

comprehensive satellite coverage. That is all this is. I call on the Senate to do that. That is what the people want.

The loan guarantee program that I am talking about was regrettably stripped from the Satellite Home Viewer Act in the eleventh hour of the last session. I say, let's put it back in in a nonpartisan way. I say that because all Americans who do not get local service would be very grateful. Let's do this not only for Gary Ardeson in Frenchtown, MT. Let's do it for all of the Americans in rural America who deserve the same service that people in the big cities are getting.

Mr. President, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The assistant legislative clerk proceeded to call the roll.

Mr. GORTON. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER (Mr. BENNETT). Without objection, it is so ordered.

EUROPEAN UNION ANTITRUST INVESTIGATION

Mr. GORTON. Mr. President, it was just last week that I came to the floor of the Senate to share a legal brief outlining the weakness of the Department of Justice's case against Microsoft. But I repeated at that time a thought I have expressed several times on the floor of the Senate that perhaps the most long-lasting effect of this ill-begotten lawsuit would be on the U.S. international competitiveness and our place in the world that is changing so rapidly due to the development of both software and hardware in the computer industry and in the related high-tech fields. Yesterday, the other shoe dropped. The European Union announced an antitrust investigation against Microsoft, something, as I say, that I have been predicting for more than a year.

When the Department of Justice was asked about it, it said this action took them by surprise. I don't know why we should be surprised that the European Union is very much interested in restricting access of U.S. goods and services in Europe, whether they are software, airplanes, bananas, or a wide range of other goods and services, or why the Department of Justice should be surprised that the European Union investigates and reflects its own actions in a matter of this sort. In fact, the report of this lawsuit points out that it is easier to bring an antitrust case in Europe than it is in the United States.

We have simply opened up to European competitors the opportunity to cripple or destroy one of the most innovative and progressive of all U.S. corporations, one that bears a very significant share of the credit for the magnificent performance of our economy and for the changes in our lives.

Again, as is the case with the Microsoft action by the U.S. Department of Justice, this European investigation seems to have been sparked by an American competitor, even more perhaps than the European authorities themselves. But nothing but ill can come from investigations or actions of this sort.

This industry and our economy has grown because it is highly innovative, highly competitive, and very rapidly changing. Neither our antitrust laws nor European antitrust laws fit that very well—the Europeans probably less than our own, as they represent views in an economy that has been for generations far more stagnant than our own.

In any event, Mr. President, I regret to have to bring this matter to your attention and to the attention of my colleagues. But I have feared exactly this for more than a year. I fear that it will breed other copycat actions in other parts of the world that would also like to grab for free the innovations and progress that have meant so much to the United States and that are so important in reducing what is now the largest bilateral trade deficit in our history or in the world. This is bad news. But it is bad news that is brought upon us largely by the ill-advised and ill-founded actions against Microsoft by our own U.S. Department of Justice.

EDUCATION IN AMERICA

Mr. GORTON. Mr. President, I was sitting in the seat the Presiding Officer is occupying about an hour ago when the junior Senator from New York regaled the Senate with his views on education in the Elementary and Secondary Education Act.

He did me a great honor to denounce my proposal, Straight A's, rather specifically. But it did seem to me to be a strange and inverted world in which Straight A's, a proposal designed to empower education authorities such as parents, teachers, and superintendents—the very people who know our students by their first names—to say, somehow or another, this was an attack on local authority but that the issuance of thousands of pages of regulations, on hundreds of different individual categorical aid programs, at the Department of Education in Washington, DC, was somehow liberating.

The Senator from New York criticized our present education system as a failure, a statement with which I do not agree. I believe there are many improvements necessary, but my own experience, in literally dozens of schools over the last 2 or 3 years, has shown a tremendous dedication to better teaching methods, to the education of our children, to innovation, changes that I want to encourage.

In fact, if we look for something to criticize as a failure, we need look no further than the present Federal education system itself. Title I has now

been in effect for 35 years. The difference in achievement between the kids it is designed to help and the less underprivileged children is as great as it was when the program began. Yet what we have from the Senator from New York and the Senator from Massachusetts is to have more of exactly what has failed and that perhaps what is really lacking is sufficient direction from Washington, DC.

