

real property authorized to be conveyed under subsection (a) shall be determined by a survey satisfactory to the Secretary of the Navy.

(e) **ADDITIONAL TERMS AND CONDITIONS.**—The Secretary of the Navy may require such additional terms and connection with the conveyance under subsection (a) as the Secretary considers appropriate to protect the interests of the United States.

AMENDMENT NO. 3424

(Purpose: To authorize, with an offset, \$1,450,000 for a contribution by the Air National Guard to construction of a new airport tower at Cheyenne Airport, Cheyenne, Wyoming)

On page 503, between lines 5 and 6, insert the following:

SEC. 2602. AUTHORIZATION FOR CONTRIBUTION TO CONSTRUCTION OF AIRPORT TOWER, CHEYENNE AIRPORT, CHEYENNE, WYOMING.

(a) **INCREASE IN AMOUNT AUTHORIZED FOR AIR NATIONAL GUARD.**—The amount authorized to be appropriated by section 2601(3)(A) is hereby increased by \$1,450,000.

(b) **OFFSET.**—The amounts authorized to be appropriated by section 2403(a), and by paragraph (2) of that section, are each hereby reduced by \$1,450,000. The amount of the reduction shall be allocated to the project authorized in section 2401(b) for the Tri-Care Management Agency for the Naval Support Activity, Naples, Italy.

(c) **AVAILABILITY OF FUNDS FOR CONTRIBUTION TO TOWER.**—Of the amounts authorized to be appropriated by section 2601(3)(A), as increased by subsection (a), \$1,450,000 shall be available to the Secretary of the Air Force for a contribution to the costs of construction of a new airport tower at Cheyenne Airport, Cheyenne, Wyoming.

(d) **AUTHORITY TO MAKE CONTRIBUTION.**—The Secretary may, using funds available under subsection (c), make a contribution, in an amount considered appropriate by the Secretary and consistent with applicable agreements, to the costs of construction of a new airport tower at Cheyenne Airport, Cheyenne, Wyoming.

Mr. WARNER. Mr. President, I understand under the unanimous consent request, the Senate is ready to turn to the consideration of the Transportation bill.

Mr. LEVIN. Mr. President, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The legislative clerk proceeded to call the roll.

Mr. WARNER. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. WARNER. Mr. President, I inform the Senate that we are currently under a unanimous consent request whereby the authorization bill for Defense is laid aside and we are going to the question of the Transportation appropriations.

Am I not correct in that?

The PRESIDING OFFICER. The Senator is correct.

Mr. WARNER. The reason for the quorum call is to accommodate the chairman of the Subcommittee on Appropriations who will be here, as I understand it, momentarily.

Senator LEVIN and I have just had the opportunity to talk on the tele-

phone with the Secretary of Energy. It had been our intention and the Committee on Armed Services is currently scheduled to have a hearing at 9:30 tomorrow morning on the problems associated with the missing disks at the Los Alamos Laboratories.

In view of the fact that at least one committee—the Energy Committee, and I think to some extent the Intelligence Committee—are conducting the hearing on this subject now, and basically the same witnesses would be involved, Senator LEVIN and I are of the opinion that time should be given for the Secretary of Energy and/or his staff to make certain assessments, and then we would proceed to address these issues in our committee.

I point out that our committee has explicit jurisdiction over these problems under the Standing Rules of the Senate. Nevertheless, other committees are looking at the situation. Secretary Richardson has agreed to appear as a witness before our committee, together with General Habinger, Ed Curran, and the Lab Director of Los Alamos. We will have that group of witnesses on Wednesday morning beginning at 9:30.

Senator LEVIN and I wish to notify Senators that we are rescheduling the hearing for tomorrow morning until 9:30 next Wednesday morning.

I ask Senator LEVIN if he wishes to add anything.

Mr. LEVIN. Mr. President, only that John Brown is the fourth witness who will be invited. He is the Director at the Los Alamos Lab.

MORNING BUSINESS

Mr. WARNER. Mr. President, I ask unanimous consent, notwithstanding the agreement in place, that there now be a period for morning business with the time between now and 2 p.m. equally divided between the two leaders, and that at 2 p.m. the Senate turn to the Transportation appropriations bill.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. WARNER. I suggest the absence of a quorum.

The PRESIDING OFFICER. (Mr. HAGEL). The clerk will call the roll.

The assistant legislative clerk proceeded to call.

