into debt schemes and then forced into indentured servitude, as we continue to see happening under the American Flag in places like the Northern Mariana Islands and most recently in American Samoa. And let us be clear: these kinds of abuses, deceptive labor practices, often involving foreign nationals seeking to improve their lives by migrating to the United States, are not uncommon on the U.S. mainland, either.

Too many children still spend their days in front of a sewing machine instead of in front of a desk in a school. And too many completely qualified individuals are still fired simply because of their race, sex, age, religion or sexual orientation.

Our challenge is to actually enforce the fundamental rights that have been agreed to by all of the member nations of the ILO. And the first step in enforcement is ensuring that workers, employers and communities across the globe are aware of the fundamental labor rights. That is why I rise today in favor of the ILO's global campaign to hang this poster, which simply lists the four core labor standards, in every workplace in every country of the world.

This poster alone is not a substitute for trade agreements that enforce the core labor standards, but it is an important start. Those multinational corporations that subject their employees to poverty wages and dangerous working conditions are only going to change those practices when all of their employees know about these rights and have the ability to demand them within the legal process.

REMARKS DELIVERED BY THE
REV. GEORGE F. LUNDY, S.J., ON
HIS INAUGURATION AS PRESIDENT OF WHEELING JESUIT UNIVERSITY

HON. ALAN B. MOLLOHAN

OF WEST VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 2, 2001

Mr. MOLLOHAN. Mr. Speaker, I recently joined the Wheeling Jesuit University community in celebrating the inauguration of the Rev. George F. Lundy, S.J., as the university's sixth president. It was a pleasure to help welcome this thoughtful, highly regarded educator to the Wheeling Jesuit campus.

Father Lundy's leadership of Wheeling Jesuit University follows successful assignments at the University of Detroit Mercy, where he was academic vice president and provost, and

at Loyola University of New Orleans, where his tenure included service as acting president.

He brings to the Wheeling campus the benefits of his experience at these institutions, as well as personal qualities which include a high level of enthusiasm, a commitment to the enrichment of young minds, and a passion for service to the greater community.

These qualities were evidenced in the remarks that Father Lundy delivered March 16 at his inauguration ceremony. His words were a source of insight into the challenges that face modern educational institutions, and the commitments that they must meet if they are to succeed in today's world.

Therefore, I submit Father Lundy's inaugural speech to be included in the CONGRESSIONAL RECORD.

The remarks follow:

First, I'd like to thank all of you for taking so much time out of your busy schedules to join this great celebration today. Certainly, it's a personal celebration for me, but even more so, I think it's a celebration for the entire Wheeling Jesuit University community, the city of Wheeling, and the Diocese of Wheeling-Charleston.

It's very humbling, too, to think of all of the hoopla that is paid when we inaugurate new presidents. I was reminded of Jimmy Carter's idea when he was running for President, that the teachers ought to get more pay than the principals because they do the work that is so much more important, and I certainly feel that way about our fine faculty here at WJU. So, this is for all of us.

It is a time when we collectively renew a number of commitments that are very much a part of the fabric and the genius of our history. First, we renew our commitment to all of our students, to provide you with a great education in the Catholic and Jesuit traditions. We challenge you to read real books, to your own deep understanding of our world, its past and its present, so that you can help shape it in the future. We challenge you to deepen your values of justice and compassion, your abilities to choose wisely, and your skills to communicate with clarity and passion.

We will continue to care deeply for each of you as a unique human being and encourage you to see in every person a child of God with dignity, hopes and dreams. We pray that you will develop a passion for what we Jesuits call a preferential option for the poor, so that you will graduate with a commitment and the skills to help the least advantaged among us realize their hopes and dreams.

And, of course, it is not enough to renew that commitment without sharing a few things with our visitors that you are already doing. We recognize the students who went down to Moorhead, Kentucky, over break to build houses, and the students who live in the Mother Jones house downtown and work extensively in the community, student teaching in the social services centers, the soup kitchen and much more. Just a few examples of the ways that our students are engaged, and we believe that this kind of integral education is the kind that represents our best hope for future leadership.

Every time I talk about the high idealism of Jesuit education, I am reminded of what one former Provincial said at the big Jesuit higher ed gathering at Georgetown a number of years ago. He said, "you know, all this lofty stuff about high idealism is great, but what you have to remember is that the reason Jesuit schools got started was because there was this tremendous need for somebody to take care of unruly boys."