I do not claim to be an expert on what is needed for a higher and better education in the city of New York or in any other New York school district. However, I don't think the Senator from New York knows more about what the schools in my State need—I won't even say that I do—than the superintendents, principals, teachers, and parents of students in my own State.

What we seek—and this will be the great debate that will take place in this body in less than a month—will be: Do we trust the people who have dedicated their lives and careers to educating our children, to make the fundamental decisions about what they need in 17,000 school districts across the country and hundreds of thousands of individual schools or do we believe they need total supervision and control in Washington, DC, in the bureaucracy in the U.S. Department of Education?

We have increasingly followed that lateral line now for 35 years. It is a dead-end street. That is what has failed to work in connection with our education system.

For the first time, with the minor exception of the Ed-Flex bill we passed last year, we seek to restore some of that authority to our local school districts, to our teachers, and to our parents. That is what Straight A's is all about.

I suppose I should be honored to have my own program attacked specifically and by name because I think that means it is making very real progress. I know it is at home, whenever I go to a school or to a school administration building and discuss its ideas. Our teachers and our educators want more authority to make up their minds as to what their children need. Those needs are not the same in every school district. Not every school district has as its highest priority more teachers. Not every school district has as its highest priority more bricks and mortar. Not every school district has as its highest priority teacher education. Not every school district has as its highest priority more computers. But many school districts have any one of those as a highest priority, and many have some other. Each of them ought to be permitted, each of them ought to be encouraged, to make those decisions for the students.

A final point. The Senator from New York attacked this proposal as lacking accountability. We certainly have accountability now. The way our schools account for the spending of money under hundreds of present school programs is by filling out forms and by

being visited by auditors who make a precise determination as to whether \$10 for one purpose has been used for some other purpose or not. It is a form of accountability that has required our school districts to spend more and more money on administrators and on filling out forms and less and less money on educating the students themselves.

We substitute for that one ultimate form of accountability, accountability measured by whether or not our students are doing better, by whether or not our kids are getting a better education. No State may gain the benefit from the provisions of Straight A's unless that State agrees to a form of testing, of actual achievement of the students, and promising if it is given this flexibility, those student achievement standards will rise, scores will rise in the period under which they are working with Straight A's.

It is neither more complicated nor more simple than that. The goal of educating our children is to see to it that they are prepared for the world in which they will live. We are now able more and more to measure how those goals are met. Do our students read better? Do they write better? Do they compute better? The accountability in Straight A's is measured by those standards, not by how well their administrators and teachers fill out forms and not how well they come out in an after-the-fact audit.

I have every confidence that as a part of the very important debate over education and the renewal of the Elementary and Secondary Education Act, we will debate Straight A's. I am convinced as this body finishes its work it will be a part of the most constructive and most successful renewal of our activity in the field of education that this Congress has accomplished in generations.

MORNING BUSINESS

Mr. GORTON. Mr. President, I now ask consent there be a period for the transaction of routine morning business with Senators permitted to speak for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

RETIREMENT OF JACK E. HARPER, JR., CHANCERY CLERK OF SUNFLOWER COUNTY, MISSISSIPPI

Mr. LOTT. Mr. President, I rise today to recognize Jack E. Harper, Jr., of Sunflower County, Mississippi. Mr. Harper recently retired as the Chancery Clerk of Sunflower County after serving tirelessly in this position for 44 years. This is an exemplary record of public service, and it is a privilege to honor this outstanding Mississippian for his unselfish dedication to Sunflower County government for so many years.

In addition to Mr. Harper's lengthy service as Chancery Clerk, I also com-

mend him for his involvement in numerous civic activities and for his military service. Mr. Harper is a veteran of the United States Marines, having served 31 months in the Pacific Theater during World War II. In 1951, while he was a member of the Mississippi National Guard, he was ordered to active military duty for 2 years and served 1 year in Korea during 1951-1952. In conjunction with his military service, Mr. Harper is a member and past Commander of the Indianola American Legion and VFW posts. Additionally, Mr. Harper has been active in his community, as demonstrated by the fact that he served as President of the Indianola Lions Club and as the District Governor of the Mississippi Lions.