Mr. BYRD. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

FLAG DAY 2000

Mr. BYRD. Mr. President, today is the 223rd anniversary of the adoption, by the Continental Congress meeting in Philadelphia, of a resolution establishing a new symbol for the new nation that was then in its birth throes. The resolution, passed on June 14, 1777, was a model of simplicity, specifying only “that the flag be 13 stripes alternate red and white; that the union be

13 stars, white in a blue field, representing a new constellation.” Although the flag reputedly stitched by Betsy Ross arranged the stars in a full circle, other versions of this first flag placed the stars in a half circle or in rows, as the resolution did not state how the new constellation was to be configured.

This first flag, like the Constitution to follow it in 1787, was not entirely new, but rather predicated on flags that had come before it. An English flag, known as the Red Ensign, flew over the thirteen colonies from 1707 until the Revolution. The body of this flag was red, with a Union Jack design in the upper left corner composed of the combined red-on-white Cross of St. George, patron of England, and the white-on-blue diagonal cross of St. Andrew, patron of Scotland. The Red Ensign was the merchant flag of England, reinforcing for the colonists and their status as an unequal and lesser partner in their relationship with Mother England.

The Grand Union flag that first succeeded the Red Ensign was raised on January 1, 1776, approximately a year after the American Revolution had begun, over George Washington’s headquarters in the outskirts of Boston. The Grand Union flag retained the Union Jack in the upper left corner, but the solid red body of the English trade flag was now broken by six white stripes. However, the stripes alone did not represent enough of a separation from England, and, a year later, the patron saints of England and Scotland were removed from the flag, to be replaced by the “new constellation,” more representative of the new nation which was then decisively vying for freedom.

In the ensuing years, stars and stripes were added to the flag, reflecting the growth of the young nation. The flag flying over Fort McHenry during the naval bombardment of September 13 and 14, 1814, that inspired Francis Scott Key to compose the immortal words that became our national anthem, contained fifteen stars and fifteen stripes. By 1818, the number of stars had climbed to twenty, while the number of stripes had shrunk back to the more manageable thirteen. On April 4, 1818, Congress adopted another resolution to specify that the number of stripes on the flag would forever remain at thirteen, representing the original thirteen colonies, while a star would be added to the flag for each new state to join the union.

Henry Ward Beecher once said:

A thoughtful mind, when it sees a Nation’s flag, sees not the flag only, but the Nation itself; and whatever may be its symbols, its insignia, he reads chiefly in the flag the Government, the principles, the truths, the history which belongs to the Nation that sets it forth.

Certainly, knowing the history and evolution of the American flag from the Red Ensign, through the Grand Union flag, to the Stars and Stripes,

one can see clearly into the early history of our nation. The symbolism of the flag also echoes the principles of our government, with each state represented by its own star in the constellation, equal to all the other stars, and each one a vital part of the constellation as a whole.

I think that it is also reflective of our nation of free people that the idea for Flag Day arose, not from a Governmental decree, but from the people. The idea of an annual day to celebrate the Flag is believed to have originated in 1885, when B.J. Cigrand, a school teacher from Fredonia, WI, arranged for pupils of Fredonia's Public School District 6 to celebrate June 14 as "Flag Birthday." Over the following years, Mr. Cigrand advocated the observance of June 14 as "Flag Birthday" or "Flag Day" in magazine and newspaper articles, as well as public addresses.

In 1889, George Balach, a kindergarten teacher in New York City, planned Flag Day ceremonies for the children in his school. His idea of observing Flag Day was subsequently adopted by the State Board of Education of New York. In 1891, the Betsy Ross House in Philadelphia held a Flag Day celebration, and in 1892, the New York Society of the Sons of the Revolution held similar festivities.

The Sons of the Revolution in Philadelphia, and the Pennsylvania Society of Colonial Dames of America, further encouraged the widespread adoption of Flag Day, and on June 14, 1893, in Independence Square in Philadelphia, Flag Day exercises were conducted for Philadelphia public school children. The following year, the Governor of New York directed that American flags be flown on all public buildings on June 14, while in Chicago, more than 300,000 children participated in that city's first Flag Day celebration.

On May 30, 1916, President Woodrow Wilson established by proclamation the first official Federal Flag Day on June 14. On August 3, 1949, President Harry S. Truman signed an Act of Congress designating June 14 of each year as National Flag Day.