Jack Harper has always shown a commitment to education. He earned degrees from Indianola High School, Mississippi Delta Community College, and both Bachelor of Laws and Juris Doctor degrees from the University of Mississippi School of Law, my alma mater. Additionally, he has served as a member of the Board of Trustees of Mississippi Delta Community College since January, 1961, and has served as Board Chairman since 1968. He is a past President of the Mississippi Junior College Inter-Alumni Association, and he is a member of the State Association of Community and Junior College Trustees. He currently serves as the Co-Chairman of the Education Committee for the Indianola Chamber of Commerce.

Although Jack Harper is retiring from official public office, I know that he will continue to serve his community and the State of Mississippi in the same devoted manner that he has for his entire life. I am envious of the time that he will now have to spend with his family, particularly his grandchildren. Once again, I congratulate and thank Mr. Harper for his service to Sunflower County and Mississippi.

GUN ENFORCEMENT

Mr. LEVIN. Mr. President, earlier this week, President Clinton sent to Congress his budget proposal for the 2001 fiscal year.

Among his initiatives is a proposal to improve the enforcement of federal firearm laws. Specifically, the President requests more than \$280 million to provide law enforcement agencies with tools they need to reduce gun crime. The proposal includes funds to: improve the speed and accuracy of Brady background checks by upgrading State and local criminal history records; hire 500 new Bureau of Alcohol, Tobacco, and Firearms (ATF) agents and inspectors; provide grants to hire 1,000 new federal, state and local gun prosecutors; implement a comprehensive crime gun tracing program; and support local anti-gun violence media campaigns.

I believe this is an important initiative in the fight against gun violence, and I applaud the President's commitment to this issue. I hope that during

this Session, Congress will support full funding for this aggressive gun enforcement initiative, and will act to close loopholes in our federal firearm laws that give young people and felons easy access to guns.

BLACK HISTORY MONTH

Mr. SARBANES. Mr. President, I am most pleased to join millions of Americans in commemorating African-American History Month and particularly this year's theme "Heritage and Horizons: The African Legacy and the Challenges of the 21st Century." This theme as announced by the Association for the Study of Afro-American Life and History (ASALH) is most appropriate and timely as we enter a new millennium and hopefully a new and even brighter era of African-American progress.

Since 1926, Americans have observed a time during the month of February to recognize the vast history and legacy that African-Americans have contributed to the founding and building of this great nation. It was the vision of the noted author and scholar, Dr. Carter G. Woodson, that led to this celebration. As we review the last 100 years, it is important to remember that there have been many challenges and changes in the 1900's for African-Americans.

During the early 1900's, discrimination against African-Americans was very wide spread. By 1907, every Southern state required racial segregation on trains and in churches, schools, hotels, restaurants, theaters, and in other public places. New leaders for the African-American race emerged such as W.E.B. DuBois and Booker T. Washington, whose intellectual thoughts on the progress and direction of African-Americans are still very much discussed in the community.

There was also the Northern migration of hundreds of thousands of Southern African-Americans during World War I to seek jobs in defense plants and other factories. Many African-Americans served our country admirably during this war and in World War II. Like World War I, this war led to the expansion of defense-related industries and opportunities in the North for employment. During the 1940's, about a million Southern African-Americans moved North. Discrimination played a large role in the labor industry which led A. Philip Randolph of the Brotherhood of Sleeping Car Porters to threaten a march on Washington, D.C. President Roosevelt then issued an executive order forbidding racial discrimination in defense industries.

Following World War II, three major factors encouraged the beginning of a new movement for civil rights. First, many African-Americans served with honor in the war, as they had in many of the wars since the American Revolution. However, in this instance, African-American leaders pointed to the records of these veterans to show the