So now, thanks to the inspiration of a pair of elementary school teachers who had the vision to bring to life a vivid bit of history for their young students, we are reminded to look out our windows for a bright bit of cloth floating on the breeze, and to recall the struggle that created it, and the great country which it represents so ably and so proudly. There is just nothing like it, nothing like the Stars and Stripes. For in that couple of yards of fabric, we can see the origin of our Nation, its beginnings. We can see the bit of British history that we all share, whether or not any English blood actually flows in our veins. It is in the very shape of our flag, with its red field split by white stripes of separation, in the white stars on a blue field supplanting the British crosses. We can sense the oppression of that unequal partnership. We can feel the frustration of being a

subject colony in those white stripes that separate and break up the red field of the British trade flag. And, we can sense the purpose and optimism of the new nation, so eloquently portrayed by the "new constellation" of white stars against a deep blue sky.

I am proud to follow in the footsteps of B.J. Cigrand and George Balach, and pay homage to this anniversary date. I hope that my colleagues and those who are listening and watching through those electronic eyes, might offer their own salutes to the flag today, and resolve to celebrate today or future Flag Days by unfurling their own flags and flying them proudly. In my own house, over in McLean, I fly the flag when I am there and can watch the flag and take it down if raindrops start to fall. I hope that more Americans, and more American children, might be inspired by the sight of that flag and might do likewise, and that they might learn the history of their flag, and learn to honor and cherish and respect it, on Flag Day and every day.

I close with the stirring words of Henry Holcomb Bennett, who wrote "The Flag Goes By:"

Hats off!
 Along the street there comes
 A blare of bugles, a ruffle of drums,
 A flash of color beneath the sky:
 Hats off!
 The flag is passing by!
 Blue and crimson and white it shines,
 Over the steel-tipped, ordered lines.
 Hats off!
 The colors before us fly;
 But more than the flag is passing by:
 Sea-fights and land-fights, grim and great,
 Fought to make and to save the State;
 Weary marches and sinking ships;
 Cheers of victory on dying lips:
 Days of plenty and years of peace;
 March of a strong land's swift increase;
 Equal justice, right and law,
 Stately honor and reverend awe;
 Sign of a nation great and strong
 To ward her people from foreign wrong:
 Pride and glory and honor, all
 Live in the colors to stand or fall.

Hats off!
 Along the street there comes
 A blare of bugles, a ruffle of drums;
 And loyal hearts are beating high:
 Hats off!
 The flag is passing by!

Mr. President, I yield the floor and suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The assistant legislative clerk proceeded to call the roll.

Mr. BROWNBACK. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

The Senator from Kansas.

INTERNATIONAL TRAFFICKING OF YOUNG GIRLS

Mr. BROWNBACK. Mr. President, while we are in this morning business period, I want to take a few minutes to advise the body about a bill that has

cleared through the House and we have held two hearings on in the Foreign Relations Committee and one I hope we are going to be able to clear through here and pass into law during this session.

It is a bill dealing with one of the darker sides of the globalization of the world's economy that has occurred around us. Globalization of the world's economy has been, by and large, a very good thing, a positive thing for growth and opportunity, but it also has a seamier side to it. One of the seamier issues that is coming to light now is the international trafficking of primarily young girls in the sex trade, or as its known, international sex trafficking.

One is astounded by the level at which this is occurring today around the world. By our own Government's numbers, approximately 600,000 primarily young girls are trafficked from one country to the next for the business of prostitution.

There are about 50,000 girls who are, against their will, trafficked into the United States each year into this terrible sort of activity.

In January of this year, I was in Nepal and visited a home where girls who have returned from this terrible trafficking of human individuals live. What I saw there was a ghastly sight. There were young girls, 16, 17, 18 years of age, most of whom had been tricked out of their villages in Nepal and promised a job at a carpet factory or a job as a housekeeper in Katmandu—sometimes in Bombay, India these girls took the job offered, not having any other economic opportunities available to them. Once taking the job and moving out of their villages and away from their families they were forced into a brothel. They were locked in a room, beaten, starved, and submitted to the sex trade, at times being subjected to as many as 30 clients a night.

I saw them after they had escaped. Or in this case, there was a nongovernmental organization, private sector group that was actually organized to try to return the young girls to Nepal. Once they were freed and got back to Nepal, most of these girls returned only to die. Two-thirds of them come back with such things as AIDS or tuberculosis. They are coming back to die.

It is a disgusting, terrible thing that is taking place. We held two hearings in the Senate Foreign Relations Committee. We have had witnesses before the committee who had been forced into this trade, tricked into it, deceived into it, or thought they were going to do something else, and were ultimately trafficked into different places around the world.

Dr. Laura Lederer of Johns Hopkins University has spent several years tracking this flow. The committee heard from women from Eastern Europe and Europe who had been trafficked into Israel, people who had been trafficked throughout Asia and then